

Chembur Education Society's
Chembur Sarvankash Shikshanshastra Mahavidyalaya,
R. C. Marg, Chembur, Mumbai 400071



SSR Criterion 2: Teaching-learning and Evaluation

2.4 Competency and Skill Development

2.4.10 Sample copies for internship school activities

Principal

Principal
Chembur Sarvankash Shikshanshastra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.

Chembur Education society's
Chembur Sarvankash Shikshanshastra Mahavidyalaya

CLASSROOM TEACHING

Chembur Education Society's
Chembur Sarvankash Shikshanshastra Mahavidyalaya



Swami Vivekanand Chowk, Chembur, Mumbai - 400 071.

www.cssm.in • Email : principal@cssm.in

LESSON PLAN / पाठ टाचण

Method : Science

अध्यापन पद्धती

Method Lesson No. : 03

अध्यापन पद्धती पाठ क्र.

Date : 14-03-22

दिनांक

Roll No. : 38

पट क्रमांक

Name of the pupil teacher Prajakta Bhide

विद्यार्थी शिक्षकांचे नाव

Subject Science

विषय

School -

शाळा

Standard 7th

इयत्ता

Previous Knowledge

विद्यार्थ्यांचे पूर्वज्ञान

The pupil have basic knowledge about uses of water.

Reference Books

संदर्भ ग्रंथ

https://youtube.be/a-VPIryEhlo

Teaching Method / Model

अध्यापन पद्धती / प्रतिमान

Lecture - cum - demonstration method

Teaching Aids :

दृक् श्राव्य साधने

Activities, poster presentation

Core Elements

गाभा घटक

Developing scientific temper

Values

मुल्ये

scientific attitude

Life Skills

जीवन कौशल्ये

Global Perspective

वैश्विक दृष्टिकोन

Subject : Science

विषय

Topic : properties of water

घटक

Chalkboard Summary

फलक सारांश

Std. : 7th

इयत्ता

Date : 14-03-22

दिनांक

* properties of water :-

1) Water is colourless

2) Water is tasteless and odourless.

3) Water has no shape of its own.

4) Water has fixed volume.

5) ~~is~~ Float and sink activity

CONTENT ANALYSIS UNIT: WATER	OBJECTIVES WITH SPECIFICATIONS Unit: Water
Concept :- Properties of water	Remembering - Pupil remembers concept of water Specification -
Properties of water: - ① Water is colourless - Activity using water & food colour.	① Pupil recall the sources of water. ② The pupil recognize importance of water.
② Water is tasteless and odourless - Activity using water and sugar/salt.	Understanding - Pupil develops an understanding about properties of water. Specification -
③ Water has no shape of its own. Activity.	① Pupil explain different properties of water. ② Pupil discuss properties of water using activity.
④ Water has fixed volume. Activity.	Application - The pupil applies new knowledge into unfamiliar & new situation.
⑤ Float or sink :- Activity.	Specification - ① Pupil make use of information into various situation ② Pupil write the properties of water individually.
	Skill - Pupil develops the skill of identifying properties of water.
	Specification - ① Pupil identifies the properties skillfully. ② The pupil identifies properties of water accurately.

Learning Experiences / अध्ययन अनुभव

Lesson Stages	Teacher's Activity : शिक्षक कृति	Student's Activity : विद्यार्थी कृति
Set induction	students, are you heard the term 'Natural resources'. What is natural resources? out of this, which one is you carry in your school bag everyday? What are the states in which water found? So let's see more about water.	yes mam. mam, Sunlight, air, water, oil. Mam, water. Solid, liquid, gas.
Statement of aim	so today we are going to learn properties of water.	students listen carefully.
Explanation	students, do you know how many percentage of water on the earth? Why water is important in our life? can we live without water. now we see properties of water using activities.	71%. Mam. students are thinking.
	① water is colourless. ② water is tasteless, odourless ③ It has no shape of its own ④ It has fixed volume.	students observe carefully.
Recap	Teacher gives a quick recap about what we learn today.	students listen carefully.
Evaluation	Teacher evaluates students by asking quiz. ① water has shape of its own ② true ③ false	students reply quickly.
Introduction उद्देश	For homework, teacher	students write
Homework	gives a question why ice floats in water?	down in their notebook
Statement of Aim उद्देश		

LESSON EVALUATION

Rating Scale : Grade to be selected from below and marked for each criteria.
Ex-Excellent, VG-Very Good, G-Good, S-Satisfactory, NI-Needs Improvement, ND-Not Done

CRITERIA	SUGGESTIONS IN DETAILS
<p>SET INDUCTION (Appropriate, Related to topic)</p> <p>PRESENTATION : [Questioning Reading, Demonstration, Explanation, Reinforcement, Stimulus Variation, Examples, Illustration, Adaptability, Presence of Mind etc.]</p> <p>TEACHING AIDS : [Type, Visibility, Appropriateness, Whether Essential or not]</p> <p>BLACK BOARD WORK : [Writing, Neatness, Organization, diagrams, use of coloured chalks, Appropriateness of summary]</p> <p>EVALUATION : [Scope, type, based on objectives]</p> <p>OBJECTIVES : [Whether all the objectives were fulfilled, if not, give suggestions]</p> <p>CLASS MANAGEMENT [Pupil Participation, discipline, response]</p> <p>TEACHER : CONTENT [Knowledge, Preparation of lessons, enthusiasm, confidence]</p>	
<p>Pupil teacher's self evolution विद्यार्थी शिक्षकांचे स्वयं-मूल्यमापन</p>	
<p>Overall Remark</p>	
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Signature of the Guiding Teacher</p> </div> <div style="width: 45%;"> <p>Signature of the Supervisor</p> </div> </div>	

Name of Pupil Teacher :- Madhumati D. Patil

Subject :- Mathematics

Previous Knowledge :- The pupil have previous knowledge about "Integers".

Teaching Methodology :- Inductive deductive Method
Problem Solving Method

Teaching Maxim :- Known to Unknown
Simple to Complex

Value/Core Element :- To develop scientific approach, attitude along with curiosity and problem solving approach among the students.

Reference :-

You tube links :- <https://youtu.be/Qx73gH1kdfw>
<https://youtube.com/watch?v=0wcUGKjMHss&feature=share>

Teaching Points :- Average

Teaching Aids :- Blocks, cutout of girls & sketch pens.

Material/Visual Plan

I am going to show through Activity
Average

Activity :-

I am arranging blocks in order as -

4-layer of blue coloured blocks; 3-layers of yellow coloured blocks; 2 red coloured blocks; 2-layers of 1 - yellow & 1-red block & lastly 1-red block. I want to distribute these blocks equally for that what I have to do? - Teacher asks.

Students answered - "Keep 2-red blocks on previously 2-layers of red block & 1-layer of yellow block on previously 3-layers of yellow block.

Teacher says - Correct, See due to this All layers are in same no. with diff. colours.

Teacher asks: So students can you make it out what is specific term for this equal distribution?

Students say: Average; Equal proportion.

Teacher: So, today we learn about "Average"

Std: 7th

Chalk-Board Work

Date: 14/03/2022

Sub: Mathematics

Average:-

Sum of no. of min. taken
to cycle to school on each day
Total days

$$= \frac{20+22+20+18+18+20}{6}$$

$$= \frac{118}{6} = 19\frac{2}{3}$$

$$= 19\frac{2}{3}$$

Sum of the distance
bet. home & school for 6 students
Average = $\frac{\text{Total no. of students}}{950+800+700+1500+1000+750}$

$$= \frac{5700}{6}$$

$$= 950 \text{ m}$$

Average = $\frac{\text{Sum of all scores in the given data}}{\text{Total no. of scores}}$

Content Analysis

Objectives with specifications

New term:- Average

Remembering:-

Objectives:-

The pupil remember the concept of Average

Concept:-

Average

Specifications:-

The pupil recalls the concept of integers

The pupil recognises the addition of integers.

Content Analysis

Objectives with Specifications

Concepts:

Average

Understanding:

Objectives:

The pupil understands the concept of Average [By doing addition first the division]

Specifications:

The pupil solve the eg. based on the given formula:

Core element:

To develop scientific attitude & problem-solving approach.

Application:

Objectives: The pupil applies the knowledge of Average into new situation.

Specifications:

Co-relation with subject:

Mathematics with daily use of average in diff. fields

The pupil analyzes the averages of diff. amounts & things in daily life.

	Teachers Activity	Students Activity
Set Induction	Teacher starts the zoom meeting & greets	Students join the zoom meeting & greets.
	Teacher is showing an activity in which yellow, blue, red coloured blocks arranged in random manner. How those blocks should we arrange for equal distribution & Teacher asked.	Students listened & replied as, " by arranging 1 yellow block on tower of 3 yellow block & 2 red blocks.
Linking statement	Teacher say Yes, correct. But Can you make it out specific maths term for this equal distribution?	2 students reply one as average & other as equal proportion
Statement of Aim	So, today we are going to learn about Average	Students are listening.
Explanation	Teacher explains through solving examples & finally after solving 2 examples by Teacher & 1 example by students ; teacher Noted the actual formula for "Average" which is as	Students listens carefully &
	$\text{Average} = \frac{\text{Sum of scores in the given data}}{\text{Total no. of scores}}$	Noting down the formula for an average.

	Teachers Activity	Students activity
2 - Activity with examples	<p><u>Activity doing by Teacher-</u> Teacher take 4 girls cut out naming them as A, B, C, D. If A-has 5 sketchpens, B-has-3, C-has 6 sketchpens, D-has 4 resp. then whats the Average?</p> $\text{Average} = \frac{5+3+6+4}{4} = \frac{16}{4} = 4$ <p>So every girl have 4-sketchpens each.</p>	Students look & listen carefully
	<p><u>Activity doing for students:</u></p> <p>Keep ready 5 sets of matchstick ready in order as 7, 3, 5, 8, 2 resp. Now calculate its average</p> $\text{Average} = \frac{7+3+5+8+2}{5} = \frac{25}{5} = 5$ <p>So each set have 5 matchsticks</p>	Students are doing this activity
	Recall	Students listen carefully
Evaluation	<p>Evaluation is doing by using Quizizz app.</p> <p>1) Average is.....</p> <p>a) sum of all scores in given data</p> <p>b) Total no. of scores</p> <p>c) $\frac{\text{sum of all scores in given data}}{\text{Total no. of scores}}$</p> <p>d) All above</p>	<p>Student reply as</p> <p>1) $\text{Average} = \frac{\text{sum of all scores}}{\text{Total no. of scores}}$</p>

Teachers Activity

a) Find out average of these
terms 5, 4, 3 to

(a) 3, ✓ (b) 4

(c) 5 (d) 6

Teacher gives homeworks
as

i) Make gr. of 10 children &
find out the average height
of children.

ii) Name the various fields
where average concept is
useful.

Students Activity

Student reply as 4.

Students are noting
down.



Let's learn.

Average

The following table shows how many minutes Asmita took to cycle to school every morning, from Monday to Saturday.



Day	Mon	Tue	Wed	Thu	Fri	Sat
Minutes	20	20	22	18	18	20

20 18 22 16 18 20

We see from the table that she takes 18 minute on some days, 20 on others and even 22 minutes on one day. If we consider these six school days, what would you say is the approximate time she takes to cycle to school?

In mathematics, to make such an estimate, we find the 'average'. If we add together the number of minutes required on each day and divide the sum by six, the number we get is, approximately, the time required every day. It is the 'average' of all six numbers.

$$\begin{aligned}\text{Average} &= \frac{\text{Sum of the number of minutes taken to cycle to school on each of six days}}{\text{Total days}} \\ &= \frac{20 + 20 + 22 + 18 + 18 + 20}{6} = \frac{118}{6} = 19 \frac{2}{3}\end{aligned}$$

On an average, Asmita takes $19 \frac{2}{3}$ minutes to cycle to school every day.

Example A school conducted a survey to find out how far their students live from the school. Given below is the distance of the houses of six of the students from the school. Let us find their average distance from the school.

950 m, 800 m, 700 m, 1.5 km, 1 km, 750 m

Solution: To find the average, we must first express all the distances in the same units.

$$\text{Average} = \frac{\text{Sum of the distance between home and school for six students}}{\text{Total number of students}}$$

1 km = 1000 m
1.5 km = 1500 m

$$= \frac{950 + 800 + 700 + 1500 + 1000 + 750}{6} = \frac{5700}{6} = 950 \text{ m}$$

The average distance at which the students live from the school is 950 m.



Let's discuss.

Example Rutuja practised skipping with a rope all seven days of a week. The number of times she jumped the rope in one minute every day is given below.

60, 62, 61, 60, 59, 63, 58

$$\text{Average} = \frac{\text{Sum of the number of jumps on seven days}}{\text{Total number of days}}$$

$$= \frac{\boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{}}{7} = \frac{\boxed{}}{\boxed{}}$$

Average number of jumps per minute = 60.42



The samples that we have of the quantity we are measuring are called 'readings' or 'scores'.

We know that the number of jumps will be counted in natural numbers. Never will there be a fractional number of jumps. However, their average can be a fractional number.



Now I know!

$$\text{Average} = \frac{\text{Sum of all scores in the given data}}{\text{Total number of scores}}$$

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LESSON PLAN / पाठ टाचण

Method : Mathematics
अध्यापन पद्धती
Method Lesson No. : 03
अध्यापन पद्धती पाठ क्र.
Date : 15/03/2022
दिनांक
Roll No. : 13
पट क्रमांक

Name of the pupil teacher: Akshata A. Khedekar Subject Math
विद्यार्थी शिक्षकांचे नाव विषय
School _____ Standard VIIIth
शाळा इयत्ता

Previous Knowledge The pupils have the previous
विद्यार्थ्यांचे पूर्वज्ञान knowledge about "sales" & "percentage"

Reference Books https://www.mathsue.com
संदर्भ ग्रंथ https://www.msipg.com

Teaching Method / Model Known to Unknown
अध्यापन पद्धती / प्रतिमान

Teaching Aids : Charts
दृक् श्राव्य साधने

Core Elements Inculcation of Scientific Temper
गाभा घटक

Values Scientific Attitude
मुल्ये

Life Skills _____
जीवन कौशल्ये

Global Perspective _____
वैश्विक दृष्टिकोन

Subject : Math
विषय
Topic : Discount
घटक

Chalkboard Summary
फलक सारांश

Std. : VIIIth
इयत्ता
Date : 15/03/2022
दिनांक

→ Discount
- Marked price
- Selling price
→ Discount percentage

FORMULA
1) Discount = Marked price
- Selling price
2) $x = \frac{\text{Discount} \times 100}{\text{Marked price}}$

Meaning -

Discount, selling price, marked price, Discount percentage

Definition - i) Discount

ii) Marked price

Co-relation -

Mathematics with Business

Core-elements -

Inculcation of Scientific temper

Facts -

Sales, Discount percentage

Formulae -

1) Discount = Marked price - Selling price

2) $x = \frac{\text{Discount} \times 100}{\text{Marked price}}$

Remembering

The pupil remembers the concept of "sales

Specifications

i) The pupil recalls the concept of "percentage"

ii) The pupil recognizes the concept of "Discount"

2) Understanding

The pupil develops the comprehension of "Discount"

Specifications

i) The pupil describes the concept of "Discount percentage"

ii) The pupil solves the examples of "Discount percentage"

3) Application

The pupil applies the understanding of "Discount" into new situation

i) The pupil analysis the problem in "Discount"

Set Induction

प्रस्तावना

Teacher greets students. Do you all go for shopping with your mother? Have you seen such advertisement outside the shops specially during festive seasons. What does 30% OFF means here?

Statement of Aim

हेतुकथन

Today we are going to learn about "Discount"

Learning Experiences / अध्ययन अनुभव

Teacher's Activity :
शिक्षक कृती

Student's Activity :
विद्यार्थी कृती

EXPLANATION

So lets see this example, Mrs. Seema owns a shop. The details of sales of sarees & profit earned is given in the shown data

Students
listen
carefully

Can you tell me what was more profitable to her with or without Discount? Have you ever seen a tag price on it? The price on it is different & the discount price is different Am I right? Can you tell me how do you calculate discount?

Students
answered
carefully

For example, The chocolate price is ₹100 & the shopkeeper sold it at ₹82 calculate the discount?

Students
listen &
answered
carefully

$100 - 82 = ₹18$ is the discount
₹100 is marked price & ₹82 is the selling price. Now can you tell me the formula? Discount = Marked price - Selling price.

$$\% = \frac{\text{Discount}}{\text{Marked price}} \times 100$$

Marked price

Students
listen
carefully

Teacher solves few examples for further understanding.

RECAP

Lets summarize the concept of "Discount".

Students
listen
carefully

Solve.

EVALUATION

1) The Marked price of book is ₹450.

Set Induction
प्रस्तावना

The shopkeeper sold at ₹412. Calculate the Discount price?

Students
answered
carefully

2) If marked price is ₹900. Discount is 20%. Find the Marked price

HOME WORK

Statement of Aim

हेतुकथन Q.1. If Marked price is ₹1700, selling price ₹1540. Find Discount percentage

Students note
down
carefully

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LESSON PLAN

Subject :- OCM

Method:- Commerce

Lesson No.:- 6

Date:- 01/12/21

Roll No:- 39

Name of the pupil teacher :- Saima Parveen Siraj Ahmad Siddiqui

Previous Knowledge:- Students have a previous basic knowledge about Multinational companies but are not much aware about its features

Teaching Methodology :- lecture cum discussion method and Indo deductive method

Teaching Maxims:- simple to complex and known to unknown

Values /Core components:-

References :- textbook <http://cart.ebalbharati.in/BalBooks/pdfs/1103020425.pdf>

Points:- Meaning of Multinational Companies

Features of Multinational Companies

Material/Visual Board Plan

Class – 11th
Sub – OCM
Chp – Forms of Business Organisations II
Topic – Mnc



Name – Saima Parveen Siraj Ahmad Siddiqui
Roll no – 39 Date – 01/12/21
Lesson no – 6



Multinational Corporations

A multinational corporation is a business organisation that operates in many different countries at the same time. In other words, it's a company that has business activities in more than one country.

Just relax...

2

	Content Analysis	Objectives with Specifications
	Topic	Remembering
	Multinational Companies and it's features	General Objectives
		The pupil remembers what is multinational companies
	New Terms	Specific Objectives
1.	Turnover	The pupil recognizes the multinational companies
2.	Framework	The pupil identifies of features of international operations and advanced technology
3.	Sophisticated	
		Understanding
	Teaching Points -	General Objectives
	Meaning of MNC	The pupil understands the multinational companies and it's features

	Features of MNC – 1) Huge assets and turnover	Specific Objectives
	2) International Operations	The pupil restates the meaning of multinational companies
	3) Centralized control	The pupil generalizes the features mighty economic power and centralized control.
	4) Mighty Economic Power	
	5) Advanced and Sophisticated Technology	Application
	6) Professional Management	General Objectives
		The pupil applies the knowledge gained in particular situation
		Specific Objectives
		The pupil examines the meaning of multinational companies
		The pupil separates the features Advanced and Sophisticated Technology, Professional Management and Huge Assets and Turnover
		Analyzing
		General Objectives
		The pupil analyzes the features of MNC
		Specific Objectives
		The pupil investigates the features Advanced and Sophisticated Technology, centralized Control, International Operations
		The pupil examines the meaning of MNC
		Evaluation
		General Objectives
		The pupil evaluates the features of MNC
		Specific Objectives
		The pupil justifies all the features
		The pupil combines all the features to evaluate MNC
Lesson Stages	Learning Experiences	
	Teacher's Activity	Student's Activity
Set Induction	Story telling method - Teacher uses a chart as Google search engine to search for weather type, food and	Students listen carefully and attentively

	clothing in New York as a girl named Hira is moving to New York for her master's	
	Then when she reaches there she has some difficulties in adjusting there with and weather so she again searches on Google about food and shopping centers near according to her preferences and then she visits H&M for clothing and finds clothes similar to what she used to buy in India and She goes to restaurant named Indian accent which is an Indian restaurant serving in New York as well which makes her feel a little comfortable in New York	
	So firstly let's talk about Google is it that we can use in in India only	No ma'am we can use it other countries as well
	And H&M and Indian accent are seen in India as well or in only one country	No ma'am according to story we know that H&M and Indian accent are in India as well in New York
	So what do you think companies which operate in not just one country, what are they know as?	Multinational Company
	That's right that is what we will learn in detail today.	
Statement of Aim	So the topic for today is Multinational company it's meaning and it's features.	Students listen carefully
Explanation	Teacher uses lecture cum discussion method to teach the meaning of MNC	Students listen carefully actively participate in discussion
	Teacher explains the meaning using teaching aids of PPT and visuals and giving examples of Microsoft, Nestle, Coca cola, Sony, etc.	
	Teacher uses Indo deductive method to teach the features of MNC using teaching aids PPT and visuals	Students listen and observe carefully
1.	Huge Assets and Turnover	
	Teacher uses visuals of PPT and explain giving example of Microsoft which has a huge turnover and great assets as well as MNC is operating on a global basis.	
2.	International operations	
	Teacher uses visuals of PPT and explain giving example of Tata motors as they have production and marketing operations in several countries operating through a network of branches, subsidiaries and affiliates in host countries.	
3.	Centralized control	
	Teacher uses visuals of PPT and explain giving example of Infosys as they have headquarters in Bengaluru and operate in other countries as well.	
4.	Mighty economic power	

	Teacher uses visuals of PPT and explain giving example of Walmart and Flipkart as they keep on adding to their economic power through constant mergers and acquisitions of companies, in host countries	
5.	Advanced and sophisticated technology	
	Teacher uses visuals of PPT and explain giving example of Apple as it has advanced and sophisticated technology at its command. It employs capital intensive technology in manufacturing and marketing.	
6.	Professional Management	
	Teacher uses visuals of PPT and explain giving example of Google as MNC employs professionally trained managers to handle huge funds, advanced technology and international business operations.	
Summarization	Teacher summarizes the topic with the concept developed with the help of PPT and gives short point wise of features	Students listen carefully
Evaluation	Teacher evaluates students using kahoot app asking questions in quiz and true or false way	
	Q1) What is MNC?	A multinational corporation is a business organization that operates in many different countries at the same time
	Q2) MNC operates on which level?	International level
	Q3) What type of technology MNC uses?	Advanced and sophisticated technology
	Q4) True or false – As MNC is operating on a global basis, they have huge physical and financial assets.	True
	Q5) True or false - MNCs are powerless economic entities	False
Home Assignment	Find out 5 MNC having headquarters in India and in which other countries they operate and find out their Turnover and make a flowchart of representing the same	Students note down the assignment in their note books

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LESSON PLAN / पाठ टाचण

Method : SCIENCE

अध्यापन पद्धती

Method Lesson No. : 04

अध्यापन पद्धती पाठ क्र.

Date : 22/11/2021

दिनांक

Roll No. : 36

पट क्रमांक

Name of the pupil teacher SHEIKH SAMRIN FATIMA Subject SCIENCE

विद्यार्थी शिक्षकांचे नाव

विषय

School _____

Standard IXth

शाळा

इयत्ता

Previous Knowledge

विद्यार्थ्यांचे पूर्वज्ञान

The pupil had knowledge about 'Heredity' from their own appearance and features they got from their parents.

Reference Books SSC BOARD: CLASS IXth - HEREDITY AND VARIATION.

संदर्भ ग्रंथ

SSC BOARD: CLASS Xth: LIFE PROCESSES IN LIVING ORGANISMS.

Teaching Method / Model

अध्यापन पद्धती / प्रतिमान

Lecture-cum-demonstration method

Teaching Aids :

दृक् श्राव्य साधने

Model of structure of chromosome and 4 types of chromosomes. 2 pencils and rubber band (Instant model for activity purpose)

Core Elements

गाभा घटक

Inculcation of scientific temper, removal of social barriers, protection of environment.

Values

मुल्ये

Developing scientific attitude

Life Skills

जीवन कौशल्ये

Global Perspective

वैश्विक दृष्टिकोन

TEACHING MAXIMS: Simple to complex, whole to part.

Subject : SCIENCE

विषय

Topic : HEREDITY

घटक

Chalkboard Summary

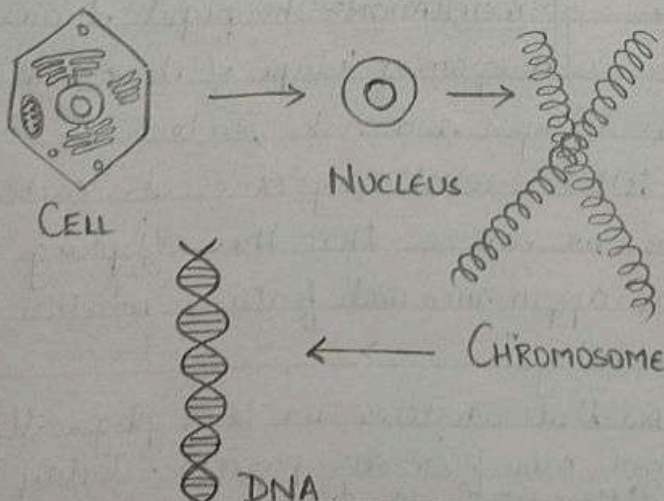
फलक सारांश

Std. : IXth

इयत्ता

Date : 22/11/2021

दिनांक



HEREDITY

- Chromosomes.
- Types of chromosome.
 - Metacentric - 'V' shaped
 - Sub-metacentric - 'L' shaped
 - Acrocentric - 'J' shaped
 - Telocentric - 'i' shaped
- DNA - genetic material.

• NEW TERMS:-

Chromosomes, genes, DNA, traits, Metacentric, sub-metacentric, acrocentric, telocentric, centromere, autosomes, sex-chromosomes

• CONCEPT:-

- Definition of heredity.
- Structure of chromosome
- Types of chromosomes
- Basics of DNA.

• CORE-ELEMENT:-

Developing scientific attitude and scientific temper

• Co-RELATION:-

- Science with Biology
- Science with Chemistry
- Science with Humanities

• FACTS:-

- Cells are building blocks of living organisms.
- There are 46 chromosomes in human cell:- 44 autosomes (xx) and 2 sex chromosomes (xy)
- The human body is composed of trillions of cells.

• ACTIVITY:-

Students made 4 types of chromosome with the help of 2 pencils and a rubber band.

1) REMEMBERING:-

OBJECTIVE:- The pupil remembers the concept of 'heredity'

SPECIFICATION:- • The pupil recognizes the traits (features) they got from their parents through their heredity.
• The pupil recalls the functions of various cell organelles.

2) UNDERSTANDING:-

OBJECTIVE:- The pupil develops an understanding about heredity and chromosomes in detail.

SPECIFICATION:- The pupil describes the structure of chromosome. The pupil explains the various types of chromosomes.

3) APPLICATION:-

OBJECTIVE:- The pupil applies the learnt knowledge in new situation

SPECIFICATION:- • The pupil collects information about types of genes present in micro-organisms & viruses.
• The pupil applies the knowledge in making the model of DNA.

4) SKILLS:-

OBJECTIVE:- The pupil develops the skill

of drawing the diagram of chromosome

SPECIFICATION:- The pupil draws the diagram of 4 types of chromosome accurately.

Set Induction
प्रस्तावना

Teacher shows some images and asks students to observe them carefully and tell her what they observed. Teacher says, "From all these examples we can see that the offsprings are similar to their parents in appearance and features whether they are plants, animals or human beings."

Statement of Aim
हेतुकथन

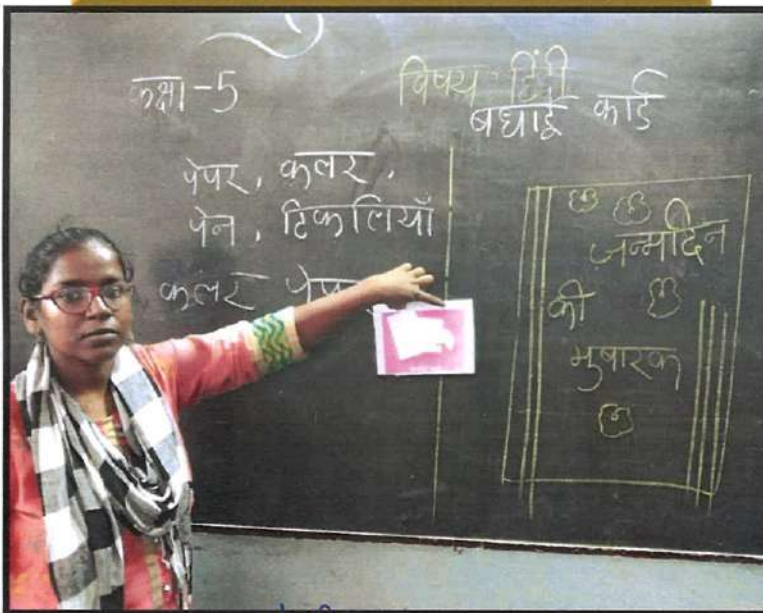
So, as you all know that whatever we look physically and the features we got, came from our parents. Today, we are going to learn about "Heredity" in detail.

Learning Experiences / अध्ययन अनुभव

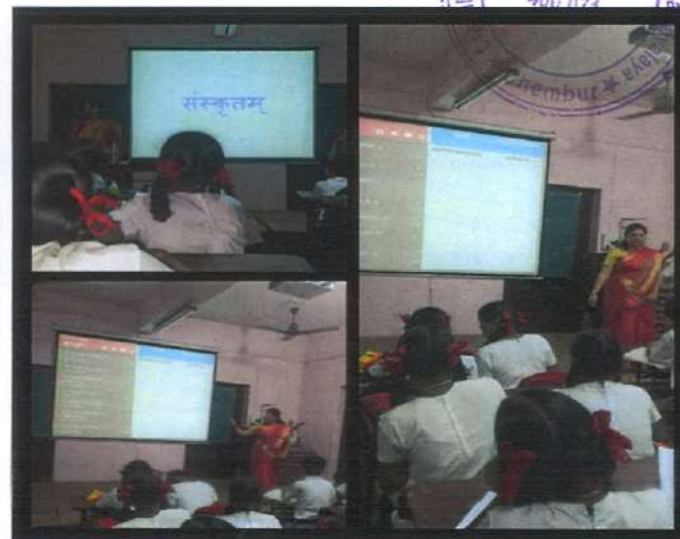
Teacher's Activity : शिक्षक कृती	Student's Activity : विद्यार्थी कृती
<p>• <u>EXPLANATION + DEMONSTRATION</u>:- Teacher explains the concept of heredity, basic structure of chromosome, types of chromosome and some basics about the genetic material - DNA.</p>	<p>Students listen carefully.</p>
<p>While explaining, teacher demonstrated the model of chromosome and the 4 types of chromosomes for better understanding and visualization of the concept.</p>	<p>Students observed the model carefully.</p>
<p>• <u>CORE-ELEMENT</u>:- Teacher tells students the various types of disorders that are caused by chromosomes like Down syndrome, Turner syndrome, Klinefelter syndrome, etc.</p>	<p>Students listen carefully.</p>
<p>• <u>ACTIVITY</u>:- Students made models of 4 types of chromosomes using 2 pencils and a rubber band for clear understanding of the concept.</p>	<p>Students made the instant model of chromosomes carefully.</p>
<p>• <u>RECAP</u>:- Teacher summarizes the entire content of heredity using the board and model.</p>	<p>Students listen carefully.</p>
<p>• <u>FACTS</u>:- Teacher told various facts about our genetic material that were unknown to the students.</p>	<p>Students listen carefully.</p>
<p>• <u>EVALUATION</u>:- Teacher evaluates the students by asking MCQ type questions using Quizizz app.</p>	<p>Students answer the questions correctly.</p>
<p>Q1) Which cell organelle possess chromosomes in it?</p> <p>Set Induction प्रस्तावना</p> <p>a) MITOCHONDRIA b) RIBOSOMES c) NUCLEUS d) GOLGI APPARATUS</p>	<p>c) NUCLEUS</p>
<p>Q2) Identify the chromosome:</p> <p>a) TELOCENTRIC b) ACROCENTRIC c) SUB-METACENTRIC d) METACENTRIC</p>	<p>b) ACROCENTRIC</p>
<p>Statement of Aim हेतुकथन</p> <p><u>HOMEWORK</u>:- For homework, Teacher gave a question. Q1) Write in brief about chromosome & its types. Draw neat labelled diagrams for the same.</p>	<p>Students noted the question</p>



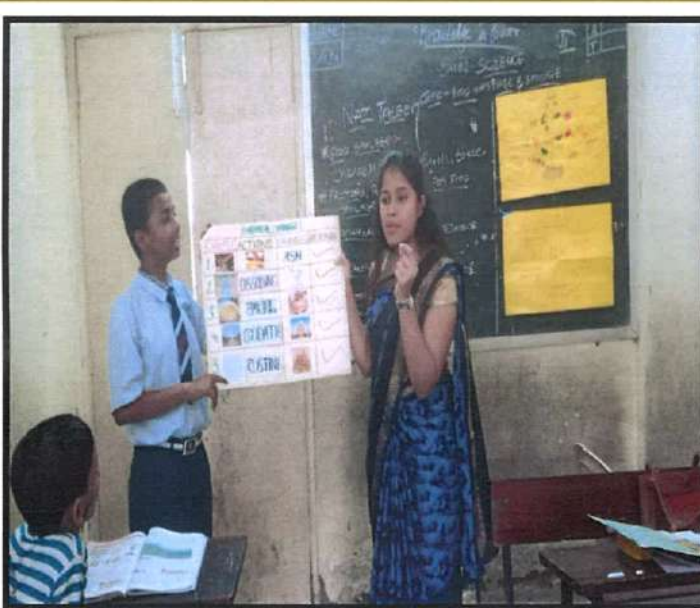
NAI-TALIM LESSONS AT SCHOOLS




PRINCIPAL
Chembur Sarvankash Shikshanshastha
Mahavidyalaya
Ramkrishnan Chemburkar Marg,
Chembur Naka, Mumbai 400 071



LESSONS CONDUCTED BY STUDENT TEACHERS DURING INTERNSHIP



 **PRINCIPAL**
Chembur Sarvankash Shikshanshastha
Mahavidyalaya
Ramkushnan, Chemburkar Marg,
Chembur Naka, Mumbai 400 074

Internee engagement in PTA Meeting/ Time table preparation during Internship

LK waghaji Mumbai Public School
Matunga West, Mumbai

PAGE No.	
DATE	

This Meeting

- School is going to be open for 8th only from 4th October 2021.
- 8th std only. No other std student will be called.
- Trs take parent meeting and inform the parents about the happening.
- First day trs will welcome the student.
- Trs will give information about Covid-19 rules & regulation. Also to follow the rules.
- One student will sit on one bench. Trs will plan accordingly.
- Only 10 to 12 students in each class.
- Parents will be asked to enter the school.
- 8th std class trs will make the list of the student sitting in the class.
- Seat will be fixed for the student.
- Trs has to check the temperature of the student daily before entering the school.
- If student is not feeling well do not take the student in the school. Tell him to take rest.

→ School Elections cleanliness should be maintained properly. Per a Manual.

→ Tell parents that school is properly sanitized.

→ All employees should get both the vaccine compulsory.

→ 8th std Roll → 34 students will be made
- 2 class will be made

1. Class A & Class B

→ Trs, Parents & Students all will follow the COVID-19 rules & regulation strictly.

→ 6th to 8th std - trs will daily come to school with wearing mask & lecture wise schedule for students.

→ All staff trs & students will follow daily time table & be present in the school.

→ Students will be kept in class & will not be allowed to move out of the class.

→ Students will be kept in class & will not be allowed to move out of the class.

→ Students will be kept in class & will not be allowed to move out of the class.

→ Students will be kept in class & will not be allowed to move out of the class.

Notice

9/03/22

संगम सिरमाठ (व्ये. वि.) यांनी दि. 10/03/2022
11/03/22 या दिवशी वि. मध्ये अधिवेशन व
12/03/22 या दिवशी प्रतीकानुसार अधिवेशनानुसार यमाठ
यांच्या वतीने उपस्थित राहिले. एवेअर कामात या वि.
वतीने सिरमाठच्या वतीने एवेअर कामात

09/01/22

L.K. Waghji
Veer Height, Shrinani Street,
CR Matunga (E), Mumbai - 400019.

15/03/22

व्यवस्थापक (व्यव. सिरमाठ पुरवठा) या संगम सिरमाठ यांनी
S.D.C. परिक्षा (2021-22) या दिवशी पेपर मधील
यांच्या तात्काळ यांनी यांच्या अधिवेशन वीथी
उपस्थित राहिले व यांच्या वतीने एवेअर कामात
एवेअर कामात

09/03/22

M. C. G. M
L.K. Waghji M.P.S (Eng Med)
Veer Height, Shrinani Street,
CR Matunga (E), Mumbai - 400019.

22/03/22

As per the (S) instructions

वतीने यांनी

प्र. म. (व्यव.) यांच्या अधिवेशनानुसार एवेअर कामात
यांच्या वतीने एवेअर कामात एवेअर कामात
20.1/- (Twenty & binding) यांनी यांनी

M. C. G. M
L.K. Waghji M.P.S (Eng Med)
Veer Height, Shrinani Street,
CR Matunga (E), Mumbai - 400019.

09/03/22

L.K. Waghji M.P.S (Eng Med)
Veer Height, Shrinani Street,
CR Matunga (E), Mumbai - 400019.

Notice.

15/06/22

શ્રી. ગાદકાવાડ રોહિતાબ. દમાલ ચોની. હુસ્સના માળ્યાવર.
 ગાલક ન પરિના માળ્યાવર ગાલક વિવિધ ત. ટ વેળા
 આપ કમ્પ્યુટર. લેખન નિપુણતા વાપરવાના. શ્રીગેત યાત્રા
 યાત્રા વાસ યેતા કાકામી નેમ.

[Signature]
 15/06/22

Notice.

15/06/22

શ્રી. ગાદકાવાડ રોહિતાબ. દમાલ ચોની. હુસ્સના માળ્યાવર.
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 આપ કમ્પ્યુટર. લેખન નિપુણતા વાપરવાના. શ્રીગેત યાત્રા
 યાત્રા વાસ યેતા કાકામી નેમ.

09/08/22

Temp notice

09/08/22 to 17/08/22 - Work allotted Notice.

PAGE No.	
DATE	

Date

Date	Work allotted	Teacher Name
9/8/22	AKom गोमो लॅंगर लावणे, 11.00 सामुहिक शस्त्रिय गीत - शिस्माठ सर,	
10/8/22	शास्त्रिय वीरभण्णे इतिहास नोंदी, वक्तव्य स्वयं देणे - प्रियंका सर	
11/8/22	चित्रकला स्पर्धा देणे - बुंदेरा मॅडम	
12/8/22	हर घर तिरंगा अकूम देणे, किरोरी मेळावा देणे - प्रिया मॅडम	
13/8/22	महिमा मनवा देणे, मोबदिम दुखारिनाम मजिदरिग - उत्तरा मॅडम	
14/8/22	परिवार शास्त्र पिढी, लोकांनी मजिदरिग देणे	
15/8/22	गिवंध स्वकी, रंगोकी स्वकी, 11.00 वेला मॅडम, शिरोळी मॅडम	
15/8/22	फ्रिडम गदिन (मुफात गिरी) संस्कृती स्वकी, स्वकी, स्वकी, स्वकी	
16/8/22	वृत्तान्तपत्र करणे, 11.00 वेला मॅडम, शिरोळी मॅडम	
17/8/22	स्वच्छता गित डों आंग्रे मजिदरिग .. शेरित सर.	

क दररोज हजेरात व लगवणे. शिस्माठ सर.

ख स्वकी कार्यक्रम निरीक्षण करणे - प्रियंका सर.

ग सर्वाना दिलेली जबाबदारी पर पाडवी, लगेच सर्व मार्गदर्शक स्वकी निरीक्षण करणे.

8.10.4 & I II III IV V VI VII VIII

10/8/22 11/8/22 12/8/22 13/8/22 14/8/22 15/8/22 16/8/22 17/8/22

10/10/22

Imp Notice

- * We are celebrating '31st' in '2022'.
- * All employees will not take any kind of leave from 09/08/22 to 17/08/22. As per the higher authority order.
- * ~~Work on the~~
- * Engage Students & parents in the various activity.
- * Inform parents about the activities taking in the Schools.
- * Flag hoisting will be taken on 3 days.
13/08/22 to 15/08/22.
- * Flag hoisting - 13/08/22 - Parents. Some parents?
- 14/08/22 - Police officer. / Parents / Rotary.
- 15/08/22 - HM / B.O.
- * Commemorial - Attention / Stand at it is Attention.
 - Scouting Salute to Flag Pole. 1) Liberal
 - Flag host. 2) Liberal
 - Clapping. 3) D.J.P.
 - ~~Salute~~ Salute to Flag. 4) Liberal
 - Hands down. 5) H
 - National anth. anthem. 6) H
 - Slogans. 7) H
 - Flag Song. 8) H
 P.E.T. (P.E.T.)
- * Flowers & Langali - Yagita in, Bracha Shinde. Attended
- * Unsung hero Informations - Krun Sir Ans

ATE

F[illegible]

10/10/2019

- 1) Follow the time-table accordingly.
- 2) Inform students & Parents about the exam, time-table.
- 3) All students should be present for the exam.
- 4)

M. G. M
L.K. Waghji M.P.S (Eng Med)
Veera Height, Bhinani Street,
CR Matunga (E), Mumbai - 400019

1) Attending

2) -

3) Assign

4)

5) Sub

6) Third

7) Answer

8) Signature
L.K. Waghji M.P.S
Veera Height, Bhinani Street,
CR Matunga (E), Mumbai - 400019

8/10/2022

Morning Session Seating arrangement

CCE-1 (2022-23)

Roll No.	
DATE	

Block	Std	Roll - No.	Total Students
1	V	1 to 14 = 14	34
	VIII	1 to 20 = 20	
2	VI	1 to 21 = 21	42
	VII	1 to 21 = 21	
3	V	15 to 29 = 15	34
	VIII	21 to 39 = 19	
4	VI	22 to 42 = 21	43
	VII	22 to 43 = 21	

Supervision duty (Timing 7.45 to 9.45)

	11 th Oct	12 th Oct	13 th Oct	14 th Oct	15 th Oct	17 th Oct	18 th Oct	19 th Oct
Block	Tue	Wed	Thurs	Fri	Sat	Mon	Tue	Wed
1	Sneha	Kiran	Sneha	Kiran	Sneha	Kiran	Surekha	Sneha
2	Surekha	Sanjay	Surekha	Sanjay	Shinde	Surekha	Shinde	Surekha
3	Kiran	Shinde	Sanjay	Sneha	Kiran	Sneha	Kiran	Sanjay
4	Shinde	Surekha	Shinde	Surekha	Sanjay	Shinde	Sanjay	Shinde
Reliever	Sanjay	Sneha	Kiran	Shinde	Surekha	Sanjay	Sneha	Kiran

V Sub

VI Shinde

VII Kishore

VIII T. Ch.

P.E. Tr. - 4/4/22

M. G. M.
L.K. Waghji M.P.S. (E) - 1
Veera Height, Bham
CR Matunga (E), Mumbai - 400019

Afternoon session seating Arrangement.

C.C.E-I (2022-23)

DATE			
------	--	--	--

Block NO	STD	ROLL NO	Total students
1	I	1-15 = 15	30
	II	1-15 = 15	
2	I	16-24 = 09	30
	II	16-36 = 21	
3	III	1-15 = 15	30
	IV	1-15 = 15	
4	III	16-39 = 24	39
	IV	16-30 = 15	
			129

Supervision Duty

Block no:- 1 Uttara Rajdeo - ^{Sigh} ~~Uttara~~

Block no:- 2 - Rohit Kantre ~~Ar~~

Block no:- 3 Kamesh Jamaraya - ~~Kamesh~~

Block no:- 4 Dixya Patel - D.P.

Notice :-

PAGE No.

DATE

02/01/2019

To,

All Scholarship Subject teachers.

Kindly give the details of the scholarship subject allotted to you.

Sr. No.	Std.	Name of the teacher	Subject taken	No. of Chapters (units)	No. of units completed	Sgn.
1	5th	Ruchi. T	English	32	09	<i>[Signature]</i>
2	5th	Kamish. J	Maths	36	19	<i>[Signature]</i>
3	5th		IT	11	-	
4	5th	Danya. P	Marathi	22	12	<i>[Signature]</i>
1	8th	Sneha. S	English	47 (7 units)	39 (5 units)	<i>[Signature]</i>
2	8th	Kim. T	Maths	32 (7 units)	27 (units)	<i>[Signature]</i>
3	8th	Uthara. R	IT	35 (14 units)	11	<i>[Signature]</i>
4	8th	Sanjay. S	Marathi	20 (4 units)	04	<i>[Signature]</i>

PAGE No.			
DATE			

II Semester	Exam Time	2022-23
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Sl	03/10/23	5/10/23	06/10/23	10/10/23	11/10/23	12/04/23	10/04/23	15/10/23	17/10/23
I	Eng	Maths	Marathi	Hindi	Social Studies	-	Eng-1	Craft	Drawing
II	Eng	Maths	-	-	-	-	-	-	-
III	Eng	Maths	Marathi	-	Eng-1	-	Eng-2	Craft	Drawing
IV	Eng	Maths	Marathi	Hindi	Eng-1	-	Eng-2	Craft	Drawing
V	Eng	Maths	Marathi	Hindi	Eng-1	-	Eng-2	Craft	Drawing
VI	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
VII	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
VIII	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
IX	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
X	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XI	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XII	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XIII	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XIV	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XV	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XVI	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XVII	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XVIII	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XIX	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XX	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXI	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXII	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXIII	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXIV	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXV	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXVI	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXVII	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXVIII	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXIX	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXX	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXXI	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXXII	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXXIII	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXXIV	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXXV	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXXVI	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXXVII	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXXVIII	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XXXIX	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XL	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing
XL	Eng	Maths	Marathi	Hindi	Social Studies	-	Science	Craft	Drawing

II Semester Exam - 2022-23

PAGE No.
 DATE

Seating Arrangement Morning Session

Block	Stel	Roll no.	Total students
1	V	1 to 14 = 14	34
	VIII	1 to 20 = 20	
2	VI	1 to 21	42
	VII	1 to 21	
3	IV	15 to 29	34
	VIII	21 to 39	
4	VI	22 to 42	43
	VII	22 to 43	153

Afternoon Session

1	I	1 to 15	30
	II	1 to 15	
2	I	16 to 24	30
	II	16 to 36	
3	III	1 to 15	30
	IV	1 to 15	
4	III	16 to 39	39
	IV	16 to 30	129

Supervision Duty (Morning session)									
Block No.	3/4/22	5/6/22	10/11/22	11/12/22	12/13/22	13/14/22	15/16/22	17/18/22	
1	Sneha	Kiran	Surkha	Sneha	Kiran		Sneha	Kiran	Sneha
2	Shivani	Surkha	Kiran	Shivani	Surkha		Shivani	Surkha	Sneha
3	Kiran	Sneha	Shivani	Kiran	Sneha		Kiran	Sneha	Kiran
4	Surkha	Shivani	Sneha	Surkha	Shivani		Surkha	Shivani	Sneha

Afternoon Session

Block No. 1. - Uttara Rajdeo.
Block No. 2 - Pramila Mali.
Block No. 3 - Divya Patel.
Block No. 4 - Kamlesh Gomanya.

Instruction

- 1) Follow the Planning & time-table.
- 2) Inform Student & Parents about the exam time-table.
- 3) No Student should remain absent for Exam.
- 4) ~~Take action for~~ ^{approach the} ~~absent~~ ^{for}
- 5) Make sure that incidents of copying & copying should not happen in the school or exam center.

Trs. Sign

- 1) I - Uttara
- 2) II - Mali
- 3) III -
- 4) IV -
- 5) V -
- 6) VI -
- 7) VII -
- 8) VIII -

M C G M
L.K. Waghji M.P.S (Eng Med)
Bhimani Street,
Mumbai - 400019.

P.E.T.

I Unit Test Exam Time Table

PAGE No.

DATE

17/08/23

Std	I	II	III	IV	V	VI	VII	VIII
Date								
21/08/23	Eng	Eng	Eng	Eng	Eng	Eng	Eng	Eng
22/08/23	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
23/08/23	-	-	Marathi	Marathi	Marathi	Marathi	Marathi	Marathi
24/08/23	-	-	EVS	EVS	Hindi	Hindi	Hindi	Hindi
25/08/23	-	-	-	-	EVS	Sci	Sci	Sci
26/08/23	-	-	-	-	S.S	S.S	S.S	S.S

- 1) Exam will be conducted during school hours in their respective class only.
- 2) Tr will write question paper on Block brand.
- 3) Take exam in weekly test notebook.
- 4) Trs will submit Q. Papers on Saturday.
- 5) Follow the time-table accordingly.

I Dr. G

II T

III Final

IV

V S.S

VI

VII

VIII T. G

Sg. Mr. Dr. (1) Suresha Sawant

P.E. 3 Sanjay Shirsat

L.K. Waghmare (Eng Med)
Vesra Height, Dinaani Street,
CR Malunga (E), Mumbai - 400019.

25/08/23

31st Oct 2023

PAGE No.	
DATE	

Imp Notice

25/08/23

Tomorrow Saturday 26/08/2023 emergency and important meeting in my office. Hence all the employees will be present. No L.L or any kind of leave allowance.

* Morning tea will come at 10:30 sharp. Attendance will be taken at 12:30 pm. All non-teaching staff will also be present.

M. G. M
- L.K. Waghji M.P.S (Eng-Med)
Veera Height, Bhr. Street,
CR Matunga (E), Mumbai - 400019.

Sr No	Sd.	Name	Sign.
-------	-----	------	-------

- 1. Jyoti
- 2. Smita

- 3. I. ...
- 4. II
- 5. III
- 6. IV
- 7. V
- 8. VI
- 9. VII
- 10. VIII

- 11. P. ...
- 12. Hamed
- 13. ...

P. E. Dr. -
Dr. ...

20/10/23

Ac. Yr. 2023-24

I Semester Exam (CCE - 1)

PAGE No.	
DATE	

Std / Date	I	II	III	IV	V	VI	VII	VIII
23/10/23	Marathi (o)	Marathi (o)	Marathi (o+w)	Marathi (o+w)	Marathi (o+w)	Marathi (o+w)	Marathi (o+w)	Marathi (o+w)
25/10/23	Eng (o)	Eng (o)	EVS (o)	EVS 1 (o+w)	EVS 2 (o+w)	S.S (o+w)	S.S (o+w)	S.S (o+w)
26/10/23	Maths (o)	Maths (o)	EVS (w)	EVS 2 (o+w)	EVS 1 (o+w)	G.S.C (o+w)	G.S.C (o+w)	G.S.C (o+w)
28/10/23	Craft (o)	Craft	Craft	Craft	Craft / W.Ex	Craft / W.Ex	Craft / W.Ex	Craft / W.Ex
30/10/23	Eng (w)	Eng (w)	Eng (o+w)	Eng (o+w)	Eng (o+w)	Eng (o+w)	Eng (o+w)	Eng (o+w)
31/10/23	Maths (w)	Maths (w)	Maths (o+w)	Maths (o+w)	Maths (o+w)	Maths (o+w)	Maths (o+w)	Maths (o+w)
01/11/23	Draw	Draw	Draw	Draw	Hindi (o+w)	Hindi (o+w)	Hindi (o+w)	Hindi (o+w)
02/11/23	P.T	P.T	P.T	P.T	Draw / P.T	Draw / P.T	Draw / P.T	Draw / P.T

Morning Session Seating Arrangement

CCF-1 (2023-24)

Page No.	
DATE	

Block No.	Std	Roll No.	Total Students
1	V	1-14	14
	VI	1-15	15
2	VII	1-20	20
	VIII	1-20	20
3	VII	21-42	22
	VIII	21-41	21
4	V	15-26	12
	VI	16-29	14
			138

Supervision Duty (CCF-1)

Block	23/10 Mon	25/10 Wed	26/10 Thurs	28/10 Sat	30/10 Mon	31/10 Tue	01/11 Wed	02/11 Thurs
1	Sneha	Kiran	Jhansi	Vaishali	Sanjay	Sneha	Kiran	Jhansi
2	Kiran	Jhansi	Vaishali	Sneha	Kiran	Kiran	Jhansi	Vaishali
3	Jhansi	Vaishali	Sneha	Anuja	Jhansi	Jhansi	Vaishali	Sneha
4	Vaishali	PoT	Vikas	Drawing	Sneha	Vaishali	Hiral	Sanjay

Reliever - Surekha Sneha Kiran Jhansi Vaishali Sanjay Sneha Kiran

V - Sneha

VI -

VII -

VIII -

P.E Tr -

Drawing Tr -

Anuja Tr -

(Signature)
(Signature)
(Signature)

Afternoon Session Seating Arrangement

CCE - 1 (2023-24)

PAGE No.	
DATE	

Block No.	Std	Roll No.	Total Students
1	I	1 - 18	18
	II	1 - 15	15
2	I	19 - 37	19
	II	16 - 27	12
3	III	1 - 15	15
	IV	16 - 20	20
4	III	16 - 32	17
	IV	21 - 41	21
			137

Supervision Duty (CCE-1)

Sign

Block No- 1

Block No- 2

Block No. 3

Block No. 4

श्रीम. मोहिनी एन. कावडे
प्र. विभाग निरीक्षक (शाळा)
विभाग फ/उत्तर
बृहन्मुंबई महानगरपालिका
27.10.2023

All class to / School in charge.

All class teacher are hereby informing that you should leave your class students in ascending order (example - I, II, III, IV). Discipline Monitor should be kept on every floor. Also teacher should stand ~~from~~ at the entrance gate, stairs and in the passage. Person in charge should look after the discipline of the student while leaving the student.

Sd/-
 kg
 I
 II
 III
 IV
 V
 VI
 VII
 VIII
 IX
 X

[Signature]
Ding

Sgn.

[Signature]
M C G M
L.K. Waghji M.P.S (Eng Med)
Veera Height, Bhinani Street,
CR Matunga (E), Mumbai - 400019.

[Signature]
[Signature]
[Signature]
[Signature]
[Signature]
[Signature]
[Signature]
[Signature]
[Signature]
[Signature]
[Signature]

P.E. Tr. — *[Signature]*

Dras. Tr. —

कायक एम फिजीय मरि
(रजाक) कायक मरि
मरि
मरि

Page No.

02/04/23

सर्व कर्मचारी :

आसे निदर्शनात आले आहे. की काही कर्मचारी
उच्चित्ता वीथेत येवून बसले. याबुद्धी काम करत असलेत गर
ही एक मुलांसाठी कोसळलेल्या मुलांसाठी येणाऱ्या वीथी
येवून या पुढे आसे येणाऱ्या काही यांची दखता घ्यावी.
तसेच 10 मिनिटे आसे बसले संपल्या आपली रजा
पकडणी आणत.

Std -

kg

I

II

III

IV

V

VI

VII

VIII

IX

X

XI

XII

XIII

XIV

XV

XVI

XVII

XVIII

XIX

XX

XXI

XXII

M C G M
L.K. Waghil M.P.S (Eng Med)
Veeru Road, Wani Street,
CR Matunga (E), Mumbai - 400019.

Principal

Drawing Teacher

P.T. Mr.

दिनांक

दिनांक

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दिनांक

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दिनांक

Tilak Nagar Mumbai Public School

M/w -ward, Urc-8 (chembur) Mumbai (suburban), 400089

School Notices

पालक सभा के 1 दिनांक 4 मई 2023

विषय:- सन 2023-24 का विद्यार्थीक वर्षागळे विद्यार्थीना पाठ्यावळ्या नियमावली नियमावली दिनांक 4 मई 2023 रोजी पद्वे उमेचे डायनन कळ्याने आले बाणीन्यान पुढील नियमावर नवी कळ्यान बावी

Rules and Regulations

- 1) Follow school discipline
विद्यार्थी के नियमों का पालन करना है।
- 2) Be in proper uniform daily
प्रतिदिन विद्यार्थीनय- वणवेश पहनेकर आना है।
- 3) During recess make a queue and walk towards water tap as well as nobody will go upstairs stay on the ground floor only
अवकाश के समय एक कतार बनाई खीर पानी के कम के ओर चले। कोई भी छात्र अपना कमरा खंडकर पपर नहीं जाएगा।
- 4) Talk politely and give respect
शालीनता से बात करें और सम्मान दें।
- 5) Don't fight or argue with your classmates
अपने सहपाठियों से लड़ाई खीर बयस मत करें।
- 6) Attend the school regularly
विद्यार्थीनय में नियमित रूप से हपारीन रहे।
- 7) If student Attendance is below 75% the name of the students will be remove from the school
यदि छात्र की हपारीनी 75% से कम हो तो छात्र का नाम स्कूल से हटाया जाएगा।

दिनांक 4 मई 2023

32.

क) students inform that according to circular of the school 1/10/2022-23 the school library has been going to start in our school. Those students having reasonable condition for study in their house. Those must give parents consent letter for evening library study after that they can allow only for 24.

Timing - 6 PM to 9 PM.

दिनांक 4 मई 2023

12 th	A	
	B	
	C	
13 th	A	
	B	
	C	

(23)

04/09/2023

All teachers inform that from 9th Sept 2023 in our school building 2 night library will going to start, tomorrow on 6th Sept 2023 there will be Inauguration Programme at 5:30 pm in evening student will must present which one student this library facility for study with parents consent and T. and

IXth A (2)
B
C ~~also~~

Xth A ~~Present~~
B - ~~also~~
C (1)

04/09/2023

(24)

05/09/2023

All students inform that tomorrow there will be 'Open Day' for Parents. All students Parents must present for the meeting. If four Parents not attend meeting school can not share students progress with them.

Timing Xth - 8 to 9:30
IXth - 10:30 to 12:30

only Parents will be

IXth A (2)
B
C ~~also~~

Xth A ~~Present~~
B - ~~also~~
C (1)

05/09/2023

(25)

05/09/2023

All teachers inform four students about Participation in Computer Drawing competition and fill up the form (Date of Drawing student)

IXth A (2)
B
C ~~also~~

Xth A
B
C

(26)

05/09/2023

Parent Boden will attend Parenting education - Parent training

organised by - HSE 2023 at 11:00 AM

Date - 10/09/2023 to 12/09/2023

Timing - 10:00 to 5:30

Venue - G. B. Mungu (200 School) Lower Panel

(Signed: Boden)
09/09/23

Parent Teacher Association (2023-24)			
Name	Designation	No	Mobile No.
Gaura Shimpi	Chairperson	Incharge	Tilaknagar nps Sec.
Shashwati Singh	Vice chairperson	Parent IA	9533441577
Pratibha Raut	Secretary	Parent IA	957449912
Shruti Shrivastava	Joint Secretary	Parent	
Class	Parent Member	Parent Mobile	Teacher Member Teacher Mobile No.
IC A	Divraj Singh	932288633	Pandya Ashwini 9860877709
IC B	Sheela Gupta	843369360	Nirmala Pagar 8652301502
IC C	Suman Rakshit Kumar Gupta	816934815	Sangeeta Pali 8883730080
IC A	Mrs. Surekha Pancha	93244293018	Pranjali Pijad 9827408012
IC B	Mrs. Shital Patre	9584842088	Sanika More 8879958668
IC C	Shri. Rajesh Jainwal	9566308134	Aniket Kadam 9870654610

पानक सभा के ।		4 मई 2023
		दिनांक
<p><u>विषय</u> - सन 2023-24 का विद्यालयी कार्यमाला विद्यार्थी की पाठ्यक्रम में नियमावली समय, आचरण, व्यवहार आदि सामान्य प्रयोग नियमावली का कठोर आचरण</p>		
Rules and Regulations		
1	Follow school discipline विद्यार्थी के नियमों का पालन करना है।	
2	Be in proper uniform daily प्रतिदिन विद्यार्थी सफाई पहनाई आना है।	
3	During recess make a queue and walk towards water tap and as well as nobody will go upstairs stay on the ground floor only अवकाश के समय एक कतार बनाई और पानी के कम के ओर चलें। कोई भी छात्र अपना कमरा छोड़कर उपर नहीं जाएगा।	
4	Talk politely and give respect आपसी बातचीत में सम्मान देना और सम्मान लेना है।	
5	Don't fight or argue with your classmates अपने सहपाठी से झगड़ा नहीं करना है।	
6	Attend the school regularly विद्यालय में नियमित रूप से उपस्थित रहें।	
7	If student Attendance is below 75% the name of the students will be remove from the school यदि छात्र की उपस्थिति 75% से कम हो तो छात्र का नाम स्कूल से हटाया जाएगा।	

2	Do not damage the building or school property घर का सामान का ख़तरा न हो																																		
3	Mobile Phones not allowed if found it will be in custody for 2 years मोबाइल फोन का इस्तेमाल न हो किन्तु अगर मोबाइल किसी छात्र के पास मिलना है तो 2 साल तक उसे स्कूल में जमा किया जाएगा																																		
4	<table border="1"> <thead> <tr> <th>राजस्थानी बालिका</th><th>राजी</th></tr> </thead> <tbody> <tr> <td>Alim Shaikh</td><td>Alim</td></tr> <tr> <td>Seema Dubey</td><td>Seema</td></tr> <tr> <td>Gavita Mangate</td><td>Gavita</td></tr> <tr> <td>Vinodkumar Nirvan</td><td>Vinodkumar</td></tr> <tr> <td>Prakash Bole</td><td>Prakash</td></tr> <tr> <td>Gavita Pal</td><td>Gavita</td></tr> <tr> <td>Rakha Bole</td><td>Rakha</td></tr> <tr> <td>Anusaya Dash</td><td>Anusaya</td></tr> <tr> <td>Manudevi Singh</td><td>Manudevi</td></tr> <tr> <td>Sharma Shrivastav</td><td>Sharma</td></tr> <tr> <td>Dhiraj Singh</td><td>Dhiraj</td></tr> <tr> <td>Sheela Gupta</td><td>Sheela</td></tr> <tr> <td>Sumon Gupta</td><td>Sumon</td></tr> <tr> <td>Sumekha Chinchal</td><td>Sumekha</td></tr> <tr> <td>Shital Pathane</td><td>Shital</td></tr> <tr> <td>Rajesh Jaiswal</td><td>Rajesh</td></tr> </tbody> </table>	राजस्थानी बालिका	राजी	Alim Shaikh	Alim	Seema Dubey	Seema	Gavita Mangate	Gavita	Vinodkumar Nirvan	Vinodkumar	Prakash Bole	Prakash	Gavita Pal	Gavita	Rakha Bole	Rakha	Anusaya Dash	Anusaya	Manudevi Singh	Manudevi	Sharma Shrivastav	Sharma	Dhiraj Singh	Dhiraj	Sheela Gupta	Sheela	Sumon Gupta	Sumon	Sumekha Chinchal	Sumekha	Shital Pathane	Shital	Rajesh Jaiswal	Rajesh
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Sumekha Chinchal	Sumekha																																		
Shital Pathane	Shital																																		
Rajesh Jaiswal	Rajesh																																		
5	Note - सभी छात्रों को स्कूल में आने से पहले अपने स्कूल के नाम और पता लिखना है और स्कूल के नाम और पता लिखना है																																		

4	जोड़ी (Drama Group)
Chapter 1	<p>1) राम राम राम राम राम</p> <p>2) जोड़ी (Drama Group)</p> <p>3) राम राम (Ram Ram)</p> <p>4) जोड़ी (Abduction Drama)</p> <p>5) जोड़ी (Drama Group)</p> <p>Main Story of Ramayana</p> <p>1A - राम</p> <p>1B - सीता</p> <p>1C - लक्ष्मण</p> <p>1D - हनुमान</p> <p>1E - रावण</p> <p>1F - शत्रुघ्न</p>

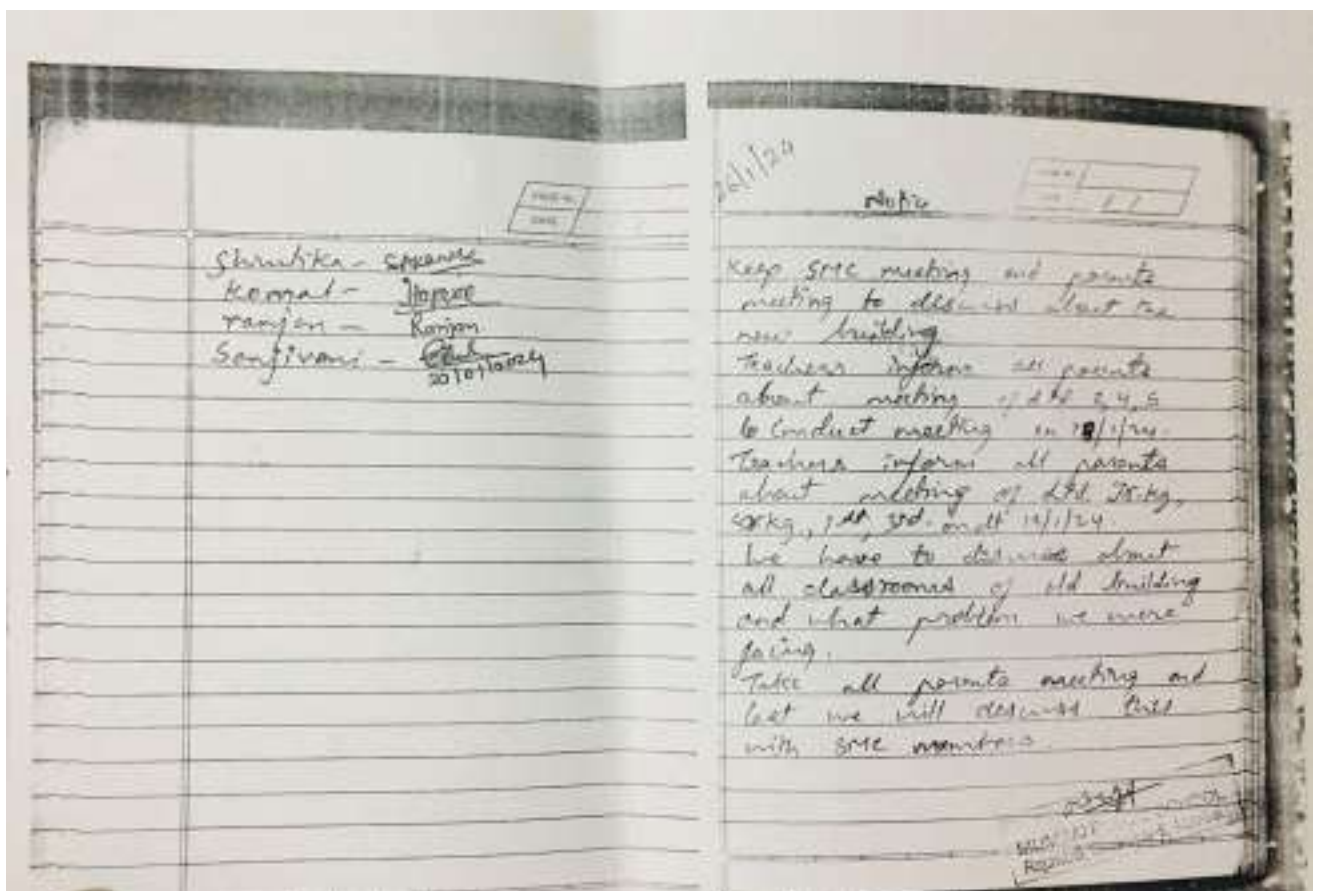
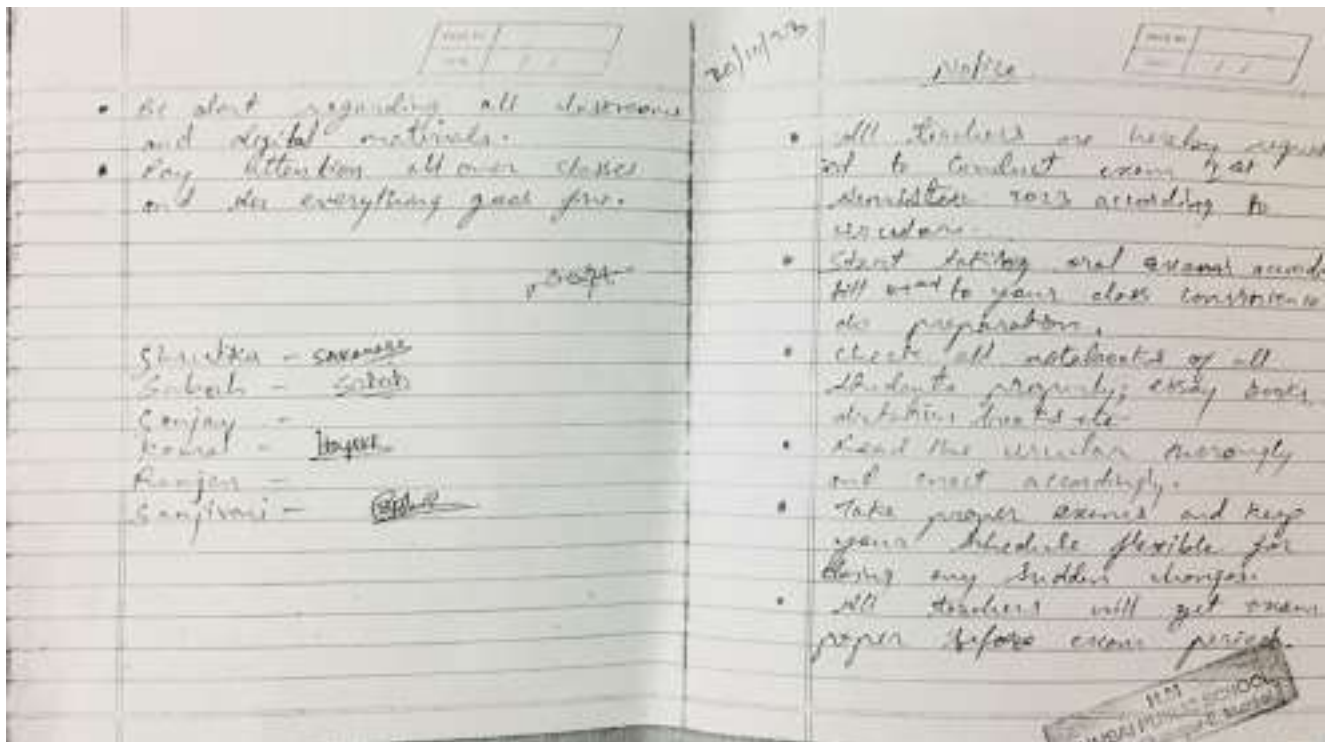
School Management and

Development Committee

class	SR No	Designation
	1	Secretary
	2	chairman
	3	Vice chairman
IXA	4	member
IXB	5	Member
IXC	6	member
IXA	7	member
IXB	8	member
IXC	9	member.
	10	corporater
	11	Teacher Representative
	12	Student Representative
	13	Student Representative

Name	mobile No
Geema Mukesh Shimp	9969105199
Geema Rajnish Dubey (X)	8454826700
Vinodkumar Nirvan (X)	8268746468
Savita Hanumant Margale	9924737613
Alien Shaikh	9326425760
Prakash Bele	9869988539
Savita Pal	9598441577 W-900175339
Rakha Bole	8591911320 773232948
Anushya Dosh	7506122269
Susham Sawant	
Sangeeta Patil	8983790028
Muskan Varshya (X B)	8655356863
Adarsh Pal (IXA)	9804753391

Rajawadi Mumbai Public School
Ghatkopar East, Mumbai



- All the best teachers for exam and also happy Diwali to all.

Shrutika - ~~Saravali~~
 Sabah - ~~Saravali~~
 Sanjay - ~~Saravali~~
 Karmal - ~~Saravali~~
 Ranjan - ~~Saravali~~
 Sanjivani - ~~Saravali~~

11/10/22

Notice

- All the teachers are kindly requested to make a list of students who are not visible in card and in Udist Card.
- Kindly all teachers make a list of those students and submit that to office on Monday.
- We have to get completed all students through the list.

I - ~~Saravali~~
 II - ~~Saravali~~
 III - ~~Saravali~~
 IV - ~~Saravali~~
 V - ~~Saravali~~
 VI - ~~Saravali~~
 VII - ~~Saravali~~
 VIII - ~~Saravali~~

RECEIVED
 11/10/22

11/10/22

Notice

- All teachers are requested to follow below points.
- Visit are starting from 12th Oct till November 4th Oct.
- Keep your class clean, neat, tidy, instruct all students to come in full uniforms with ID's.
- Keep all class benches properly.
- Check teaching aid corner or decorate class with teaching aid.
- Take proper assembly in morning as well as in noon.
- All teachers look after your class discipline and students.
- Keep record of class updated.
- Tell all students to wear sports uniform on Thursday only.

- Passage list during school's morning: Monday - Sabah, Tuesday - Sanjay, Wednesday - Sabah, Thursday - Sanjay, Friday - Sabah, Saturday - Sanjay.
- noon: Monday - Sanjivani, Tuesday - Ranjan, Wednesday - Shruti, Thursday - Sanjivani, Friday - Ranjan, Saturday - Shruti.

- Disruptive students, morning - Sanjay Sir, noon - Shruti Sir, Sanjivani Sir.
- Get completed school's online form of all staff & complete Saral plus portal of all students.

RECEIVED
 11/10/22

5/7/23

Notice

- All teachers about preparation of 15th August - 1st day and conduct of all activities.
- Start preparing students for 15th August programme.
- Take a list of all students who are present in speaking.
- All teachers Sanjay sir will do in 15th August program.
- Discipline duties.
 morning: Sanjay sir
 Afternoon will be Shubhangi sir
 Noon: Sanjay sir
 Incharge will be Shubhangi sir.
- Look after the school discipline and students classes properly.

Shubhangi - ~~Sanjay~~ ~~Staff~~
 Shubhangi - ~~Sanjay~~ HM.
 Kunal - ~~Sanjay~~
 Sanjay - ~~Sanjay~~
 Sanjay - ~~Sanjay~~
 Kunal - ~~Sanjay~~



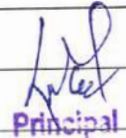


चेवूर ढज्युकेशन र्नेसायटीचे,

चेवूर सरवंकष शिदणशास्त्र महाविद्यालय

- विषयचे नाव : अद्ययनासाठी मूल्यनिर्धारण (CCY)
- स्वाध्यायाचे नाव : निवडलेल्या शाळेतील विषयाची क्लू प्रिंट आणि चान्णी तयार करा.
- विद्यार्थिनीचे नाव : कु. उज्वला बापू पोळंडे.
- हजेरी क्रमांक : ३६५ (तृतीय सत्र)
- शैक्षणिक वर्ष : २०२२-२०२४ (द्वितीय वर्ष)
- मार्गदर्शिका : प्रा. माणिक आवारे मॅडम
- मार्गदर्शक शिक्षक : डॉ. रवींद्र गांगुर्डे सर

६४


Principal

Chembur Sarvankash Shikshanshasthra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.

अनुक्रमणिका

अनु. क्र.	विषय	पृष्ठ क्रमांक
१.	• प्रस्तावना	1
२.	• वार्षिक नियोजन	2
३.	• धरक नियोजन	3
४.	• धरक चान्चणी आराखडा	6
५.	• संविधान तक्ता	7
६.	• चान्चणीचे प्रश्नवार पृथक्करण	- 11 -
७.	• प्रश्नपत्रिका, उत्तरपत्रिका व गुणदान योजना	- 11 -
८.	• निकालांचे संख्याशास्त्रीय विश्लेषण	- 11 -
९.	• मह्यमान व मह्यांक	- 11 -
१०.	• समारोप	9



* प्रस्तावना *

आपल्या आयुष्यात आपण अनेकदा विविध घटकांच्या आधारे निष्कर्ष काढून आपली मते, विचार स्पष्ट करत असतो. हे हाका प्रकारचे मूल्यमापनच आहे. हे मूल्यमापन करताना आपण विशिष्ट निकष-नियमांचा विचार करीत नाही; परंतु विशिष्ट प्रक्रियेद्वारे नोंदविल्या जाणाऱ्या आणि शास्त्र-शुद्ध विवेचन करणाऱ्या निरीक्षणांना मूल्यमापन मंजूर येईल. मूल्यमापनात ३ घटक प्रामुख्याने उभा दळतात.

- १) पायऱ्या
- २) पद्धती
- ३) हजेर

वरील घटकांमुळे मूल्यमापन हे सामान्य निरीक्षणापेक्षा वेगळे होते. त्याला अधिक शास्त्र-शुद्धता व नियोजित स्वरूप प्राप्त होते.

मूल्यमापन ही ज्ञान, कौशल्य तसेच दृष्टीकोन, अभिरुची आणि विश्वास यांनी निर्माण होणाऱ्या आणि परिष्कृत कृतींचे पद्धतशीर निरीक्षण करण्याची प्रक्रिया आहे.

‘Assessment for learning is a student-centred approach that focuses on providing a feedback to the students to improve their learning / actions.’

अशा मूल्यमापनाच्या प्राथमिक व्याख्या करता येतील. प्रस्तुत 'संस्कृत विषयाचे मूल्यमापन' विस्तृतपणे मांडले प्रकल्पात आहे.

* मूल्यमापन *

‘विद्यार्थ्यांच्या सवर्गिणी विकास होण्याच्या दृष्टीकोनातून जी उद्दिष्टे अध्यापनात अपेक्षित असतात त्यांची पूर्तता व त्यामुळे विद्यार्थ्यांमध्ये होणाऱ्या अपेक्षित बदलांची निरीक्षण करणेच मूल्यमापन होय.’

मूल्यमापन ही निरंतर चालणारी प्रक्रिया आहे. या प्रक्रियेच्या केंद्रस्थानी विद्यार्थी उभारून त्याच्या बोट संबंध अध्यापन-अध्ययन प्रक्रियेशी आहे. मूल्यमापनानुसार अध्यापन प्रक्रियेत यथोचित बदल करता येतात. म्हणून मूल्यमापन ही अध्ययन-अध्यापनातील महत्त्वपूर्ण व अविभाज्य प्रक्रिया आहे.

मूल्यमापनात ठराविक पायऱ्या व विशिष्ट पद्धतींचा आधार घेता येतो. मूल्यमापनामुळे विद्यार्थी हा केंद्रस्थानी राहतो. विद्यार्थ्यांच्या सवर्गिणी विकासासाठी त्या दृष्टीने अध्यापनात यथोचित बदल आणि प्रयोग करता येतात.

સાંવિદ્યાન તત્ત્વા

તત્ત્વા ક્રમાંક - ૪



ઉદ્દિષ્ટે

અનુ. ક્ર.	પાઠ્યાંશ	જ્ઞાન/આકલન			સમાકલન			અભિવ્યક્તી			મુકૂળ ગુણ
		દીર્ઘોત્તરી લઘુત્તરી વસ્તુનિષ્ઠ ગુણ			દીર્ઘોત્તરી લઘુત્તરી વસ્તુનિષ્ઠ ગુણ			દીર્ઘોત્તરી લઘુત્તરી વસ્તુનિષ્ઠ ગુણ			
૧.	મહુચવર્તી કલ્પના							૦૨		૦૨	૦૨
૨.	વર્ણન	૦૨	૦૨	૦૪	૦૪	૦૪	૦૨			૦૨	૧૦
૩.	શબ્દસંપદા		૦૨	૦૨		૦૩	૦૩				૦૫
૪.	વ્યાકરણ					૦૩	૦૩				૦૩
	મુકૂળગુણ			૦૬			૧૦			૦૪	૨૦



डी. एस्. हायस्कूल, सायन

(घटक चाचणी परीक्षा)

नाव :-

कक्षा अष्टमी

आमोदः - सम्पूर्ण संस्कृतम्।

दिनांक :-

हजेरी क्रमांक :-

गुण :- २०

सूचना :-

- सर्व प्रश्न अनिवार्य आहेत.
- प्रश्नपत्रिका हीच उत्तरपत्रिका आहे.

(गद्यम्)

प्र. १) गद्यांशं पठित्वा निर्दिष्टाः कृतीः कुरुत । (५ तः ४)

(०५)

क्षीणः व्रणितः च अश्वः तम् उल्लङ्घयितुम् असमर्थः । किन्तु सम अधुना किं करणारयाम्? प्रादेति अविगणय्य सः जलपवाहम् उल्लङ्घयति । अपरतीरं गत्वा भूमौ पतति । तेन आघातेन स्वामी अपि भूमौ निपतति । किञ्चित्कालानन्तरं स्वामी संज्ञां लभते । सः अश्वस्य समीपे आगच्छति । स्नेहेन अश्वस्य शरीरं स्पृशति । भूमौ पतितः अश्वः अपि स्वामिनं पश्यति समाधानेन प्राणान् त्यजति च । कः एषः नृपः? जायते वा? सः एव महाराणाप्रतापः । राजस्थानराज्यस्य मेवाडप्रदेशस्य नृपश्रेष्ठः । कः एषः स्वामिभक्तः अश्वः? एषः चेतकः नाम अश्वः । अश्वेषु आदर्शभूतः सः । तस्य स्मृत्यर्थं निर्मितं समाधिस्थलं मेवाडप्रान्ते विराजते ।

धन्यः स्वामी राणाप्रतापः धन्यः च स्वामिभक्तः अश्वः चेतकः ।

(अ) एकवाक्येन उत्तरत । (केवलम् १)

(०१)



१) अश्वः किम् उल्लङ्घयति ?

२) स्वामी किं स्पृशति ?

(ब) समानार्थक शब्दान् लिखत । (केवलम् २)

(०१)

१) अश्वः = _____

२) शरीरम् = _____

३) भूमिः = _____

(क) योग्यविभक्तिरूपं लिखत । (केवलम् २)

(०२)

१) समाधिस्थलं _____ (मेवाडप्रान्त) विराजते ।

२) अश्वः _____ (समाधान) प्राणान् त्यजति ।

३) स्वामी _____ (भूमि) निपतति ।

(ड) आत्मनेपदि क्रियापदानि चित्वा लिखत । (केवलम् २)

(०१)

(इ) मेलनं कुरुत । (केवलम् २)

(०१)



विशेषणानि	व्रणितः	विस्तीर्ण	आदर्शभूतः	नृपश्रेष्ठः
विशेष्याणि	जलप्रवाहः	पादः	महाराणाप्रतापः	अश्वः

१)

२)

(पद्यम्)

प्र. २) पद्यांशं पठित्वा निर्दिष्टा कृतीः कुरुत। (५ तः ४)

(०५)

कुसुमं वर्णसम्पन्नं गन्धहीनं न शोभते ।
न शोभते क्रियाहीनं मधुरं वचनं तथा ॥
शतेषु जायते शूरः सहस्रेषु च पण्डितः ।
वक्ता दशसहस्रेषु दाता भवति वा न वा ॥

(अ) एकवाक्येन उत्तरत। (केवलम् १)

(०१)

१) किं वर्णसम्पन्नं गन्धहीनं न शोभते?

२) कः भवति वा न वा?

(ब) विशेषण-विशेष्य सम्बन्धः (केवलम् १)

(०१)



१) 'कुसुमम्' इत्यस्य द्वे विशेषणे लिखत ।

२) 'वचनम्' इत्यस्य द्वे विशेषणे लिखत ।

(क) श्लोकात् समानार्थक शब्दान् चिनुत ।

(०१)

१) प्रसूनम्, सुमम्, पुष्पम् =



२) उक्तिः, वाक्यम्, वचः =



(ड) कस्मिन् कः गुणः वर्तते? इति लिखत ।

(०२)

अ	शूरे	पण्डिते	भाषणनिपुणे	उदारे
ब	दातृत्वम्	वक्तृत्वम्	पाण्डित्यम्	शौर्यम्

१)

२)

३)

४)

(इ) श्लोके क्रियापदे के ? (केवलम् २)

(०१)



प्र. ३) माध्यमभाषया उत्तरं लिखत ।

(०४)

१) 'अश्वस्य स्वामिनिष्ठा।' इति शीर्षकं कथायाः आधारेण स्पष्टीकुरुत ।

२) "न शोभते क्रियाहीनं मधुरं वचनं तथा।" एतत् वचनं स्वभाषया स्पष्टीकुरुत।

प्र.४) लकार तालिकां पूरयत।

(०२)

एकवचनम्	द्विवचनम्	बहुवचनम्	पुरुषः
वन्दते			प्रथम पुरुषः
	वन्देथे	वन्दध्वे	मध्यम पुरुषः
वन्दे	वन्दावहे		उत्तम पुरुषः

प्र.५) योग्य विभक्तिरूपं योजयत । (केवलम् २)

(०२)



१) युवकः _____ धनम् आनयति। (वित्तकोषे / वित्तकोषात्)

२) बालिका _____ लिखति। (सुधाखण्डः / सुधाखण्डेन)

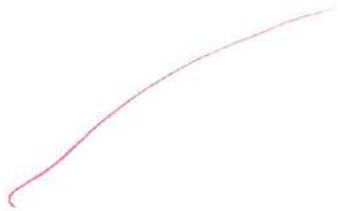
३) मीनाः _____ तरन्ति। (जले / जलात्)

प्र. ६) कोष्टकं पूरयत। (केवलम् ४)

(०२)

नाम	सर्वनाम	क्रियापदरूपाणि

(कविः, विराजते, जननी, कः, रोचते, तस्य, जयति, ताभिः)



चाचणीचे प्रश्नवार पृथक्करण

प्रश्न क्रमांक	उपघटक	उद्दिष्टे	प्रश्नप्रकार	कार्बिन्य-पातळी	गुण	वेळ
प्र.१]	अ) वर्णन	समाकलन	लघुत्तरी	सोपा	०१	३ मि
	ब) शाब्दसंपदा		वस्तुनिष्ठ	मध्यम	०१	३ मि
	क) वर्णन		वस्तुनिष्ठ	मध्यम	०२	३ मि
	ड) वर्णन		ज्ञान/आकलन	लघुत्तरी	सोपा	०१
extra	इ) वर्णन	समाकलन	वस्तुनिष्ठ	मध्यम	०१	२ मि
प्र.२]	अ) वर्णन	समाकलन	लघुत्तरी	सोपा	०१	२ मि
	ब) शाब्दसंपदा	आकलन/ज्ञान	वस्तुनिष्ठ	मध्यम	०१	३ मि
	क) शाब्दसंपदा	समाकलन		सोपा	०१	३ मि
	ड) वर्णन	ज्ञान/आकलन		मध्यम	०२	३ मि
extra	इ) वर्णन					०१
प्र.३]	१) मध्यवर्ती कल्पना	अभिव्यक्ती	दीर्घात्तरी	कठीण	०२	१० मि
	२) वर्णन					०२
प्र.४]	व्याकरण	समाकलन	वस्तुनिष्ठ	मध्यम	०२	५ मि
प्र.५]	व्याकरण	समाकलन	वस्तुनिष्ठ	मध्यम	०१	६ मि
प्र.६]	शाब्दसंपदा	ज्ञान/आकलन	वस्तुनिष्ठ	सोपा	०२	५ मि

मूळगुण = २०

५५ मि

+ ५ - (for checking)

[१ तास] मूळगुण - ६० मि

[टीप- अधिक प्रश्नासमोरील वेळ बेरजेत गृहीत धरलेली नाही]

Teacher's Signature:.....



कु. उज्ज्वला व्यापू पोंगडे.

टजेरी क्रमांक - ३६९

संस्कृत - सनम्पूर्णम्।

छात्रक-चाचणी - ९.

लेखा क्रमांक -

अष्टमी कक्षा।

हाकूण गुण = २०

उत्तरसूची व गुणांकन योजना

प्रश्न क्रमांक	उत्तरे	गुण
प्र-१]	(फतः ४)	
अ]	i) अश्वः जलप्रवाहम् उल्लङ्घयति। ii) स्वामी अश्वस्य शरीरं स्पृशति।	०९ (केवलम् ९)
ब]	i) अश्वः = तुरगः, घोटकः। ii) शरीरम् = देहम्, कायः। iii) भूमिः = धरा, पृथिवी।	०९ (केवलम् ९)
क]	i) समाधिस्थलं मेवाडप्रान्ते विराजते। ii) अश्वः समाधानेन प्राणान् व्यजति। iii) स्वामी भूमौ निपतति।	०२ (केवलम् २)
ड]	विराजते, ज्ञायते।	०९ (केवलम् २)
इ]	i) वृणितः = पादः। ii) विस्तीर्णः = जलप्रवाहः। iii) आदशभूतः = अश्वः।	०९ (केवलम् २)
प्र-२]	(फतः ४)	
अ]	i) कुसुमं वनसिम्पन्नं गन्धहीनं न शोभते। ii) दाता भवति वा न वा।	०९ (केवलम् ९)

प्रश्न क्रमांक	उत्तरे	गुण
व]	i) 'कुसुमम् इत्यस्य द्वे विशेषणे? वरसिम्पन्नम्। - गण्धहीनम्। (केवलम् १) ii) 'वचनम् इत्यस्य द्वे विशेषणे? मधुरम्। - क्रियाहीनम्।	०१
क]	i) कुसुमम्। ii) वचनम्।	०१
ड]	i) शूरे-शौर्यम्। iii) आषानिपुणे-वक्तृत्वम्। ii) पण्डिते-पाण्डित्यम्। iv) उदारे-दातृत्वम्।	०२
झ]	शोभते, जायते।	०१ (केवलम् २)
प्र-३]	१] 'अश्वस्यस्वामिनिष्ठा' हा पाठचेतक नांमक हाका होण्याच्या स्वामीप्रति असलेल्या निष्ठेचे वर्णन करणारा पाठ आहे. प्रस्तुत पाठात शुद्ध संपल्यानंतर उत्थित जखमी अवस्थेत स्वामीला आपल्या पाठीवर घेऊन त्याला सुरक्षित ठिकाणी म्हणजेच आपल्या गावी घेऊन जाण्यासाठी हाक धोडा निघाला होता. चार पायांपैकी हाक पाय जखमी झाल्याने कसाबसा धावत तो छोटा नदी ओलांडून पलीकडे गेला व जमिनीवर आदळला. स्वामींना सुखरूप जागी पोहोचविण्याचे समाधान त्याच्याच हेथेवर दिसत होते. स्वामींनी वयर्श करतच तो छोटा समाधानाने मरण पावला. असा हा स्वामिनिष्ठ अश्व म्हणजे चेतक होय व त्याचे स्वामी म्हणजे नृप-फोळ महाराजा प्रताप होय.	०२

प्रश्न क्रमांक	उत्तरे	गुण
प्र-३]	ii) उमात्मने पदीया। 'या पद्यातील प्रस्तुत श्लोके असून यात क्रियाशीलतेचे महत्त्व सांगितलेले आहे. ज्या प्रमाणे विविध रंगांनी युक्त असणारे परंतु चांगला सुवास नसलेले फूल शोभून दिसत नाही त्याच प्रमाणे क्रियेशिवाय मधुर बोल शोभून दिसत नाहीत. 'क्रियेवीण वाच्याळता व्यर्थ आहे' ही उक्ती येथे सार्थ ठरते.	०२
प्र-४]	i) वन्देते ii) वन्दन्ते iii) वन्दसे iv) वन्दामहे	०२
प्र-५]	i] युवकः वित्तकोषात् धनम् आनयति। ii] कालिका स्नुह्याशुण्डेन लिखति। iii] मीनाः जले तरन्ति।	०२ (केवळ मूल)
प्र-६]	नाम - कविः, जननी। सर्वनाम - कः, लस्य, ताम्रि। क्रियापदरूपाणि - विराजते, रोचते, जयति।	०२ (केवळ मूल)

लक्षा क्रमांक

6

अनु. क्र.	विद्यार्थ्यांचे नाव	गुण
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२	तन्वी विनोद नागोटेकर	१८
३	प्राची काशिलिंग झिमल	१८
४	स्वरा प्रशांत गाढवे	१८
५	विघ्नेश दिनेश मण्यार	१८
६	रुचिता प्रदिप राणे	१७
७	अमोल नरेश नाईक	१६
८	विधी संजय सोलकर	१६
९	अपूर्वा विकास देशमुख	१६
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११	समृद्धी रघुहरन गुजर	१५
१२	सृष्टी अनमित यादव	१५
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२०	बैष्णवी विकास शिंगवण	१४

अनु.क्र.

विद्यार्थ्यांचे नाव

गुण

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२२	रुचा हर्षल रोकडे	१३
२३	कोमल गणेश गायकवाड	१३
२४	वेदिका कृष्णा गायकवाड	१३
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मध्यमान (Mean) :-

“कोणत्याही श्रेणीमधील प्राप्तांक श्रेणीच्या केंद्राभोवती किंवा मध्यमानाभोवती लटकवटलेले असतात. प्राप्तांकांच्या या प्रवृत्तीस केंद्रीय प्रवृत्ती असे म्हणतात.”

केंद्रीय प्रवृत्ती मोजण्यासाठी १) मध्यमान २) मध्यांक ही परिमाणे वापरली जातात.

“टि शोय करून काढलेली सरासरी म्हणजेच श्रेणीचे मध्यमान होय.”

“श्रेणीतील सर्व प्राप्तांकांची बेरीज करून आलेल्या वाशीस प्राप्तांकांच्या लव्कूण संख्येने भाग दिल्यास येणारा भागाकार म्हणजेच श्रेणीचे मध्यमान होय.”

गृहीत मध्यमान पद्धतीने मध्यमान काढणे :-

$$\text{मध्यमानचे सूत्र} = M = A.M. + \left(\frac{\sum fd}{N} \right) \times i$$

$$M = \text{मध्यमान}$$

$$A.M. = \text{गृहीत मध्यमान}$$

$$\sum fd = \text{(सर्व छन वाशीच्या गुणनफलाची बेरीज) वजा (सर्व ऋण वाशीच्या गुणनफलाची बेरीज)}$$

$$N = \text{प्राप्तांक संख्या}$$

$$i = \text{वर्गांतर लांबी}$$

• પદ્ધતી ક્ર (૨)



વર્ગાંતર (C.I)	વારંવારિતા (F)	વિચલન (d)	ઝુળાકાર (f×d)
16-20	9	+1	+9
11-15	21	0	0
6-10	0	-1	0
1-5	0	-2	0
	$N = 30$		$\Sigma fd = +9$

$$A.M = \frac{11+15}{2} = \frac{26}{2} = 13$$

$$M = A.M. + \left(\frac{\Sigma fd}{N} \right) \times i$$

$$= 13 + \left(\frac{9}{30} \right) \times 5$$

$$\therefore M = 14.5$$

• મધ્યમાન = ૧૪.૫૬૬

मध्यांक (Median) :-

“श्रेणीतील प्राप्तांक चढत्या किंवा उतरत्या क्रमाने मांडल्यानंतर श्रेणीमध्ये उगढी मध्यावर येणारा प्राप्तांक म्हणजे मध्यांक होय.”

“मध्यांक हा असा प्राप्तांक उगढे की, ज्याच्या खाली ५०% आगि वरती ५०% प्राप्तांक येतात.”

$$\text{मध्यांकाचे सूत्र} = Mdn = L + \left[\frac{N/2 - F}{f_m} \right] \times i \quad \text{किंवा}$$

$$= Mdn = L + \left[\frac{N/2 - fb}{f_m} \right] \times i$$

Mdn = मध्यांक

L = मध्यांक ज्या वर्गात येतो त्या वर्गात खालील प्रत्यक्ष मर्यादा

F/f_m = मध्यांक ज्या वर्गात येतो त्या वर्गातील खालील संचित वारंवारिता

F/f_b = ज्या वर्गात मध्यांक येतो त्याची वारंवारिता

$N/2$ = प्राप्तांक संख्येचा निम्मा भाग

i = वर्गाची लांबी

- शेणीतील सर्व प्राप्तांक चढत्या किंवा उतरत्या क्रमाने मांडल्यानंतर शेणीमध्ये अगदी मध्यावर येणारा प्राप्तांक अथवा बिंदू म्दगे मध्यांक होय.

- सुद्धा प्राप्तांकांपासून मध्यांक काढणे.

$$\text{mdn} = \frac{N+1}{2}$$

$$= \frac{30+1}{2}$$

$$= \frac{31}{2}$$

$$= 15.5$$

$$\therefore \text{mdn} = 15.5 \rightarrow \text{i.e. } 16 \text{ (16th score)}$$

- शेणीमधील १६ वा क्रमांक १४ आहे म्हणून शेणीचा मध्यांक सुद्धा १४ आहे.

अर्थनिर्वचन :-

→ मध्यांक हे वितरणाचे सरासरी गुण आहेत.
मध्यांक हे वितरणाला दोन समान भागात विभागतात.

→ या चाम्यणीचा मध्यांक १४ आहे म्हणजेच ५०% विद्यार्थ्यांनी दिलेल्या चाम्यणी परीक्षेत १४ प्राप्तांकाच्या वर गुण मिळाले आहेत; ५०% विद्यार्थ्यांनी १४ प्राप्तांकाच्या खाली गुण मिळाले आहेत. तर १५ विद्यार्थ्यांनी १४ या प्राप्तांकाच्या वर गुण मिळवले आणि १५ विद्यार्थ्यांनी १४ या प्राप्तांकाच्या खाली गुण मिळवले आहेत.

• पहली क्रमांक - (२)



वर्गान्तर (C.I)	वारंवारिता (F)	संचित वारंवारिता (F)
16 - 20	9	21 + 9 = 30
11 - 15	21	0 + 21 = 21
6 - 10	0	0 + 0 = 0
1 - 5	0	0 + 0 = 0
	$N = 30$	

$$C.F = 30, N = 30 \rightarrow \frac{N}{2} = \frac{30}{2} = 15$$

$$L = 11 - 0.5 = 10.5$$

$$F/F_m = 21$$

$$F/F_b = 0$$

$$Mdn = L + \left[\frac{N/2 - F}{F} \right] \times i$$

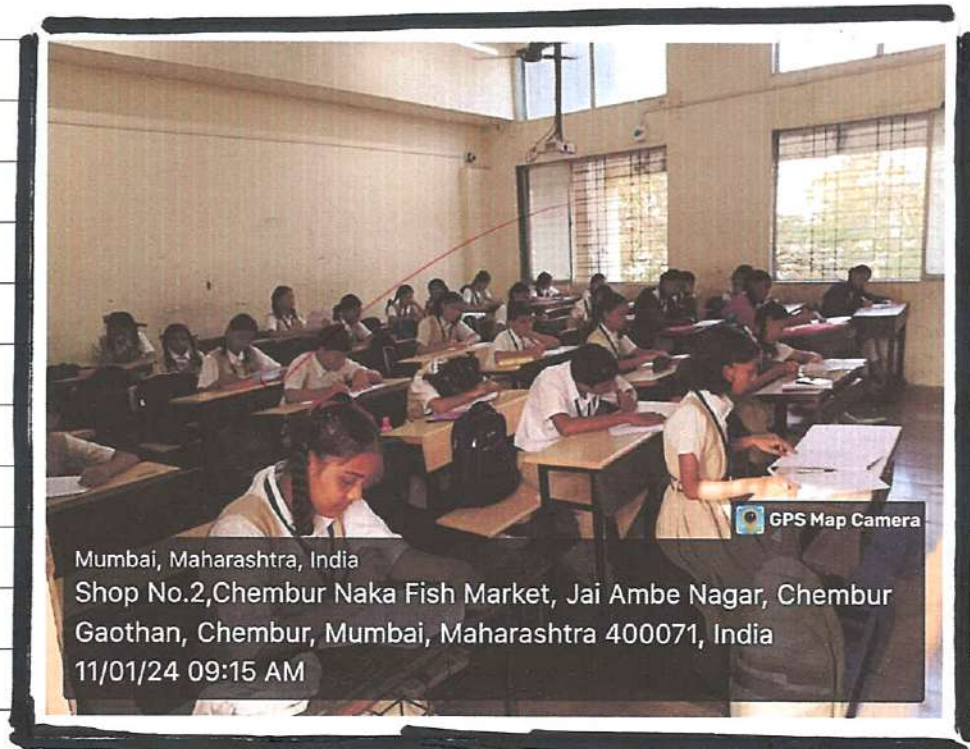
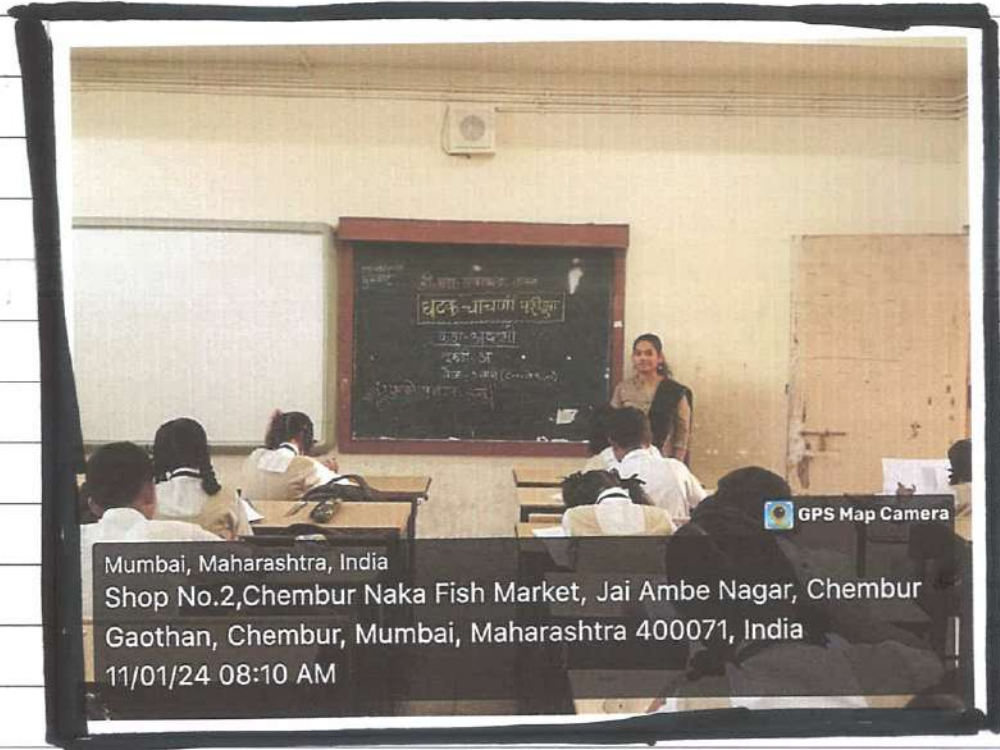
$$= 10.5 + \left[\frac{15 - 0}{21} \right] \times 5$$

$$\therefore Mdn = 14.07$$

$$\text{मध्यक} = 14.07$$

i.e. 14

घटक चाचणी - छायाचित्रे



[Signature] Principal
Chembur Sarvankash Shikshanshasthra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.



CHEMBUR SARVANKASH SHIKSHAN SHASTRA MAHAVIDYALAYA...

ASSESSMENT FOR LEARNING...

"Prepare a Blue print and test in the school
Subject opted for."

SUBMITTED BY...

UMERA D. SHAIKH

ROLL NO. - 43

B.Y.B.ed. (MARATHI)

(2022-24)

[Signature] 20/12/24

8-17

[Signature]

Principal
Chembur Sarvankash Shikshanshstra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.

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UNIT TEST

Time -

Subject-BK & Accountancy

Marks - 20 marks

class - FYJC (11th)

- All questions are compulsory
- Figures to the right indicate full marks for the question
- Figures to the left indicate question number

Topic - Depreciation

81	A	Fill in the blanks
----	---	--------------------

2 marks

1) Depreciation is charged only on assets

- a) Fixed
c) Non-performing
- b) Current
d) Fictitious

2) The amount of depreciation remains constant every year under straight line method.

- a) straight line method b) Revaluation method
c) Diminishing balance method d) Insurance policy method

B Match the following
Group A

4 marks

Group A

Group B

- | | |
|----------------------|-------------------------|
| 1) Depreciation | a) Continuous Usage |
| 2) Wear and tear | b) Revenue Profit |
| 3) Fixed installment | c) Current asset |
| 4) General Reserve | d) Fixed assets |
| | e) Straight line method |



c) Write the word or term which can substitute each of the following statement 2 marks

1) The expenditure incurred for purchase installation charges etc of an asset

2) The amount that a fixed asset is expected to realise on its disposal.

D) Answer in one sentence only 2 marks

1) To which account balance on Depreciation A/c is transferred?

2) What is the formula to calculate depreciation by straight line method?

Q 2 State whether the following statements are true or false with reasons.

1) Depreciation increases the value of the asset

2) It is not necessary to depreciate an asset if it is not in use.



Q 3 Calculate the following

6 marks

1) M/s Sitaram & Co. purchased a machinery on 1st April 2015 for Rs-200,000/- Company provides depreciation @ 10% p.a on reducing balance method on 31st March every year. Prepare Machinery account for the year 2015-16, 2016-17, 2017-18.

2) Prabhune & sons, Kolhapur made furniture for their office on 1st October 15. For this they had spent Rs 12000/- on materials and Rs 32000/- on wages.

The estimated life of the furniture is to be for 10 years and its expected scrap value at the end of it would be Rs 2400. They close the books on 31st March every year. Show furniture account for 3 years.

UNIT TEST

SUB - BOOK KEEPING AND ACCOUNTANCY

MARKS - 20

CLASS - FYJC (COMMERCE)

TIME - 30 minutes

Q 1. A) Fill in the blanks.

2 marks

- 1) Depreciation is charged only on _____ assets.
 a) Fixed b) Current c) Non-performing d) Fictitious.
- 2) The amount of depreciation remains constant every year under _____.
 a) Straight line method b) Revaluation method
 b) Diminishing balance method d) Insurance policy method



B) Match the following.

4 marks

Group A	Group B
1. Depreciation	a) Continuous Usage
2. Wear and tear	b) Revenue Profit <u>u</u>
3. Fixed Installment	c) Current asset <u>2</u>
4. General Reserve	d) Fixed asset <u>1</u>
	e) Straight line method <u>3</u>

C) Write the word or term which can substitute each of the following statement.

2 marks

- 1) The expenditure incurred for purchase installation charges etc. of an asset.
- 2) The amount that a fixed asset is expected to realize on its disposal.

D) Answer in one sentence only.

2 marks

- 1) To which account balance on depreciation account is transferred ?
- 2) What is the formula to calculate depreciation by straight line method ?

Q. 2. State whether the following statements are true or false with reasons.

4 marks

- 1) Depreciation increases the value of the asset.
- 2) It is not necessary to depreciate an asset if it is not in use.

Q 3. Calculate the following.

6 marks

- 1) M/s Sitaram and Co. purchased a machinery on 1st April 2015 for Rs. 200,000/-. Company provides depreciation @ 10% p.a. on reducing balance method on 31st March every year. Prepare Machinery Account for the year 2015-16, 2016-17, 2017-18.
- 2) Prabhune & Sons, Kolhapur made Furniture for their office on 1st October 15. For this they had spent Rs. 72000/- on materials and Rs. 32000/- on wages.
 The estimated life of the furniture is to be for 10 years and its expected scrap value at the end of it would be Rs 24000/-. They sold the machinery on 31st March 2018.
 Sow furniture account for three years.



UNIT TEST Book keeping & Accountancy (Answer Key)

Total min - 40 min
Date -

Marks - 20 marks
class - FYJC (11th)

Q. No	Answer	marks
Q 1 A)	Fill in the blanks	2 marks
1)	Fixed	
2)	Straight line method	
B)	Match the following	4 marks
1)	Fixed assets	
2)	Continuous usage	
3)	Straight line method	
4)	Revenue Profit	
c)	Write the word or item which can be substitute each of the following statement	
1)	Cost of asset	
2)	Scrap value	



6

d) Answer in one sentence only

1) Profit & loss account

2) Depreciation = $\frac{\text{Original cost} - \text{scrap value}}{\text{Estimated Life of asset (in yrs)}}$
(p-a)

2. State whether the following statements are true or false with reasons

4 marks

1) False

Depreciation is defined as shrinkage in the value of fixed asset due to wear & tear or actual use, passage of time or obsolescence, therefore it decreases the value of the asset.

2) False,

It is necessary to depreciate an asset if it is not in use as its value is reduced due to passage of time.



(11)

2 3 i)
Dr

M/s Sitaram & co
Machinery A/c

Cr

Date	Particulars	Jf Amt	Date	Particulars	Jf Amt
1-4-15	To cash/Bank A/c	200000	31-3-16	By Depreciation A/c	20000
			31-3-16	By Balance c/d	186500
		<u>200000</u>			<u>200000</u>
1-4-16	To Balance b/d	180000	31-3-17	By Depreciation A/c	18000
			31-3-17	By Balance c/d	162000
		<u>180000</u>			<u>180000</u>
1-4-17	To Balance b/d	162000	31-3-18	By Depreciation A/c	16250
			31-3-18	By Balance c/d	145800
		<u>162000</u>			<u>162000</u>

2)
Dr

In the books of Prabhune & sons
Furniture A/c

Cr

Date	Particulars	Jf Amt	Date	Particulars	Jf Amt
1-10-15	To cash/Bank A/c	104000	31-3-16	By Depreciation A/c	4000
			31-3-16	By Balance c/d	100000
		<u>104000</u>			<u>104000</u>
1-4-16	To balance b/d	100000	31-3-17	By Depreciation A/c	8000
			31-3-17	By Balance c/d	92000
		<u>100000</u>			<u>100000</u>
1-4-17	To Balance b/d	92000	31-3-18	By Depreciation A/c	8000
			31-3-18	By Balance c/d	84000
		<u>92000</u>			<u>92000</u>



Working -

$$\text{Depreciation} = \frac{104000 - 24000}{10}$$

$$= \frac{80000}{10}$$

$$= 8000 \text{ p.a.}$$



Weightage to Objectives - Table 1

Sr No.	Objectives	Marks	Percentage (%)
1.	Remembering	6	30%
2.	Understanding	4	20%
3.	Applying	6	30%
4.	Analysing	4	20%
	Total	20	100%

Weightage to the content area - Table 2

Sr No.	Area	Marks	Percentage (%)
1.	Meaning of Depreciation	6	30%
2.	Causes of Depreciation	3	15%
3.	Formula of Depreciation	2	10%
4.	Straight line method & Written down value method	9	45%
	Total	20	100%



20

Weightage to different forms of questions

Sr. No.	Forms of Questions	No. of Questions	Marks
1.	Very short answers	10	10
2	short answers	2	4
3	Long answers	2	6
	Total	14	20



BLUE
PRINT

BLUE

No	OBJECTIVES SUB UNIT	REMEMBERING		
		OBJ	SA	LA
1.	Meaning of Depreciation	3		
2.	Causes of Depreciation	1		
3	Formula of Depreciation			
4	Straight line method and Reducing balance method	2		
		6		

PRINT

UNDERSTANDING			APPLYING			ANALYSING			Total
OBJ	SA	LA	OBJ	SA	LA	OBJ	SA	LA	MARKS
3									6
							4		5
1									1
					6				8
4					6		4		20



MARK LIST

Page No. _____

Date _____



Sr. No.	Name	Marks Obtained
1	Shah Kulsum	9
2	Shah Iqra	9
3	khan Neha Mohd Naeem	10
4	Ansari Aisha	10
5	Prern More	9
6	Mahesh Nirati	12
7	Shaikh shafi	12
8	Roxi Gupta	14
9	shaikh Ayan Javed	7
10	Md Aftab Khan	8
11	Shahin M. Monsoori	12
12	Muskan shaikh	9
13	Anjali sharma	13
14	shaikh Saniya Mukhtar	12
15	Tulasi Ashok	12
16	Harshan Tulasi	10
17	Komal kumari R. Ram	12
18	Ansari Fatima	13
19	Sunaina Abdul Shaikh	7
20	Mahvish Khan	12
21	Anjali khune	12
22	Rahmi Shah	11
23	Samruddhi Skinde	12
24	Satish sharma	9
25	Prathomesh More	9



Result Analysis

* Interpreting Mean :-

Marks	No. of student (F)	d	d x f
0-5	0	-2	0
6-10	12	-1	-12
11-15	13	0	0
16-20	0	+1	0
	N = 25		$\Sigma fd = -12$

Formula of Mean = $AM + \frac{\Sigma fd}{N} \times i$

here $N = 25$, $\Sigma fd = -12$, $i = 5$

$$AM = \frac{11+15}{2} = 13 \quad \therefore AM = 13$$

$$\text{Mean} = 13 + \frac{-12}{25} \times 5$$

$$= 13 - 2.4$$

$$= 10.6$$

Interpretation = Mean of the given score is 10.6. Central tendency of the score of given data lies 10.6.

Median :-

Marks	No. of student (F)	C.F
0-5	0	0
6-10	12	12
11-15	13	25
16-20	0	25
	$N=25$	

$$\text{Median} = L + \frac{\frac{N}{2} - F_b}{F_m} \times i$$

here, $\frac{N}{2} = \frac{25}{2} = 12.5$, $i = 5$, $F_m = 13$, $F_b = 12$

12.5 comes under cumulative frequency is 25
and $CI = 11-5$

let us find out lower limit

$$L = 11 - 0.5 = 10.5$$

$$\text{Median} = 10.5 + \frac{12.5 - 12}{13} \times 5$$

$$= 10.5 + 0.19$$

$$= 10.69$$

Interpretation = Median of the given data is 10.69. In the given data score 50% lies below 10.69 and 50% score lies above 10.69.

Photos of Organizing academic and cultural events



Academic, cultural and sports events



[Signature]

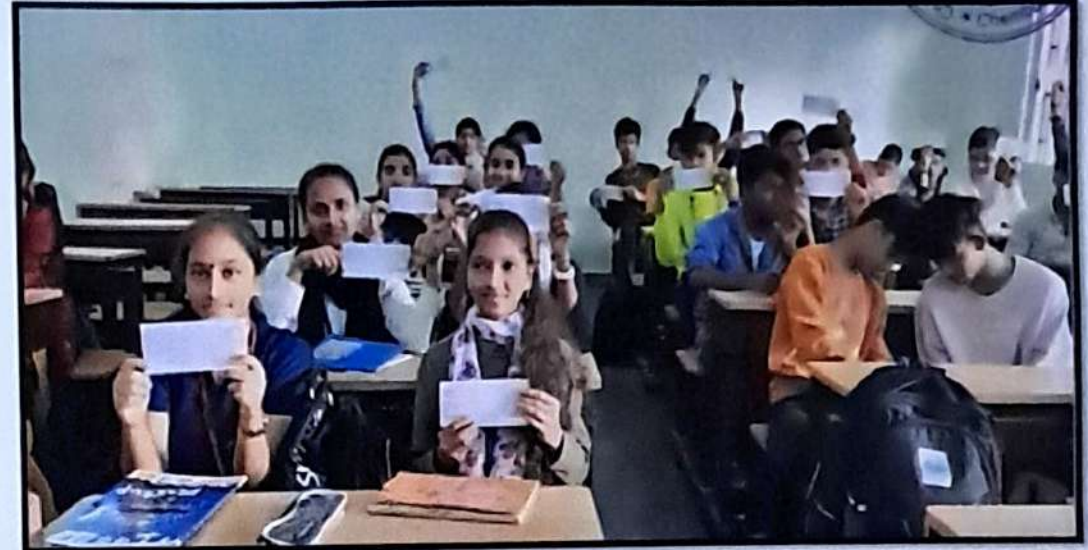
Principal
Chembur Sarvankesh Shikshanshastha
Mahavidyalaya
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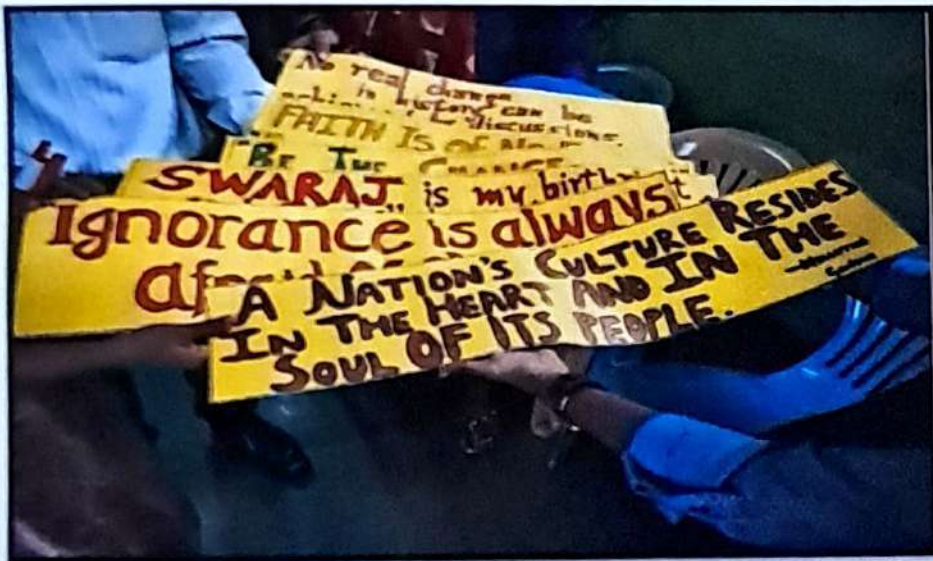
cultural and sports events



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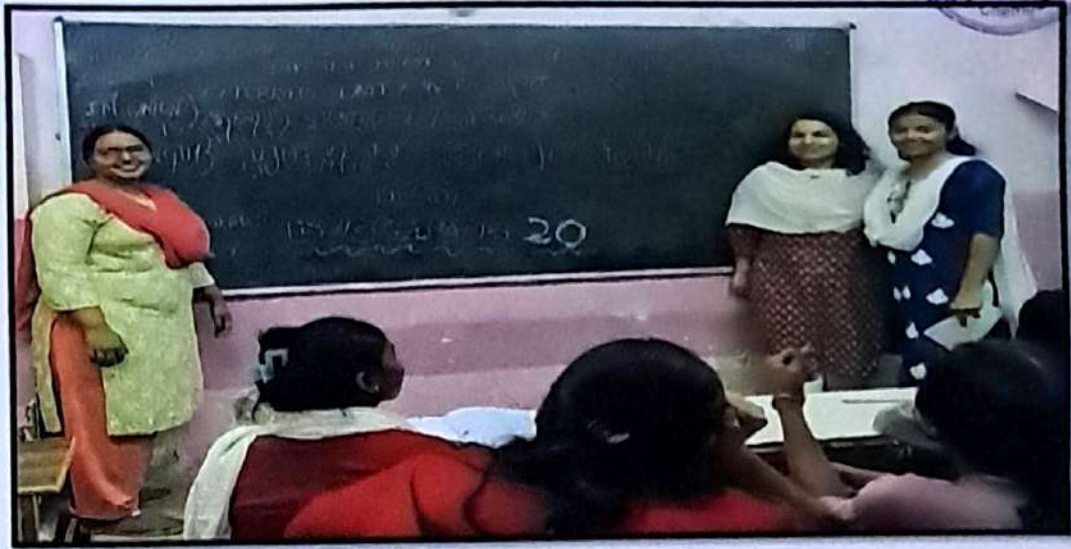


Academic and cultural

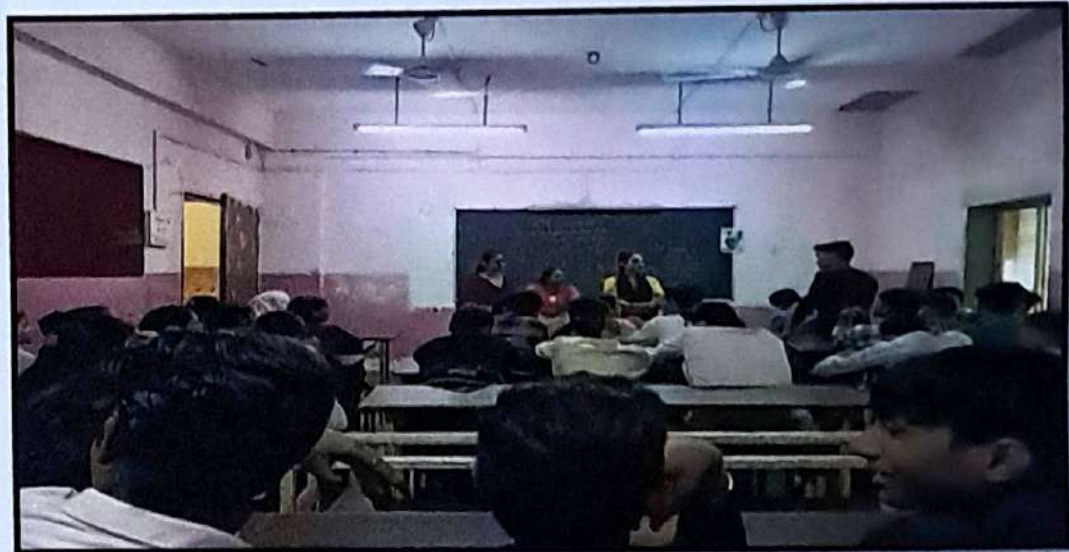


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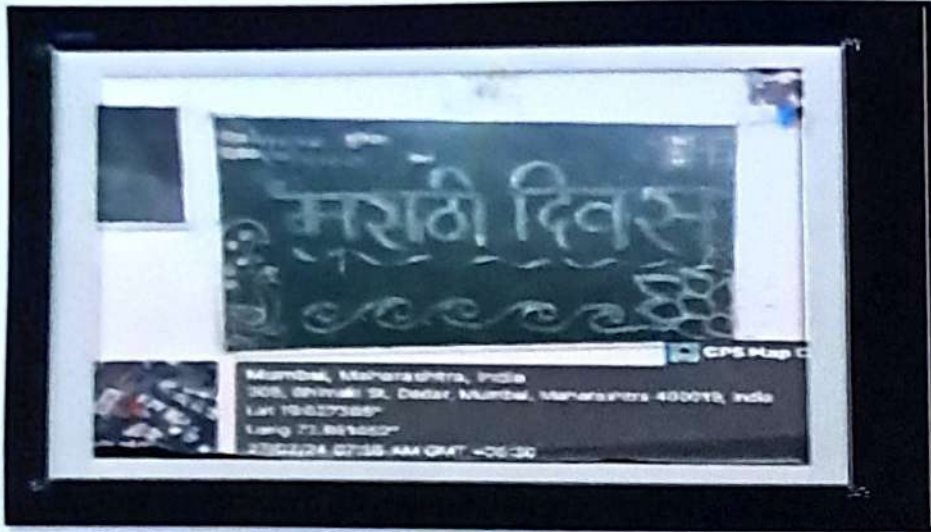




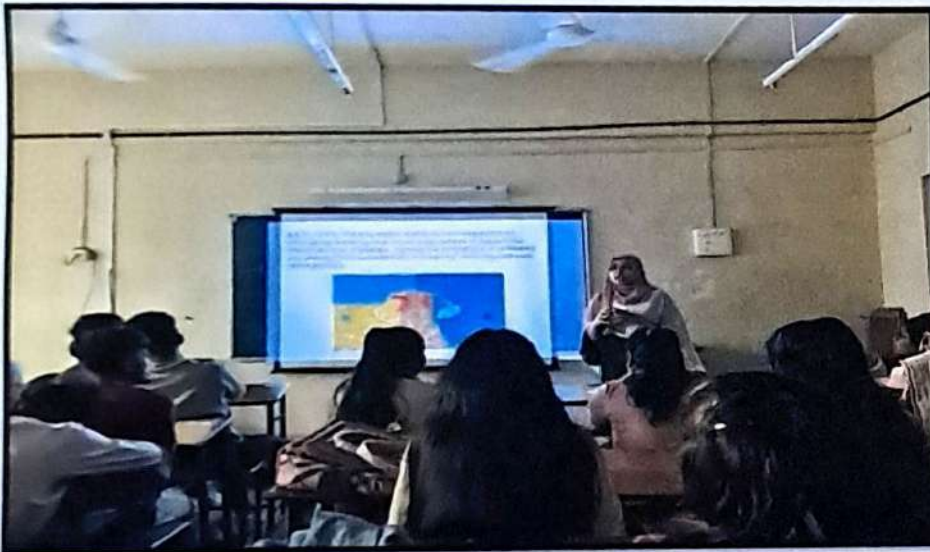
Academic and cultural events



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Academic and cultural events

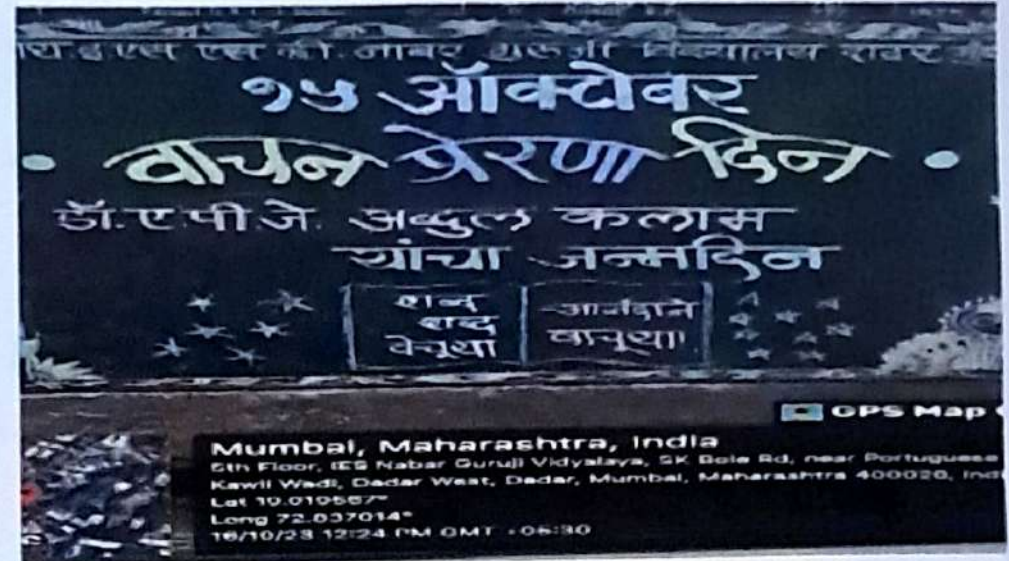
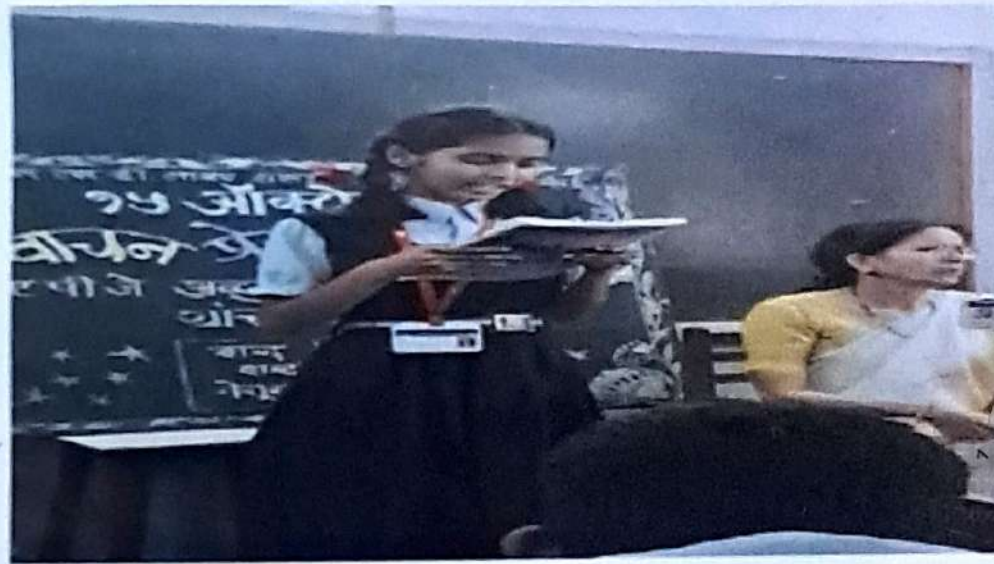


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वाचन प्रेरणा दिन

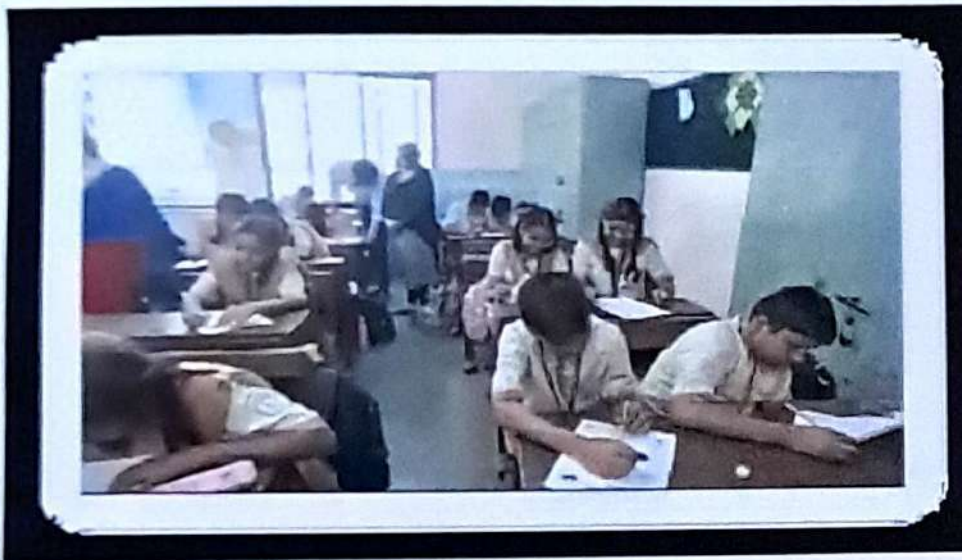


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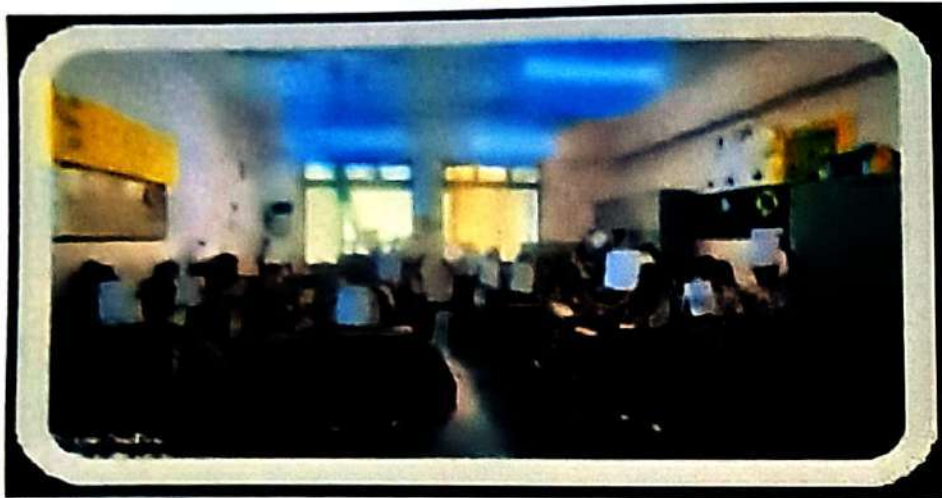


Academic and cultural events



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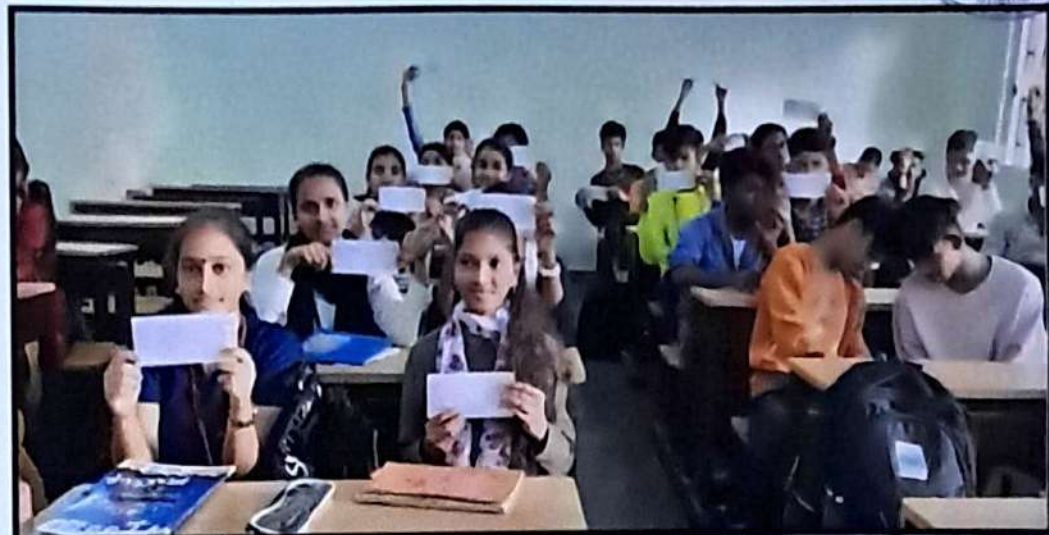
Academic Events



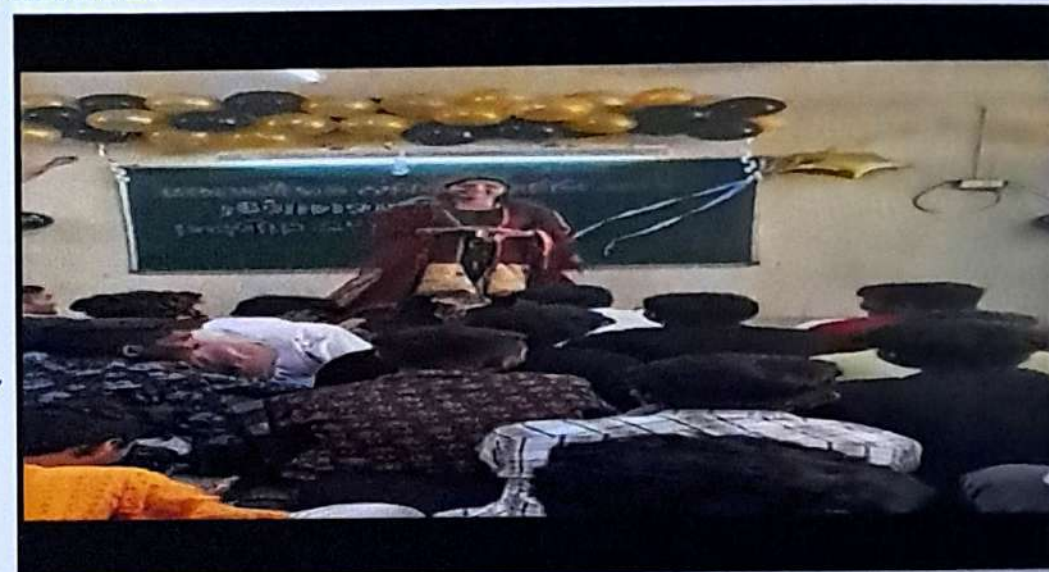
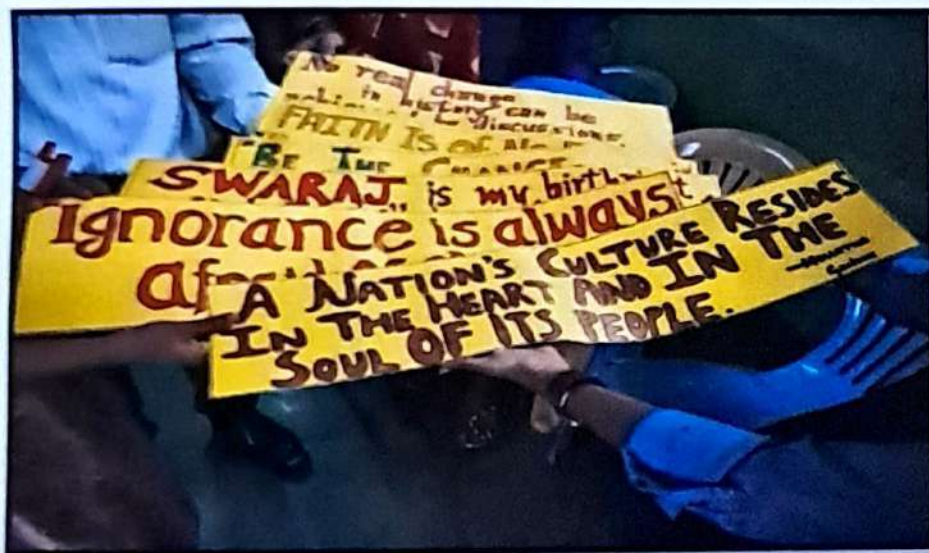
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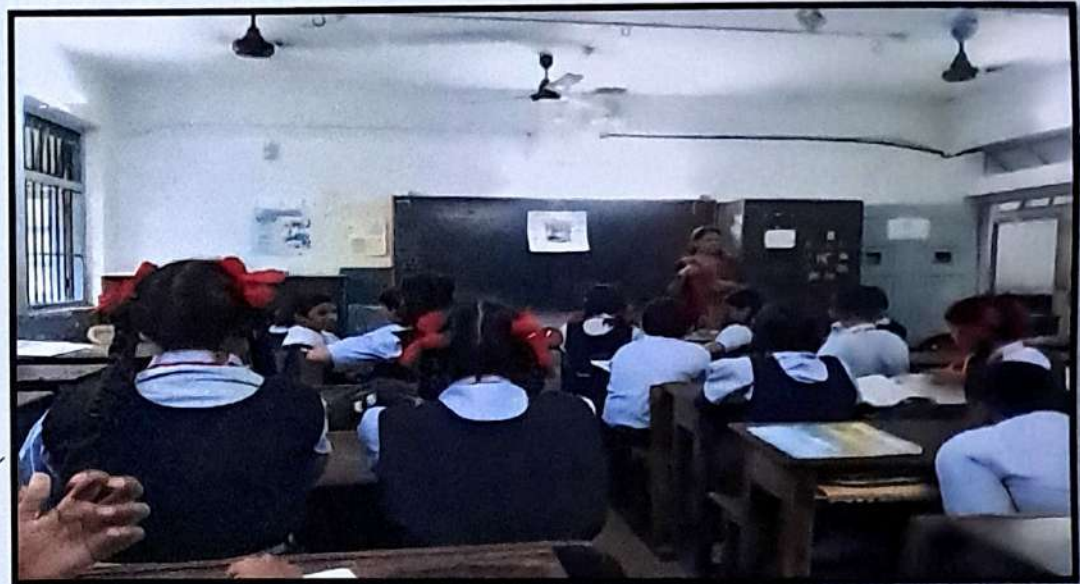
Academic and cultural



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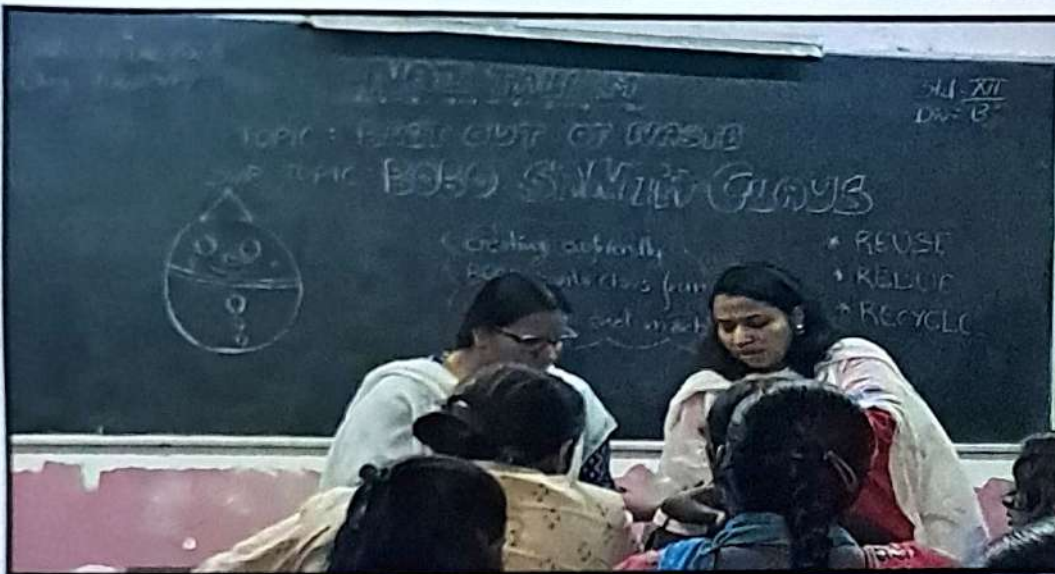
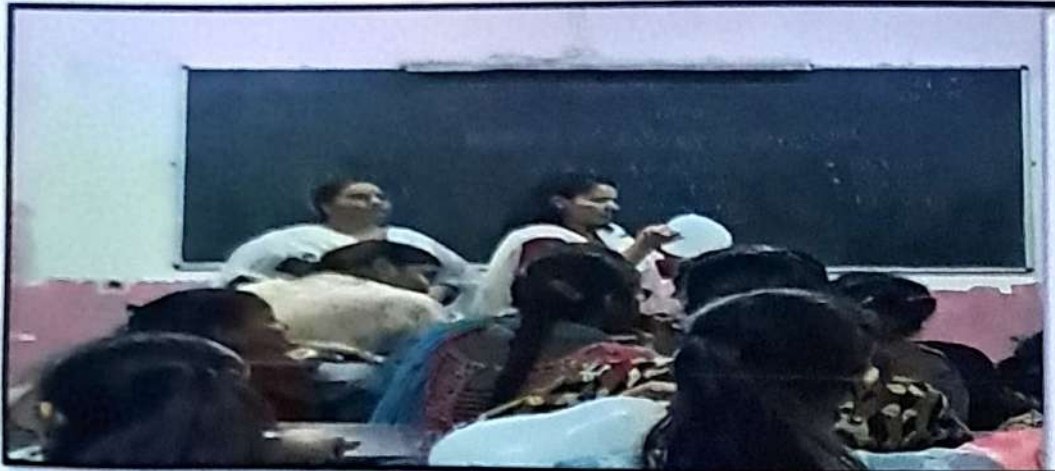
Academic and cultural events



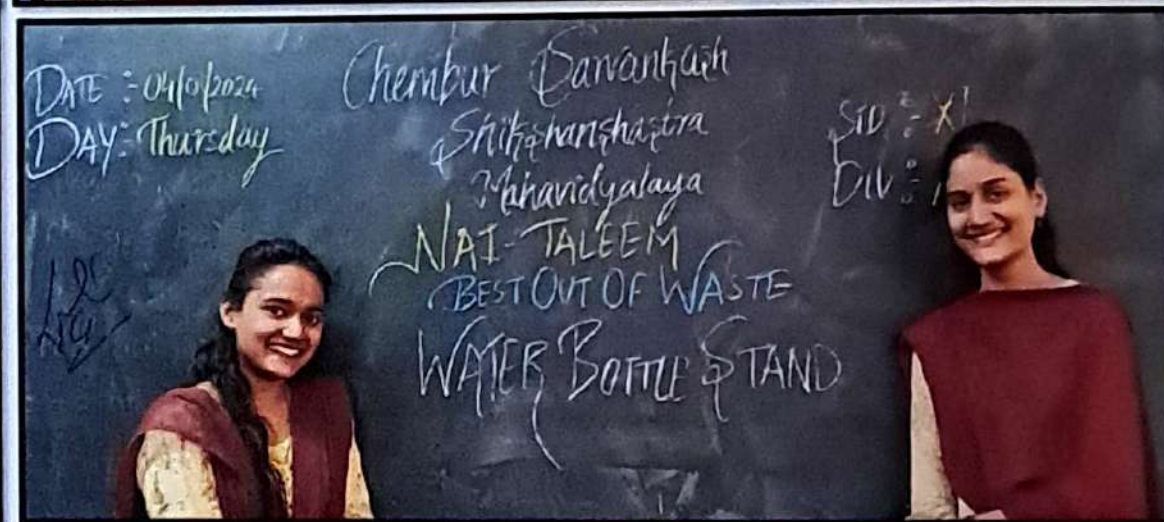
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BEST OUT OF WASTE (BOBO SANTA CLAUS)



BEST OUT OF WASTE (BOTTLE PEN STAND)



[Signature]

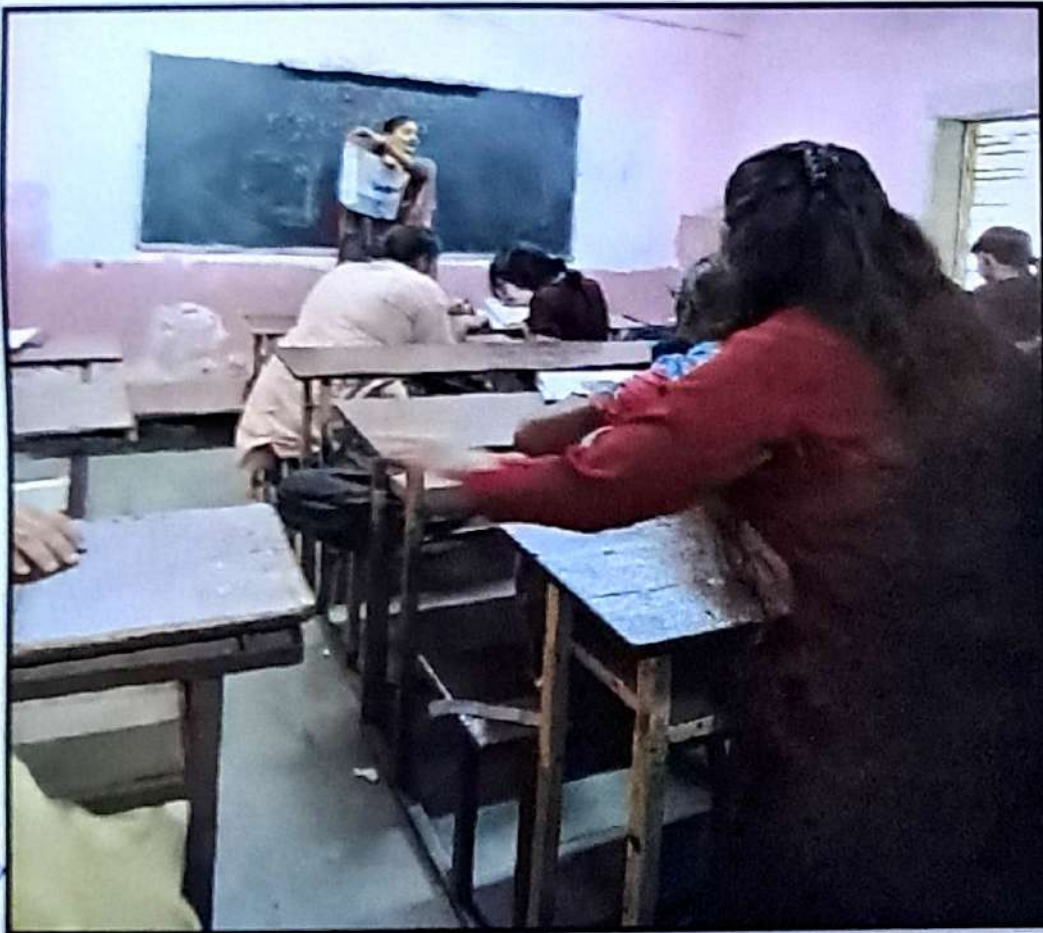
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Mihandyalaya

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BEST OUT OF WASTE (NEWSPAPER BAG)



Principal

Chembur Sarvodaya Shikshanshastra

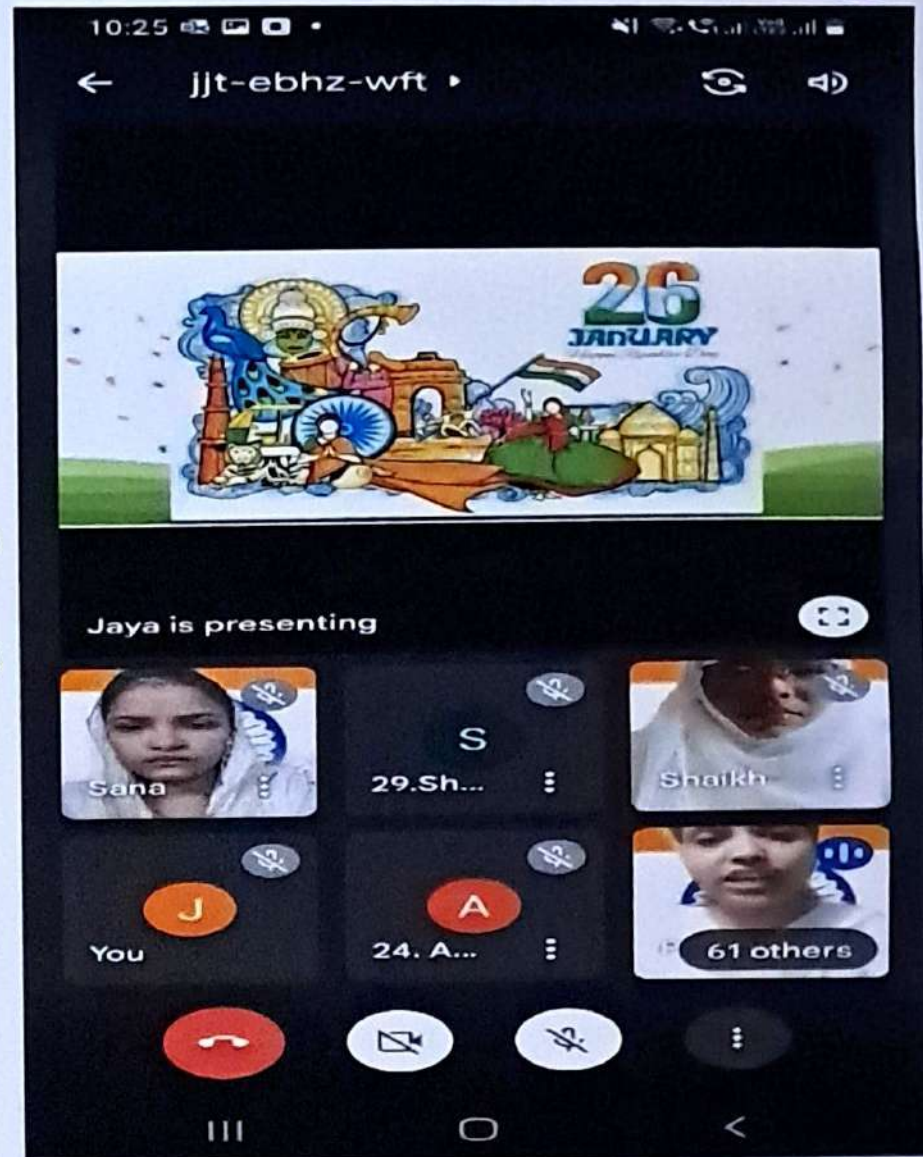
Chembur

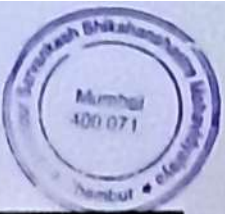
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Academic,
cultural
and sports
events

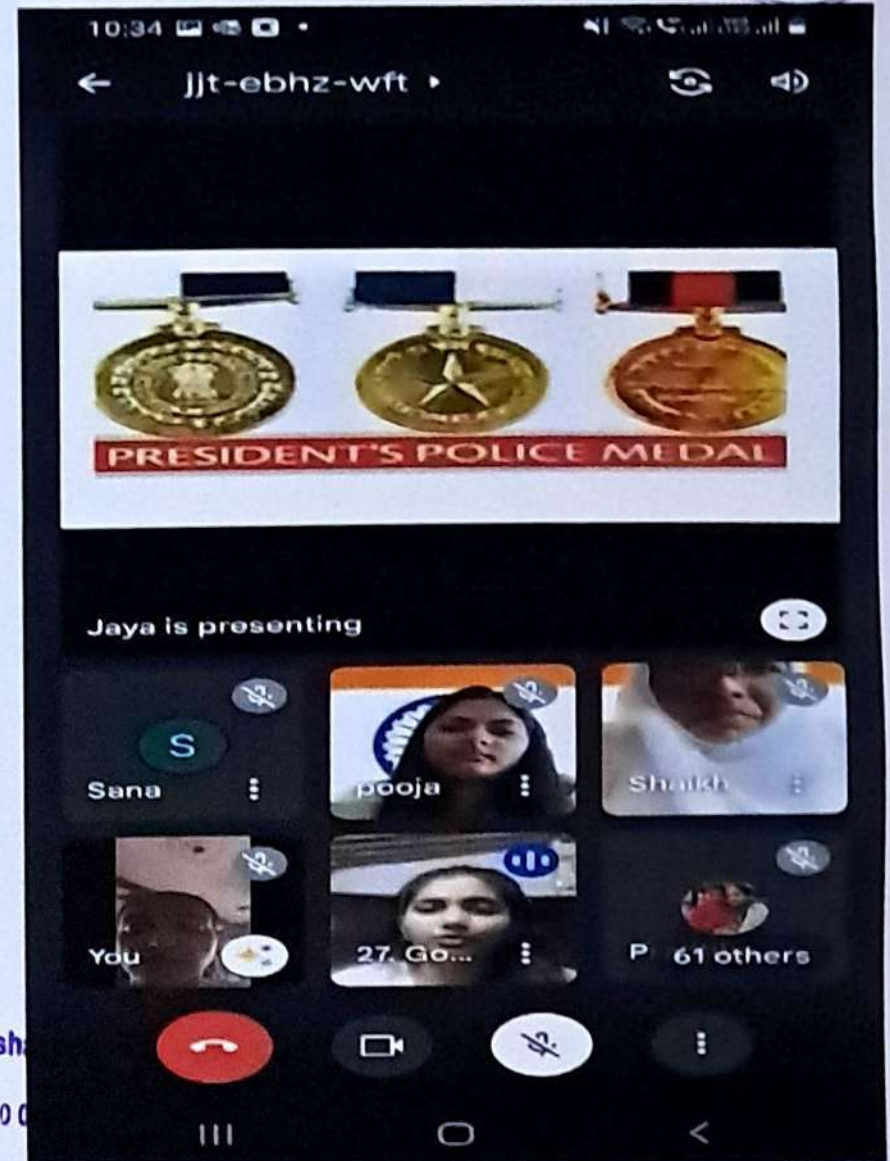
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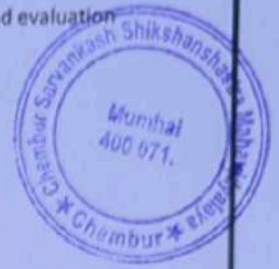




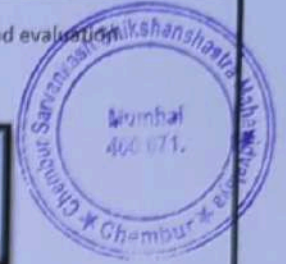
Academic,
cultural and
sports
events


Principal
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Organisation of academic and cultural activities in PT Schools... a joyous occasion...



Saraswati puja in one of the practice teaching schools.

Maintaining documents - Administrative responsibilities- experience/exposure

Maintaining documents, administrative responsibilities- experience/exposure

Class teachers usually give these responsibilities to the student teachers, where they learn to take attendance, maintain monthly records of the fees etc. they also check daily diaries of the students and learn to write remarks in them. Student teachers also visit the school office with prior appointment and learn how the general register is maintained, how the school leaving certificates and other documents are maintained so that it is easy to pull the records even after time lapse. Getting hands on experience as far as

August		Year 2023-2024		Class VIII	
Sl. No.	Roll No.	Sl. No.	Roll No.	Sl. No.	Roll No.
1	102	1	102	1	102
2	103	2	103	2	103
3	104	3	104	3	104
4	105	4	105	4	105
5	106	5	106	5	106
6	107	6	107	6	107
7	108	7	108	7	108
8	109	8	109	8	109
9	110	9	110	9	110
10	111	10	111	10	111
11	112	11	112	11	112
12	113	12	113	12	113
13	114	13	114	13	114
14	115	14	115	14	115
15	116	15	116	15	116
16	117	16	117	16	117
17	118	17	118	17	118
18	119	18	119	18	119
19	120	19	120	19	120
20	121	20	121	20	121
21	122	21	122	21	122

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[Signature]

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Mahavidyalaya

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Chembur Naka, Mumbai 400 071

← दफ्तर व्यवस्था.pdf



06/01/2022

शिवकांशी सुचना

कोरोना-19 साठीच्या संक्रमणापासून वाढ होत आहे. खाली नमुद केलेल्या शिक्षकांनी शाळा भरतीला विद्यार्थ्यांचे तापमात्र मोजायचे आहे. सदर काम अनिवार्य करावे. विद्यार्थ्यांना 12.30 ते 12.50 पर्यंत कोरोना विषयक नियमांचे पालन करून शाळेक सोडवे ही विनंती.

वार	शिवकांशी नाव
सोमवार	श्री राठोड, श्री चौधरी
मंगळवार	श्री डांडे, श्री तुपे
बुधवार	श्री कंकाड, श्री पडवी
गुरुवार	श्री बाडगुकर, श्री उपाध्ये
शुक्रवार	श्री कदम, श्री बांदेकर
शनिवार	श्री तोटे, श्री राठोड

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03/01/22

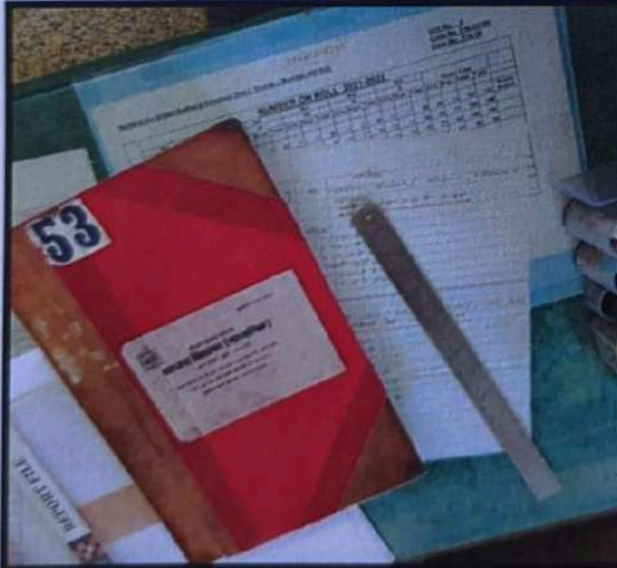
शिवकांशी सुचना

खाली नमुद केलेल्या शिक्षकांनी शाळा भरतीला विद्यार्थ्यांचे तापमात्र मोजायचे आहे. सदर काम अनिवार्य करावे. विद्यार्थ्यांना 12.30 ते 12.50 पर्यंत कोरोना विषयक नियमांचे पालन करून शाळेक सोडवे ही विनंती.

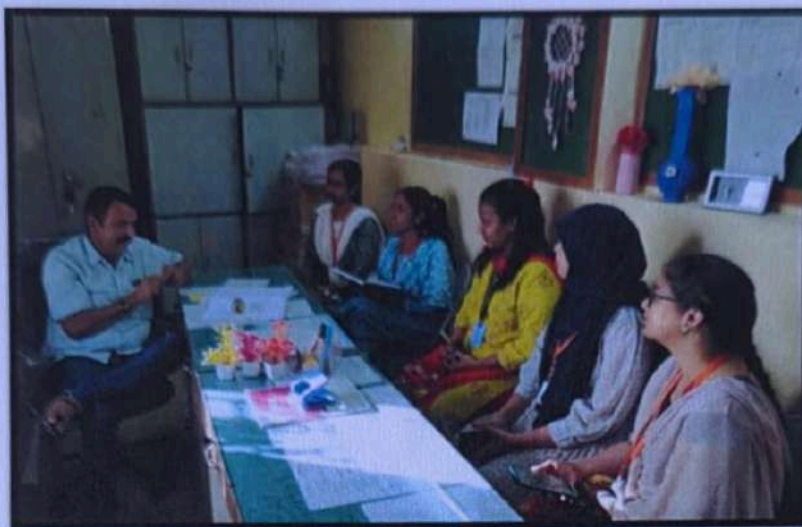
वार	शिवकांशी नाव
सोमवार	श्री राठोड, श्री कंकाड
मंगळवार	श्री मुणगेकर, श्री सपकोडे
बुधवार	श्रीम उपाध्ये, श्री डांडे
गुरुवार	श्रीम हनुमधर, श्री कंकाड
शुक्रवार	श्री तोटे, श्री राठोड
शनिवार	श्री पाटील, श्री तुपे

सदर काम दि 01/09/2022 पासून करावे

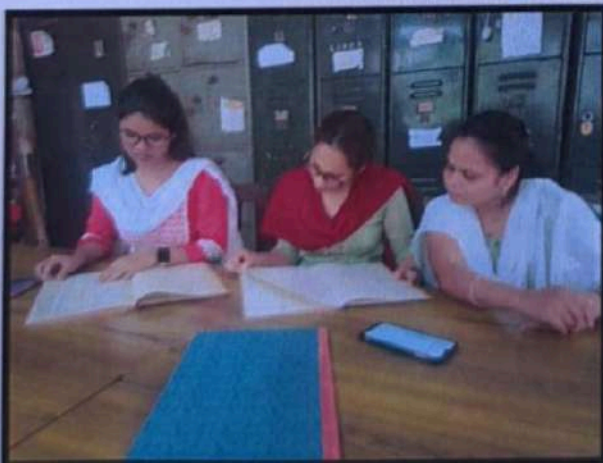
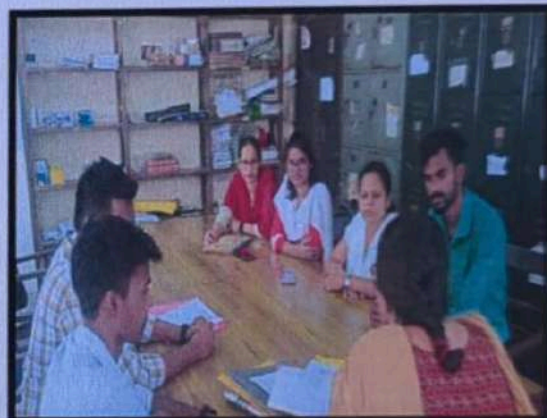
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Various registers and records maintained in the school office.



Orientation by the administrative staff of the practice teaching school.



Students physically get to see the records maintained from the time of the inception of the school, they understand the importance of the records as they are maintained for life time and given in duplicate (for e.g. School Leaving certificate.) on demand by the student.

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