



चेंबूर एज्युकेशन सोसायटीचे

चेंबूर सर्वकष शिक्षणशास्त्र महाविद्यालय

{ मुंबई विद्यापीठ संलग्नित व एन.सी.टी.इ. मान्यताप्राप्त }

Reaccredited 'A' by NAAC

दूरध्वनी क्रमांक :

महाविद्यालय : ०२२ - २५२२ १४ ३९

: ०२२ - २५२७ ८२ २५

०२२ - २५२७ २१ ६२

संस्था : ०२२ - २५२८ ८७ ५२

०२२ - २५२८ ८७ ४२

E-mail : principal@cssm.in

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स्वामी विवेकानंद चौक, (चेंबूर नाका), रामकृष्ण चेंबूरकर मार्ग, चेंबूर, मुंबई - ४०० ०७१.

संदर्भ क्र.: सी एस एस एम /

दिनांक :

Best practice 1: 'Share, Care and Grow'

Title of the practice: 'Share, Care and Grow'

The context that required the institution of the practice:

Institutional linkages are always important because they enable us to leverage each other's strengths, resources, and expertise to achieve common goals, solve problems, and create mutually beneficial outcomes. These collaborations can lead to enhanced efficiency, innovation, and impact across various domains. NAAC has always been instrumental in pushing the institutions to collaborate and benefit from each other. While the linkages at the intuitional level has become a common norm, we wanted to take it at the micro level of 'linking students from other B. Ed colleges'. While the faculty or administrative staff gets and opportunity for interaction, students are deprived of any such opportunity. If the institution takes lead, it might prove to be useful as they will have much to learn from each other. After a thorough deliberation in the IQAC, discussions in the staff meeting, it was decided that personality development activities can be organised for students from other institutions.

Objectives of the practice:

1. To share the resources with other institutions for greater good.
2. To create platform for student interactions.
3. To conduct personality development programs for the B.Ed. student teachers.
4. To nurture healthy atmosphere between the institutions & students thereby leading to healthy dialogue.



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संदर्भ क्र.: सी एस एस एम /

दिनांक :

The practice:

- A Three-day workshop (1to 3 February 2023) was planned in consultation with the principals from the other institutions. Institutions were given a choice to host the event or we showed our readiness to host the students from other institutions.
- This institution was chosen to host the three-day event.
Three institutions participated in the event. Namely, ST College of Education, Bombay Teachers Training College, Gokhale Education Society's College of Education, Parel.
- Following workshops were planned.
Self-awareness
Enhancing self esteem
Anger management
Stress management
Conflict management
Mental health and well being

Obstacles faced if any and strategies adopted to overcome them:

The implementation of the programme was very smooth as it was well planned. No obstacles were faced.

Impact of the practice:

Students found the experience highly enriching as the topics selected for the workshop were very useful to them. The feed revealed the willingness to attend such programmes and established the need to continue this practice.

Resources required:

Infrastructural facilities to conduct the programme.

Resource person.

About the institution:

- (i) Name of the Institution: C. S. S. Mahavidyalaya, Chembur
- (ii) Year of Accreditation: December 2016
- (iii) Address: R. C. Marg, Chembur, Mumbai 400071.
- (iv) Grade awarded by NAAC: A
- (v) E-Mail: principal@cssm.in

Principal

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Mahavidyalaya
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संदर्भ क्र.: सी एस एस एम /

दिनांक :

Best practice 1: 'Sanskrit Sambhashan Varga: A step towards Indian Knowledge system

Title of the practice: 'Sanskrit Sambhashan Varga: A step towards Indian Knowledge system (IKS)'

The context that required the institution of the practice:

There were two factors that lead to the 'Sanskrit Sambhashan Varga' (Conversational Sanskrit class). One, the new education policy that underlined the importance of language education and the other being the part of the process of Indian Knowledge System(IKS). Indian knowledge system as we all know, encompasses a rich and varied body of knowledge that has evolved over thousands of years. With the advent of technology, the access to this diverse knowledge and possibility of validating the same are within our reach. While we do not simply want to dwell in the past based on hearsay, it is important to understand the roots of knowledge and develop the insight to accept things on the basis of evidence & research instead of speculations. Advocating Sanskrit is our way of getting acquainted with one of the oldest language of India in which most of the literature of the past exists. So, to arouse the curiosity of the students, we decided to introduce conversational Sanskrit through a value added course.

Objectives of the practice:

1. To acquaint the students with Sanskrit language.
2. To help students to overcome the fear of Sanskrit, if any.
3. To introduce Sanskrit as the conversational language vis a vis Sanskrit as a classical language.
4. To equip the students with conversational Sanskrit.

The practice:

- The course was planned in consultation with Sanskrit faculty.
- The idea was presented in front the Student teachers from both the mediums, and received overwhelming response.
- It was decided that the mode would be online.
- Past students were invited to contribute in the course.
- Proper Schedule was prepared in consultation with all the necessary people involved.



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संदर्भ क्र.: सी एस एस एम /

दिनांक :

- The course was scheduled from 17th January to 30th January, 2023

Obstacles faced if any and strategies adopted to overcome them:

NIL.

The Execution of the programme was very smooth as past students who volunteered to assist the programme played their role very efficiently and the commitment shown by them touched our hearts.

Impact of the practice:

Looking at the response of the students and the experience they shared at the valedictory, we understood how right we were in planning the same!

Following two decisions were taken after receiving the feedback.

- To make this course a regular practice.
- To explore the possibilities of doing this course for community in general.

Resources required:

Faculty with the ability to teach conversational Sanskrit.

Online and offline infrastructure as per the requirement and planning.

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