



चेंबूर एज्युकेशन सोसायटीचे

चेंबूर सर्वकष शिक्षणशास्त्र महाविद्यालय
{ मुंबई विद्यापीठ संलग्नित व एन.सी.टी.इ. मान्यताप्राप्त }

दूरध्वनी क्रमांक :

महाविद्यालय : ०२२ - २५२२ १४ ३९

: ०२२ - २५२७ ८२ २५

०२२ - २५२७ २१ ६२

संस्था : ०२२ - २५२८ ८७ ५२

०२२ - २५२८ ८७ ४२

E-mail : principal@cssm.in

Website : www.cssm.in

Reaccredited 'A' by NAAC

स्वामी विवेकानंद चौक, (चेंबूर नाका), रामकृष्ण चेंबूरकर मार्ग, चेंबूर, मुंबई - ४०० ०७१.

संदर्भ क्र.: सी एस एस एम /

दिनांक :

Best practice 1: Science Made Easy: Simplifying Learning for All.'

Title of the practice: **Science Made Easy: Simplifying Learning for All.**

The context that required the institution of the practice:

Students with science background constitute more than 30% of the total strength. We at the institutional level do our best in giving them exposure to various methods of teaching and update their current knowledge. However, in one of the staff meeting, the science method faculty came up with the idea of visiting Homi Bhabha Centre for science education (HBCSE), which is a premier institution for science and mathematics education. Talk was initiated and it was decided that instead of just visiting the institute, HBCSE can organise a meaningful 'hands on' experience in teaching learning of the sciences. The thought was followed up further and resulted in a very enriching and useful experience for the students.

Objectives of the practice:

Following objectives were decided.

1. To familiarise the students with the activities at HBCSE.
2. To learn the innovative techniques used by them in teaching learning process.
3. To acquire the skill of demonstrating an experiment.
4. To learn the basics of writing a research paper and present it.

The practice :

All the science method students were sent to HBCSE as a part their internship program and they were expected to participate in every activity that was planned for them.

Obstacles faced if any and strategies adopted to overcome them.

None.



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संदर्भ क्र.: सी एस एस एम /

दिनांक :

Impact of the practice:

This programme has given hands on experience about various pedagogical approaches of teaching of science in classrooms.

Students learned about Teacher fellowships, project assistant positions, pre-service teacher fellowship etc. offered by HBCSE.

Awareness about basic pedagogical concepts like PCK, PK, TPACK, TSPCK. TSPCK, curricular saliency etc. was developed.

Students were given practical demonstrations on co teaching, PBL and ABL, and they got to interact with faculty from IISER Pune.

Resources required:

HBCSE volunteered to provide the necessary infrastructural and human resources. Student teachers were required to make their own arrangements to reach the venue at HBCSE

About the institution

- (i) Name of the Institution: C. S. S. Mahavidyalaya, Chembur
- (ii) Year of Accreditation: December 2016
- (iii) Address: R. C. Marg, Chembur, Mumbai 400 071.
- (iv) Grade awarded by NAAC: A
- (v) E-Mail: principal@cssm.in

Principal

Chembur Sarvankash Shikshanshstra
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संदर्भ क्र.: सी एस एस एम /

दिनांक :

Best practice 2: 'Sensitizing Students to the Wisdom of Age: An Intergenerational Approach to Education.'

Title of the practice:

Sensitizing Students to the Wisdom of Age: An Intergenerational Approach to Education

The context that required the institution of the practice:

B. Ed training programme essentially focuses on all-round development of the personality. Academic aspects of the curriculum are well handled during the carefully planned academic sessions. Activities for affective domain also constitute a part of this careful planning. Institute has always been focusing on shaping the ethical, moral, social aspects of the personality through a multitude of programs every year. Activities with NASEOH is one such regular activity that focuses on sensitizing the students. Established in 1968, National Society for Equal Opportunities for the Handicapped, India (NASEOH, INDIA) has been steadily working towards developing comprehensive rehabilitation opportunities for the persons with disabilities so as to facilitate integration into the mainstream of the society. NASEOH, is committed to the cause of challenged individuals. Our student teachers work with them every year thereby realising the importance of mainstreaming the persons with disabilities. This programme had been a great success and our student teachers every year got first-hand experience of working with them. They sensitized and developed concern about the rehabilitation of these challenged individuals.

Due to success of this program, we decided to take up the issue of *senior citizens* this year. The value deterioration in the society is evident from the fact that we no longer care for elders in family as we used to once upon a time. The increase in the number of old age homes or special housing colonies that are coming up is quite alarming. It was felt that we need to make the students aware about the problems of the senior citizens and try to nip the issue in the bud.

The problems of senior citizens in India is multifaceted. Sometimes they stay alone due to sheer apathy of their kins and this is shameful for the society. Sometimes they are sent to old age homes. They live in dire state, deprived of basic dignity and healthcare. Sometimes they are even denied the basic self-respect and find it very difficult to cope up with the changing times. Therefore, institution decided to sensitize the students about the problems of senior citizens. *The intent was very clear. They should at least learn to take care of their parents in their old age.*



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संदर्भ क्र.: सी एस एस एम /

दिनांक :

Objectives of the practice:

1. To sensitize the students about the problems of senior citizens.
2. To empathise with the problems of old age.
3. To learn to take care of the senior citizens at home.

The practice:

A day visit was organised to 'Matoshree Vrudhhashram' located at Asangaon, a suburb of Mumbai. Faculty in charge got in touch with them and chalked out a proper schedule comprising of orientation about the ashram, hands on experience, interaction with the senior citizens etc. The entire day was planned and executed very systematically.

Obstacles faced if any and strategies adopted to overcome them:

None.

Impact of the practice:

Students feedback after coming to the institution was moving. Many of them shared that the stories that they had heard over there were very disturbing and they couldn't believe that children could abandon their own parents. They understood the problems faced by senior citizens. so many seemingly simple things like taking online appointments for doctor, bank transactions through apps or finding right information using internet etc. pose a challenge to them. This happens due to lack of knowledge or sometimes due to disability. Some of them felt that they could try and volunteer for such activities or conduct programmes for the senior citizens through senior citizens forums. . As far as abandoning parents is concerned, they felt that value education in schools should be strengthened and new role models created for gen next.

Resources required:

None. Students were asked to reach the venue on their own.

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