

Chembur Education Society's
Chembur Sarvankash Shikshanshastra Mahavidyalaya,
R. C. Marg, Chembur, Mumbai 400071



SSR Criterion 1: Curricular Aspects

- 1.2.3- Percentage of Students enrolled in the
Value-added courses
➤ Additional information

Principal
PRINCIPAL

Chembur Sarvankash Shikshanshastra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071



चेंबूर एज्युकेशन सोसायटी
चेंबूर सर्वकष शिक्षणशास्त्र महाविद्यालय
आयोजितः

संस्कृत-सम्भाषण-वर्गः

(Online Certificate Course)

पठत-नन्दत-गायत-खेलत
संस्कृतसम्भाषणं कुरुत ।

कालावधिः - १७ जानेवारी तः ३० जानेवारी-पर्यन्तम्
समयः - सायङ्काले ५.०० तः ७.०० वादनपर्यन्तम्
स्थानम् - Google Meet 

सम्भाषण-वर्गस्य वैशिष्ट्यानि

- निःशुल्क !
- संस्कृतस्य पूर्वज्ञानस्य आवश्यकता नास्ति ।
- संस्कृतगीतानि, कथाकथनं च ।

प्राचार्यः
डॉ. चन्द्रशेखर चक्रदेवमहोदयः

समन्वयिका
प्रा. माणिक आवारेमहोदया

चेंबूर एज्युकेशन सोसायटी

चेंबूर सर्वकष शिक्षणशास्त्र महाविद्यालय

आयोजित:

संस्कृत-सम्भाषण-वर्गस्य समारोप-समारम्भः

विशेषातिथिः - डॉ. केतकी सातपुते

दिनाङ्कः - ३० जानेवारी २०२३

समयः - सायङ्काले पञ्चवादने

स्थानम् - Google Meet

<https://meet.google.com/mem-dbsg-ttr>

प्राचार्यः

समन्वयिका

डॉ. चन्द्रशेखर चक्रदेवमहोदयः

प्रा. माणिक आवारेमहोदया

कार्यक्रमाची रूपरेषा

1. प्रास्ताविक
2. अतिथी परिचय, - अंकिता
3. अभिप्राय, - माणिक आवारे
4. संभाषण वर्गात सहभागी विद्यार्थ्यांचे सादरीकरण
5. संभाषण वर्गात सहभागी विद्यार्थ्यांचे मनोगत
6. संभाषण वर्गात सहभागी शिक्षकांचे मनोगत
7. डॉ.चक्रदेव सरांचे मनोगत
8. प्रमुख अतिथींचे मनोगत
9. आभार प्रदर्शन

चेंबूर सर्वकष शिक्षणशास्त्र महाविद्यालय,

चेंबूर, मुंबई, ७१

प्रमाणपत्रम्

१७ जानेवारी २०२३ तः ३० जानेवारीपर्यंत संस्कृत-संभाषण-वर्गः २०२३ अस्मिन्
वर्गे _____ महोदयः/महोदया भागम् अवहत् | भवतः/
भवत्याः संस्कृतं प्रति रुचिः अधिकाधिकं वर्धयेत् | प्रवहतात् संस्कृतमन्दाकिनी |
जयतु संस्कृतम् |

प्रा. डॉ. चन्द्रशेखर चक्रदेव
प्रचार्यः

प्रा. माणिक आवारे
संस्कृत विभागः

University of Mumbai



AFFILIATION SECTION
Aff/ICD/2019-20/1342
26th September, 2019.

To,
The Principal,
Chembur Education Society's
Chembur Sarvankash Shikshanshastra Mahavidyalaya,
R. C. Marg, Near Municipal Market,
Near Chembur Ramkrishna Chemburkar Marg,
Chembur,
Mumbai-400071.

Sub:- Permission to start Certificate Course in Teacher Education for International School (Add-On) for the academic year 2019-20.

Sir,

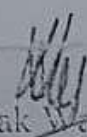
Please refer to your letter No. CSSM/441/19-20 dated 9th August, 2019 received in response to this office Circular No. UG/40 of 2015-16 dated 30th July, 2015 to start the above mentioned course.

In this connection, I am directed to inform you that, you have been permitted to start the Certificate Course in Teacher Education for International School (Add-On) course for one year i. e. 2019-20 with an initial stage intake of 40 students.

The Audit Committee appointed by the University will visit your college in due course and will submit a status report in this behalf to the University.

The rules & regulation framed by the University will be binding on you from time to time.

Yours faithfully,


(Deepak Wasave)
Deputy Registrar
Affiliation Section

UNIVERSITY OF MUMBAI
No. UG/40 of 2015-16

CIRCULAR:-

The Principals of the affiliated Colleges in Arts and the Heads of recognized Institutions concerned are hereby informed that the recommendation made by the Faculty of Arts at its meeting held on 20th February, 2015 has been accepted by the Academic Council at its meeting held on 26th February, 2015 **vide** item No. 4.16 and subsequently approved by the Management Council at its meeting held on 28th May, 2015 **vide** item No.16 and that in accordance therewith, in exercise of the powers conferred upon the Management Council under Section 54 (1) and 55 (1) of the Maharashtra Universities Act, 1994 and the Ordinances 6163 and 6164 and Regulations 8850, 8851, 8852, 8853, 8854, 8855 and 8856 and the syllabus as per the Credit Based Semester and Grading System for the Certificate Course in Teacher Education for International Schools is introduced, which is available on the University's web site (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2015-16.

Sd/-
REGISTRAR

MUMBAI - 400 032
30th July, 2015

To,

The Principals of the affiliated Colleges in Arts and the Heads of Recognized Institutions concerned.

A.C/4.16/26.02.2015
M.C/16/28.05.2015

No. UG/ 40 -A of 2015

MUMBAI-400 032

30th July, 2015

Copy forwarded with Compliments for information to:-

- 1) The Dean, faculty of Arts,
- 2) The Professor-cum-Director, Institute of Distance & Open Learning (IDOL)
- 3) The Director, Board of College and University Development,
- 4) The Co-Ordinator, University Computerization Centre,
- 5) The Controller of Examinations.


REGISTRAR

....PTO

AC 26-2-2015
Item no. 4.16

UNIVERSITY OF MUMBAI



Ordinances & Regulations

Program - Certificate

**Course - Teacher Education for International
Schools**

(Introduced as per Credit System from the academic year 2015–2016)

TITLE OF THE PROGRAMME:

O. 6163 :- Certificate Course in “Teacher Education for International Schools.”

NEED FOR THE PROGRAMME:

In view of the schools affiliated to various boards and developing the global citizens, a need has been felt that student teachers today need to study the

- ▶ Curriculum of International schools.
- ▶ Pedagogy to equip the net learners with the 21st century skills.
- ▶ Significance of ICT in the classroom
- ▶ And the innovative assessment strategies.

SIGNIFICANCE OF THE PROGRAM.

The Certificate Course in Teacher Education for International Schools, aims to give an extra edge to the student teacher in dealing with the digital natives who are having altogether different mental configuration.

Through this course the teacher educator will be able to develop intercultural understanding and global approach to teaching.

COMMITTEE:

The following members contributed to the development of the program:

- ▶ Dr. Sunita Wadikar..... (Convener)
- ▶ Dr. Shefali Pandya..... Prof. & Head of the Dept. of Education.
- ▶ Dr. (Sr.) Lilian..... Principal, St Teresa College of Education & Research.
- ▶ Dr. Vandana Maheshwari Principal, KK college of Education & Research.
- ▶ Dr. Nagaraj Rao..... Principal, RBT college of Education & Research.
- ▶ Dr. Swarnalata Harichandan.. Principal, KK college of Education & Research.
- ▶ Dr. Vinnie Sebastian..... Asso. Prof. St. Xavier’s College of Education & Research.
- ▶

O. 6164 :- Eligibility Criteria.....

Applicants may be eligible for entry if they meet the following criteria...

- ▶ Those pursuing/have obtained any certificate/Diploma/Degree related to Teacher Education.
- ▶ In Service teachers at all levels.

R. 8850 :- Allocation of Marks.....

The Programme comprises of both theory and practical encapsulated in four modules.

Total number of courses: 4

Total Credits allotted: 12

Total marks: 200

Each course comprising of 50 marks.

(External 60% + Internal 40%)

R. 8851 :- Mode of the program: Part time, Blended learning.

The Syllabus follows Credit Based Grading System.

R.8852 :- Duration : 6 months, thrice a week – Two hours per session.

R. 8853 :- However, a candidate can complete the course any time within two-years limit.

R. 8854 :- Intake capacity: 40 students.

R. 8855 :- Fee Structure : Rs. 5,000/-

R. 8856 :- No. of Courses : 4

- INTERNATIONAL EDUCATION.
- INNOVATIVE PEDAGOGIES IN AN INTERNATIONAL CONTEXT.
- TECHNOLOGY IN THE 21ST CENTURY CLASSROOM.
- RECENT TRENDS IN ASSESSMENT.

OBJECTIVES OF THE PROGRAM...

- To provide an insight into the aims and objectives of the various educational boards.
- To study the learning outcomes of different boards.
- To understand the difference between the functioning of various boards.
- To study the teaching pedagogies used in schools belonging to different boards.
- To get updated with the 21st century skills to be developed in the classroom.
- To study the various evaluation procedures adopted in the schools from various boards.
- To bring in realization of the importance of the use of ICT in the classroom.
- To develop intercultural understanding and global approach to teaching.
- Opportunity to explore the theoretical and pedagogical implications for developing critical thinking.

COURSE - I

INTERNATIONAL EDUCATION

Credit: 2

Study hours: 2 X 12 = 24

(Total Marks: 30 + 20= 50)

Duration: 16 + 8 hrs. (Theory + Practical)

Learning Outcomes:

After learning this module the student teacher will be able to:

- Develop intercultural understanding and global approach to teaching.
- Compare the curriculum of schools affiliated to different boards.
- Develop International mindedness.
- Inculcate universal values.

Unit I: An overview of International Education:

- Meaning of International Education.
- Need for International education in India
- Philosophy of IBO and CIE - (Board IGCSE)
- Vision , Mission , Aims & Objectives of IB(International Education) and CIE (Cambridge International Education)
- Curriculum Framework of IBO and CIE
- Affiliation/Authorization, Licensing, Policies pertaining to Academic Honesty, Language Assessment, SEN (Special Educational Needs).

Unit 2: Understanding Diverse learners in the global context:

- Learner profile of IB (10 attributes) / Learner dynamics for CIE learners. (5attributes:Confident,Responsible,Reflective,Innovative Engaged)
- Value orientation in the global context (world citizenship, enhancing leadership qualities, secularism, multiculturalism, civic engagement)
- Competency standards for a teacher in an international context: Profile of International Educators, Engaging in Professional Enhancement: Need and Importance.

Practical Component: (Any two)

(20 marks).

- Prepare a module for improving the communication skills in English for students of std 7.
- Write a note on: Need and Importance of Professional Development of a teacher in an International school.
- Consider visiting an international school to observe the following points and present a report on the same:
 - Teacher interaction
 - Method of teaching-learning
 - Student's engagement
 - Evaluation strategies used
 - Infrastructure provided in the classroom
 - At least two lessons &
 - Any other significant observation

COURSE-II

INNOVATIVE PEDAGOGIES IN AN INTERNATIONAL CONTEXT

Credit: 2

Marks: 30 + 20 = 50

Study hours: 2 X 12 = 24

Duration: 16 + 8 hrs. (Theory + Practical)

Learning Outcomes:

After learning this module the student teacher will be able to:

- Adopt new methodologies for providing learning experiences.
- Use innovative methods & techniques of teaching.
- Develop critical, reflective & problem solving skills in students.
- Develop research orientation and promote research skills.
- Gain deeper insight through experiential learning provided in the classroom.

Unit 1: Developing a participatory culture in class by adopting innovative learning strategies : (Objective, method, advantage with a practical example)

- Dialogue based learning
- Problem based learning
- Theatre based learning
- Process Drama
- Student Engagement Activities: Collaborative learning—Constructivism , Co-operative, Gallery walk, Field visits .

Unit 2: Classroom supporting activities: (Need, importance, strategies)

- Team building and conflict resolution, Mentoring (teacher based, peer based, self reflective)
- Curriculum development: Need based learner centric Curriculum.
- Flipped learning and Concept Mapping.
- Virtual learning.

Practical Component: (Any two) (20 marks)

- Develop a lesson plan using any one innovative teaching strategies on any one topic.
- Study the Model of teaching “Synectics” and prepare a lesson plan for any one aspect of your unit.
- A report on the Need, Importance and procedure of ‘Curriculum Mapping’.

COURSE III

TECHNOLOGY IN THE 21ST CENTURY CLASSROOM

Credit: 2

Marks: 30 + 20 = 50

Study hours: 2 X 12 = 24

Duration: 16 + 8 hrs. (Theory + Practical)

Learning Outcomes:

After learning this module the student teacher will be able to:

- Realize the importance of ICT in the classroom.
- Become aware of the necessity of ICT in the teaching, learning & evaluation procedures.
- Develop awareness about innovative classroom modes of delivery.
- Develop awareness about innovative classroom designs

Unit 1: Professional setting for ICT based instruction :

- Infrastructural requirements for an ICT empowered classroom
- Technical tools for instructional purposes and their use
- Requirements for blended learning set up.
- Enhancing the presentation (using additional features of MS Office, You tube etc)
- Using Social network sites & Mobile learning in teaching.

Unit 2: Web resources and skills for innovative curricular transaction :

- Open education resources (OER)
- Learning Management System (LMS)
- Using Free online tools for teaching (MOOC:- eg. Khan Academy, Coursera, EDx, etc)
- Skills for developing a website and a blog.
- Effective Communication via emails or social networking sites.
- Preparing video clips and conducting film analysis

Practical Component : (Any two)

(20 marks)

- Develop a tool for online assessment of performance.
- Find out the different online tools for teaching and submit a project on the same.
- Develop your own web page for effective communication with students, colleagues and parents

COURSE IV:

RECENT TRENDS IN ASSESSMENT

Credit: 2

Study hours: 2 X 12 = 24
50

Marks: 30 + 20=

Duration: 16 + 8 hrs. (Theory + Practical)

Learning Outcomes:

After learning this module the student teacher will be able to:

- Understand different perspectives of assessment in an international context
- Assimilate various innovative techniques of assessment
- Analyze the various dimensions of learner's performance
- Develop rubrics for assessment
- Develop teacher competencies for assessment

Unit 1: Concept of assessment:

- Different perspectives of assessment (Theories and Models)
- Teacher's Role in improving quality of evaluation through CCE
- Types of assessment : Paper pencil test, Face to face, Online assessment
- Constructivist Paradigm in evaluation
- International agencies for maintaining standards of evaluation.

Unit 2: Teacher competencies for Assessment of Student's Learning outcome:

- Assessing cognitive, psychomotor and affective dimensions of the learner's performance.
- Classroom observation as a mode of assessment
- Assessing higher order thinking skills (HOTS)
- Assessing creative potentials (projects, group discussions, extended assignments)
- Creating online assessment through Hot Potatoes- Jigsaw, Puzzle, Crossword, Answer in short sentences.
- Developing rubrics for collaborative evaluation.
- Credit based semester pattern and grading system in international schools

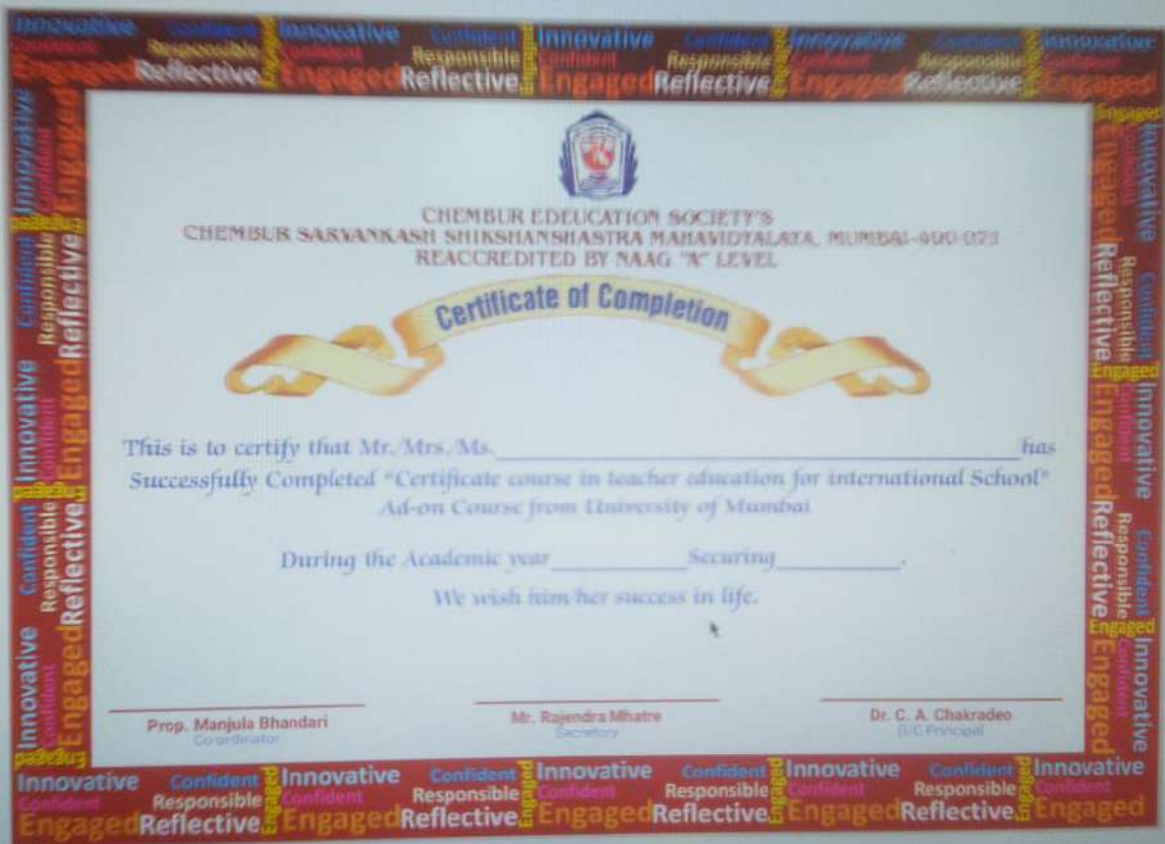
Practical Component : (Any two)
marks.)

(20

- Develop an evaluation Rubrics for a specific skill
- Develop a creative worksheet on a topic for individualized instruction
- Analyze a progress card of a student studying in international school and make a report for the same.

References:

- <http://www.uwec.edu/AcadAff/resources/edtech/upload/Best-Practices-in-Online-Teaching-Strategies-Membership.pdf>
- <http://www.21things4teachers.net/13---interactive-learning-tools.html>
- <https://www.google.co.in/#q=collaborative+learning+online>
- <http://net.educause.edu/ir/library/pdf/eli7081.pdf>
- <http://oro.open.ac.uk/6546/1/6546.pdf>
- [http://www4.ncsu.edu/~jlnietfe/Creativity_%26_Critical_Thinking_Articles_files/Martin%20%26%20Halpern%20\(2011\).pdf](http://www4.ncsu.edu/~jlnietfe/Creativity_%26_Critical_Thinking_Articles_files/Martin%20%26%20Halpern%20(2011).pdf)
- <http://www.education.com/reference/article/culturally-relevant-pedagogy/>
- http://commcourses.com/iic/?page_id=324
- http://www.nafsa.org/Connect_and_Network/Explore_Careers/International_Educators/
- <http://www.cois.org/page.cfm?p=1160>



CHEMBUR EDUCATION SOCIETY'S
CHEMBUR SARVANKASH SHIKSHANSHASTRA MAHAVIDYALAYA, MUMBAI-400 073
REACCREDITED BY NAAG 'A' LEVEL



This is to certify that Mr./Mrs./Ms. _____ has
Successfully Completed "Certificate course in teacher education for international School"
Ad-on Course from University of Mumbai

During the Academic year _____ Securing _____.

We wish him/her success in life.

Prop. Manjula Bhandari
Coordinator

Mr. Rajendra Mhatre
Secretary

Dr. C. A. Chakradeo
D/C Principal

