



R. C. Marg, Chembur, Mumbai 400071





## SSR Criterion 2: Teaching-learning and Evaluation

#### 2.4 Competency and Skill Development

2.4.13 Any other relevant information

Principal
Chembur Sarvankash Shikshanshastra
Mahavidyalaya

R.C. Marg, Chembur, Mumbai - 400 071.

## Regularity, initiative and commitment of Students

during Internship
Daily Attendance Sheet (Sem. III)

Pawan Santosh Gedam Name of the Student Teacher:

D.S. high School Name of the School

2022 04 02 2023 Internship Programme from : (Duration: 3 Weeks)

Sr. No.	Date	Day	In time	Out Time	Supervisors Sign.	Method Master's Sign.
1	21/11/22	Monday	7:00 AM	12:30	Jan 2111122	00/01/02
2	22/11/22	Tuesday	6:STAM	12:30	3/07/10/18/1	rojening s
3	23/11/22	Wednesda	7:00 AM	12:30	Honey 23/11/2	1
4	24/11/22	Thursday	7:00AM	12:30	* SNG	Este Min
5	26/11/22	Saturday	6:50AM	10:00	* MOA	E.S. 112 =
6	28/11/22	Monday	6:50 AM	12:30	3021/0001	. Intellige
7	29/11/22	Tuesday	6: TO AM	12:30	24.11.25	chalp-j ·
8	30 11 22	Wednesday	6:10 AM	10:30	(Jago111/22	oliotol 8
9	1/12/22	Thursday	6:50 AM	9:30	Telkri	Chella 6
10	2/12/22	Friday	6:50 AM	12:30	Vitangue 12/2 Kag	Estrolsi W
11	5/12/22	Monday	6: 50 AM	12:30	SH and Shalas	Entrolat a
12	7/12/22	Wednesday	6:50 AM	12:30	A.	E e le la l
13	8/12/22	thirsday	7:20 AM	12:30	3012184 2112/12	2 10/0/12
14	9/12/22	Friday	6:40 AM	12:30	200.20	EN ION P
15	12/12/22	monday	7:00 AM	12:20	MOA	a market as
16	13/12/22	Tresday	8:40AM	6130	J. C. W. M. KRT	e aftolog et
17	14/12/22	wednesday	9:00AM	1:00	del	E2 10/29 FI
18	15/12/22	Thursday	10:30 AM	12:00	TO MALO TO	[2] 10 H2 at
19	16 12 22	friday	6:55 AM	12:30	Ale 12/22	1/6
20	19/12/22	Monday	7:40 AM	12:30	- Sharfp	Incipal

Signature Incharge, Internship stack best D. S. H. SICN (W), MUMBAI - 400022



Mahavidyalaya R.C. Marg, Chembur, Numbal 400 071.

D. S. HIGH SCHOOL, SION (W), MUMBAI - 400022.

Pawan . S. Gredam Name of the Student Teacher :

Roll No. 10

Name of the School : D.S. High. School-Sion
Internship Programme from : 21/11/2022 To 04

To 04 02 2023

(Duration: 3 Weeks)

Sr. No.	Date	Day	In time	Out Time	Supervisors Sign.	Method Master's Sign.
1	20 12 22	Tresday	6:50AM	T2:30	2000	To the to
2	21/12/22	Wednesday	7:20 AM	12:30		earn land
3	22 12 22	Thirsday	7:00 AM	12180	MPR	18/11/20
4	4/1/23	wednesda	16:80 AM	12:30	LET.	62 11 12
5	5/1/23	thursday	61.TAM	12:30	(Plano 1/1/2)	softist 2
6	6/1/23	Friday	7:00 AM	12:30	me Manday 6 150	e hijes
7	9 101123	Monday	CTET	EXAM	APA	selvil.
8	10/01/23	SP/Mada	V - 03	(OH PLAS	or a polyantatel	efulos, 1
9	11101123	Wednesday	7:00 AM	12:30	3500 GeT 11/01/23	setsili e
10	12/01/23	thursday	8:45	12:30	** Waber	50/9/5
11	13/01/23	friday	6:50	12:30	Janua 123	5/12/02
12	16/01/23	Monday	7:20	12:20	de Julia	50/17 8
13	17/01/22	Therday	6:10	12:30	W7101123	60 518 65
14	18/01/23	wednesday	9100	12:30	Man 8/1/2	12 21 12 21
15	raloil23	thursday	6:10 00	12:30	Alamos	15 color/22
16	20/01/23	friday	7:4	12:30	100101123	हर्दाड्डा वा
17	23/01/23	Monday	6400	10:30	gvy wednesday 4:5	52 m/12/22
18	24/01/23	Tvesday	9:00 00	12:30	Dambi water TRI	20 01 21 tr
19	25/01/23	wednesday	6:50	12:30	RC.   MOA	E2 2 1 8 1 1
20	27/01/23	friday	7:300	12:30	J. 4 11183	20 [All2   02

Incharge, Internship NO MEAD MASTER D. S. HIGH SCHOOL

Head Master of School Signature
C HEAD MASTER D. S. HIGH SCHOOL, SION (W), MUMBAI - 400022.

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Pawan. S. Gedam Name of the Student Teacher:

Name of the School

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).S. High School-Sion

Internship Programme from :

21/11/2022

To 04 02 2023 (Duration : 3 Weeks)

Sr. No.	Date	Day	In time	Out Time	Supervisors Sign.	Method Master's Sign.
1	30/01/23	Monday	8:00	12:30	Ham Zole 123	
2	31 01 23	Tuesday	7:00	12:30	SH3/01/22	
3	1/02/23	Wednesdo	y 6:50	12130	Alega 123	
4	02 02 23	thursday	7:30	12:30	*	0.
5	03/02/23	friday	6:50	10:30	33 372123	
6	04/02/23		7:10	12130	1/2.25	
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9				/		2
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12						] 10
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17	- 1		•			- 1
18	56.0		, 2 5 2		Die	X
19			,		Chembur Sarvankash	Shikshanahad
20					R.C. Marg, Chembur, N	2121/5

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Signature Incharge, Internship



D. S. HIGH SCHOOL, SION (W), MUMBAI - 400022,

#### Internship Record (2017-19) 4th Semester

Roll No. : ..........

Name of Student: Pawan Santush Credam



Weeks)

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Sr. No.	Topic	Class	Date	Supervisor's Sign.
1	11. Statistics (Arithmetic mean)	8th D	23 4 22.	( \$ fant 3/11/2
2	12. linear egn in one variable [2.1]	8th c	28/11/22	28111/22
3	to linear eqn in one variable (12.2)	8th c	29/11/22.	12/05
4	5. lineary in two variable (5.1)	9th c	05/12/22.	A-(-
5	5. linear egn in two vanlable (5.2)	9th C	07/12/22.	Do
6	10. Division of polynomial (10.1)	8th B	08/12/2022	SOUTH ON THE
7	10. Division of polynomial (10.2)	8th B	16/12/2022	111 2 61/2/2
8	15. Area of parallelogram (5.1)	8th D	19/12/2022	-
	14. Compound Interest (4.)	8th C	05 01 2023	0 101 11
10	14. compound Interest (14.2) Co - Teaching L	essons - 3	12/01/2023	

Sr. No.	Topic	Class	Date	Supervisor's Sign.
1	18. Types of triangle (13.)	8th C	19/01/23	A12/11/23
2	16. Surface area and volume	8th C	20/01/23	Moles Co.
3	6. circle [6.1].	9th c	27/01/23	001
4	0.6	1		00111

## Theme based lessons - 2

Sr. No.	Topic	Class	Date	Supervisor's Sign.
1	3. Good Health & Well-Being.	8th c	16/01/23	KOL
2	TB-2/SDG-3/subdivided bardiagram	8thc	17/01/23	June 27/01/23
3				
4	6			

## Lessons on Nai Talim - 2

Sr. No.	Topic	Class	Date	Supervisor's Sign.
1				Arch.
2			Pr	ticipal
3		Ch	embur Sarvan	kash Shikshanshastra
4		R	AND ADDRESS OF THE PARTY OF THE	bur, Mumbai - 400 071,



Date: 21 / 11 / 2022

Sr. No.	Time	Class	Activity - Details
1	7:10-7:15	- mar	Prayer, National Anthem.
2	7:18-7:56		Lecture anotment with knave madam.
3	7:55-8:25	8th D	Proxy lecture - 11. Maths - statistics. (revision)
4	8:21-8:55	47	Internehip book completion.
5	8:55-9:21	8th B	Proxy lecture - 11. Statistics - Mathe Crevision,
6	9:25-9:55	- )	levon plan preparation.
7	10:20-10:50	)	The second of the second of
8	10:50-11:20	8th C	Proxy Teetive - 13. Physical and Chemical Change Creading)
9	11:20 - 11:50	,	lesson plan preparation.
10	11:50-12:20	8th B	Proxy Lecture - Science textbook reading
			13-physical and chamical change   2011122

Signature of the faculty

Date: 22 / 11 / 2022

Sr. No.	Time	Class	7 1 - VI. v = 1	Activity - Details	
1	7:10-7:15	15/3/16	Prayer an	d National Anther	v , 10 20 20 1
2	7:15-7:18	-		tment with khare	
3	7:55-8:25	8th D	1	tatistics revision (1.	
4	8:25 -8:59	-		practice.	70.5 76.5
5	8:55-9:25	8th D		- Maths neutrion.	Decem - 12:00
6	9125-9155	-		practice.	THE FEETS A
7	10:20-10:10	9th c		in two variables - r	evision.
8	10:170-11:20	•	ALLIA F. K. H.	journal completion	
9	11:20 - 11:50		7.		97:14-3190
10	11:10-12:20	- 51	J cenon pt	an preparation.	91.177 - 1837 H

Prtrictpal
Chembur Sarvankash Shikshanshastra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.

Date: 23 / 11 / 22

Sr. No.	Time	Class	Activity - Details
1	7:10-7:15	-	Prayer and National Anthem.
2	7:15-7:55	, b , -	1 Mary - practice teaching berson
3	7:55-8:25	-	J preparation.
4	8:25-8:55	8th D	Practise teaching lesson - Maths - 11. statistics.
5	8:55-9:25	7 <u>-</u> 1	7 . walth or a realist manual Water last regal to
6	9:25-9:55	学 8	Jesson plan preparation.
7	10:20-10:50	9th B	Proxy lecture - Science T.B reading 12, sound-
8	10:50 -11:20	9th B	Proxy lecture - science T.B reading 4. Reflection
9	11:20 - 11:50		? Internship journal completion.
10	11:10-12:20		

Signature of the facul

Date: 24 / 11 / 22

Date.			TO SA		
Sr. No.	Time	Class	Activity - Details	Shr I	-15 (6)
1	7:10-7:15	-	Prayer and National Anthem.	. pro-10:15	
2	7:11-7:55		Intemphip Journal Completion.	per ner	
3	7:55-8:25	2	Street Commission and Street Commission		5
4	8:25-8:55		Cesson Plan preparation.	77-8-21-7	()
5	8:55-9:25	- 7grs	Discussion with shinde six and	khare	
6	9:25-9:55	-	madam on mathy.	YEST REP	3
7	10:20-10:00	1 - fres	DEDWING SHOOT OF THE YES ALL ? I ALL	D7 (27 - D7 19)	
8	10:50-11:20	707101	Mathe-lesson plan proparation.	i Harron	
9	11:20-11:170		Principal	5 271-1-	6
10	11:40-12:20		Chembur Sarvankash Shikshanshastra	- m n h	m

R.C. Marg, Chembur, Mumbal 3,400 071

Mumbai 400 071.

Date: 26 / 11 / 22

Sr. No.	Time	Class	Activity - Details
1	7:10-7:15		Prayer and National Anthem.
2	7:15-7:55	8th B	10. Dovision of polynomial (6.1) Revision.
3	7:57-8:25	-	Lesson plan preparation.
4	3:25- B:22	9th E	11. Reflection of light - Science textbookneading
5	8:57-9:21	_	Internship journal completion
6	9125-9255	-	Internship journal completion
7	in low.	TE NO	Last and a prince of a case of the
8			1 large-avent 2
9	200	4-5-5	The second of the second of the second of
10	1		

MDA

Signature of the faculty

Date: 28 / 11 /2022

the faculty

44	Sr. No. Time	Class	Activity - Details
	1 7:10-7:15	And the A	Prayer and National Anthem.
	2 7:15-7:55	8 E	I practice teaching lesson preparation.
k.	3 7:55-8:25	8E	J Proparación
3.	4 8:25-8:51	V- 101	Intenship journal completion.
7	5 8:57-9:25	n <u>d</u> atea	¿ lesson plan unting work and
7	6 9:27-9:57	-	Internship Journal completion.
τ	7 10:20-10:50	8th C	Practice teaching lesson-Matw-12 (inear egn in
=	8 10:10 -11:20	-/	Internship formal completion.
е .	9 וו:אס-עונדס	90	4 mathe revision 5. Quadrilaterals.
E .	10 11:10-12:20	90	12

Principal
Chembur Sarvankash Shikshanshastra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.

Signature of the faculty

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dy of round-

Name of the Student Teacher: Apita Radka Pardhi Roll No. 197

Name of the School : D. S. High School (Sion)

Internship Programme from : 21 11 2022 To 04 02 2023 (Duration : 3 Weeks)

Sr. No.	Date	Day	In time	Out Time	Supervisors Sign.	Method Master's Sign.
1	21/11/22	Monday	6:55	12:30	Jarin 1155	
2	22/11/22	Tuesday	7:05	12:30	3/92/2017/22	
3	23/11/22	Wednesday	6:45	12:30	Harris 2111/15	
4	24/11/22	Thursday	6:45	12:30	37 Apoll	Albanno
5	26/11/22	Saturday	7:00	10.00	* माजिन मंग	Jan .
6	28/11/22	Monday	6:50	12:30	38/11/22	Alive.
7	29/11/22	Tuesday	Ab	Ab	_	
8	30/11/22	Wednesday	7:00	10:30	Jan 30/1/155	-/-
9	1/17/22	Thursday	6:45	12:30	Sol-	
10	2/12/22	Friday	7:30	12:30	Marry 2/11/21	The state of the s
11	5/12/22	Monday	1:10	12:30	58H/5/12/22	No. In Any
12	7/12/22	Idednesday	6:45	12:30	A	
13	8/12/22	Thomsday	6:45	12:30	300mor	Ashamis
14	9/12/22	Friday	6:50	12:30	Jana .	P
15	12/12/22	Monday	6'.55	12:30	* माणि क मेंम	
16	13/12/20	Tuesday	8:00	6:30	स्मिमा सम	talat a
17	14/12/22	Mednesday	9:30	3:00	del	e dele
18	15/12/22	Thrusday	10:30	11:00	CHang 112/27	
19	16/12/22	Friday	7:10	12:,30	1 6112/22	12
20	19/12/22	Monday	7:00	12:30	1- 100	Principal

Signature July Signature Incharge, Internship



Mahavidyalaya R.C. Marg, Chembur, Mumbai - 400 074.

Head Master of School Signature
WC HEAD MASTER
D. S. HIGH SCHOOL,
SION (W), MUMBAI - 400022.

Manne of the Student Teacher: Anita Radka Pandhi Roll No. 30 : D.S. High School (sion) Name of the School Internship Programme from : 21/11/22 To 04/02/2023 (Duration : 3 Weeks)

Sr. No.	Date	Day	In time	Out Time	Supervisors Sign.	Method Master's Sign
1	20/12/22	Tuesday	7:10	12'.30	20 anolly	
2	21/12/22	Hednesday	R. C.	12:30	de.	
3	22/12/22		7:00	2:30	HISTON HHST	77
4	23/12/22	Friday	AB	AB	* - Townson	Alba
5	3/01/2	Tisesday	6:50	12:30	Just 3/0/123	Valle -
6	4/01/23	Llednesday	6:50	12'.30	KRJ.ST	
7	5/01/23	Thursday		1::00	Monary 1123	23 11 11
8	6/01/23	(011)	7:15	1.:00	JNG . ST	x 1
9	9/01/23	Monday	1:10	1:00	Aba1123	
10	10/01/23	Tuesday	7:15	1:00	÷	to classed in
11	11/01/23	Wednesday		AB		
12	12/01/23	Thursday	7'.15	12:30	JRJ. S.T	l losselyi
13	13/01/23	Friday	6:50	12:30	13/01/23	relids.
14	15/01/23	Monday	6:50	12:30	6:1.23	Aband
15	17/01/23	Tuesday	6:55	12:36	34m7 31 H	The state of the s
16	18/01/23	1de dnesday	7.15	1:00	Homes 1811123	pel at lail a.
.7	19/01/23	Thursday	7.15	12:30	A 11/23	er es su
.8	20/01/23	Friday	7:30	12:30	· ofc	21
.9	23/01/23	Monday	7:00	10:30	Principal	ed stout 9
0	24/01/23	Transport of the last of the l	∞llege 7'.00	12:30	J Mahavies 7	-hastra

Signature Incharge, Internship



D. S. HIGH SCHOOL, SION (W), MUMBAI - 400022.

the School	eacher: An	daily Attenda				aghtagh Shikehang
Programm	: D.5.	High School (Sign)	et ally Atte	ndance Shee	et (Sem. III)	Mumbaj 400 071.
Date	21/11/2	School (si	ladka	Pandhi		Roll No.
_	Day		ian sol	1001 (Si	on)	
200	wesda.	01111	1/22	То	04/02/2023	(Duration : 3 Weeks)
The	edn.	12:30 S	In time	Out Time	Supervisors Sign.	Method Master's Sign.
Exiday	3day 7:00	12:30 A A	7:00	10:30	MDA ,ST.	
ises Ja	TAR	12.	Gollege 7:00	611ege	_	
1	to:00 ]	AR deller and day	AB	AB	AB	
TIS Solar	te: so the	2i3a Anday	7:10	12:30	Colored	Arbhanto
4	Zies Te	30 / 310 day	7:00	12:30	SH731/01/2	<b>b</b>
12	15 This	Q Questo does do	7:15	12:30	A 2 23	
A:10	Ties	SNG ST NUTSday	7:00	12:30	×	
2:45	/ Lee	I fell lend lend	7:00	10:30	देशमुख भर	
2B	11:00	* Seturday	7:00	12:30	12.23	
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30	1811	123				
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1000	V Ser of Ser	Conternship	SION		Head N	laster of School Signature HEAD MASTER
	VIV. MUMBAI		- Control		D. S	HEAD MASTER S. HIGH SCHOOL, V), MUMBAI - 400022

WC HEAD MASTER
D. S. HIGH SCHOOL,
SION (W), MUMBAI - 400022.

# Internship Record (201

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4tl	h Semes	ter

I No. : ..30....

me of Student : Anita Radka Pardhi

ration: 3 Weeks)

Method ıster's Sign.

nool Signature

No.

## INDIVIDUAL LESSONS - 8

eks)		INDIVIDUAL LI	ESSONS - 8		
	No.		Class	Date	Supervisor's Sign.
	1	पाउद्यावश्या नाहा	8 वी अ	23/11/22	How
	2	उगलाइमि (कविता)	ह वी क	26/11/22	Jan 1
	3	रमास - ७ अव्ययीभाव रममास	8 वी अ	28/11/22	3 8 M P 111 22
	4	मिवंदालेखन (आत्मकखन) त्मक)	8 वा इ	7/12/22	de
$\dashv$	5	वनवासी (कविना)	gal as	8 12/22	Somell 81122
_	6	स्रॉगिलंपिक वर्नुळांचा भोप	व वी क	16/12/22	A 16112122
		भमास - ७ तत्पुरुष समास	हवी क	19/12/22	Alig-12-22
	8	उपयोजित लेखनं - जाहिरात लेखन	पु वी अ	19/12/22	\$3/9/12
-11	9	न्योच आणि न्यारा	8 वी अ	20 12/22	20 1122
+	10	जल दिं री (सर्जनशील) Co - Teaching I	हुवी क Lessons - 3	21/12/22	100
-11					
	No.	अगपुले जगणे आपुली ओळखा	Class	Date	Supervisor's Sign.
1	1	0	9/E	9/1/23	A 811123
-	2	अन्नजाल (कविना)	8/E	17/1/23	
	3	ाळसावाता - व[ - व्हिना]	8/c	19/1/23	A 8911/23

## Theme based lessons - 2

No.	. Topic	Class	Date	Supervisor's Sign.
1	जलपुर्वाण सर्वाद - शुरुद पाणा आणि	810	13/1/23	
2	अगरोश्यदायक स्वच्छता - Theme based - 2			Joseph (188
3	[जिंशभाव यमान्ता	alb	18/1/23	Color Solies
4				

## Lessons on Nai Talim - 2

No.	Topic	Class	Date	Supervisor's Sign.
1			H	
2	1.30	Princ	pal	
3		Chembur Sarvankas	h Shikshansh	astra
4	w	R.C. Marg, Chembur	y riaya Mumbai - 400	071.



nte: .21.../..1.../ 22

ir. No.	Time	Class	Activity - Details
1	7:10+07:15	A //	काळ्डोत, प्रारोगा
2	7-15+07:55	83	विद्यार्थिक इन अस्ति कार चळवळ या. पाठाचे वाचन होतते
3	7:55to 8:25		पाठ टायण लेखन केले.
4	8:25+08:55		पाठ टायण लेखन केले.
5	8:55to 9:25	1	मार्ग दर्जाक विशिकाक इन पाठ रायण लेखायी तपासून
6	9:25+09:55		आंतरवासिता देनंदिनी लेखन केले.
7	10:201010:50		पाठ टान्यण लेखन केले.
8	10:50+011:20	9 3	विदयार्थी २वरं उनह्ययन
9	11:20+011:50	8 3	विद्यार्थी वन्वयं अध्ययन
10	11:50 to 12:20		पाठ टायण लिखन

Signature of the faculty

Date: 22 / 11 /22

Sr. No.	Time	Class	Activity - Details
1	1:10 to 7:15		भाग्राधीत, प्राथीता
2	7:15 to 7:55		आंतरवासिता देन दिनी लेखन छेले.
3	7:55 to 8:25		स्वयं अध्ययन - काराव पाठ
4	8:25 to 8:55	8 2	पाठयपुरनकानील म्हणी पूर्ण करुन होतल्या.
5	8:55+09:25		सराव पाठ तथारी
6	9:25 to 9:55	8 %	सहाध्याची बिक्षिकेचे पाठ निरीक्षण केले.
7	10:201010:50	8 ई	काहास्यायी बिशिनेचे पाठ निरीक्षण केले.
8	10:501011:20		विमर्षी नोंद वही विषयी निरीक्षक विकास ने मार्गदर्शन
9	11:20 to 11:50		पाठ राचणा लेखन केले.
10	11:50 to 12:20		पाठ रायण लेखना केले.

Chembur Sarvankash Shikshanshastra Mahavidyalaya Filana S. Gambur, Mumbal - 408 071;



Date: 23.../...1.../22

Sr. No.	Time	Class	Activity - Details
1	7.10-7.15		आंतरवासिता देवैदिनी लेखन केले.
2	7-15-7.55		
3	7.55 - 8.25	9 \$	वायन घेतले.
4	8.25.8.55	9 3	गुहरलेखन घेनले.
5	8.55 - 9.25		रमश्व पाठान्थी तथारी
6	9.25-9.55	8 31	इनराव पाठ छ-। <i>होतला</i> .
7	10.20.10.50		निरीक्षक बिक्षकांनी मार्गिक्सन केले.
8	10.50-11.20	१ ई	<u> अमुपदेशन काला उपास्थिती दर्शवली.</u>
9	11.20-11.50		पाठ रायण लेखन केले.
10	11.50-12.20		कर्मा पाठ रामणा कोसन कुले.

Signature of the facu

Date: 24 / 11 /22

Sr. No.	Time	Class	Activity - Details
1	7.10-7.15		राष्ट्रगीत, पार्थना छात्रवासिता ढॅनंदिनी लेखन
2	7.15-7.55		
3	7.55-8:25		पाठ रायण लेखन बेले.
4	8.25-8.55		पाठ रायण लेखन केले.
5	8.55-9.25		लोखंडे मॅडम आणी सावंन मॅडम यांवयावी अभ्याक्रमाविषय
6	9.25-9.55		प्रांतरवास्निता देनंदिनी लेखन
7	10.20-10.50	7	बुच्या, पाठ टायण लेखन केले.
8	10.50-11.20	1	-11-
9	11.20-11.50		- 11 - P
10	4.50 -12.20	J	-n-1

Chembur Sarvankash Shikshanshastra Mahavidyalaya K. Malarg, Chembur, Mumbai - 400 071.

Mumbai 400 071

Name of the Student Teacher: Name of the School

Internship Programme from : (Duration: 3 Weeks)

Sr. No.	Date	Day	In time	Out Time	Supervisors Sign.	Method Master's Sign.
1	21/11/22	Monday	11:40 am	5:00. fm	S.T.	
2	22/11/22	Tuesday	12:00.pm	5.00. Pm.	S-T	124 3
3	23/11/22	Wednesda	12:05.pm	05.00.	S-T	
4	24/11/22	Thursday	12:05.	05.00.	*	- 1 = -   a ×   1
5	25/11/22	friday	Callege	5:00		1,111,4 8
6	26/11/22	Saturday	12:05.	5:00	5.7	1-130 3
7					ar stoma	e tjudju i i
8	28/11/22	Monday	12:05.	5:00.	manik maan	1 19
9	29/11/22	Tuesday	[2:00.	5:00.	Spamues In M	
10	30/11/22	Wednesday	12:00.	5:10	Property in 130	(1)
11	01/12/22	Thursday	19:00.	5:00	Sty 12/2	Mar
12	02/12/22	foiday	13:00.	5:00	Abhannol 2/12/22	Fluber
13	05/12/22	monday	12:05	5:00	*	414/6 = 1
. 14	08/12/22	Tuesday	12:05	5210	ST	Palyridge of a
15	09/12/22.	Wednos day	12:07	5:N	SIDAINKAY	
16	15: 12/22	Third day	12:05.	5:00	*	Apples to
17	16/12/22	friday	9:45.	5:00	3000	T_11_1 = 50
18	19/12/22	Monday	12:20.	5:10	Abhanjalar	8.1
19	20/12/22	Thes day	10:20 -	5:00	A grand	er
20	2//12/22	Wednesda	12:30.		S amise	- \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\

Incharge, Internship

Chembur Sarvankash Shikshanshastra ST. al gledd Wester of School Sighature Ch Mahavidyalaya R.C. Marg, Chembert, Mumbai - 400 071.

भालेकर वाडी, पी.एल. लोखंडे मार्ग,

चेंब्र, मृंदई - ४०० ०८९.

: Gautam B Ingale : Dr. Ambedfon collège, Chemsur Name of the Student Teacher:

Name of the School

122 To 54 82 23 (Duration : 3 Weeks) Internship Programme from : 21/11

Sr. No.	Date	Day	In time	Out Time	Supervisors Sign.	Method Master's Sign.
1	22/12/22	Thursda	911:45	5200	S.T	11
2	23/02/22	Thesday	12:30.	5210	S.T	
3	03/01/23	Thesolay	12:30	3:00	(Hono 311/23	
4	04/01/23	Wednosolo	412:20	5:00	24K 41/23	STORE A
5	05/01/23	Thussday	12:20	3:00	A 11/23	
6	06/01/23	friday	11:20	3:00	*	21.24
7	16/01/23	monday	12:30	5:00	A 1611/23	
8	17/01/23	Thesday	12:30	5:10	A 11/23	A Third
9	24/01/23	tuesday	12:30	4:30		
10	25/01/23	Wednesde	412:45	5100	Channa 11/2	3 1,64 0
11	27/01/23	Briday	1200.	5:10	SH(27)/23	
12	30/01/23	Monday	12:30 -	5:00	A3011/23	12,4 11 1 1
13	3/01/23	tuesday	12:00.	4:30	Port 3/10/23	
14	01/0428	Vedresday	2:15.	4:30		- Charles M
15	02/02/23 7	Tursday 1	2:20.	4:30		- 1ah -
- 1			12:30		Janes 193	el el al a
17	04/02/23	0		4		
18		- 347/4			To Account	m [1] [1] N
19			J		वाजि स्वीप	711,0
20	à	43mr. 4	0	1	diam'r	* F 31 \ [2]   Ds

Signature Incharge, Internship

Chambur Sarvankash Shikshanshasin आवापारेब आवेद्धा Materio goropi Signature
Mahavidyalaya
Marg, Chambur, Mumbai - 400 071, मालेकर वाडी, पी.प्रल. लोखंडे मार्ग

#### Internship Record (2017-19) 4th Semester

	oll No.	:
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ame of Student : Gantam



on: 3 Weeks)

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INDIVIDUAL	LESSONS -	8

r. No.	Topic	Class	Date	Supervisor's Sign.
1 5	The sower	XJ-	29/11/22	
2	There is Another 3kg	XI-G	02/12/22	As bhomp 2/12/22
3	upon Westminister Bridge	XI.	05/12/22	m.N rellofists
4	Think Before you speak	lx	08/12/22	But 8/12/22.
5	Tiger Hills	XI	16/12/22	350N09 1611
6	The Cell of the Sail	XI.	20/12/22	20-12.2
7	The (all for the Sail Past-2	- X1	05/01/23	AL511/23
8	The Necklare	IX	06/01/23	Mle / 6/1/23.
9	The letter curiting	X)	17/01/23	# 11/23
10 1	elier writing Co-Teaching L	essons - 3	3/19/01/23	191123

Sr. No.	Topic	Class	Date	Supervisor's Sign.
1	Blog writing	X.I	27/01/23	0.111
2	& mails	XI	31/01/23	Mars 21101123
3	Reading works of Art	IX	0  02 23	31111
4				

## Theme based lessons - 2

Sr. No.	Topic	Class	Date	Supervisor's Sign.
1	Gender Equality	×I	24/01/23	
2	good hooth and well Being	×.'	22/01/23	24827 lib3
3	0	79	17 [[03	211121111
4				

#### Lessons on Nai Talim - 2

Sr. No.	Topic	Class	Date	Supervisor's Sign.
1			12/	
2		Pr	incipal	
3		Chembur Sarvank	ash Shikehan	Shestra
4		R.C. Marg, Chemb	ildyalaya Ur, Mumbai - 40	0074



Date: 2.1.../.11.../22

Sr. No.	Time	Class	Activity - Details
1	11:45.120	0 T. Y. B. Lom	I had gone for supernision
2	1:00		I had a kunch
3	2:50-2:40	X1.G.	
4	4:00-4:40	xl.G.	I have taken a proxy lecture ( English) I have taken another proxy beture. (Eng)
5	mark 1711 c		the free free feet (eng)
6			
7			
8			
9			
10			

Signature of the faculty

Date: 22 / 11 /22

Sr. No.	Time	Class	Activity - Details
1	12:10.	VAL.	National Anthem.
2	12:209	100	Reading and writing
3	1:00-1:30	are production	tainely time
4	2100-2:40	XI-B.	I have taken a frony period on drama.
5	4:40-3:20.		Text Book Reading of xith sod Std.
6	320-4:00		I hasit have visited library
7	4:00-5:00	XI-f.	I have take a frony feriod on drama.
8			July Julies (1) Exama,
9			
10			1 de la companya della companya dell

Principal
Chembur Sarvankash Shikshanshastra
Mahavidyalaya
R.C. Marg, Chembur, Mumbal - 400 071.

Date 23 1.11.../2012

Sr. No.	Time	Class	Activity - Details	43
1	12:00-2:00		Reading and writing of Notes	
2	1:00-1:30	~	Lunch Break.	j.
3	2:00-2:40	×1-G	I have taken a fromy period on drama	E
4	2:40-3:20	-	Reading of XI tent Book.	5
5	3:20-4:01	×1f	I have taken a frony period on drama.	ē.
6	4:07-5:00	_	waited to go for home.	
7				
8				
9				
10				1

Signature of the facu

Date: 24 1 11 1 2022.

Sr. No.	Time	Class	Activity - Details
1	12:00-100	-	Reading Notes on drama of xi class.
2	1:00-1:30	_	Lunch Break.
3	2:00-2:40	XI-C	I have taken a lesson on drama
4	2:40-3:20		I did dome preparation on Isama to take class.
5	3:20 4:00	X1-G.	I have taken a prosy period drama.
6	4:00-4:40	X1-B.	I have taken again a prony period on drama
7	4:40-5:10		waited to go for home.
8			
9			0
10			INC.

Principal
Chembur Sarvankash Shikshanshastra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071,



Date: 26.../.11.../2022.

	3						
P M	Sr. No.	Time	Class	Activity - Details			
	1	19:00-1:00		Reading Notes on XI std. for teaching			
1	2	1:00-1:30	-	Lunch Break.			
19	3	2:00-2:40	XI-C	I have taken a prony period on drama.			
	4	9:40-3:20	-XI-B.	I have take a another fromy deriod on deama			
ma.	5	3:20-5:40	-	text book reading on std. XI.th.			
	6	100	V <sub>SA</sub>				
	7						
-	8						
7	9						
7 7	10						
		7					

f the faculty

Signature of the faculty

Date: 28 / 11 / 2022.

				A AND A DECEMBER
-1 -1	Sr. No.	Time	Class	Activity - Details
	1	12:15-1:00		I did a writing work in the Internship Book
	2	1:00-1:30	-	Lunch Break.
	3	2:00-2:40	A. T	lesson freparation to delever in class.
less.	4	9:40-3:20	X1-c	I have token showy feriod on drama.
8	5	3:20-4:00	X1-G.	mother frozy period token on from Sover
mq.	6	4:00-5:00		Library visit reading
	7	Lore -		The state of the s
	8			
	9			1 0
	10			DOX.

Principal

Chembur Sarvankash Shikshanshastra

Mahavidyalaya R.C. Marg, Chembur, Mumbai - 400 (Signature of the faculty

he faculty

110 001 Name of the Student Teacher: Anita Racka Roll No. D.S. High School Name of the School To 31/03/2023 13/03/2023 Internship Programme from : (Duration: 3 Weeks) Method Supervisors Day Date In time **Out Time** No. Sign. Master's Sign. 1 Monday 11:00 2 Tuesday 7:15 12:30 3 7:15 Jednesday 10:00 4 Thursday 7:15 12:30 5 11:00 7:15 6 Monday 7:15 10:00 7 Tuesday 7:15 12:30 8 7:15 10:30 9 Friday 12:30 10 7:00 Monday 12:30 11 7:00 Tuesday 12:30 12 Llechnesday 7:00 12:30 13 14 15 16 17 18 19 20

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Principal
Chembur Sarvankash Shikshanshastra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.

D. S. HIGH SCHOOL, SION (W), MUMBAI - 400022

#### Internship Record (2017-19) 4th Semester

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And

Roll No. : ...30

Name of Student : Anita Radka Pardhi

## LESSONS

Sr. No.	Topic	Class	Date	Supervisor's Sign.
1	रायुक्त २१०द्रे (र्याज्यवारित्र)	9 /A	15/03/23	
2	२-वानत्र्य पुप्ती <b>\</b>	8 lc	16/03/23	SECONOM
3	व्यमनेया लढा	8/0	17/03/23	S.S. Palve.
4	ઉદયોગ વ સ્થાપાર	9/0	21/03/23	Statomer
5	नो करशाही	8/c	24/03/23	2412413
6				21(120)
7		<b>†</b>		

## Co - Teaching Lessons

Sr. No.	Topic	Class	Date	Supervisor's Sign.
1	स्मालीपेक वर्तुळाऱ्या गोफ मराठी,इतिस्स	9/8	21/03/23	8 m 101/2 1/3/2013
2	उनातरवाष्ट्रीय समस्या (राज्यवास्त्र)	ID	23/03/23	Mana 23/3/12
3	बदलन जीवन भाग-2	8/8	24/03/23	QH724/3
4	Nai Ialim	Lesson		P
,	वर्तमानपत्रापासून पेपर पेन स्टॅन्ड बनवणे	7 <sup>th</sup>	27/03/23	Wear 273/2
6	किस्टिकच्या पिकावीपास्न फुले बनविणे	7 th	29/03/23	A29103123
7	M LON			1-951

Principal
Chembur Sarvankash Shikshanshastra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.

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Sr. No.	Time	Class	Activity - Details
1	7:10+0.715		काष्ट्रभीत , प्रार्थना
2	7:15-7:55	8 th	भमतेया लढा - भगव कच्चा पाठ रायण लेखन
3	7:55-8.25		— II —
4	8.25 - 8.55		-11 -
5	8.55-9.35		—॥— आंनरवासिना दॅनंदिनी लेखन
6	9.25 - 9.55		
7	10.20-10.50		विमयित्मक देंनेदिनी लेखन
8			
9			
10			

Signature of the faculty

Date: 14 /03 /23

Sr. No.	Time	Class	Activity - Details
1	7:10-7:15		वाळ्जीन, पार्धना
2	7.15.7.55		शहाध्यायी क्षीक्षिका वार्षिक नियोजन आराखडा मदन
3	7.55-8.25	8 th	निरिक्षक बिकाक इन पाठ रायण नपासून घेनले.
4	8.25-8.55	q+h	व सुधारणात्मक पाठाविषयी न्यर्या केली. भगवपार 2
5	8.55-9.25	8/B	इतिहास- समतेया लढा या पाठाये वायन घेनले.
6	9.35-9.55	-11 -	व अर्चा केली.
7	10,20 - 10,50	8/A	विदयार्थी स्वयं अध्ययन - होनाभेटीचे लेखन
8	11.50-11.20	g th	पक्छा पाठ ययण लेखन हेले.
9	и.20-11.50	2	अांतरवासिता देनंदिनी लेखन केले.
10	11.50-12.20	TEXT!	विमवित्मक दॅनंदिनी लेखन केले.

Chembur Sarvankash Shikshanshastra Signature of the faculty Mahavidyalaya R.C. Marg, Chembur, Mumbal - 400 071.

lete: ../7.../..03../23

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r No.	Sr. No.	Time	Class	Activity - Details			
श	1	7:10-7:15		शब्दगीन, पार्शना			
1 9	2	7.15.7.55	8th	स्मराव पाठ कु.३ रममतन्याः लढा उजळा			
€.	3	7-55 - 8.25	8/c	सहाध्यायी बिहिका-अंद्रिता मंडम पाठ निरीक्षण मराठी			
ोतना	4	825 - 8.55	9/A	व्यहास्याची ब्रीहिका - प्राची मॅडम पाठ निरीक्षण- ष्राणित			
रेतला.	5	8.55.925	8/D	इतिहास - सराव पाठ क. ३ ॥ समतेन्या लढा पाठ होतला.			
å	6	ments.		19 35 335 41			
۲	7	NO 15					
Я	8						
9	9			e II II =			

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Signature of the faculty

utsd Date: 20 /03 /23

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	10.000	. 20. 25								
.6V1.a8	Sr. No.	Time	Class	Activity - Details						
1	1	7.10.7.15		शब्द्रभीत, प्रार्थना						
19 5	2	7.15-7.55	8/8	सहाध्यायी बिक्षिकेसोबन पाठ निरीक्षाण जयकी मंडम-इनिरास						
E .	3	7.55.8.25	g+h	कच्या पाठ रासणा लेखन . co teaching lesson लेखन						
<sup>1२</sup> र्न	4	8.25-8.55	10 10 110	-11-						
·   a /	5	8.55-9.25	9/A	सहाध्यायी बिहिकेमोबन पाठ-निरीक्षण मञ्छी अँकिनाम्डम्						
ची	6	aur res	1							
4	7	14.50 × 15.70								
19 416- 2	8	M-10 - H 30		. 8						
2	9	11-24								
10	10	Wegner and		r\ 0						

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Chembur Sarvankash Shikshanshastra Mahavidyalaya R.C. Marg, Chembur, Mumbai - 400 071.

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## Daily Schedule - Internship

Sr. No.	Time	Class	Activity - Details	M.S
1	7:10-7:15		शब्दुभीत , पार्थना	1
2	1.15 - 7.55	qth	सराव पाठ-। शाल्यशार-प्र. संयुक्त राष्ट्रे नयारी	5
3	7.55-8.25		-II —	83
4	8-25-8-55		इंनेदिनी लेखन	à
5	8.55-9.35	9/A	राज्यभारमः - प. संयुक्त राल्ट्रे - सराव पाठ । घेतला.	ě
6				8
7		11		T
8				8
9				
10				01.

Signature of the facult

Date: 16 /03 /23

			5 7 11 1918
Sr. No.	Time	Class	Activity - Details
1	7.10.7.15		२ १०६३) नि, प्रार्थना
2	7.15-7.55	8 th	इनिहास सामि नागरिकशास्त्र - स्वानंत्र्यप्राप्ती स्वाव
3	7.55-8.25		2- पाठाची तयारी
4	8.25-8.55	8 th	बाराव पाठ-३ निरीक्षक खिकाकाद्रन तपासून
5	8.55-9.25	1- 10	धेनले. व सुधारणात्मक पाठाविषयी न्यर्थी,
6	9.25-9.55	8 <sup>th</sup>	इतिहास - 12. स्वातंत्र्यपुर्ति स्त्राव पाठ - 2 सी
7	10.20-10.00	1 15	तयारी
8	10.50 -11.20	elc	इतिहास आणि मागरिक बास्न - 32. स्वानंत्र्यपुण्ती सरावपाढ.
9	11.20-11.50		द्रमाद्रमा लुखन
10	1150-12.20	10.00	विमवित्मक हें ने हिनी लेखन

Principal
Chembur Sarvankash Shikshanshastra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.

			Duny Accor	iddiidd diidd	c (Sum re)	Na Ma
Name of	the Student Teache	r: Patil	Protik	Sudhir		_ Roll No. 3
Name of	the School	: Aam	chi Sho	la Tilal	Magar	_
Internsh	ip Programme from	:		To		_ (Duration : 3 Weeks)
Sr. No.	Date	Day	In time	Out Time	Supervisors Sign.	Method Master's Sign.
1	13-5-23					
2	14-3-25					
3	15-3-23	Wednesday,	7.50 m.	1220 PM	Hongry 1312	
4	16-3-23	Thurs day	8.0000	12.20 Pg	5 mita maam	
5	17-3-23	Friday	7.45 00	12.20Pmg	34 918 THIS	
6	20-3-23	Monday	7.50 am	10.30.	SON TO THIS	
7	21-3-23	Tuesday	7.50 am	10.10	Light Story	
8	23 - 3 - 23	Thurs day	7.45 am	12.2000	20000	1/1/
9	24-3-25	Friday	7.30 90	12.20 PM	of amouse	
10	27-3-23	Monday	8.1500	12,20 Pmg		il
11	28-3-23	Tuesday.	7.30 am	12,2000	9 /00'	. 11
12	29 - 3 - 23	Wed nesday	7.30019.	12.2014	BH92 3 23	
13	31-3-23	Friday	g.15 am	9.30 Pm.		
14						4/
15						1 27
16	0 1					1
17						
18						91.
19						51

Incharge, Internship

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Principal Chembur Sarvankash Shikshanshastra Mahavidyalaya R.C. Marg, Chernbur, Mumbai - 400 071

Head Mistress .S.M'S Amchi Shala Tilak Master of Schodn agmitter. Mumbal - 400 089.

Signature

#### Internship Record (2017-19) 4th Semester

12	shikshansh	188
Dur Sarva	Mumbai 400 071.	Mahavidy
Manie .	* Chembus	

Roll	No.	:	
Grant and		•	

Name of Student :\_

3 Weeks)

d Sign.

## LESSONS

Sr. No.	Topic	Class	Date	Supervisor's Sign.
1	Statistics	8th	17-3-23	- SCAROT
2	Proxit -Loss	6th	20-3-23	90 EVE
3	Word Problem	8 <sup>th</sup>	23-3-23	de
4	Egn in one variable.	8 HD	28-3-23	Plan 28/3/2
5	Division of Polynomial	8th	19-3-23	SH129 3
6	0 1			
7	, t <sub>1</sub> >			

## Co - Teaching Lessons

Sr. No.	Topic	Class	Date	Supervisor's Sign.
1	अन्तराज व अन्यसाखकी	8 <sup>th</sup>	24-3-23	3 annisan
2	Are a.	gth	24-3-23	200 much 3/2
3	स्मित्राची वाट्याल	711	27-3-23	Berdynjuz
4				
5	NAT TALEEM			
6	1) Paper Bag	6 th	29-03-23	Q1/293
7	2) Photo Phrame	620	31-3-23	

Chembur Sarvankash Shikshanshastra

Mahavidyalaya R.C. Marg, Chembur, Mumbai - 400 071.

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Date:  $\frac{15}{3} / \frac{3}{2} = \frac{23}{3}$ 

Sr. No.	Time	Class	Activity - Details
1	7.50rto 8120	7.5.10	आजण्या की हिल्ला चा आहावा होनला.
2	8.25 TO	7	भागांगुर्ड स्थर याच्या छुड्न पाढ टाचन तपास्न
3	9.00	]	धेतले व पाहा संयभ्रति मार्शियशीन होतले.
4	9.50 to	2	प्रा. गांगुडे अरांशी चर्चाकेली. सांतरवासीता
5	9.35	7	वेट्हापमका संयभात.
6	9.55 TO	8tha	ह्या वर्षावर विद्याण्यींना राणित विवयात येणाण्य
7	28.01	E 1811	इन्डिन्छी समजावन होतत्या व त्यांच्या शंकीचे
8	-		निर्देशन केले.
9	10.35	THOR	ह्या वनिक विद्यार्थीना विज्ञान विषयातील
10	11,45		Properties of regoration field
	12.20	18	Properties of magnetic field अगंदारवासी से वहिंचे लिखान केले.

Date : 16 / 3 /23

Sr. No.	Time	Class	Activity - Details
1	8.00 to 8.25		आर्या ०१६ रिक्टिया चे अना द्या होता.
2	8.25 to	GHD 'B'	हवी नामा वर्गाकर अप्रीटिक्ट असत्या कार्यात
3	9.00	. 1950	19 हमारमान्त्र 2011 रहिमा परिक्षा प्राम्थ मार्ग दर्शन
4	14. 15. 15.	181713	विके
5	00.E		प्राष्ट्रमाविका स्मिता. संडम यो क्या कड्न पाह राचन
6	9.55.	SIAPS P	तपासुन चेतले व पाहासंयभीत मार्शयशीन चेतले
7	9.55To	5th A	डवीच्या विद्यार्थी ने भरारी विषयाचे कविता
8	10.35	COPY THE	वाचन चतर्ता (अमुहवाचन)
9	10.35	- (15,20	सह अध्ययन कल्मीशी चर्चाकिली.
10	12.20	. 200	भात्रवास्ति। वहीं जिल्लान केले.

Principal
Chembur Sarvankash Shikshanshastra
Mahavidyalaya
R.C. Marg, Chambur, Murabai - 400 071.

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Sr. No.	Time	Class	Activity - Details
1	7.45 to	ale) its	अजिल्या वर्षे रिल्पिक या अविवा भवना.
2	8.25 10		द्रभत्ता ष्टवी गणित या विषयमिक (कार्यास्ता)
3	9.55.	1-15F	हमा आश्यायाचा अभ्याम केला.
4	3.55 To	ST HE.	श्चाः उभाकाप त्रामेख उन जा न्याकरेन ता शस्त्रमण्
5	11.45		मार्भवर्शन चेतले.
6	12.20	27 ( 100	आंतरवासिता वर्धीचे लिन्धान केले.
7	12.20	GH	अंबेडकर विट्यालयाकर स्माप हमावराविर
8	1.00	34.5	विध्याक्यांकी नगे केली.
9	1.00 10	8th A	हवीमध्या वर्गावर अधिकांड हमा छाउँमावील
10	1.45	1	भारायाचा पाठ होतला.
		. A, & F	Storm California 15 How 5/5/

Signature of the faculty

Date: 20 / 3 /23

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Sr. No.	Time	Class	Activity - Details
1	7:30 to 8:00	Iniq IE2	भाष्य लेख हर्ने हो लावली.
2	8.05 70	26#	उथत्या ६ वी या क्लांक्ट काणांत विष्पातील म्लुंनियु
3	8.40	Ji 65 /1-	हमा आश्रामावर ताह क्षेत्रणा
4	8.4070	7	श्नह अध्ययम कलांशी वाहा संयक्षति पची
5	9.00	10 100	Medical Caminasis
6	9.00 70	9	मुहाल पाढ्स पाढ टाचन तमार केने व
7	9.30	3.61	देशमुख रन्यकुड्न पांगसंदर्भात मार्भवान येतते.
8	9.30 TO	20 00	सह अध्यक्त कल्यांशी कांद्रीत विषयातील वेडिक
9	10.00	71000	राशी या आश्रमावर चंचा केली.
10	10,00 70	· with	आंतरवासिता वहीचे लिखाल केले

Principal Chembur Sarvankash Shikshanshastra Mahavidyalaya R.C. Marg, Chembur, Mumbai - 400 071,

Date: 21 / 3 / 23

Sr. No.	Time	Class	Activity - Details
1	730 TO 7.50	8th 3.	विध्याच्याचे विज्ञाल विषयाचे
2		PHEN IN	Reflective of Jugar 21 815414 aran
3	or it has	SMA PE	ा खेतने ।
4	8.00 Am	2	र्नि अध्यमनायोशी चन्या केला.
5	g.00m	> policy	STORESTER SOLVEN.
6		Ligina II.	The state of the s
7			
8		1 1 (12)	rich (elejike eli elejika elej
9	Speak pro-		THE PROPERTY OF THE PARK THE P
10	1.00	. 6),873	refused tell to breather resident and the

Signature of the faculty

Mumbai 400 071.

Date: 23 / 3 /23

Sr. No.	Time	Class	Activity - Details
1	7.45 to 8.30	[-di	Co. Teaching ह्यापे पाठा टाचन काढले.
2	8.45 10	ABINE TO	भाराच्या पाह संयभाव आढवी गणिव
3	9.30	P. Maple	पुरत्वकातील आश्य वाचाला
. 4	9.30 10	BHA	8 al st Est dellas Most beoplew Est
5	10.5	15(91) CIP	सारामाचा पाढ चेतला.
6	10.50	43151	co-Teaching ये पाठराचन काहले व डा.
7	11.05		डाँ. जमेश जायव सर योच्या कड्न मार्शियकीन चेत
8	11.0570	2	सह-अध्ययन कलाशी पाहासंवभीत नाचा केली
9	11.35	D/A	
10	11.8590	-13 (P)	कांतरवास्तिता विश्वे लिखान केले.

Principal

Chembur Sarvankash Shikshanshastra

Mahavidyalaya R.C. Marg, Chembur, Mumbai - 400 071.

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100	Pupute 9	24	1.5.	. 23	

Sr. No.	Time	Class	Activity - Petails
1	7.30 to	STEP 1	शानित प्रायमिय हर्जरी लावली.
2	8.00 TO		अलच्या पाडा स्वयमति प्रवित्यारी केली व
3	8.30		डां केशर जाद्यव सर यांच्या कडन मार्गियहिन चेतले.
4	8.30 10	8th A	ह्या वनाविर विज्ञान विषयाचे 'परिकेश्या' ह्या
5	9.10		अश्चायावर स श्वास्थायन कत्यासाध्य co-Teaching केले.
6	910 TO		डा. केश्र डाहिव अशक्त वाहा संयभित मार्गिय
7			ଧ୍ରଳ :
8	10:00 FO	8th A	ह्या वर्णावर सहभ्रष्टमय कात्यस्मिवत मानित विषयानित
9			Arca E21 31212192 Co Teaching es d.
10	11.00 70		अगंतरवासिता वहीचे लिखान केले.

Signature of the faculty

Date: 27 / 3 / 23

Date :	2+15	125	25, 5, 25
Sr. No.	Time	Class	Activity - Details
1	8.15 to 8.25	[K-Fe]s	31151 211 086 lectures था आहाव दोतला.
2	8.2510	6th B	ह्या कराविर मराति विषयीचे पुरतक वाचन चेतले
3	9.00 +0	2.7 HB	हथा वनाविर विद्यार्थीय कविता वाचन रोतले
4	9.85	J 28 1 10	र समुह कविता वाचन र होतल माराही विष्य
5	9.55 to	77th A	ह्या काविर सह अध्ययन कलासीबत इतिहास
6	10.35	500 F	विषयातीला सामाज्याची वाट्यालाका सारायाचे
7	- 12 ( E)	4 (apple)	Co-Teaching De.
8	10.35 to	2	सह - अ रमयन क्यांशी पाहासंयभीत चर्ची
9	11.45	5	dol.
10	11.45+8	6 1970	आत्रवासिता वहीचे लिखान केले.

Chembur Sarvankash Shikshanshastra

Mahavidyalaya R.C. Marg, Chembur, Mumbal - 400 071.

Date: 28/3/23



Sr. No.	Time	Class	Activity - Details
1	7.30 to	. VI 10-	315िया की रिल्पिक्ट या आति। धनला.
2	7.50 to	ζ	गिन अध्यापन पष्टपती या प्रस्तकाचे वाचन
3	9.35	7445 131	केल त्यात Problem solving Method य वाचनकर्त
4	9.55 to	2 8th A	हवी अ ह्या वर्गावर Ean in one vonable है।
5	10.35	3	आश्रय शिक्वना (पाह चैतना).
6	10.85 10	77 th A	सातवीच्या वनाविर वन्नति विध्याची व विध्याचीनी
7	11.10	3	याचे सम्ह गित गामन खेर रोवणा.
8	11.10 to	2	प्रा. गांबुर अर यांच्याची चर्चा केली व झद्याप
9	11.45	]	संयभित मार्गपर्शन घटाले.
10	11.45 0		कातरवाशिता कंटीचे लिखाल केले.

Signature of the faculty

Date: 29/3/23

Sr. No.	Time	Class	Activity - Details
1	7,30 to 7.50		आजिंगा ०१६ lectury ना आहावा घेटाला.
2	7.50 to	2	आतयमा Naitalin क्या पाहासाही लागणारे साहित
3	9.00	3	गोव्हा केल
4	9.00 to	2 8 th A	हवी म हथा वर्शावर Division of Polynomial हमा
5	9.35	3	आश्रमाचा पाढशिकवर्षा,
6	9.55 40	2 8 th 8	ह्या क्राविस विद्याश्यांच्या गणित विष्यातील अञ्च
7	11.10	)	समातुल चेम्न त्यांचे शंका निस्ति केले.
8	11.10 to	2 6thA	Gatern estial Mailain is 416 (44210201)
9	11.45	3	Paper Bag कहीं छन्वायां या बाक्तीत पाड येतला.
10	11.45 to		सातरवाधिता वहाय लिखन केले.

Chembur Sarvankash Shikshanshastra

Mahavidyalaya R.C. Marg, Chembur, Mumbai - 400 071.

Roll No.

Name of the School

Internship Programme from :

21/11/2022

2/2023

(Duration: 3 Weeks)

Sr. No.	Date	Day	In time	Out Time	Supervisors Sign.	Method Master's Sign.
1	21/11/2022	सोमवार	12.40	5.50	" STI	1.11
2	22/11/2022	मंगळवार.	12.50	5.50	100	
3	23 11 2022	बुधवार .	[2,50	5.50	ST	3/1/2
4	24/11/2022	Reals	112.50	5.55	310210180	* 11 5
5	26/11/2022	<del>१</del> शनिवार	11.00	3.15	ST	2/1/21
6	28 11 2022	सोमवार	12:30	5.55	SSTIL	- t
7	29/11/2022	मंगळवार	1.10	5.55	29/11/22	8(11)21
8	30/11/2022	बुधवार	12.30	3.50	Deshmukh sir	
9	1/12/2002	गुरुवार	12.40	\$.55		1/11
10	2 2 2022	शुकावार	,1.10	4.30	SIT	100
11,	15/12/22	सीमवार्	12,50	5.55	A ST	1103
12	7/12/22	बुधवार	1.00	5.55	84K-1/2/22	10 62
13	8/12/22	गुरावार	12.55	5.50	8/12/22	
14	9/12/22	शुक्रवार	12,40	5.55	- 5.5.T	
15	12/12/22	स्रोमवार	12.40	5.55		10 0
16	18 12/12	मेगळगर	12.40	5-95	JJ	-11/1
17	44/12/22	बुधवार	12.40	5.55	1870	V[/08: =
18	15/12/22	गुरुवार	12.40	5.55	5 majorite min	11/18/10
19	3/1/23	मंगळवार	12:40	6.00	3000 3117	5:12/1
20		4	4 21.	x   00	10	001015 m

Signature Incharge, Internship

Chembur Sarvankash Shikshanshastra AV aid 10

Mahavidyalaya

Head Master of School Signature

R.C. Marg, Chembur, Mumbai - 400 071.

496 Was Name of the Student Teacher

Roll No. 08

Name of the School

Internship Programme from :

111/2022

(Duration: 3 Weeks)

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Sr. No.	Date	Day	In time	Out Time	Supervisors Sign.	Method Master's Sign.
1	41123	बुधवार	12.30	5,55	3 ameny Tali 23	
2	5 1 23	गुरज्वाट	12.50	5.55	15/01/23	registist s
3	6/1/23	25 abdit	12.40	5.55	Jak 01 23	
4	9/1/23	स्नोमवार	12.40	5.00	PST	188
5	10/1/23	मंगळवार	12.30	1	SH, 1/23	
6	13 1/23	नुधनाट	CTET	CTET		
7	13/1/23	शुक्रावार	1.20	S.SS.	1 STEEL	- 11/100
8	16/1/23	यगेमवार	12.50.	5.55		
9	17/1/23	मंगळवाट	12.10	15.55	Jan 17/1/13	13 0 1
10	18 1 23	नुधवार	12.45/	3.45.	Oct 16/1/23	0.0 2 2 6
017	19/1/23	गुरुवार	12.40	5.55	Panal 1 2525	Voime
12	20/1/23	रीक्रवार	12.50	6.00	ST	409123
13	23/1/23	सोमवार	12.00	5.55	A)31123	161 3 =
14	24/1/23	मंगळवाट	7.15	1.20	AAAA	sta pt
15	25 1 23	नुपवार.	11.00	5.55	ST	2 27 01 22
16	27 1 23	शुनेखनार	11.00	5.55	De la	2 0 31 0 2
17	30 1 23	सोमवार	12.45	5.55	130/01/53	elented as
18	31/1/23	मंगळवार	12.30	4.50	STORE	2/ B/ 10
19	1/2/23	नुधवार	12.35	5 55	Mary	) [ [8] m
20	3/2/23	रीक्षवार	1.20	3.15	A	22

Signature Incharge, Internship

Principal Chembur Sarvanhash Shikshanshastra Mahavidyalaya

Head Master of School Signature Marg, Chembur, Mumbai - 400 071. SADHANA VIDYALAYA (Secondary

2, Sion (West), Mumbai - 22

#### Internship Record (2017-19) 4th Semester

80 : . oN llos



3 Weeks)

Sign.

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## **INDIVIDUAL LESSONS - 8**

Sr. No.	Topic	Class	Date	Supervisor's Sign.
		Class	Date	Supervisor's sign.
1	3+4<00101:   3181.	937	24/11/22	3/4) 2 10 118 10 15/11/02
2	अमरकावः (१०वारम् भाग गरा	931	29/11/22	3337 TATIN2
3	र्जीक्पसीता निर्	831	30/11/22	Peshukh sir
4	वाक्यरचना (लखनकाशल्पम्)	103-1	1112122	
5	मायासूत्रम्य (लड्लकारः)	8 37	7/12/22	Skriph
6	निवन्धलयम् -मम प्रियक्तवः।	937	8/12/22	A 8/12/22
7	स्र काव्यशास्त्रावनायः	934	12   12   22	
8	चित्रवणनम्	837	15/12/22	Slana vor La Jalian
9	अन्ति अहिरिः	1037	3/1/23	Deshmukh Str
10	सरकात समावण (विमयमा)	934	4/1/22	1 assert
1.0	Co - Teaching L	essons - 3	] .   .   .   .	5/01/23

Sr. No.	O O OTopic	Class	Date	Supervisor's Sign.
1	ऽ'तिथकान त्रवपक: ब्रह्म अस्केपयः।	9 A	17/1/2023	Han 1112
2	93. अरवस्य स्वामानव्हा	8 A	23 1 2023	A 23 1123
3	१६ स्रमायाः शालम्	9A	27/1/2023	
4				-0

## Theme based lessons - 2

Sr. No		Class	Date	Supervisor's Sign.
1	इ.चागल आराग्य आणि कल्याण	9 A	19 1 2023	( tang 1/1/23
2	७. यागमाला	9 A	23 1 2023	A 0.311/23
3				
4		185		

#### Lessons on Nai Talim - 2

Sr. No.	Topic	Class	Date	Supervisor's Sign.
1			12	
2			Principal	
3		Chembur Sar	vankash Shik	
4		R.C. Marg, C	hembur, Mumb	ai - 400-071.



Date: 21 /11 /2022

Sr. No.	Time	Class	Activity - Details
1	12.50		ग्रंथालयाविषयी शिक्षकांशी बया केली. (त्यातील
2			रीळकोष, संस्कृतीकोष, अमरकोष पाठाशा ही आवश्यक होते
3	9.29 -		पाठरावनाति द्वांक केले. चुका दुक्स क्वन नवीन पाठरावनी
4	9.44-	१वी	अमरकोषातील पंक्ती म्हणून चेतल्या,
5	2.24		विषयारीक्षकांशी चर्चा करून पाढ किर्यत केले.
6	3.24		स्रांगले वाईशी 'ह्याच्या सामान्यसान करपधीविषपी चर्चा व
7	3.30-		पांचाळ सराशी वर्गाच्या स्वच्छतेबाबत चर्चा केली.
8	8.20-		Reflective Journal AlEd.
9	8.40-	55 0	Reflective = सहध्यायीशी अध्ययन संसपिन वर्गन
10			

Signature of the faculty

Date: 22 / 11 /2021

Date .	22 1 11	2020	
Sr. No.	Time	Class	Activity - Details
1	12,50-		Edpuzze app विवयी सहिधारी वर्वा केली.
2	1.25-		पाढराचनातील चुका दूरुस्त कल्न नवीन पाठरायन लिहिले.
3	1.55-		'कोशवाद्रमय' विषयी online वाचन केले.
4	2.25		आंतरगासिता वही के पूर्ण केली.
5	3.25 -	The state	Observer सीवत चर्ची केली
6	3.58 -	लि, फिर्मा	observer सोबत चर्ची केली.
7	4.20-	NO /	observer सोबत चर्चा केली.
8	4.50-	200 17	Reflective Journal Milen.
9	5.20-	1037	अमरकोषांचे परण करून चेतने.
10		- 161	Compared to the court of the co

Principal Chembur Sarvankash Shikshanshastra

Mahavidyalaya R.C. Marg, Chembur, Mumbai - 400 071.

Padmun 1000p	Sarvanu	
Date	111./20	22

Sr. No.	Time	Class	Activity Details
	3.11.10	Class	Activity - Details
1	12.50-	The di	प्रार्थना, याष्ट्रमीत झाले. नंतर प्रविक्षकांशी नवीं केली
2	1.25 -	837	'चित्रीवत 'कारक परिचयः' हो पाठ होतला.
3	11,55-		अगंतरवासिता वही पूर्ण केली.
4	2.25-	937	'पित्यक्त मिकेतः।' हा पह वाचून घेतला
. 5	2.55-	757.5	विषय शिक्षकाशी कोषांवर्दल चर्चा केली.
6	3.25-	4 14 T	
7	3.50 - 4.20	E Eb III	Refelective Jovanal Zor and
8	4.29-	9037	माम तालिकांचे पढण घेतले.
9	4.50-	The H	'अमरकोषः' या धाकार मधील ५वील पाताचे
10	5.20 -		पा६ टावन तसार केलेर

ST Signature of the faculty

Date: 24/11/2022

			2. X X X X X X X X X X X X X X X X X X X
Sr. No.	Time	Class	Activity - Details
1	12.50-	hes t	प्राधिना, साप्राति इनलि. नंतर पर्पविधनाशी प्रावसी लेख
2	1.25	e (4, 1) k	3-गतरवासिता वही पूर्व केली.
3	1.55-	934	'अमरकोष्:।' पाठ शिकवला.
4	2.25-		पाठावर सरांशी चर्चा केली
5	2.55-		हरमार्टची पंचपती संरोती समजावत स्राणितली,
6	3.20-	9 3-11	'स्कितस्धा'या पर्गवट प्रश्न विकारले.
7	3.50-	9 00	'अतीत के पत्र'हा हिंदीचा पाठ वायून चेतले.
8	4.20-	8 05	संस्कृतीक उपक्रमामधील डाल्ससाठी कोगते गामे यावर चर्वा
9		0.6	गृंधालयात जाकन 'वृष्टिनेन''हा लेग वाबला
10		1100	Reflective Journal lihite Meet

Principal
Chembur Sarvankash Shikshanshastra
Mahavidyalaya
R.C. Marg, Chembur, Mumbal - 400 071.

Date: 26/11/2022 (शानिवार) (11.30 - 3.30 शाळा भारे)



Sr. No.	Time	Class	Activity - Details
1	11.30-		प्रार्थिना ,राष्ट्रगीत , इनले. पसायदान, प्राणायम झाले.
2	11.50-		पि.पी.जे अंबुल कलाम याचे चरित्र अंगिनपर
3	1.05	1	या पुस्तकाच वाचन केल व सहिधायी शी त्यावर च
4	1.05 -		लसन प्लान साती समान अगरियाव सुमालित शा
5	1.35 -		मधला सुर्व
6	2.30	9031	90 3न च्या वशावर नामतानेकाचे परण पर
7	2.30-	9034	१० में स्पा कावर नामानिकास पर्ण ह
8	300		
9			
10		1 7	the person of the second second

Signature of the faculty

Date: <u>28 / 11 / 22</u> (सोमवार)

Sr. No.	Time	Class	Activity - Details
1	12.40		प्रापन, राष्ट्रगीत, प्रतिसा, पसायवान, प्राणायम स्थले-
2	12,50-	<del>ST.</del>	सहाध्यायींशी PEC lessons बद्दल चर्चा केली
3	1.25-	837	देव, वन, माला या सक्टपांचे पढण करून चेतले.
4	1,55-	837	वव; वब्द, माला था तक्त्यांचे पठण करून घतले
5	2.25-	1037	संख्या, राम य, यांची उजाळणी घेतली.
6	3.20-		विषप शिक्षकारी को पच्या उपलब्धतेवर वर्षा केली-
7	3.50-	937	अमकोषाचे पठन करून चेतले.
8	4.20-		सुमाषित क्रोषातील महत्त्वाची सुमाषित वरीत आवली
9	4.50-	1	"Reflective Journal 201 and,
10	5.20-		Reflective Tournal you and

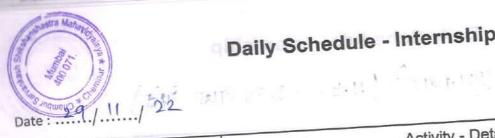
Principal
Chembur Sarvankash Shikshanshastra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.

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te:	9./		
			Activity - Details
Sr. No.	Time	Class	पाठाची स्मीप तयार केली शिक्षकांची सही चेत्ती,
1	1.10-		
2	1.50	937	3442011-1-1-1-1
3	1.50-		) सराशा पाठाविषया प्राचा केली
4	2.25-	,	नराशी पाठ कसा घतला पाएण नापर
5	2.50 -		अर्थाम पश्चित्रण विहिताना काय काला ध्याची.
6	3.25-		अगराय यु व्यापर
7	3-50-25		विद्याचारा कर राष्ट्र
8	4.25 - 4.50		अगत्वाराता प्राची प्रवासी में के काळण
9	4.50-5.	103	माना पुरा में न में नी हो। हेराकारी.
10	505-5-5t	1037	पछी विभवना ५ व स्ता पा

			Activities (Company)
Date:	30/11/	2022	a ti the Dotails
Sr. No.	Time	Class	Activity - Details  अस्मायवाना , प्राणायम केले -
1	12.30-	-3 ×4000	डीळरा असून आधेळे ही अकबर बिरवलायी योज्य
2	12,50-	180	Reflectiv journal pyof and-
3	125-	F 6.2	The state of the s
4	1.55-	837	1 5 5 1 00 1 CS
5	2.25-	1000	Refrective J
6	3250-50	5 275	अगतन उनातरवासिता वही पूर्ण केला-
7			SPRING CENTER
8	J. HYE	in White	15-16-16-16-16-16-16-16-16-16-16-16-16-16-
9	X.	tob	The property of the first of th
10		Stock	Principal

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Mahavidyalaya R.C. Marg, Chambur, Mumbai - 400 071.



1	12.40-		
	12.50		राष्ट्रगीत, प्रापना, प्रानेना, प्रसायवान, प्राणायाम कले.
2	12.50-	61 2	पयवसकारी प्रावसी पिरिअंड वर्दल चर्चा कली.
3	1.25-	1037	'वाक्यरनमा' असम्य या पाठाने हा पाठ शिकनेता.
4	1.50-		आंतरवासिता वही पूर्ण केली.
5	2:25-	Tup Sign	'अगिमप्या' या प्रस्तमाचे वाचन केले.
6	2.50-		'अगर्मिपंग'या पूरतकार्य वायन केले
7	3.50-	4	कार्निय मधील अळुख कालामाव्याविषय सहिणाधीशी वर्षी
0	4.20.50	1037	सकाछी शिकवलेल्पा वाक्यरचना पाठाची 5 ए।छणी हे
-	4.50-20	931	संख्या वर त्यांचा खेळ चेतला-
10	5.20-		Reflective Journal 401 abor.

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Date :	2/12	122 (	अपि थाळी 1,30 - 430 या वेळत	होती.)
Sr. No.	Time	Class	Activity - Details	50.00
1	1.15-	Car Char		
2	1.30-			ने प्राणायम कर्ते,
(13 U	1.55-	area the	पयविश्वकाशी प्रावसी पिरिश्व वद्दल	चर्चा केली,
4.	20		Reflective Journal Miled.	
5	2.50,16	937 t	मुलांचे 'चतुर'विरवल' या पुस्तकाचे	वायम चेतले.
6	3.405		मुलांका नतुर बिरवामा या पुस्तकाचे	वायम चेतल
7.	A.15- A.30		Reflective Journal Amber.	0.00
8			. MARCHER TORESTON	1 2
9		4	their and thought	log d'er e
10			16	9
	Sr. No.  1  2  3  4  5  6  7  8	Sr. No. Time  1 1.15 - 1.30 2 1.30 - 1.55 3 1.55 - 4 2.16 5 2.50 16 6 3.405 7 A.05 8 9	Sr. No. Time Class  1 1.15 - 1.30  2 1.30 - 5  3 1.55 - 6  4 2.16 9 37 + 6  4 3.40 5 8 377 + 8 30  7 A.05 8 377 + 8 30  8 9	Date: 2/12/22 (3710) 21100 1.30 - 430 21 add.  Sr. No. Time Class Activity - Details  1 1.15

Principal Chembur Sarvankash Shikshanshastra Mahawidyalaya F. C. Marg, Chamber, Numeral - 400 071.

Signature of the faculty

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### Daily Attendance Sheet (Sem. IV)

Sr. No.	Date	Day	In time	Out Time	Supervisors Sign.	Method Master's Sign.
1	13/03/23	Monday	7.00	11.00	BH913/3	7 0
2	14/03/23	Tuesday	7.00	12.30	Aubhanno 1413123	1 /08
3	15/03/23	Wednesda	7.15	10.00	ST	N W
4	16/03/23	Thursday	7.10	12.30	300001 61310	1 1
5	17/03/23	Friday	7.10	10.30	STIRT	000
6	20/03/23	Monday	7.05	10.00	97	1/8
7	21/03/23	Tuesday	7-15	12-30	Blag value of 3723	6
8	23/03/23	Thursday	7.00	10.30	Hangua 33/3/23	2
9	24/03/23	Friday	7.00	12.30	SH124/3	Da
10	27/03/23	Monday	10.00	3.30	A 13/23	
11	28/03/23	Tuesday	7.00	12.30	SAM (	
12	29/03/23	Wednesda	7.00	12.30	Ale 29/3/23	
13	31/03/23	Friday	7.00	12.00	5.7/	
14			à			
15						
16						
17						O.
18						· d
19	1					
20				1,0		

Signature Incharge, Internship Principal
Chembur Sarvankash Shikshanshastra
Mahavidyalaya

R.C. Marg, Chembur, Mumbai - 400 071

D. S. HIGH SCHOOL, SION (W), MUMBAI - 400022

### Internship Record (2017-19) 4th Semester



Roll No. : 35

Name of Student: Jayshree Amol Phulpagar

### LESSONS

Sr. No.	Topic		Class	Date	Supervisor's Sign.
1	४ व्ययुक्त राष्ट्र	(याज्यशास्त्रा)	9+418	15/03/23	183
2	११ समतेचा लढा	(इतिहास)	8+4/0	16/03/23	देशभुरव स्तर
3	१२. २वातंत्र्यप्राप्ती	(इतिहास)	8#11	3 20/03/23	posther.
4	८. उद्योग व व्यापा	२ (इतिहास)	9th 10	21/03/23	Bramkly Jaous
5	ह. ने किरवाही		844	28/03/23	OH
6					
7					

### Co - Teaching Lessons

Sr. No.	Topic	Class	Date	Supervisor's Sign.
1	इ. आतर्राष्ट्रीय समस्या (राज्यशाकी)	9 H/B	23/03/23	Jen 23 1312
	96. बदलते जीवन :- 2 (इतिहास)	9th B	23   03   23	(Bang 1313)
3	१०. वदलले जीवनः - १ रतिहास - विशान	9th/p	24/03/23	BH9 24/3
4	2 2			
5	नई तालीम · Lessons.	\ 11		
6	नर्व तालिम-ज्ञून्या कपड्याची पायुपर्ण		24/03/23	SH 24/3
7	नई तालिम-वर्तमानपत्राची बँग	8th/B	27 03/23	A 3103123

Chembur Sarvankash Shikshanshastra

Mahavidyalaya R.C. Marg, Chembur, Mumbai - 400 071.

Date: .13.../.93./23

Sr. No.	Time	Class	Activity - Details		
1	7.10107.15	A11	प्राथिना	114 SI- 01-1.	
2	7.15 10755	qth	राज्यशास्त्र - ४ संयुक्त राष्ट्र - स्नराव	पाठ लिहिला-कुच्य	
3	7.55 +08.25		198 1 1 Steen Walter	718 Dr. 1	
4	8.25 +08.55	FIE	The state of the s	14, 7 6 2 6	
5	8.55 10 9.25	P 4 /	There is a second of the secon	The track and	
6	9.25to 9.55		आंतरवाभिता देनदिनी लेखन	10 m	
7	10.20 401050	-	विमाधीत्मक लेखन	57 a. 526	
8			- Half day.	ord 65 M	
9			· ·	6240 - 9740	
10				6, 11 - 12-11	

Signature of the faculty

Date:	14 603	23	Tyesday
Sr. No.	Time	Class	Activity - Details
1	7.10-7.15	A11	प्राथिना
2	7.15-7.55	8th	रातिहास- ११. समत्या लढा- स्मशव पाठ लिहिला-कच्या
3	7,55-8-25	E	7 6 6 7
4	3.25-8.55	8th1D	डितिहास- ७१. समतेचा लढा- प्र.उ.सराव करून होत्ना,
5	8.55-9.25	(EL 2016)	मार्गदर्शन- अर्चना भेम = स्राव पाठ - उतिहास
6	9.25-9.55		(वी. ११ समानेचा लढा व स्वी राज्यशास्त्र-संयुक्तश
7	10.20-1050	8th 1c	इतिहास - ११ ते १४ पाठाचे प्रा. पांठातर (उनकारी) उरून घेतन
8	10.50-11-20	9th/c	राज्यशास्त्र - ४ संयुक्त राष्ट्रे - उद्धिष्टे - वाचन , पाठांतर - सराव
9	11.20-11.50	-	ञांतरवाभिता देंगदिनी लेखन
10	11.50-12.20	. →e'P r	विमाधात्मक लेखन ।

Principal
Chembur Sarvankash Shikshanshastra
Mahavidyalaya

Mahavidyalaya R.C. Marg, Chembur, Mumbal - 400 071,

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Sr. No.	Time	Class	Activity - Details	EN.
1	7.90-7.15	All	अधिना विश्वप विभाग	- 2
2	7.15 - 7.55	6/1/ El	राज्यशास्त्र - ४ संयुक्त राष्ट्रे - यराव पाठाची	2
3	7,55-8.25	E.	तथारी (उनळा) केली.	ē
4	8.25-8.55	9th 1B	राज्यशास्त्र-४ संयुक्त शब्दे - सराव पाठ - 9	-
5	8.55-9.25	9th 1B	अंथुक्त शब्द्रे - पाठा-चे पाचन - प्र. ठ. पाठांतर- सर	19
6	9.25-9.55		आंतरवासिता देनदिनी लेखन हरा निरंद	ò
7	10.20-10-50		- Half day :- West ocal	Ý
8	10.50-11.20		pels their -	В
9	11.20-11.50			6
10	11.50-12.20			or.

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Date: 16 / 03 / 23

Lubr			C-1/	Joursell	wy.
Sr. No.	Time	Class	Activity - Details	pmi7	0
1	7-10-7-15	All	A1201	31-10-7-15	
2	7.15-7.55	gth	इतिहास- ११. समतेचा लढा - सराव पाट	ान्यी - उजव	5017
3	7.55-8.25		-71°	75-8-72/	E
4	8.52-8.22	11115		22-8-208	j.
5	855-9.25	(A) pro	पश्चिसक देशमुख्य सरोचे भागिदर्शन	28-P-22-8	2
6	9.25-9.55	15315.16	- 10 (810) (10-41-10-50 (182)	55-b-50-b	9
7	10.20-10-50	1 PHISH	ञ्जांतरवासिता देनदिनी लेखन	10-20-1050	7
8	10.50-11.20	rielajio -	विमयोत्मक लेखना ।	18-50-11-2.0	8
9	11.20-11.50	6131	a heartean Concerns	11-20-11-50	6
10	150-12-20	8th/c	इतिहास- ११. समतेन्या लढा – सराव पाठ- 2	10-12-20	DE

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			Contract of the contract of th
Sr. No.	Time	Class	Activity - Details
1	7.10-7.15	All	प्राथना विषय विषय स्थापना
2	7.15-7.55	8th	१२. २वातत्र्थप्राप्ती - रातिहास- सराव पाठ- कच्या
3	7.55-8.25		पाठ काढला. व त्याची उनळाी केली.
4 ,	8-25-855	8th1c	इतिहास- स्वातंत्र्यप्राप्ती पाठान्धी उनळवी होतली.
5	8.55-9.25	100	आंतरवासिता हैनदिनी लेखन
6	9.25 - 9.55	I Plant	विमधिताक लेखन
7	10.20.10.30	18 . 4 . 4	- Alpha 1- 1-1887 - 1834 - 1 14 0501 0300 1
8	10/b)(0.5)	5 - P. 1 1 54	- Half day
9	NS TIRE	AUE &	The two differents of the one of the
10	1 - 105   11	9.5,16.0	the tradition of the second of

S·T Signature of the faculty

Date :	20/03	/23		Y*	Mone
Sr. No.	Time	Class	5-1- SIMITER	Activity - Details	9 59 38
1	7.10-7.15	1911	प्राथना	18012/197 - 113	
2	7.15-7.53	8th/13		पाप्ती - सशव पाठ- 3 -	
3	7.55-8.25	ath	इतिहास- १०	०. बदलते जीवन भाग-2	- कच्या सशव
4 A	8.25-8.55	-(8/212	X	केला र विकास क्षेत्र	1-122.8-258
5	8.55-9.25	-9th D	इतिहास-	११ ते १४ पाठाचे प्रश्नीर	नरे सशव प्रश्न
6	9.25-9.55			लिह्न दिले. लोडी सरा	व धेतला,
7	955-1630		आंतरवासि	ना देंनदिनी लेखन	9 SS - 103a
8			au -	Half day -	
9				- O	
10				. 0	

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Sr. No. Time Class Activity - Details प्राथन All 7.10-7-15 9th 1B ८. उद्योग व व्यापार स्थाव पार 7.15-7.55 7.55-8.25 3 8.25-8.55 4 8.55-9.25 5 इतिहास-८.उद्योग व व्यापार- सराव पाठ-४ 9.25-9.55 6 10.20-10.50 gth A 7 10-50-11-20 8 9th/c 11-20-11-50 9 हेन दिनी - विमष्टिक 11.50-12-20 10

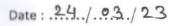
Signature of the faculty

Date: 23/03/23

21.....03.../23

5 10	25,05	-)	5 2 50 / 07	
Sr. No.	Time	Class	Activity - Details	Sc.No
1	7-10-7-15	All	प्राथना वानुस्य वित अन्-वान	2
2	7.15-755		सराव पाठान्ती तथारी - so teaching	2
3	7.55-8.25	9th B	आंतरराष्ट्रीय समस्या- राज्यशास्त्रा-भूगोल	Co-10
4	8.25-8.55	9th B	9664 2 \$148151- HS181-Co-teach	ng-E
5	855-9-25	Charles A	आतश्वाभिता हैनिदिनी (मेखन का राष्ट्र रहत	2
6	9.25-9.55	kint 1	विम्बात्मक लेखन । १८०-२६०	å
7	9:55 - 10:30	10	105451 1100 10161110 1016 1010 1010 1010 101	7
8			Half day -	8
9				è
10		H		01

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Sr. No.	Time	Class	Activity - Details
1	7-10-7-15	A11	्रप्राथना विस्ता ।
2	7-15-7-55	कि साम	नई तालीम - सराव पाठाची तथारी - जून कापड
3	755-8.25	0(0)~	लीव आकारात कापून पर्ट्या तथार केल्या.
4	8.25-8.55	8th/D	नई लालीम-सराव पाठ-१ - कपड्याची पायपुसनी
5	8.55-9.25	- 9th	उतिहास-बदलते जीवन-१ - भूत्रापिंड प्रत्यारीपण -
6	9.25 - 9.55	41°	स्तराव पाठ उज्र अन्तरा केली. सहाध्यायिका भीरी
7	10.20-10.50	Harris La	हिच्या भोवत सशव चर्चा केली.
8	10.50-11-20	(0100 (0)	फेअर लेसन प्लॉन लिहिला. स्मितामॅम - मार्ग परीन
9	11.20-11.50	9th ID	इतिहास - १० वदलत जीवन - १ - Co-teaching - 3
10	11.50-12.20		अंतिरंगिसेता देनांदेनी लेखन

Signature of the faculty

Date: 27/03/23

Sr. No.	Time	Class	Activity - Details
1	10.00.10.15	-1019	शहाह्याशा चर्चा
2	10.15.10.50	8th	मर्ड-ताक्षीम-वर्तमान प्रापासून - बॅग बनवाया-
3	10.50-11.25	41. 29	साठी लागागरी तथारी केली, पेयरर्स कट, नकी
4	11.25. 12.00	-41-45 -41-45	वनिविवो . । । । । । । । । । । । । । । । । । ।
5	12.00-12.35	8th B	नर्वतालीम - 2 - वर्तमान पेपरनी वर्ग - स्वाव पाठ
,6	12.55.1.35	6th 105	भराठी विषयाचे - ११ ते १५ घडयाचे वाचन
7	1.35.2.10	6th 13	एक करून छोत्त ले एक किन्स्ट
8	2.10 - 2.45	-	सहाध्याची शिक्षिका याँच्याशी सराव पाराविष्
9	2.45-3-20	100	आतंश्वासिता देंनदिनी लेखन के ले चर्ची केले
10			12.0p-12.35

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## Chembur Education society's Chembur Sarvankash Shikshanshastra Mahavidyalaya

# CLASSROOM TEACHING

### Chembur Education Society's

### Chembur Sarvankash Shikshanshastra Mahavidyalaya

Swami Vivekanand Chowk, Chembur, Mumbai - 400 071.
www.cssm.in • Email : principal@cssm.in

### LESSON PLAN / पाठ टाचण

Method: Science. अध्यापन पष्टती

Method Lesson No.: \_0.3 अध्यापन पध्दती पाठ क.

Date: 14-03-22 दिनांक

Roll No. : \_ पट क्रमांक

Name of the pupil teacher Prajaktor & विद्यार्थी शिक्षकांचे नाव School	Shinde Subject Science विषय Standard 7th
Previous Knowledge  विद्यार्थ्याचे पूर्वज्ञान  — About uses of workledge  Reference Books https://youtu	the particular transfer and the second secon
Teaching Method / Model   Lecture - C	um-demonstration method
Teaching Aids : Activities, post	er presentation.
Core Elements Developing SC	ientific temper
values scientific attitud	0
Life Skills — जीवन कौराल्पे	
Global Perspective वैश्विक दृष्टिकोन	
	11
Subject: Science विषय Topic: properties of फलक स	The state of the s
* properties of water :-	3) Water has no shape of
i) Water is colourless	its own.
2) Water is tasteless and odourless.	4) water has fixed volume.
had the reading of	s) # Floot and sink
Market Branch Branch Branch	activity

CONTENT AVALABLE	OBJECTIVES UITH SPECCHICATIONS व्यक्ति : विश्वकरने
properties of water	Remembering pupil reme-
	Specification -
Proporties of water:	D pupil recall the sources
Owafer is colourlass -	of water.
Activity using water f	The pupil recognize
food colour	importance of water
	Understanding -
Con easisted of rotion (	pupil develops an understi-
odouxless -	nding about properties of
Activity using water	water-
and Sugar-Isalt	specification -
	@ pupil explain different
B Water has no shape	properties of water.
of iteown.	O pupil discuss properties
Activity.	of water using activity
The same of the sa	Application -
9 water has fixed volume	The pupil applies now
Activity.	knowledge into unfamiliar
9	4 new situation.
& Float or sink i-	Specification -
Activity .	Opupil make use of infor-
9	maction into various situation
	@ pupil write the properties
	of water individually
	skill-
	pupil develops the skill of
	identifying properties of
the course and and other to	water.
Grandelin	specification -
	@ pupil identifies the
the state of the s	properties skillfulp.
	@ The pupil identifies
The state was seed that a	properties of water
*SKOPESKO	accurately.
HEA	
No. of the Control of	

	Learning Experiences / अध्ययन	अनुभव
Lesson Stages	Teacher's Activity : বিধাক কুরি	Student's Activity : विद्यार्थी कृती
	students are you heard the	
set induc	term 'Natural resources'.	yes mam.
tion.	What is natural resources?	mam, sunlight,
	out of this, which one is you	air, water, oil.
	carry in your schoolbago	
	everyday of what are the	Mam, water.
	States in which water found?	Solid, liquid, gas.
Part of the second	So lets see more about water.	
Statemont	so today we are going to	students listen
ofaim	learn properties of water.	carefuly.
Explanation		. 0
	many percentage of water	711. Mam.
	on the earth? Why water is	
	important in our life?	thinking.
	can we live without water.	0
	now we see properties of	
	water using activities.	students observe
		carefulty.
	owater is tasteless, odourless	9
	1 It has no shape of its own	
	@ It has fixed volume.	
Recap	Teachergives a quick recorp	students l'isten
	about what we learn today.	carefully
Evaluation	Teacher evaluates students	9
	by asking quiz.	students reply
	O water how shape of its aun	quickly.
TO DOTT	@ True @ False	
Shtadacken		THE RESERVE OF THE PERSON NAMED IN
2322FF	For homework, teacher	students write
Hom ework	gives a quastion	down in their
	why ice floats in	notebook
	water?	
Statement of Aim		
संदुक्धम		
H		

### LESSON EVALUATION

Rating Scale: Grade to be selected from below and marked for each criteria.

Ex-Excellent. VG-Very Good, G-Good, S-Satisfactory, NI-Needs Improvement, NO-Not Done

CRITERIA	SUGGESTIONS IN DETAILS	
SET INDUCTION	The second secon	
(Appropriate, Related to topic)		
( + + - +	The second secon	
PRESENTATION:	THE RESERVE OF THE PARTY OF THE	
[ Questioning Reading,	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	
Demonstration, Explanation,	The second second	
Reinforcement, Stimulus Variation,	The same services of the same services	
Examples, Illustration, Adaptability,		
Presence of Mind etc.]		
rieserios of milio etc.)	A STATE OF THE PARTY OF THE PAR	
TELOUIS AIDC.	of the same of the	
TEACHING AIDS:		
[ Type, Visibility, Appropriateness, Whether Essential or not ]	Section 19	
AAllegies Casesmal of Hot ]	THE PARTY OF THE P	
	The State of the S	
BLACK BOARD WORK :		
[Writing, Neatness, Organization,	1 5 3 7 3 7 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	
diagrams, use or coloured chalks,	The state of the s	
Appropriateness of summary]	Fr harder all a co	
EVALUATION:		
[ Scope, type, based on objectives		
The second second	A STATE OF THE PARTY OF	
OBJECTIVES:		
[ Whether all the objectives were		
fulfilled, if not, give suggestions ]	The state of the s	
	I - ALBERTAN THE TE TO	
CLASS MANAGEMENT		
Pupil Participation,	British St.	
discipline, response]	per tracel in great tracel	
	Cost of the Commencer of	
TEACHER : CONTENT		
Knowledge, Preparation of	Control of the State of the Sta	
essons, enthusiasm, confidence]	the thing were a like to	
	the state of the same of the same	

Overall Remark

Signature of the Guiding Teacher

Signature of the Supervision

-	Name of Pupil Teacher: Madhumate D. Patil			
Section 1	subject :- Mathematics			
	Previous Knowledge: The pupil have previous			
	knowledge about "Integers"			
- 3	Teaching Methodology : Inductive duductive Method			
	Problem Solving Method			
	Teaching Maxim :- Known to Unknown			
	simple to Complex			
	Value/ Core Element :- To develop scientific			
	approach, affire along with curiosity and problem			
	Solving approach among the students			
	Reference :-			
	You tube links :- https://youtube/Qx73gH1kdfw			
	https://youtube.com/watchgv=			
	OwcUGK; MHss & feature = share			
	CARL CARL CARL CARL CARL CARL CARL CARL			
	Teaching Points :- Average			
	: Teaching Aids :- Blocks, cutout of girls &			
	- sketch pens.			
	Material/Visual Plan			
	I am going to show, through Activit.			
	Average			
	Activity :-			
	I am arranging blocks in ordereds -			
	4- tayer of blue coloured blocks: 3- tayers of yellow			
	coloured blocks; 2 red coloured blocks, 2-layers of			
	1- yellow &1-red block & Lastly 1-red block. I want			
	to distribute these blocks equally for that what I			
	have to do & - Teacher asks.			
	students answered - " Keep 2-red blocks			
	on previously 2-layers of red block & 1-layer of yellow			
	block on previously 3-Layers at yellow block.			
	Teacher says - Correct, see due to this			
	All layers are in same no with diff. colours.			

111-3

Teacher insks: So students can you make	it out
what is specific term for the	's equal
dishibution 8	
students say :- Average ; Equal proportion:	
Teacher :- So, today we learn about	"Average"
The state of the state of the state of	

the state of the s	THE PARTY OF THE P
std=7th Chal	k-Board Work Date: 14/03/2028
Sub: Mathematics	Append to the transfer of
A hat of the OF.	of the Anniety
Average :-	Sum of the distance
Sum of no. of min-s taken	bet" home a school for shidal
to eyele to a chad on each 6	Average = Total no of students
	950+800+708+1500+
Total days	1000 +750
20+22+20 +18+18+20	- 6
6	5700
118	6
= 6 = 193	9 50 M
= 192	AND THE REAL PROPERTY OF THE PARTY OF THE PA
3	
10	. [ -11 as 9. the disendate

Average = Sum of alliscores in the given data

Total no. of scores

	THE RESERVE THE PARTY OF THE PA
Content Analysis	- Objectives with specifications
AND BUILDINGS NEW YORK	
New term :- Average	Remembering:
1	Objectives:
128000 0000 0000	The pupil remember the concept
Concept -	of Average.
Average	specifications:
The state of the s	The pupil regalisthe concept of
	integers .
	The pupil recoganses the addition
	of Integers.
The state of the s	

BERTHELD RETTE

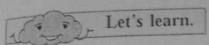
e v		
	Content Analysis	Objectives with Specifications
1	America	No. I. In Page 1
	Concept:	Understanding:
1	Averege	Objectives:
		The pupil understands the concept
1		of Average [By doing addition
	State Francis	first the division]
93	10 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	specifications.
	the second will be	The papel solve the eg. based
	MARKET SANT SOLVE	on the given formula.
	Core Element:	Application:
	To develop scientific	objectives: The pupil applies the
	attive & problem-solving	Knowledge of Average into new
	approach.	situation." H
	THE MAN THE STREET OF STREET	Specifications.
	Co-relation with subject:	The pupil analyzes the averages
	Mathematics with daily	of dist amounts & things in
-	use of average in dist-dis-	
3	pale -	The same of the sa
1		Spranch has a result that the
		Sprant printer printer
		Marille Maries with
	March Melon	Really & print the
		NORTH THE PARTY OF
	The State of the S	and the second of
	The same of the same of	the state of the state of
		2 3 3 5 5 5 San 1 - 1 3
		Constitution of the second
		THE RESERVE OF THE PARTY OF THE
		A STATE OF THE PARTY OF THE PAR

- Tentile	Teachers Activity	students Activity
	Teacher starts the zoom	students goin the zoom
	meeting & greets	students goin the zoom meeting & greets.
	The second of the second	
0.01.31.91	Teacher is showing an	
- 6	activity in which yellow,	Students tistened &
4	blue, red coloured blocks.	replied as ," by arranging
Induction	awanged in random manner.	& yellow block on tower of
A	How those blocks should	3 yellow block & 2 red blocks.
8	we awange for equal	the second second
	distribution & Teacher asked.	off of a property of
1974 0	The Handle of Antonion of the	advert and the
= \$	Teacher say Yes, correct.	, announce
tatement	But Can you make 11 out	estudents reply one
7 00	3 pecific maths term for	as average & other as
7 (	thes equal deshibution 8	Equal proportion
- S C	The legit winter	10-21/2 K ALL MALE TO SEE STATE
一等のま	so, today we are going to learn about Average.	students are listering.
\$ (	to learn about Average.	
	Teacher explains through	
	solving examples Efinally	
6	after solving 2 examples	Students listens carefully
suplaination	by Teacher & 1 example	&
100	by students; teacher	Noting down the formula
31	Noted the actual formula	for an average.
d)	for "Average" which is as	
	Sum of Scores in	
	Average = Sum of scores in Total no. of scores	
	101-11-13	
A STATE OF THE STA		

	10 10 10	
13-11	Teachers Activity	students activity
	1.	0
	Activity doi a by Teacher	Mary 10 man to too had a
	Teacher take 4 girls	and the same
	cut out naming them as	
	A, B, C, D. If A-has 5	
	sketchpens, B-has-3, C-hay	
THE PARTY	6 sketchpens, D-hay 4 xeep.	
	then whats the Average &	
examples	Average = 5+3+6+4 16	Carefully (ook & listen
3	= 4	Carefully
×	. So Every girl have 4	
	. So tevery girl have 4 Sketchpens each.	Deal and a street and the
#is		, of the state of the state of
3	Activity doing for students.	
7		
- <u>X</u> :	Keep ready 5 sets of	students are doing
Activity	matchistick ready in order	this activity
	as 7, 3, 5, 8, 2 imp.	V
d	Now calculate its average	7
	Average _ 7+3+5 +8+2 _ 5	
	25	
	5 = 5	
	So each set have 5 mod listing	
Recall	Teacher recalls the	Shidanda 1:1
S.	concept of Average	Students Listen Carefully
	0	Careraty.
	Evaluation is doing by	
	using Quizizz app.	
2	1) Average %	Student meals
Enaluation	a) sum of all scores ingilended	Student reply as  1) Average = sum of all scores  Total novol scores
12	6) Total no. of scores	Average = off of all george
3	c) Sum of all scores in given data	1014 VS-08 Y CANG
1	Total no. of score	
	d) All above ,.	

	Teachers Activity	Shedents Activity	
		0	
	e) Find out average of these	student opply as 4.	
	tems 5, 4,3 10		
	@3, 094	DE TOP HOLD A NO TOP I	
-	05 06	N. 18 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
		and the state of t	
	Teacher gives homeworks	and add, cather a let	
	03	Students are noting	
1	1) Make gr. of lockildren de	down.	
	find out the average height	(0.07).	100
	ob children.		3
		in the state of th	- 13
	Mame the various fields	dms sinchtstall	
	where average concept is		14.7
	useful.	aborder of gion gailer	
+314	No distribution		
	Attion ask	To the Sabret cont	
		taka at ubata dakadatada III.	
		981 7 3 , 8 , 8 7 18 9	
		Agree of relative seit in	14
		F MSFSWAM	
-			
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		in related wheel and	
		of the policies of water	
	the against hashold.	A Parist Co.	. (2/1
0-11	The state of the s	introgal said to formation	3
11411	The state of the s	149 ( ) 64 (2) 196	-56
		the way of world the branch to	

DOSE LACE



The following table shows how many minutes Asmita took to cycle to school every morning, from Monday to Saturday.



Day	Mon	Tue	Wed	Thu	Fri	Sat
Minutes	20	20	22	18	18	20
	20	18	22	16	18	20

We see from the table that she takes 18 minute on some days, 20 on others and even 22 minutes on one day. If we consider these six school days, what would you say is the approximate time she takes to cycle to school?

In mathematics, to make such an estimate, we find the 'average'. If we add together the number of minutes required on each day and divide the sum by six, the number we get is, approximately, the time required every day. It is the 'average' of all six numbers.

Average = 
$$\frac{\text{Sum of the number of minutes taken to cycle to school on each of six days}}{\text{Total days}}$$

$$= \frac{20 + 20 + 22 + 18 + 18 + 20}{6} = \frac{118}{6} = 19 \frac{2}{3}$$

On an average, Asmita takes  $19 \frac{2}{3}$  minutes to cycle to school every day.

**Example** A school conducted a survey to find out how far their students live from the school. Given below is the distance of the houses of six of the students from the school. Let us find their average distance from the school.

Solution: To find the average, we must first express all the distances in the same units.

Average =  $\frac{\text{Sum of the distance between home and school for six students}}{\text{Total number of students}}$   $= \frac{950 + 800 + 700 + 1500 + 1000 + 750}{6} = \frac{5700}{6} = 950 \text{ m}$ 

The average distance at which the students live from the school is 950 m.



Example Rutuja practised skipping with a rope all seven days of a week. The number of times she jumped the rope in one minute every day is given below.

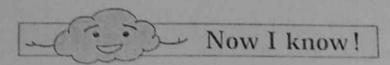
60, 62, 61, 60, 59, 63, 58

Average = Sum of the number of jumps on seven days
Total number of days

Average number of jumps per minute = 60.42

The samples that we have of the quantity we are measuring are called 'readings' or 'scores'.

We know that the number of jumps will be counted in natural numbers. Never will there be a fractional number of jumps. However, their average can be a fractional number.



Average = Sum of all scores in the given data

Total number of scores

### Chembur Education Society's Chembur Sarvankash Shikshanshastra Mahavidyalaya

Swami Vivekanand Chowk, Chembur, Mumbai - 400 071. www.cssm.in . Email : principal@cssm.in

Method: Mathematics Method Lesson No.: 03

अध्यापन नज्य		
Date: 15	03	2022
दिनांक Roll No. :	13	
पट क्रमांक		

LESSON PLA	N / पाठ टाचण
Name of the pupil teacher Akshata विद्यार्थी शिक्षकांचे नाव School_ शाळा	A o Khedekarsubject Math  विषय  Standard VIII th  इयत्ता
Reference Books <a "percentage"="" &="" de<="" href="https://www.midf.https://www.mi&lt;/td&gt;&lt;td&gt;have the previous about " lo="" matheue.com="" msipg.com="" sales"="" td="" to="" unknown="" v.=""></a>	
Global Perspective वैश्विक दृष्टिकोन	
	d Summary सारांश Std. : VIIIth  चित्रांक Std. : प्राप्ति  Std. : इयत्ता    प्राप्ति   प
Discount  - Marked price  - Selling price  → Discount percentage	FORMULA Descount = Marked poince - Selling price  2) 20 = Discount x 100 Marked price

CONTENT ANALYSIS	OBJECTIVES WITH SPECCIFICATIONS	
CONTENT ANALYSIS आशाय पृथावकरण	उद्दिष्टे : विशेषीकरणे	
Meaning-	Remembering	
Discount . selling prince.	The pupil somembers the	
Discourt, selling price,	concept of "sales	
percentage	Specifications 100 the	
	The final MCCIVI MA	
Dalin tion - in Dixount	concept of "percentage"  i) The pupil recognizes  the concept of "Discount"	
Definition - i) Discount	The pupil recognizes	
11) Mariner pur	the concept of "Discount"	
Co-relation-	The wines	
Mathematics with	& Understanding	
	The pupil develops the	
Business	comprehension of	
Cara alamata -	compréhension of "Discourt"	
Core-elemente-	Specifications	
Inculcation of	The prince dosceriles the	
scientific temper	The pupil describes the	
- A-	percentage"  percentage"  percentage"  percentage solves the	
Jacks-	The trunk educe the	
Sales, Discount percentag	of the property some interest	
2 0	examples of "Discount	
Formulae-	percentage.	
Descount = Marked pouce - Selling pouce	3 Application	
- Selling pouce	The pupil applies the	
	understanding of Disourt	
2) x = Discount x 100	into new situation.	
Marked price		
	(i) The pupil analysis the	
	I problem in Discount	
Set Induction <u>Jeacher</u> greets s	tridents Do you all go	
for shopping with your mother? Have you		
seen such advertisement outside the shops		
specially during festive	e seasons What does 30%	
DEF means neve!		
Statement of Aim Joday यह असर हेतुकथन "Discount"	going to leaves about	
"Discount"		

Chembur Education Society's

### Chembur Sarvankash Shikshanshastra Mahavidyalay

Swami Vivekananda Chowk, Chembur, Mumbai-400071. www.cssm.in Email principal@cssm.in



### **LESSON PLAN**

Subject :- OCM

Method:- Commerce

Lesson No.:- 6

Date:- 01/12/21

Roll No:- 39

Name of the pupil teacher :- Saima Parveen Siraj Ahmad Siddiqui

Previous Knowledge:- Students have a previous basic knowledge about Multinational companies but are not much aware about its features

Teaching Methodology:- lecture cum discussion method and Indo deductive method

Teaching Maxims:- simple to complex and known to unknown

Values /Core components:-

References:-textbook http://cart.ebalbharati.in/BalBooks/pdfs/1103020425.pdf

Points:- Meaning of Multinational Companies

**Features of Multinational Companies** 

Material/Visual Board Plan

Class - 11th Sub - OCM Chp – Forms of Business **Organisations II** Topic - Mnc



Name - Saima Parveen Siraj Ahmad Siddiqui Roll no - 39 Date - 01/12/21 Lesson no - 6

Chalk Board Work
Subject: OCM

Topic: MNC

Std: 11<sup>th</sup>

Date: 01/12/21



### **Multinational Corporations**

A multinational corporation is a business organisation that operates in many different countries at the same time. In other words, it's a company that has business activities in more than one country.

Just relax...

2

	Content Analysis	Objectives with Specifications
	Topic	Remembering
	Multinational Companies and it's features	General Objectives
		The pupil <mark>remembers</mark> what is multinational companies
	New Terms	Specific Objectives
1.	Turnover	The pupil recognizes the multinational companies
2.	Framework	The pupil identifies of features of international operations and advanced technology
3.	Sophisticated	
		Understanding
	Teaching Points -	<b>General Objectives</b>
	Meaning of MNC	The pupil understands the multinational companies and it's features

	Features of MNC – 1) Huge assets and turnover	Specific Objectives
	2) International Operations	The pupil restates the meaning of
		multinational companies
	3) Centralized control	The pupil generalizes the features
	,	mighty economic power and
		centralized control.
	4) Mighty Economic Power	
	5) Advanced and Sophisticated Technology	Application
	6) Professional Management	General Objectives
		The pupil applies the knowledge gained in particular situation
		Specific Objectives
		The pupil examines the meaning of
		multinational companies
		The pupil <mark>separates</mark> the features
		Advanced and Sophisticated
		Technology, Professional
		Management and Huge Assets and
		Turnover
		Analyzing
		General Objectives
		The pupil <mark>analyzes</mark> the features of MNC
		Specific Objectives
		The pupil investigates the features
		Advanced and Sophisticated
		Technology, centralized Control,
		International Operations
		The pupil examines the meaning of
		MNC
		Evaluation
		General Objectives
		The pupil evaluates the features of MNC
		Specific Objectives
		The pupil justifies all the features
		The pupil combines all the features
		to evaluate MNC
T		
Lesson	Learning Experier	
Stages	Teacher's Activity	Student's Activity
Set	Story telling method - Teacher uses a chart as Google	Students listen carefully and
Induction	search engine to search for weather type, food and	attentively

	clothing in New York as a girl named Hira is moving to	
	New York for her master's	
	Then when she reaches there she has some	
	difficulties in adjusting there with and weather so she	
	again searches on Google about food and shopping	
	centers near according to her preferences and then	
	she visits H&M for clothing and finds clothes similar	
	to what she used to buy in India and She goes to	
	restaurant named Indian accent which is an Indian	
	restaurant serving in New York as well which makes	
	her feel a little comfortable in New York	
	So firstly let's talk about Google is it that we can use	No ma'am we can use it other
	in in India only	countries as well
	And H&M and Indian accent are seen in India as well	No ma'am according to story we
	or in only one country	know that H&M and Indian accent
		are in India as well in New York
	So what do you think companies which operate in	Multinational Company
	not just one country, what are they know as?	,
	That's right that is what we will learn in detail today.	
	-	
Statemen	So the topic for today is Multinational company it's	Students listen carefully
t of Aim	meaning and it's features.	
	Teacher uses lecture cum discussion method to teach	6. 1 . 1 6.11
Explanati	reacher uses lecture cum discussion method to teach	Students listen carefully actively
Explanati on	the meaning of MNC	participate in discussion
1 -		•
1 -	the meaning of MNC	•
· ·	the meaning of MNC  Teacher explains the meaning using teaching aids of	•
· ·	the meaning of MNC  Teacher explains the meaning using teaching aids of PPT and visuals and giving examples of Microsoft,	•
· ·	the meaning of MNC  Teacher explains the meaning using teaching aids of PPT and visuals and giving examples of Microsoft, Nestle, Coca cola, Sony, etc.	participate in discussion
· ·	the meaning of MNC  Teacher explains the meaning using teaching aids of PPT and visuals and giving examples of Microsoft, Nestle, Coca cola, Sony, etc.  Teacher uses Indo deductive method to teach the	participate in discussion  Students listen and observe
on	the meaning of MNC  Teacher explains the meaning using teaching aids of PPT and visuals and giving examples of Microsoft, Nestle, Coca cola, Sony, etc.  Teacher uses Indo deductive method to teach the features of MNC using teaching aids PPT and visuals Huge Assets and Turnover  Teacher uses visuals of PPT and explain giving	participate in discussion  Students listen and observe
on	the meaning of MNC  Teacher explains the meaning using teaching aids of PPT and visuals and giving examples of Microsoft, Nestle, Coca cola, Sony, etc.  Teacher uses Indo deductive method to teach the features of MNC using teaching aids PPT and visuals Huge Assets and Turnover  Teacher uses visuals of PPT and explain giving example of Microsoft which has a huge turnover and	participate in discussion  Students listen and observe
on	the meaning of MNC  Teacher explains the meaning using teaching aids of PPT and visuals and giving examples of Microsoft, Nestle, Coca cola, Sony, etc.  Teacher uses Indo deductive method to teach the features of MNC using teaching aids PPT and visuals Huge Assets and Turnover  Teacher uses visuals of PPT and explain giving example of Microsoft which has a huge turnover and great assets as well as MNC is operating on a global	participate in discussion  Students listen and observe
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1.	the meaning of MNC  Teacher explains the meaning using teaching aids of PPT and visuals and giving examples of Microsoft, Nestle, Coca cola, Sony, etc.  Teacher uses Indo deductive method to teach the features of MNC using teaching aids PPT and visuals Huge Assets and Turnover  Teacher uses visuals of PPT and explain giving example of Microsoft which has a huge turnover and great assets as well as MNC is operating on a global basis.  International operations  Teacher uses visuals of PPT and explain giving example of Tata motors as they have production and marketing operations in several countries operating	participate in discussion  Students listen and observe
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1. 2.	the meaning of MNC  Teacher explains the meaning using teaching aids of PPT and visuals and giving examples of Microsoft, Nestle, Coca cola, Sony, etc.  Teacher uses Indo deductive method to teach the features of MNC using teaching aids PPT and visuals  Huge Assets and Turnover  Teacher uses visuals of PPT and explain giving example of Microsoft which has a huge turnover and great assets as well as MNC is operating on a global basis.  International operations  Teacher uses visuals of PPT and explain giving example of Tata motors as they have production and marketing operations in several countries operating through a network of branches, subsidiaries and affiliates in host countries.	participate in discussion  Students listen and observe
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1. 2.	the meaning of MNC  Teacher explains the meaning using teaching aids of PPT and visuals and giving examples of Microsoft, Nestle, Coca cola, Sony, etc.  Teacher uses Indo deductive method to teach the features of MNC using teaching aids PPT and visuals  Huge Assets and Turnover  Teacher uses visuals of PPT and explain giving example of Microsoft which has a huge turnover and great assets as well as MNC is operating on a global basis.  International operations  Teacher uses visuals of PPT and explain giving example of Tata motors as they have production and marketing operations in several countries operating through a network of branches, subsidiaries and affiliates in host countries.  Centralized control  Teacher uses visuals of PPT and explain giving	participate in discussion  Students listen and observe

		T
	Teacher uses visuals of PPT and explain giving	
	example of Walmart and Flipkart as they keep on	
	adding to their economic power through constant	
	mergers and acquisitions of companies, in host	
	countries	
5.	Advanced and sophisticated technology	
	Teacher uses visuals of PPT and explain giving	
	example of Apple as it has advanced and	
	sophisticated technology at its command. It employs	
	capital intensive technology in manufacturing and	
	marketing.	
6.	Professional Management	
	Teacher uses visuals of PPT and explain giving	
	example of Google as MNC employs professionally	
	trained managers to handle huge funds, advanced	
	technology and international business operations.	
Summari	Teacher summarizes the topic with the concept	Students listen carefully
zation	developed with the help of PPT and gives short point	,
	wise of features	
Evaluatio	Teacher evaluates students using kahoot app asking	
n	questions in quiz and true or false way	
	Q1) What is MNC?	A multinational corporation is a
		business organization that operates
		in many different countries at the
		same time
	Q2) MNC operates on which level?	International level
	Q3) What type of technology MNC uses?	Advanced and sophisticated
		technology
	Q4) True or false – As MNC is operating on a global	True
	basis, they have huge physical and financial assets.	
	Q5) True or false - MNCs are powerless economic	False
	entities	
Home	Find out 5 MNC having headquarters in India and in	Students note down the assignment
Assignme	which other countries they operate and find out their	in their note books
_	· · · · · · · · · · · · · · · · · · ·	1
nt	Turnover and make a flowchart of representing the	
nt	Turnover and make a flowchart of representing the same	
nt	, , ,	
nt	, , ,	

### Chembur Education Society's

### Chembur Sarvankash Shikshanshastra Mahavidyalaya

Swami Vivekanand Chowk, Chembur, Mumbai - 400 071.
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### LESSON PLAN / पाठ टाचण

Method : SCIENCE अध्यापन पध्दती

Method Lesson No. : 04 अध्यापन पध्दती पाठ क्र.

Date: 22/11/2021

दिनांक

Roll No. : 36

	D) C BADALES	
Name of the pupil teacher SHEIKH SAMKYN FATI विद्यार्थी शिक्षकांचे नाव School शाळा	MA Subject SCIENCE विषय Standard IX <sup>th</sup> इयत्ता	
Previous Knowledge The pupil had knowledge about 'Heredity' from appearance and features they get from their parents.  Reference Books SSC BOARD: CLASS IXth - HEREDITY AND VARIATION.  संदर्भ ग्रंथ SSC POARD: CLASS Xth: LIFE PROCESSES IN LIVING ORGANISMS.  Teaching Method / Model Lecture - cum - demonstration method.  अध्यापन पच्चती /प्रतिमान  Teaching Aids: Model of structure of chromosome and 4 types of constraints and types of constraints and types of constraints.		
Core Elements Anculation of scientific tempor, removal of social Instruction of scientific tempor, removal of social Instruction of environment.  Values Developing scientific altitude  Today Developing scientific altitude		
Life Skills जीवन कौशल्ये  Global Perspective वैश्विक दृष्टिकोन		
TEACHING MAXIMS: Limple to complex, whole to part.		
Subject : SCIENCE Chalkboard Summary  Topic : HEREDITY फलक सारांश	Std.: 1 X <sup>th</sup> इयत्ता Date: <u>२२ ॥ २०२।</u> दिनांक	
CELL WICKEUS CHROMOSOME	HEREDITY  Chromosomes.  Jypes of chromosome.  Metacentric-'V' shaped  Metacentric-'L' shaped  Acrocantric-'I' shaped  Telexantric-'i' shaped  Telexantric-'i' shaped	

Remembers gones, DNA, traits Metacentric, deterentric, contromere autocontric, deterentric, contromere autocontric, deterentric, contromere autocontric, deterentric, contromere autoconos, seechnomocomes  Concept:  The traits (features) they get from their pasents through their hexadity The pupil recalls the functions of Naturalists of chromocomes  The pupil recalls the functions of Naturalists of chromocomes  The pupil recalls the functions of Naturalists of chromocomes  The pupil recalls the functions of Naturalists of chromocomes  The pupil recalls the functions of Naturalists of chromocomes  The pupil recalls the functions of Naturalists of chromocomes  The pupil develops as  Independent of the pupil Admittanting  Accorde with Ridegy  Accorde with Chromocomes  Accorde with Chromocomes in Accorde with thurantiles  FRITS:  Colls are building blocks of learnt knowledge in new situation  There are 46 chromocomes in Normalists of colls  Normalists of colls  Accorded the pupil collects  Information about types of gents  pupil applies the knowledge in making organisms.  The human bedy a composed  of trillions of colls  Activity:	CONTENT ANALYSIS आशय पृथक्करण	OBJECTIVES WITH SPECCIFICATIONS उद्दिष्टे : विशेषीकरणे	
Chreenewer, genes, DNA, traits Metacontric, All-metacontric, acreacontric, Jelocontric, contromera autoromes, sexchromosomes  Loncer:  Definition of herecity  Atuntum of chromosomes  Lonce-Element:  Descrive: The pupil recognized the traits (features) they get from their parents through their hexedity  Atuntum of chromosomes  Pasics of DNA  OBTECTIVE: The pupil develops as  Core-Element:  Obstective: The pupil develops as  Lonce with Bidogy  Acionse with Bidogy  Acionse with Abamility  Acionse with Alumanities  Foots:  Foots:  Colling organisms  There are bridging blocks of  Sixing organisms  There are the autoromes (XX)  The pupil applies the knowledge in new situation of trillions of cells  Acinta made 4 types of chromosome  Sixing the model of DNA  The human body is composed of trillions of cells  Acinta made 4 types of chromosom  Sixing the model of DNA  Acinta made 4 types of chromosom  Sixing the model of DNA  The human body is composed of trillions of cells  Acinta made 4 types of chromosom  Sixing the model of DNA  Acinta:  Acinta:  Acinta:  Acinta:  Acinta:  Acinta:  The pupil divides he skill  Acinta:  Acinta:	· NEW TERMS:	N REMEMBERING:	
active contricition contromers  Concert:  Conc		OBJECTIVE: The pupil remembers	
active contricition contromers  Concert:  Conc	Metacontric, sul-motacontric,	the concept of heredity	
Definition of hereclity.  Definition of hereclity.  Atunition of chromosome  Jypes of chromosome  Passes of DNA.  OBTECTIVE: The pupil develops as and absorbed in new situation.  Accorde with Biology  Accorde with Biology  Accorde with Chemistry  Accorde with themanities  Focts:  Colle are building blacks of leavest the pupil applies the leavest the chromosomes.  These are 16 chromosomes in appearance of the pupil develops and an according to the pupil applies the leavest and a sex chromosomes (XX)  The human cell: the autonomes (XX)  The human bedy is composed in mixing the model of DNA  The human bedy is composed of the model of DNA  Security:  Activity:  Activity:		Specification The pupil recognizes	
Definition of hereclity.  Definition of hereclity.  Atunition of chromosome  Jypes of chromosome  Passes of DNA.  OBTECTIVE: The pupil develops as and absorbed in new situation.  Accorde with Biology  Accorde with Biology  Accorde with Chemistry  Accorde with themanities  Focts:  Colle are building blacks of leavest the pupil applies the leavest the chromosomes.  These are 16 chromosomes in appearance of the pupil develops and an according to the pupil applies the leavest and a sex chromosomes (XX)  The human cell: the autonomes (XX)  The human bedy is composed in mixing the model of DNA  The human bedy is composed of the model of DNA  Security:  Activity:  Activity:	autoromes, sexchromosomes	the traits (features) they got from	
Definition of heredity.  Attructure of chromosome.  Dypos of chromosome.  Panics of DMA.  Obsective: The pupil develops as indestity.  Oeveloping sciontific attitude and and shromosomes in detail.  Nientific temper.  Accorde with Ridogy.  Accorde with Abamidry.  Accorde with Ahamidry.  Alliang organisms.  These are laviding blocks of least knowledge in new situation.  Securioration about types of genus human cell: 44 automosomes (xx).  The human body is composed.  Activity:  Accorder and Accorder ahoms of chromosome of drawing the diagram of chromosome with the help of a pencils.  Activity:  Activity:			
Attricture of chromosome  Jypos of chromosomes  - Ranics of DNA  - Core-Element:  - Could pung scientific attritude and and atmomosomes in detail  - Acience with Biology  - Acience with Ebroay  - Acience with Ahamatry  - Acience with Ahamatry  - Acience with Humanities  - Fricts:  - Colls are lividing blocks of learnt knowledge in now situation  - These are 46 chromosomes in wife pupil collects  - These are 46 chromosomes (XX)  - The human body is composed  of trillions of colls  - Activity:  -	- Definition of heredity.		
Jypes of chromosomes  - Ranies of DNA  - Obstective: The pupil devilops as understanding about housedity  - Core-Element:  - Oeveloping scientific attitude and and atmomosomes in detail.  - Aciente tenth Bidogy  - Aciente with Bidogy  - Aciente with Ahomatry  - Aciente with Humanities  - Freets:  - Colls are building blocks of learnt knowledge in new situation  - These are 46 chromosomes in provent in micro-organisms & viruses  - The human body is composed making the model of DNA  - Activity:			
Core-Element:  Core-E			
Core-Element:  Developing scientific attitude and and observations in detail  Specification:  Specification:  Specification:  Actionice with Biology  Actionice with Chemistry  Actionice with Humanities  Fracts:  Cells are lividing blocks of leavent knowledge in new situation  Living organisms.  There are 46 chromosomes in information about types of genes  human cell: 44 autonomes (xx)  The human body is composed in making the model of DNA  of trillions of cells.  Activity:  Activ	9.	OBTECTIVE: The pupil develops an	
Specification:  - Co-RELATION:  - Accord with Biology  - Accord with Chemistry  - Accord with Chemistry  - Accord with Humanities  - FACTS:  - Collo are hailding blocks of learnt knowledge in now attention  - There are the chremenemes in information about types of genus  - There are the chremenemes (XX)  - The human body is composed  - Activity:  - Activ	O CONTRACTOR OF THE CONTRACTOR		
Specification:  - Co-RELATION:  - Accord with Biology  - Accord with Chemistry  - Accord with Chemistry  - Accord with Humanities  - FACTS:  - Collo are hailding blocks of learnt knowledge in now attention  - There are the chremenemes in information about types of genus  - There are the chremenemes (XX)  - The human body is composed  - Activity:  - Activ	Developing scientific attitude and		
* (O-RELATION:  Actionice with Biology  Actionice with Chamiltery  Actionics of chamilte			
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Learning Experiences / अध्ययन	अनुभव
/ Teacher's Activity : शिक्षक कृती	Student's Activity : विद्यार्थी कृती
* EXPLAINATION + DEMONSTRATION: - Jeacher explains	Students listen
the concept of heredity, basic structure of chromosome, types of chromosome and some	carefully
While explaining, teacher demonstrated the	Atudents observed
chromosomes for better understanding and	the model
· CORE- ELEMENT: - Jeacher tells students the	
various types of disorders that are caused by chromosomes like Down syndrome, Jurner	Students listen
syndrome, Klinefeller syndrome, etc.	Students made the
types of chromosomes using 2 pencils and	instant model of chromosomes carefully
a subter band for clear understanding of the concept.	Students listen
entent of herodity using the board and	carefully.
Medel FACTS: - Jeacher told various facts about	Students listen
unknown to the students	carefully
- EVALUATION: Jeacher evaluates the students by asking MCO type questions using	the questions
Quizizz app. Q1> Which cell organelle possess	corneilly
Set Induction a) MITOCHONDRIA b) RIBOSOMES.	e) Nucleus.
Où Adentify the chromosome:	
a) TOLOGENTRIC b) ACROCENTRIC e) SUB-MOTACENTRIC d.) MOTACENTRIC.	b) ACROCENTRIC
Statement of Aim Homework: For homework, teacher statement of Aim Homework: For homework, teacher statement of Aim Homework: Draw heat labelled	Students noted the
diagrams for the same.	



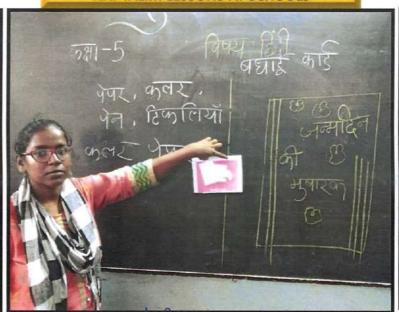






**NAI-TALIM LESSONS AT SCHOOLS** 





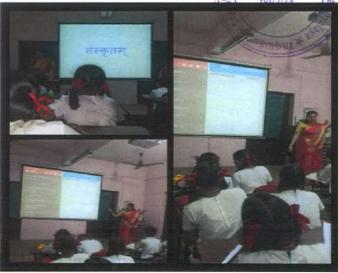


PRINCIPAL
Chembur Sarvankash Shikshanshastra
Mahavidyalaya
Ramkrishnan Chemburkar Merg,
Chembur Naka, Mumbai 400 071









#### LESSONS CONDUCTED BY STUDENT TEACHERS DURING INTERNSHIP







PRINCIPAL
Chembur Sarvankash Shikshanshastra

Mahavidyahiya Ramkoshnan Chemburkar Marg, Chembur Naka, Mumbai 400 071

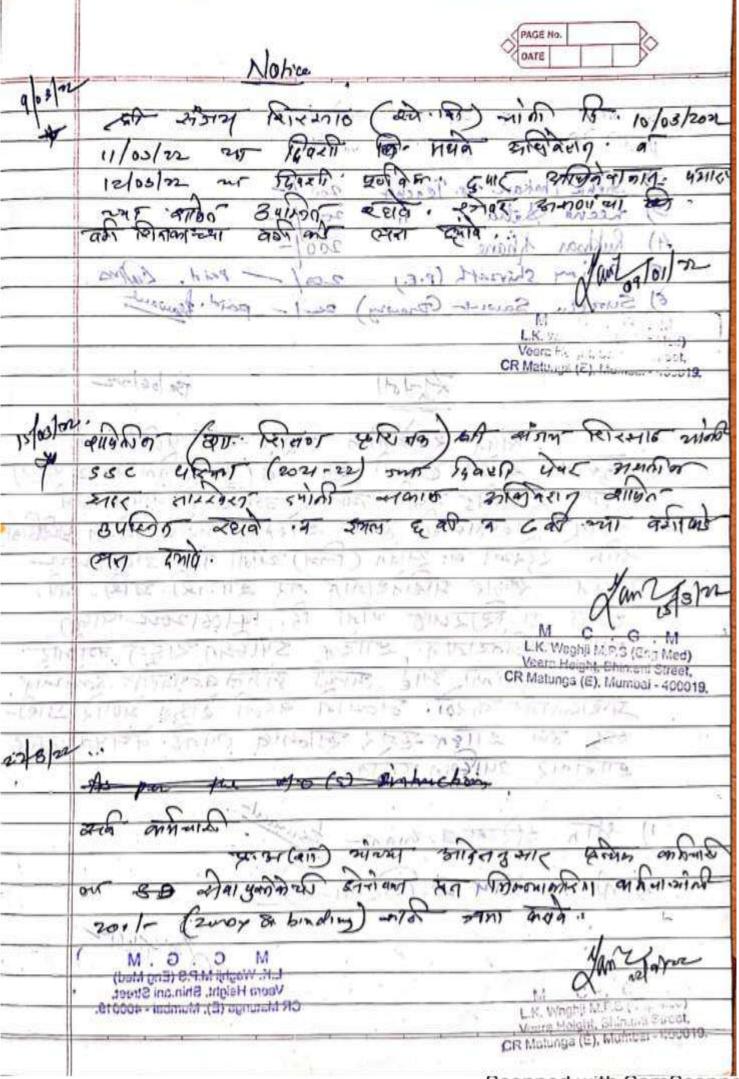
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#### LK waghaji Mumbai Public School

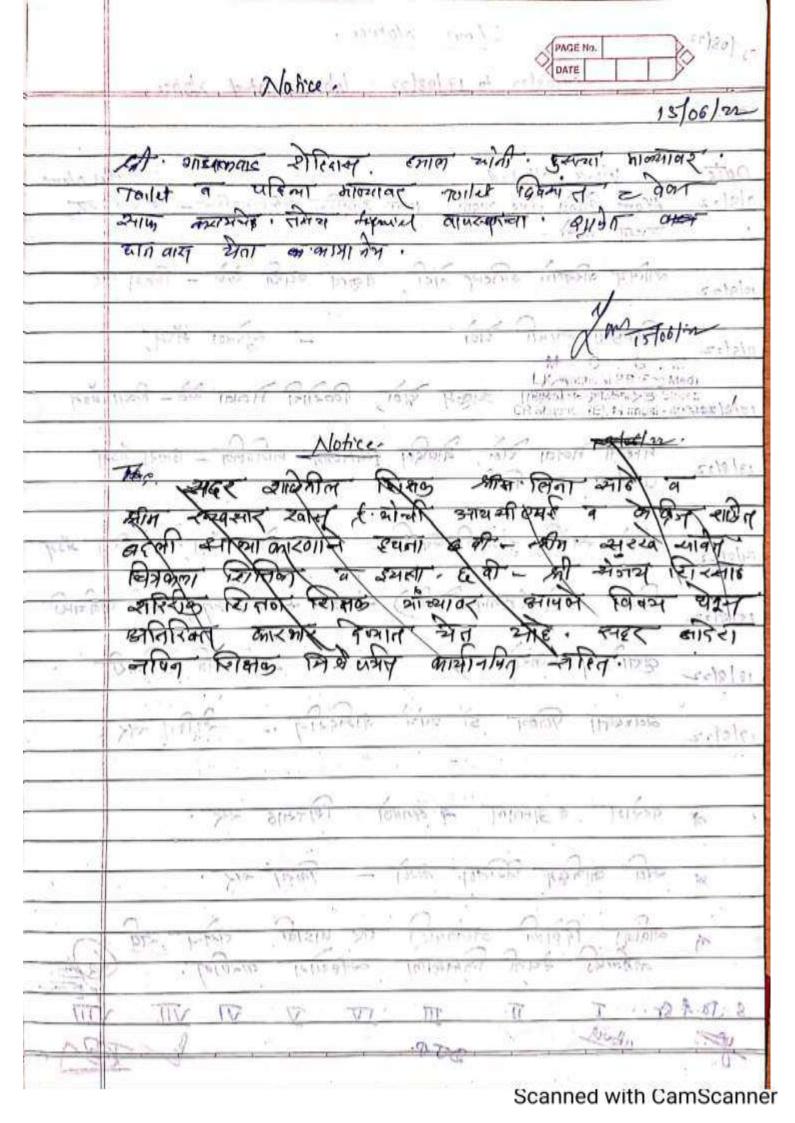
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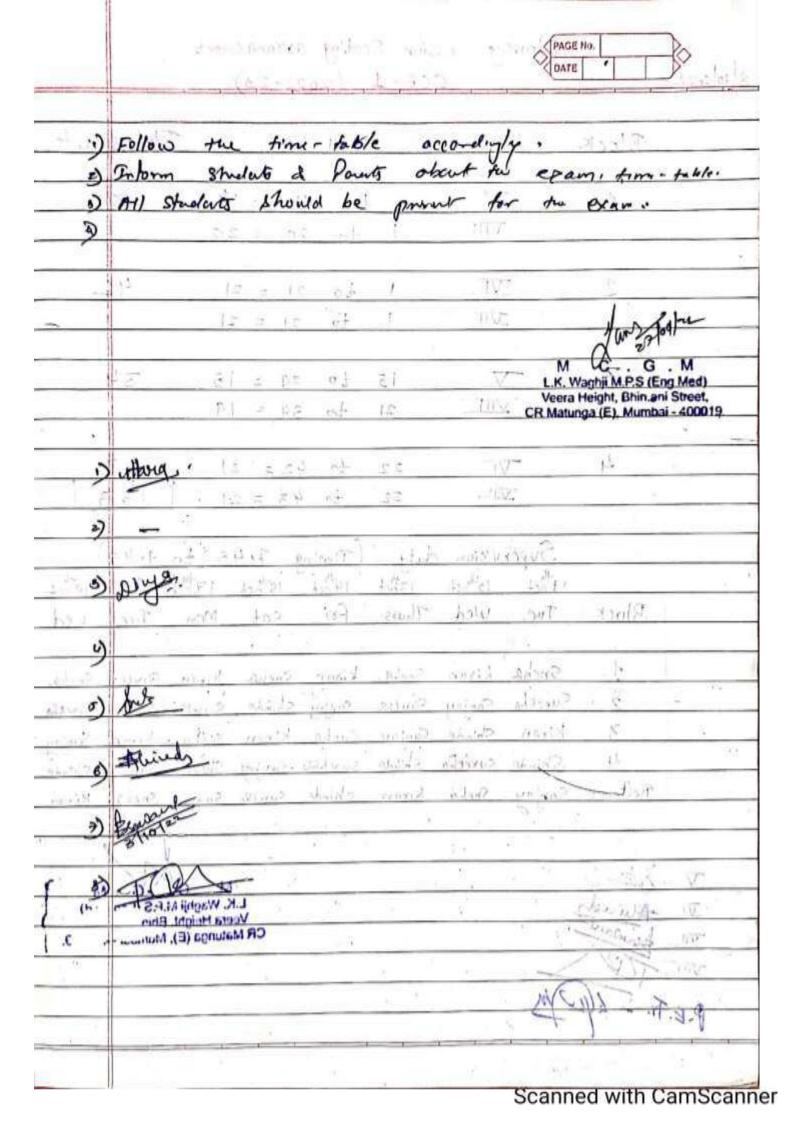
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11/5/12	चित्रकुमा न्यमि यहो - न्युरेन्वा मॅडम्
12/422	ष्टर चर निरंगा अकृम को, किरोही मेळा बेने- पिव्या मंडम
13/8/22	परिना मनता रामे , भीवित्न दुत्वरिनाम मार्गिवरिन - अत्तरा मंडम पथिवर्ग स्थापन विदेश . ७०% मार्गिका - अत्तरा मंडम
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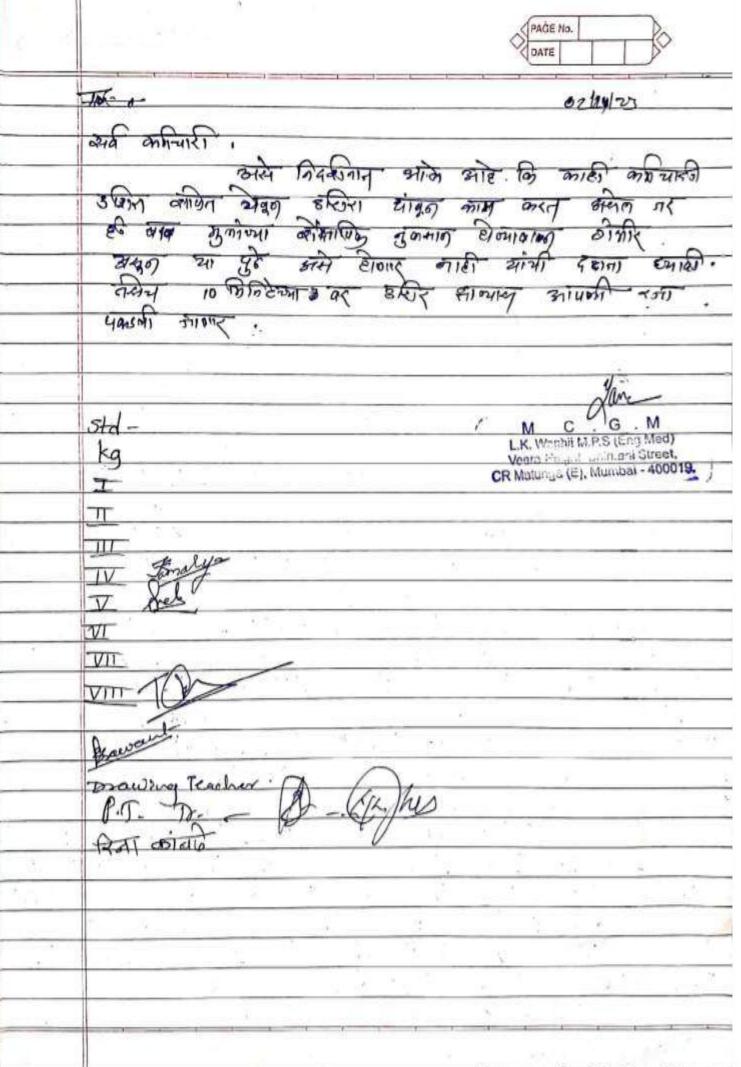
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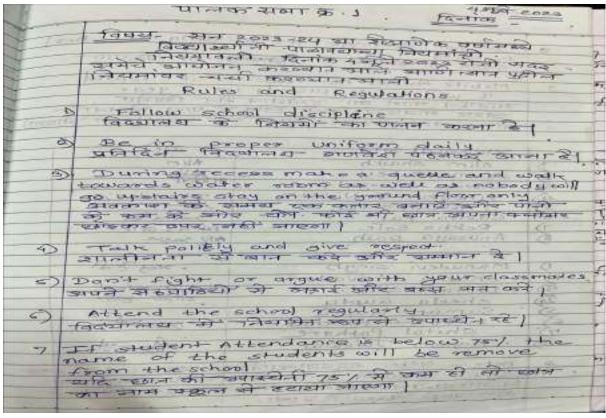
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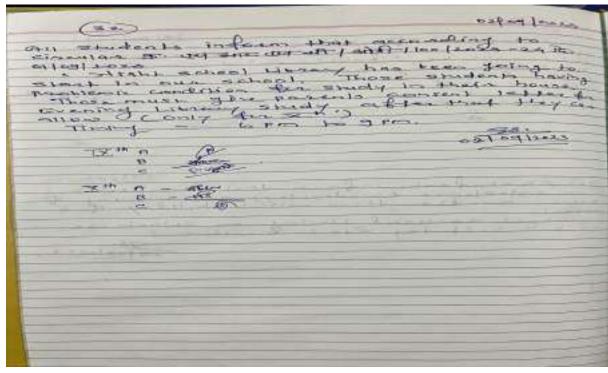


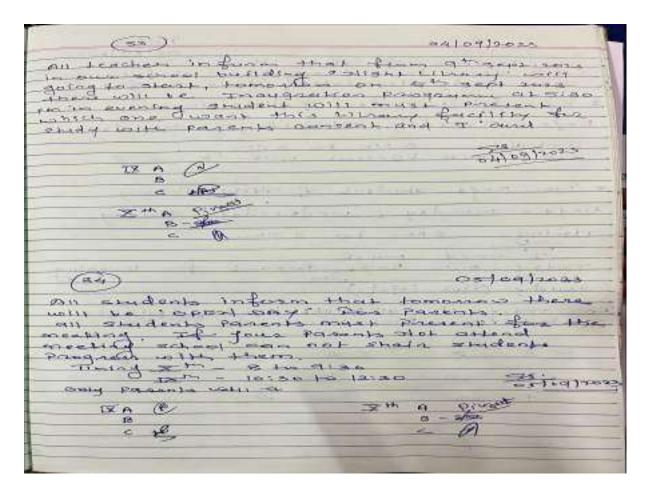
#### Tilak Nagar Mumbai Public School

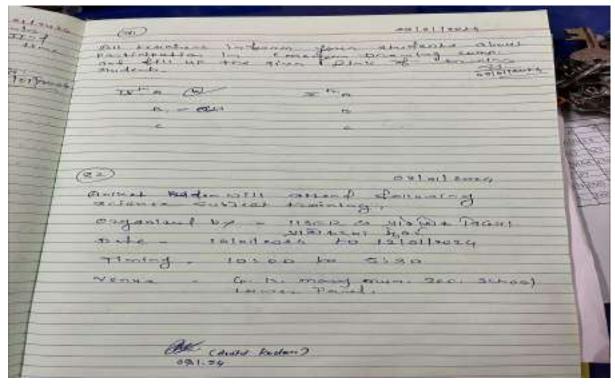
#### M/w -ward, Urc-8 (chembur) Mumbai (suburban), 400089

#### **School Notices**





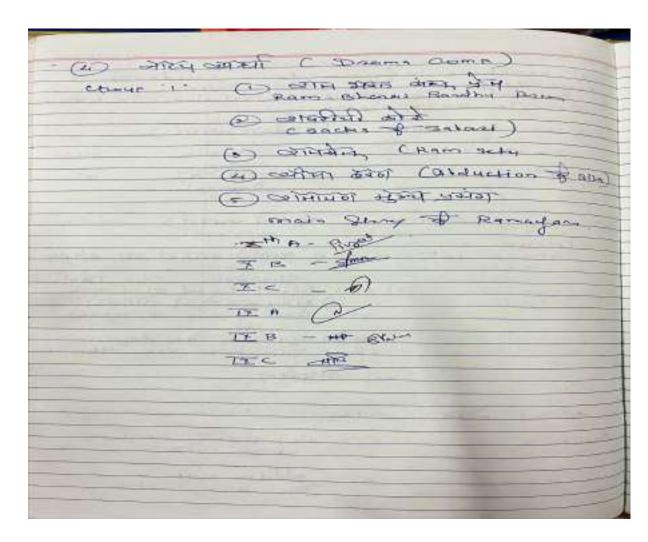




Parent Teacher Association	(2023-24)	
Name Designation  Smashimpi (hairperson) Incharge  udents (1924) Vice chairperson  union shimpi secretary  parent member Parent muhit  Union Dhimi singh 9322.8868)  Union Sheeta Gupta 843389360  Union Surahan Parenta 9324.283018  Union Surahan Parenta 9324.283018	Practice Member Practice Program Progr	93874030) a.  Teacher mabilens  # 38608777703  ## 386087777703  ## 3860877770000000000000000000000000000000

W	पालक सभाक . 1 विनाक
	विषया- सन् २००३ नथ्य या स्ट्रानिक प्रशासकी विष्णाक्की भी पाळागळाचा विष्णान्त्री निर्मावकी विद्यांक यक्की २०१३ राजी प्रवर् वर्गेने आयोजन क्रव्यान आने आणी सान प्रशास
	Rules and Regulations
(entire)	h Fallow school disciplence कियान के जिल्ला का जिल्ला का प्राचन करना है।
	Be in proper uniform daily
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	Talk politily and give respect
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6)	Attend the school regularly south of
7	TF student Attendance is below 75% the name of the students will be remove
	र्म काम प्रकार की क्यांक्टो ही 75% में काम ही ली काम का नाम प्रकार की क्यांक्टो ही 75% में काम ही ली काम का नाम प्रकार की क्टांका जाएगा।

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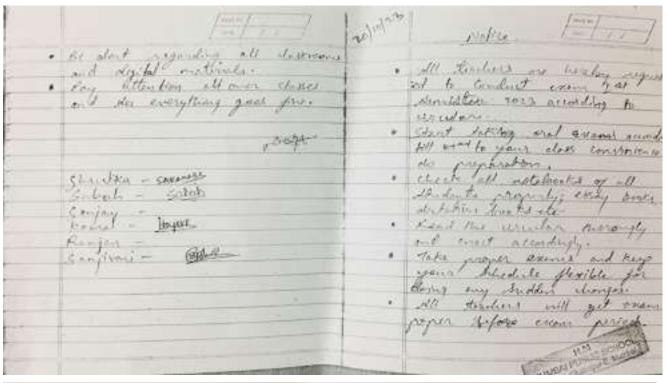
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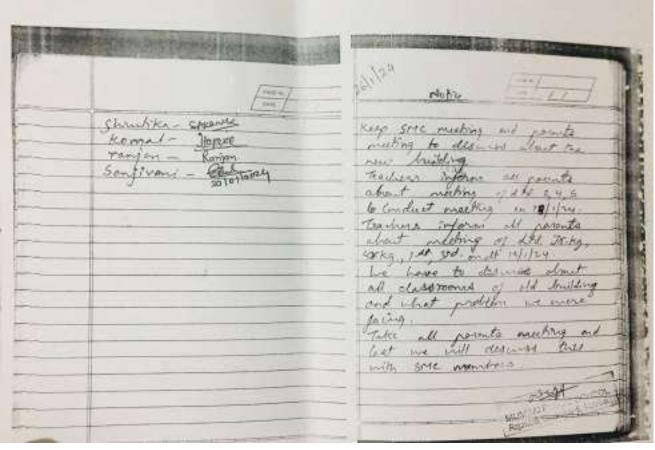
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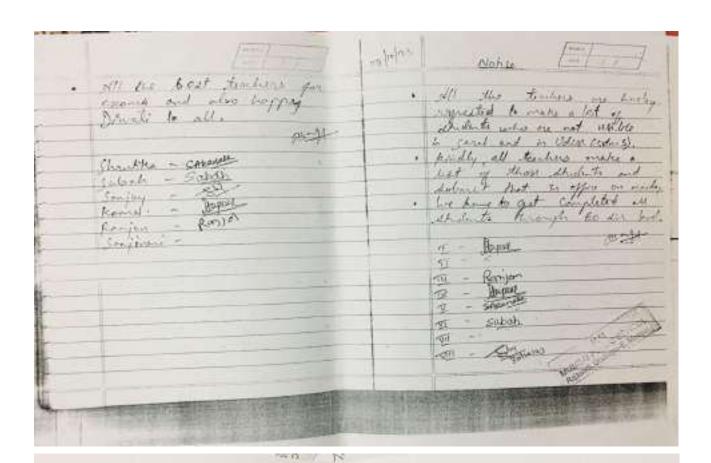
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#### Rajawadi Mumbai Public School Ghatkopar East, Mumbai







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· Rugo all whose burning and character .

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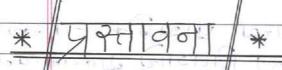
Asses	sment of student learning - Unit Test
	चेळूर मिण्युकेशन वनोसायटीचे,
	चेंब्रुन नार्वकुष ज़िद्गाणशास्त्र महाविद्यालय
•	विषयांचे नाव: अद्ययनासाठी मूल्यनिद्यादिन (CC4)
•	व्याद्यायाचे नाव: निवडलेल्या झाळेतील विषयाची टल्र प्रिंट आणि चाचनी तथार करा.
•	विद्यार्थिनीचे नाव : कु. उज्वला वापू पोंगडे.
	हजेबी क्रमांक : ३६५ (तृतीय साम)
•	क्रीह्मणिक वर्ष : २०२२-२०२४ (द्वितीयवर्ष)
•	मार्ग्दर्शिका : प्रा.माणिक आवारे मंडम
•	मार्गिद्धिक शिक्षक : डॉ. यभींद्र गांगुर्डे स्मर
:	
	Principal  Chembur Sarvankash Shikshanshastra  Mahavidyalaya
	R.C. Marg, Chembur, Mumbal - 400 071.
	Teacher's Signature:



## अनुक्रमणिका

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	ng.	• घरक नियोजन	3	
	8.	• घटक चान्यगी आराखडा	6	
	4.	• र्नविद्यान तक्ता	7	
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	le.	• प्रश्नपत्रिका, उत्तरपत्रिका व गुणदान योजना	-11	
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Teacher's Signature:....





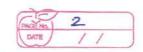
आपल्या आयुष्यात आपण अनेकदा विविध हारकांच्या आद्यार निष्कर्ष काढून आपली मते, विचार स्पष्ट करत असतो. हे काका प्रकारचे मूल्यमापनच आहे. हे मूल्यमापन करताना आपण विशिष्ट निक्ष-नियमांचा विचार करीतनाही; परंतु विशिष्ट प्रक्रियेद्वारे नोदंविल्या मागाम्या आणि कास्या शृद्ध विवेचन करणाऱ्या निरीक्षणांना मूल्यमापन मंगता येईल. मूल्यमापनात ३ घटक प्रामुख्याने अगढळतात.

> १) पाय-गा १) पहल्ती ३) हरोय

वरील खटकांमुळे मूल्यमापन हे बनामान्य निरीक्ष्मणापृद्धाः वेगळे होते. ल्याला ठमछिक शास्त्रा-१८६ता व नियोजित व्यक्षण प्राप्त होते.

मुल्यमापन ही द्वान, कोशल्य तसेच दुर्टीकोन, अनिम्नची आणि विस्वास यांनी निमिन्न टोनाया आणि परिष्क्रत क्रतींचे पृह्दतशीर निरीक्ष्तन करव्याची प्रक्रिया आहे.

Assesment for learning is a student-centred approach that focuses on providing a feedback to the students to improve their learning actions.



मूल्यमापनाच्या प्राथमिक न्याख्या विषयाचे

द्वर्धिकोना मून जी उद्दिष्टे अह्यापनाम म्यांची पूर्तता व अगोदिनेत वदलांची निरीक्ष्मणे मरणाजन्य मल्यमापन टोय.

मूल्यमापन ही निरंतर चालागारी प्रक्रिया आहे. या प्रक्रियेच्या केंद्रक्यानी विधार्शी अनरत्रन स्थाया ग्रीट संबंहा अह्यापन-अह्ययन प्रक्रियेशी उनाहे मुल्यमापनान्यसार अन्द्यापन प्रक्रियेत यशे धित वदल करता येताते. म्हण्यम ही उनद्यायन- उनद्यापनातील अरलवयूर्व अनिकाल्या प्रक्रिया अगह.

मुल्यमापनान देशविक पायया व विशिष्ट पृद्धतींचा अगृह्यार होतां येतो मुल्यमाप-तामुळे विद्यार्थी हा केंद्रस्थानी सहतो. वनविभीग विकासारेगाठी, त्या प्रधीने यद्योगित व्यक्त आणि प्रयोग करना

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### डी. एस्. हायस्क्ल, सायन (घटक चाचणी परीक्षा)

नाव :-

हजेरी क्रमांक :-

कक्षा अष्टमी

गुण :- २०

आमोदः - सम्पूर्ण संस्कृतम्।

दिनांक :-

#### सूचना :-

- सर्व प्रश्न अनिवार्य आहेत.
- प्रश्नपत्रिका हीच उत्तरपत्रिका आहे.

(गद्यम्)

प्र. १) गद्यांशं पठित्वा निर्दिष्टाः कृतीः कुरुत । (५ तः ४)

(04)

क्षीणः व्रणितः च अश्वः तम् उल्लङ्घयितुम् असमर्थः । किन्तु सम अधुना किं करणारयाम? प्रादेति अविगणय्य सः जलपवाहम् उल्लङ्घयित । अपरतीरं गत्वा भूमौ पतित । तेन आघातेन स्वामी अपि भूमौ निपतित । किश्चित्कालानन्तरं स्वामी संज्ञां लभते । सः अश्वस्य समीपे आगच्छित । स्नेहेन अश्वस्य शरीरं स्पृशित । भूमौ पतितः अश्वः अपि स्वामिनं पश्यित समाधानेन प्राणान् त्यजित च। कः एषः नृपः? ज्ञायते वा? सः एव महाराणाप्रतापः । राजस्थानराज्यस्य मेवाडप्रदेशस्य नृपश्रेष्ठः । कः एषः स्वामिभक्तः अश्वः ? एषः चेतकः नाम अश्वः । अश्वेषु आदर्शभूतः सः । तस्य स्मृत्यर्थं निर्मितं समाधिस्थलं मेवाडप्रान्ते विराजते ।

धन्यः स्वामी राणाप्रतापः धन्यः च स्वामिभक्तः अश्वः चेतकः ।



१) अश्वः किम् उल्लङ्घर्या	ते?	
२) स्वामी किं स्पृशति ?		
(ब) समानार्थक शब्दान् लिख	ात I (केवलम् २)	(0%)
१) अश्वः=	२) शरीरम् =	
3) भूमिः =		
(क) योग्यविभक्तिरूपं लिख	त।(केवलम्२)	(07)
१) समाधिस्थलं	(मेवाडप्रान्त ) विराजते ।	
२) अश्वः	(समाधान) प्राणान् त्यजति <b>।</b>	
३) स्वामी	(भूमि) निपतति <b>।</b>	
(ड) आत्मनेपदि क्रियापदानि	ो चित्वा लिखत l (केवलम् २)	
(08)		

(इ) मेलनं कुरुत l (केवलम् २)

(99)



विशेषणानि	व्रणितः	विस्तीर्ण	आदर्शभूतः	नृपश्रेष्ठः
विशेष्याणि	जलप्रवाहः	पादः	महाराणाप्रतापः	अश्व:

8)

2)

#### (पद्यम्)

प्र. २) पद्यांशं पठित्वा निर्दिष्टा कृतीः कुरुत। (५ तः ४)

(04)

कुसुमं वर्णसम्पन्नं गन्धहीनं न शोभते । न शोभते क्रियाहीनं मधुरं वचनं तथा ।। शतेषु जायते शूरः सहस्रेषु च पण्डितः । वक्ता दशसहस्रेषु दाता भवति वा न वा ।।

(अ) एकवाक्येन उत्तरत। (केवलम् १)

(08)

- १) किं वर्णसम्पन्नं गन्धहीनं न शोभते?
- २) कः भवति वा न वा?

(ब) विशेषण-विशेष्य सम्बन्धः (केवलम् १)

(90)



?)	'क्स्मम्'	इत्यस्य	दवे	विशेषणे	लिखत	I
5)	र्यं नर्	इत्यस्य	9	1441401	ालखत	1

२) 'वचनम्' इत्यस्य द्वे विशेषणे लिखत ।

#### (क) १लोकात समानार्थक शब्दान् चिनुत l

(90)

१) प्रसूनम्, सुमम्, पुष्पम् =



२) उक्तिः, वाक्यम्, वचः =



### (s) कस्मिन् कः गुणः वर्तते ? इति लिखत I

(02)

शूरे	पण्डिते	भाषणनिपुणे	उदारे
दातृत्वम्	वक्तृत्वम्	पाण्डित्यम्	शौर्यम्
	शूरे दातृत्वम्		

1)

२)

3)

ጸ)

### (इ) श्लोके क्रियापदे के ? (केवलम् २)

(0?)



#### प्र. ३) माध्यमभाषया उत्तरं लिखत ।

(o8)

१) 'अश्वस्य स्वामिनिष्ठा।' इति शीर्षकं कथायाः आधारेण स्पष्टीकुरुत ।

२) "न शोभते क्रियाहीनं मधुरं वचनं तथा।" एतत् वचनं स्वभाषया स्पष्टीकुरुत।

प्र.४) लकार तालिकां प्रयत।

एकवचनम्	द्विवचनम्	बहुवचनम्	पुरूष:
वन्दते			प्रथम पुरुष:
	वन्देथे	वन्दध्वे	मध्यम पुरुषः
वन्दे	वन्दावहे		उत्तम पुरूष:

(02)

(02)



१) युवकः	धनम् आनयति	मे। (वित्तकोषे / वित्तकोषात्)		
२) बालिका	लिखति। (र	नुधाखण्डः / सुधाखण्डेन)		
३) मीनाः	तरन्ति। (जले / जल	गत्)		
प्र. ६) कोष्टकं	पूरयत। (केवलम् ४)			(03)
नाम	सर्वनाम	क्रियापदरूपाणि		
(कविः, विराजते	ने, जननी, कः, रोचते, तस	य, जयति, ताभिः)		
			1	

कु. उज्वला बापू पोंगडे यमेरी क्रमांक - ३५

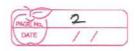
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### न्यान्यवीचे प्रश्नवार प्रशक्करवा

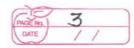
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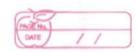


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कु. अज्वला लापू पोंगडे रजेरी क्रमांक - ३६ तका क्रमक

### निकालांचे व्राच्याकाकाचि विक्रमेषा

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9	उनपूर्वा विकास देशमुखा		9 leg	
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99	श्मार्दी स्युहरन भुजर		94	
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93	द्यम्बी स्विंद्र न्योर्ग		94	
98	तिनिया वाकेश श्रेमळ		98	
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"कोगत्याही श्रेगीमहील पापांक श्रेणीच्या केंद्राक्रोवती किंवा सह्यमानाकोवती क्रिकवंट लेले उपस्तात. प्रातांकांच्या या प्रवृत्तीस केंद्रीय प्रवृत्ती उनसे 860141H.19

केंद्रिय प्रवृत्ती मोजक्यासाठी के मह्यमान वरमह्यांक ही परिमानो वापनली जातामः

"हिंशोल करन्न का ढलेली रनरासरी महनाजेच श्रेनीचे मध्यमान होंचा."

"श्रोगीतील व्यर्व प्राप्तांकांची वेरीखकरून आलेल्या वाशीस प्राप्तांकाच्या निंकू नवंख्येने भाग दिल्यास येगारा भागाकार म्हालेच श्रेगीचे मह्यमान होय."

भूशिन मह्यमान पृहद्तीने मह्यमान काढें। :-

41853419

पार्मांक रांख्या

= वर्गातर लांबी

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पहल्लाव	5-(9)



- श्रेगीतील अर्व प्राप्नांकांची लेरीजकरून ख्नालेल्या शशीस प्राप्तांकांच्या प्रवूश संख्याने यांग दिल्यास येगारा यांगाकार
  - र्युत्या प्राप्तांकापरमून महरामान काढिं। \_\_\_

m = EX

महत्रमान

- को गीतील स्वकून प्राप्तांक - वेरी ज दार्शिवनारे चिन्ह

N = 101001 प्राप्तांक

भी छेतलेल्यां चान्य गीतील विद्यार्थी संख्या ३० अगहे. त्यांना यामानीत मिळालेल प्राप्तांक पुढे दाखावित उनाह.

M = 98+96+96+96+96+96+96+96+96+94+94+ 94+94+98+98+98+98+98+98+93+93+93+93 + 99+92+92+99+99

30

= 836

- ... m = 14.56
- मह्यमान हे वितरणान्ये रनर)सरी गुण अगहेत वरील चान्यणीन्ये मह्यमान १४.५६ ठमाहेर मह्यमान वितरणान्ये मह्यवर्ती मूल्य अगेल.

• पहदती कु (२)

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,		N = 30		EFd=+9	
				14.4	

$$A \cdot M = 11 + 15 = 26 = 13$$

$$M = A \cdot m \cdot t \left( \frac{\text{Efd}}{N} \right) \times i$$

$$= 13 + \left( \frac{9}{N} \right) \times 5$$

### • महित्रमाय = १४. तह



(६ प्रोगीतील प्राप्तांक न्यद्या किंवा उत्तरत्या क्रमाने मां उत्यानंतर श्रोणीमह्ये अग्रिकी मह्यावर येगारा पा जांक म्हणांने मह्यांक होया. ??

"मह्यांक हा असा प्राप्तांक अगह की, ज्यांच्या काली पुन्न, अगि वस्ती पुन्न, प्राप्तांक थेतात."

NI2-Fb xi = Mdn = L+

मह्योक ज्या वम्नित्त येतो त्या वम्नित्त्वी क्यालील प्रत्यक्ष मयदा रिक्त स्थांक ज्या वम्नित्त्व येतो त्या वम्नित्त्वतील रुमालील संचित वारंवाहिता

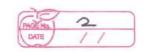
F/Fb = प्या अग्रितिशत मह्यांक येती त्यान्धी वारंवारिता

प्राप्तांक अनं रूथेचा निम्मा भाग se column in interes is

1 100 10 dall निरु लोकी (इपिए विश्व 100 व P 16 11-1132 196] 11 021 11-15 11-15 10101 16

THINGITS OF PINOLES PRINCE IN PORTE INC.

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- पहलत	ghorian-	(9)



- श्रेगीतील सर्व प्राप्तांक न्य दत्या किंवा उत्तरत्या क्रमाने मांडल्यानंतर श्रेगीमध्ये अग्रीमध्यावर थेगारा प्राप्तांक उन्यावा लिंदू म्लाज मध्यांक होया.
- शुट्या प्राप्तांकांपासून मह्यांक काळी.

$$Mdn = N+1$$

= 311

2

- .. mdn = 15.5 i.e. 16 (16th score)
- अशामहील १५ वा क्रमांक १४ अगहे मह्यांक भी गीचा
- ं अञ्जितिचन :-
- -> मह्यांक हे वित्रवासि भरासरी गुठा उनाहेत. सहयांक हे वित्रवाला क्रीन समान भागात विकाशतात.
- न्या न्या मह्यांक १४ आहे म्हांन प्रणानिय पे ०१ विद्यार्थी-ना दिले न्या न्यान्या परीक्षेत १४ प्राप्तांकाच्या वर भुगानि अगहित, पु०१ विद्यार्थीना १४ प्राप्तांकाच्या व्याली भुगानि आहेत. सन् १५ विद्यार्थीनी १४ या प्राप्तांकाच्या वर भुगानिकाच्या वर भुगानिकाच्या वर भुगानिकाच्या वर भुगानिकाच्या वर भुगानिकाच्या वर भुगानिकाच्या भिळवले अगहेत अगहेत.

• पहदती क्रमांक - रो

	ankash Sha	
PAGE No.	3	1
	S 4000	STA A
	Samour * eleral gris	

	*	mour *6
वर्गातर	वारवारेना	अनं चित्र वारं वारिता
(C.I)	(F)	(F)
		-5
16 - 20	9	21+9 = 30
11 - 15	21	0+21 = 21
6 - 10	0	0 + 0 = 0
1 - 5	0	0+0 =0
	,	• • •
	N = 30	
C . F =	30 N =	30 - N = 30 - 118

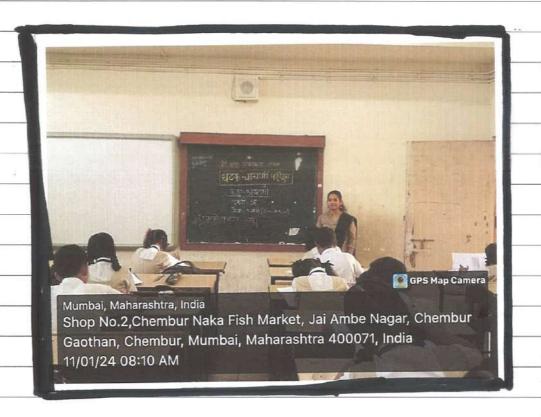
$$C \cdot f = 30$$
,  $N = 30 \rightarrow N = 30$ ,  $-15$ 

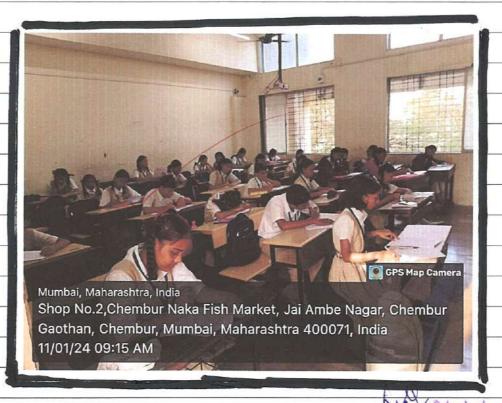
$$Mdn = L + M2-F xi$$

$$= 10.5 + 15-0 \times 5$$



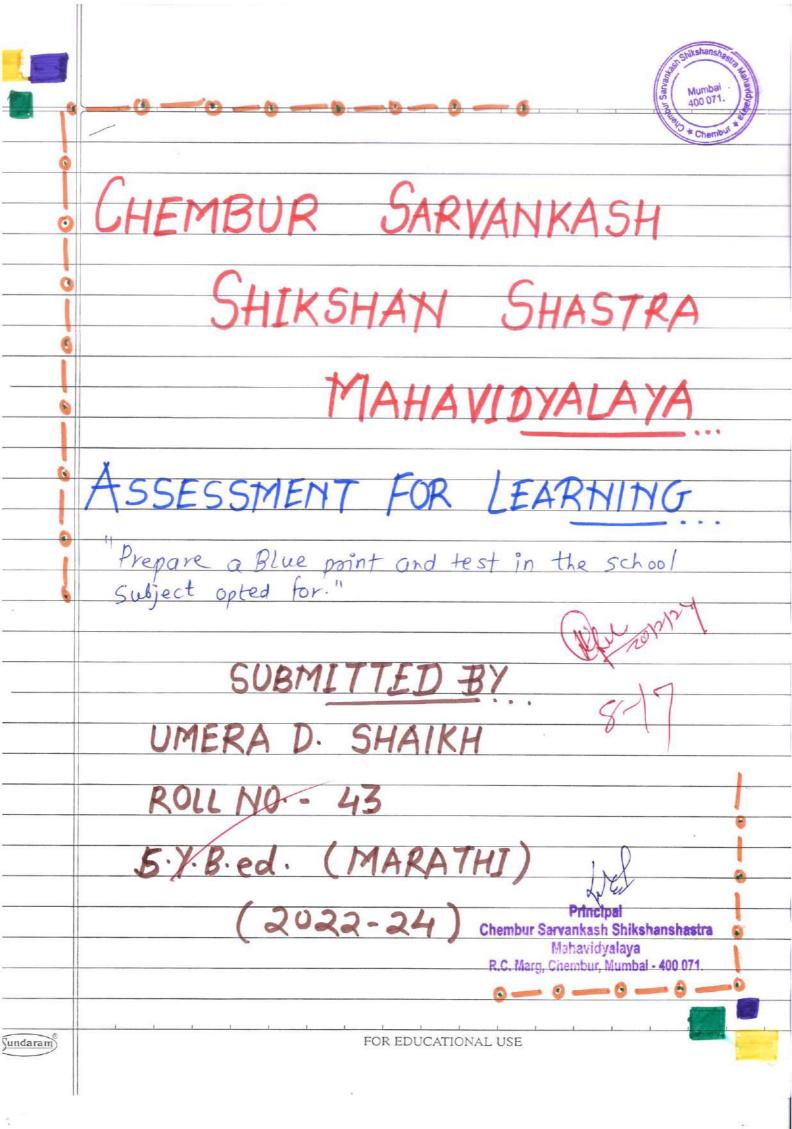
### हाटक चाचनी-छाञ्चाचित्रे





Onembur Şərvankash Shikshənshastra
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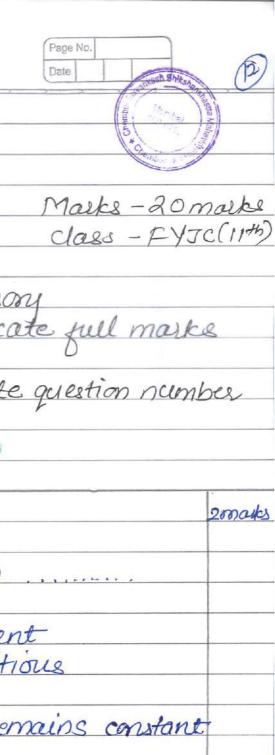


## \*INDEX\*

ST NO.	Title	Page No	
1)	Introduction of year planning	1-2	
2)	Introduction of unit planning	3-4	
3)	Meaning of blueprint in education	5	
4)	Year Plan	6-10	
5)	Unit Plan	//	
6)	Unit Test	12-14	+
7)	Unit Test (Answer key)	15-20	
8)	Blue Print	21	Į.
9)	Mark list	22	
10)	Result Analysis	23-24	
11)	Reflection	25	

Sundaram

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### UNIT TEST

		Thus the state of	
		Time - Marks -20m	racke
		Subject-BK & Accountancy class - FYJO	2(1140)
		· All questions are compulsory	
		· Figures to the right indicate full marks	2
		<ul> <li>All questions are compulsory</li> <li>Figures to the right indicate full marked</li> <li>for the question</li> <li>Figures to the left indicate question number</li> </ul>	res
		Topic - Depreciation	
RI	A	Fill in the blanks	2 marks
*	1>	Depreciation is charged only on	
		a) Fixed b) cussent	
		c) Non-peyorming d) Pictitions	
	2>	the amount of depreciation remains constant	-
		a) stomat line method b) Revaluation method	
		a) stoaight line method b) Revaluation method c) Diminishing balance method) Insulance policy method	
	В		4 morbs
	1>	Depreciation a) Continuous usage	
	25	wear and tear b) Revenue Profit	
		Fixed installment c) cursent asset	
		General Reserve, d) fixed assets	
		a) Character line mother	

e) Straight line method



	The rom x along	
()	Write the word or team which can substitute	2
	Write the word or term which can substitute each of the following statement	2 ments
1)	The expenditure incurred for purchase met-	
	The expenditure incurred for purchase met- allation charges etc of an asset	
2)	the amount that a fixed asset is expected to realise on its disposal.	
D)	Answer in one sentence only	2 malks
i)	To which account balance on Depreciation He is transferred?	
2)	What is the Jamula to calculate depreciation by straight line method?	)
Q 2	state whether the following statements are true or false with reasons.	
1)	Depoeciation increases the value of the	**
2)	It is not necessary to depoculate an asset up it is not in use.	



		18/11	13/
		Genou 48	S. S
0	3	Calculate the following	6 masles
	J)	M/s situsam & co. purchased a machinery on	
		1st April 2015 for Rs-200,000/- company provide	2
		depreciation & 101 p.a on reducing balance	
		method on 31st march every year. Prepare	
		Machinery account for the year 2015-16 2016-17, 2017-18.	
		QUIS-17, QUIT 10.	
	2)	Prabhune & sons, Kolhapus made jusnituse	
		for their office on 1st October 15. For this	
		Pthey had spent Rs 12000/- on materials	
		and Rs 32000/- on wages.	
		the estimated life of the fusnituse is to	
		be for 10 years and to expected scrap	
		value at the end of it would be eszyong they close the books on 31st march every	1
		they close the books on 31 march every	
		year. Show furneture account for 3 years.	
			1
			1

### UNIT TEST

#### SUB - BOOK KEEPING AND ACCOUNTANCY

MARKS - 20

CLASS - FYJC (COMMERCE)

TIME - 30 minutes

Ų	1. A)	Fill	in	the	b	lanks.	

2 marks

1) Depreciation is	charged only on	assets.		ankash Shi
a) Fixed	b) Current	c)Non-performing	d) Fictitious.	13000
2) The amount of	depreciation remains	constant every year under	d) Fictitious.	Sen sombai
a) Straight line	method	b) Revaluation method	·	12
b) Diminishing	balance method	d) Insurance policy method		A NOOF * BAG

B) Match the following.

4 marks

Group A	Group B
1. Depreciation	a) Continious Usage
2. Wear and tear	b) Revenue Profit
ਹ. ⊮ixed Installment	c) Current asset 2
4. General Reserve	d) Fixed asset
W 147 **	e) Straigh line method <sup>4</sup>

C) Write the word or term which can substitute each of the following statement.

2 marks

- 1) The expenditure incurred for purchase installation charges etc. of an asset.
- 2) The amount that a fixed asset is expected to realize on its disposal.
- D) Answer in one sentence only.

2 marks

- 1) To which account balance on depreciation account is transferred?
- 2) What is the formula to calculate depreciation by straight line method?
- Q. 2. State whether the following statements are true or false with reasons.

4 marks

- 1) Depreciation increases the value of the asset.
- 2) It is not necessary to depreciate an asset if it is not in use.
- Q 3. Calculate the following.

6 marks

- 1) M/s Sitaram and Co. purchased a machinery on 1st April 2015 for Rs. 200,000/-. Company provides depreciation @ 10% p.a. on reducing balance method on 31st March every year. Prepare Machinery Account for the year 2015-16, 2016-17, 2017-18.
- 2) Prabhune & Sons, Kolhapur made Furniture for their office on 1st October 15. For this they had spent Rs. 72000/- on materials and Rs. 32000/- on wages.

The estimated life of the furniture is to be for 10 years and its expected scrap value at the end of it would be Rs 24000/-. They sold the machinery on 31st March 2018.

Sow furniture account for three years.

Page No.

Date

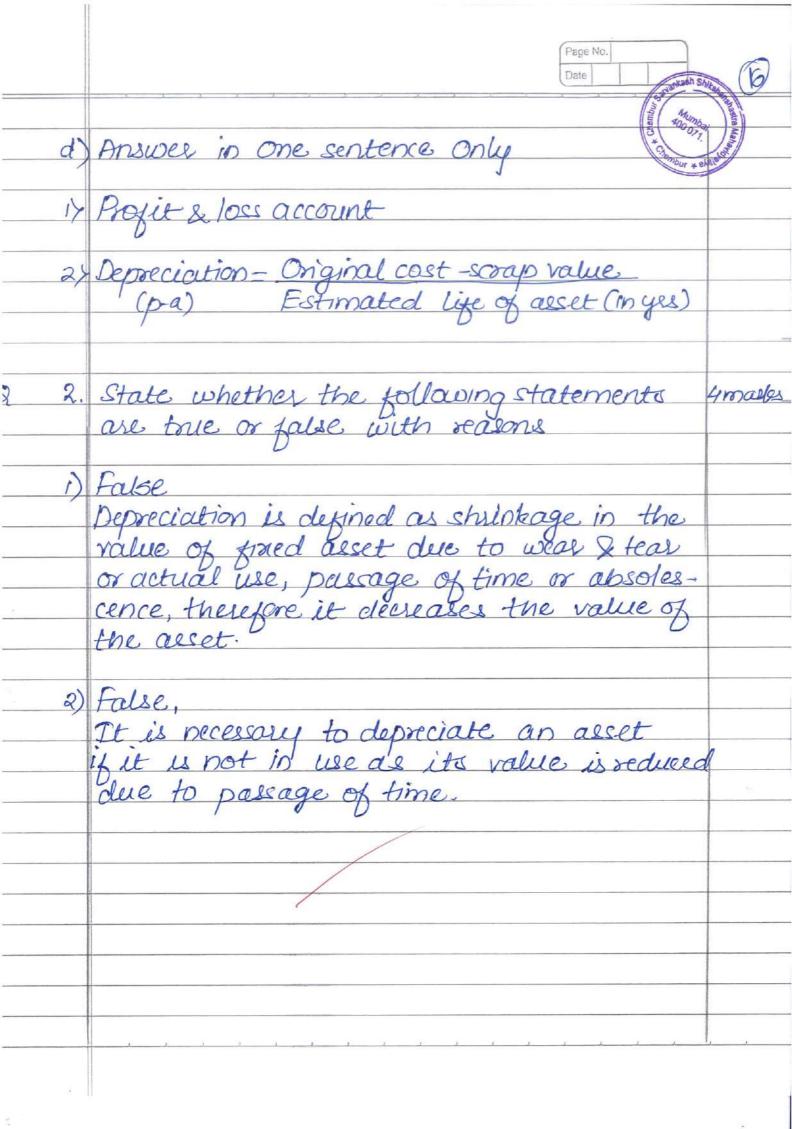
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Class - Fyjc(11th)

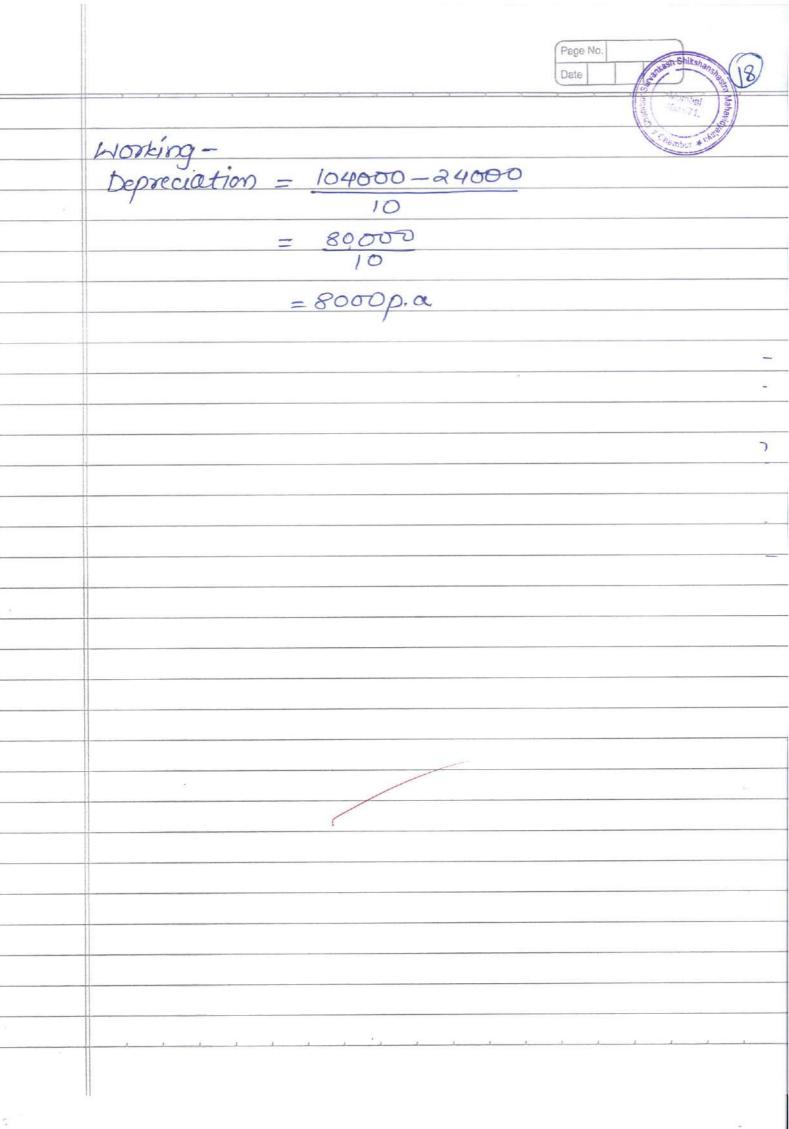
malks

### Book keeping & Accountancy (Answer Key)

	Total min-40 min Marks 20	malks
	Date - Class-fy	
Q. No	Answer	malks
g 10)	fill in the blanks	2 marks
17	Fixed	
27	Straight line method	
B)	Match the following	4 marks
14	Fixed assets	
2>	Continuous usage Straight line method Revenue Prosit	
34	Straight line method	
44	Revenue Profet	-
c)	Write the word or item which can be subst-	
	Write the word or item which can be subst- itute each of the following statement	
	cost of asset	
2)	Scrap value	
		I.



										Page Date	No.		-	H
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Page No.



## Weightage to Objectives - Table 1

	SY	Objectives	Morks	Percentage (%)	
	No.	J		(%)	
-	1.	Remembering	6	30%	
-	2.	Understanding	4	20%	
	3.		6	30%	
	4	Applying	4	20%	
		0 1		,	
		Total	20	100%	

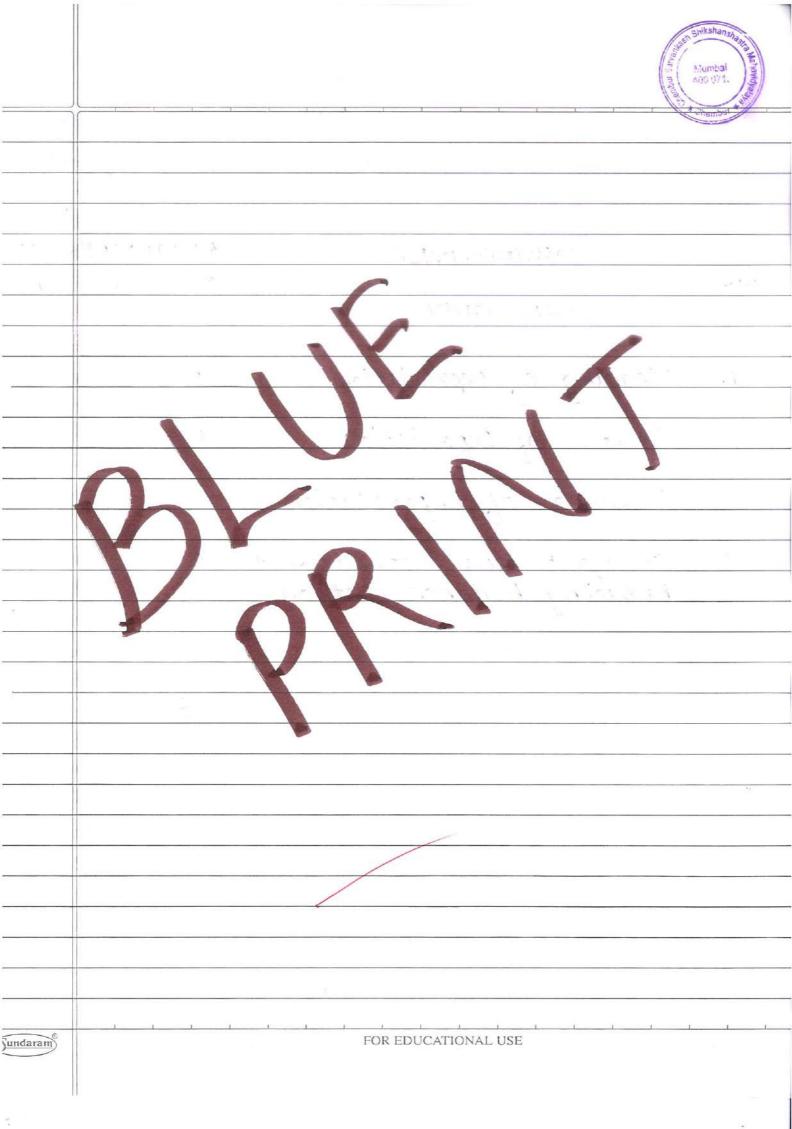
### Weightage to the content area- Table 2

Sr	Maca	Marks	Percentage	
No.			Percentage.	
1.	Meaning of Depreciation	6	30%	
			,	
2.	Causes of Depreciation	3	15%	
3.	Formula of Depreciation	2	10%	
4.	Straight line method & Written down value method	9	45%	_
	Written down value method			
				_
	Total	20	100%	_



Weightage to different forms of questions

	Sy.	forms of Questions	NO. 0/	Marche	
	No.		questions		
	J.	Very short answers	10	10	
		1			
	2	short answers	2	4	
	3	Long answers	2	6	
		U			
		Total	14	20	
- 1	1				



# BLUE

	OBJECTIVES	REM	EMBE	RING	
Vo		OBJ	SA	LA	
	SUB UNIT				
[,	Meaning of Depreciation	3			0
2.	Causes of Depreciation	1			
3	Formula of Depreciation				
4	Straight line method and Reducing balance method	2			
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## MARK LISTER OF SHIRST S

So.	Name	Marks
No		obtained
1	Shah kulsum	9
2	shah Igra	9
3	khan Neha Mohd Naeem	10
4	Ansari Aisha	10
5	- Brem More	9
6	Mahesh Nirati	12
7	Shalkh shafi	12
8	ROYI GUDTA	14
9	sharkh Syan Javed	7
10	Md Sytab Khan	8
11	Shahin M. Monsoosi	12
12	Muskan Shaikh	9
	Anjali shasma	13
14	straigh Saniya Muchtar	12
15	Tulasi Ashok	12
1	Harigan Tulasi	10
17	Komal kumasi R. Ram	12
11	Ansari Fatima	13
19	Sunaina Abdul Shaith	7
20	Mahrish khan	12
21	Anjali khune	12
22	Anjali khune Rashmi Shah	11
23	3 Samruddhi Skinde	12
	Satish sharma	9
18	- Prathomesh More	9



# Result Analysis

\* Interpreting Mean:-

Marke	No of student	d	d XF
	U(F)		
0-5	0	-2	0
6-10	12	-1	-12
11-15	[13]	0	0
16-20	0	+1	0
	N= 25		Efd=-12
	N=25		Efd=-

Formula of Mean = AM + EFd x i
N
here N = 25, EFd=12, i=5

AM = 11+15 - 13 & AM=13

Mean =  $13 + -12 \times 5$ 

= 13 - 2.4

Interpretation = Mean of the given score is 10.6. Central tendency of the score of given data lies 10.6.



Mec	lian	·-
		-

18				
	marks	No. of student	C.F	
	0-5	0	0	
	6-10	12	12	
	11-15	13	25	
	16-20	0	25	
		N=25		

Median = 
$$L + \frac{N}{2} - Fb$$
 xi  
here,  $\frac{N}{2} = \frac{25}{2} = 12.5$ ,  $i = 5$ ,  $Fm = 13$ ,  $Fb = 12$ 

Interpretation = Median of the given data is 10.69. In the given data score 50% lies below 10.69 and 50% score lies above 10.69,

## Photos of Organizing academic and cultural events







Academic, cultural and sports events







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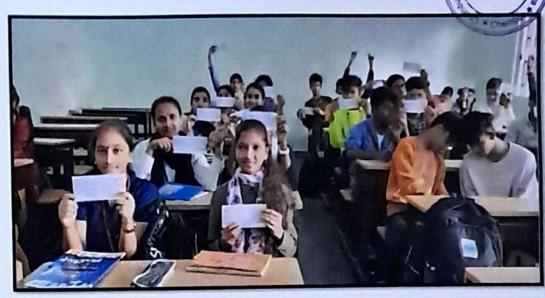
### cultural and sports events





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Academic and cultural



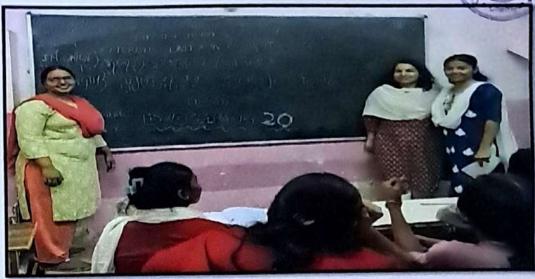




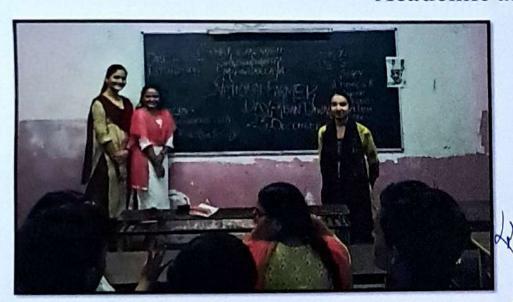
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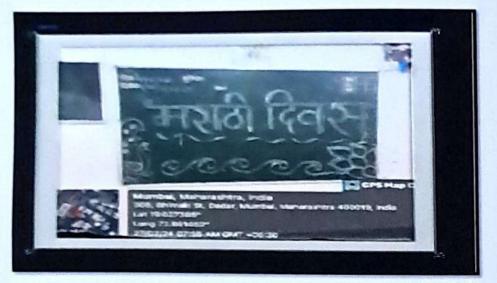
Academic and cultural events





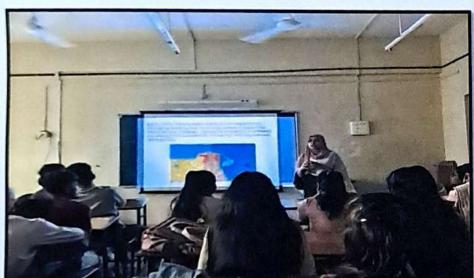


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Academic and cultural events



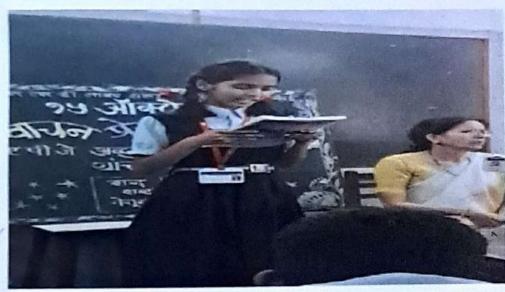




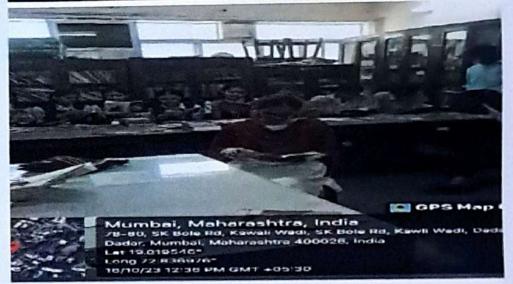
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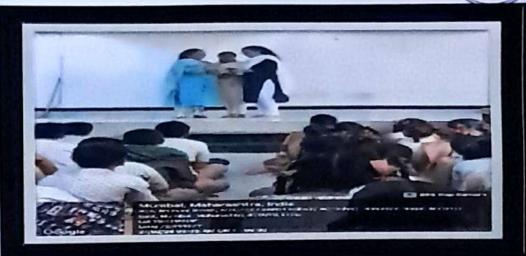




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#### **Academic Events**



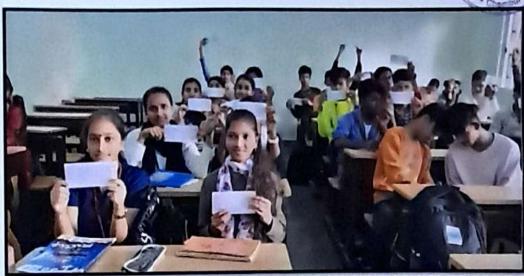




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Academic and cultural







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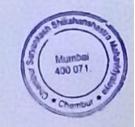
#### Academic and cultural events



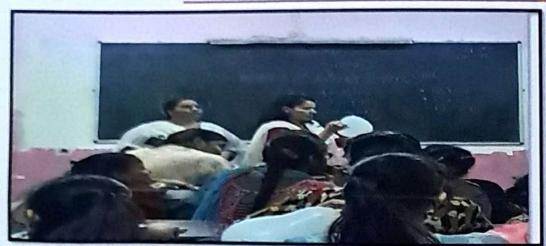




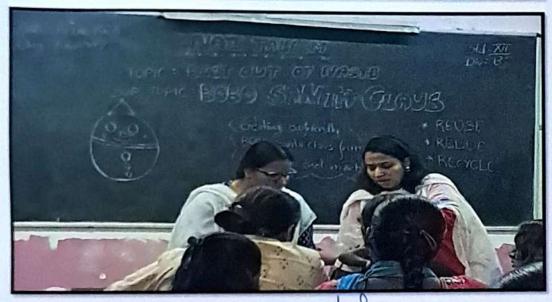
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# BEST OUT OF WASTE (BOBO SANTA CLAUS)









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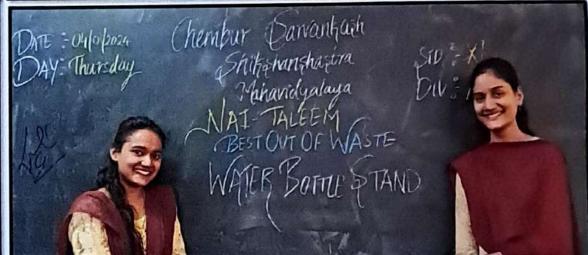


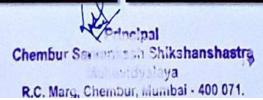
### BEST OUT OF WASTE (BOTTLE PEN STAND)





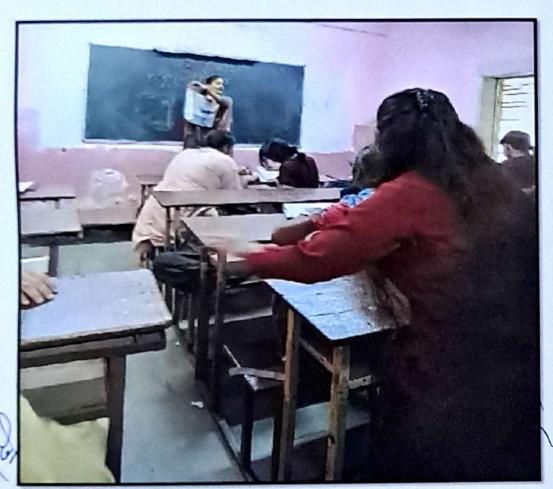








# BEST OUT OF WASTE (NEWSPAPER BAG)





Principa

hembur Saram Shikahanshastra





Academic, cultural and sports events





Principal

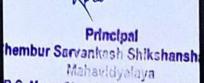
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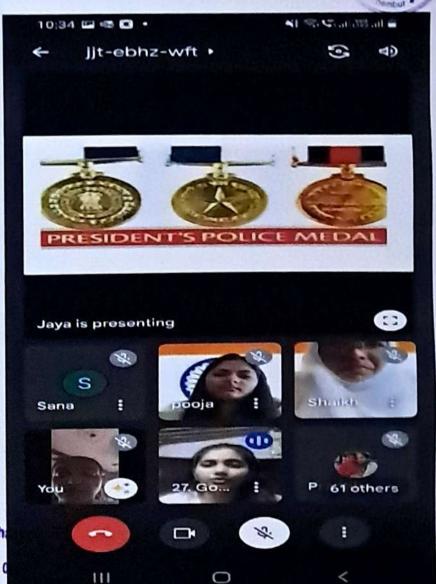




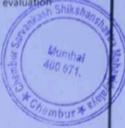
Academic, cultural and sports events



R.C. Marg, Chembur, Mumbal - 400 C



SSR Criterion 2: Teaching Learning and evaluation Shiksh









Organisation of academic and cultural activities in PT Schools... a joyous occasion...

Chembur Education Society's Chembur Sarvankash Shikshanshastra Mahavidyalaya, Chembur 400071.

Chembur Sarvankash Shikshanshertra

SSR Criterion 2: Teaching Learning and evaluation ikshan





Saraswati poojan in one of the practice teaching schools.

# Maintaining documents - Administrative responsibilities- experience/exposure

Maintaining documents, administrative responsibilities- experience/exposure

Class teachers usually give these responsibilities to the student teachers, where they learn to take attendance, maintain monthly records of the fees etc. they also check daily diaries of the students and learn to write remarks in them. Student teachers also visit the school office with prior appointment and learn how the general register is maintained, how the school leaving certificates and other documents are maintained so that it is easy to pull the records even after time lapse. Getting hands on experience as far as

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Chembur Education Society's Chembur Sarvankash Shikshanshastra Mahavidyalaya, Chembur 400071



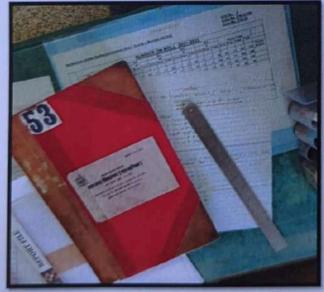
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Various registers and records maintained in the school office.

Chembur Education Society's Chembur Sarvankash Shikshanshastra Mahavidyalaya, Chembur 400071.

PRINCIPAL







Orientation by the administrative staff the practice teaching school.







Students physically get to see the records maintained from the time of the inception of the school, they understand the importance of the records as they are maintained for life time and given in duplicate (for e.g. School Leaving certificate.) on demand by the student.



Chembur Sarvankash Shikshanshestra

Mahavidyalaya

Ramkrishnan Chemburkar Marg,

Chembur Education Society's Chembur Sarvankash Shikshanshastra Mahavidyalaya, Chembur Naka, Mumbai 400 071