



चेंबूर एज्युकेशन सोसायटीचे

चेंबूर सर्वकष शिक्षणशास्त्र महाविद्यालय

{ मुंबई विद्यापीठ संलग्नित व एन.सी.टी.इ. मान्यताप्राप्त }

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महाविद्यालय : ०२२ - २५२२ १४ ३९

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: ०२२ - २५२७ २१ ६२

संस्था : ०२२ - २५२८ ८७ ५२

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E-mail : principal@cssm.in

Website : www.cssm.in

स्वामी विवेकानंद चौक, (चेंबूर नाका), रामकृष्ण चेंबूरकर मार्ग, चेंबूर, मुंबई - ४०० ०७१.

संदर्भ क्र.: सी एस एस एम /

दिनांक :

Best practice 1: 'New Educator Training Program: New Initiatives Skilling'

Title of the practice: 'New Educator Training Program: New Initiatives Skilling'

The context that required the institution of the practice:

Mahindra Pride Classroom, an initiative of group of Mahindra and Mahindra companies approached us at the right time when the college was functioning online and students were not getting any first-hand experience of teaching in physical classrooms as the schools too were functioning online due to Covid 19. Institution was doing its best to equip the students with necessary skills of teaching as well as theoretical background for the same. However, in the absence of face to face mentoring, it all seemed less, we constantly kept on questioning ourselves as to how we can better ourselves. In spite of the limitations we had chalked out a very systematic online internship program (Proud to mention the help from alumni's in the same!) but to strengthen that program, a skilling program suggested by Mahindra Pride classrooms seemed sensible and enriching. Mahindra and Mahindra came forward with a 20 days programme and we happily embraced it. As the institution committed to cause, we were all trying to find ways to equip the students with necessary skills and techniques to handle the actual classrooms. And there was this program by Mahindra group of companies, packed with 40 hours of intensive training into skilling the student teachers exclusively in 'Teacher Training Domain' and 'soft skills'.

Objectives of the practice:

1. To groom the students for teaching profession.
2. To equip the student teachers to create proper digital identity.
3. To strengthen the teacher training domains as identified by experts from Mahindra pride Classroom.

The practice:

Online Sessions for 20 days for 2 hours each were planned. The sessions were conducted on the topics like, professional grooming, English language for career, Embracing change, PPT presentation, Digital identity, Creativity and innovation, Interview preparation, Emotional intelligence. The sessions were executed through zoom platform, where supervised group



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work was also conducted by sending groups in to the virtual rooms and then come back to the main meeting and present. The sessions were planned as follows:

15 session @2hrs - Teacher Training Domain specific - Chetana trainers (partner institute)

05 sessions @2hrs - Soft skills and life skills - MPC trainer

Obstacles faced if any and strategies adopted to overcome them:

None. It was a very smooth execution with our in-house co-ordinator and the co-ordinator from Mahindra Pride Classroom establishing proper communication channel and extending support to the students and the faculty as and when required.

Impact of the practice:

Students were meaningfully engaged by the Mahindra pride classroom. The students learned the skills to conduct child centred lessons. They also acquired skills to teach online. They got additional practice in essential soft skills too. "New Educator Training Program" held as part of New Initiatives Skilling program Conducted by Mahindra Pride Classroom proved to be a great success as 72 students completed the programme successfully and awarded certificates.

Resources required:

Entire program was carried out under CSR by Mahindra and Mahindra co. ltd. All the students were motivated to enrol and those who completed the programme were certified by the Mahindra Pride Classroom.

About the institution

- (i) Name of the Institution: C. S. S. Mahavidyalaya, Chembur
- (ii) Year of Accreditation: December 2016
- (iii) Address: R. C. Marg, Chembur, Mumbai 400071.
- (iv) Grade awarded by NAAC: A
- (v) E-Mail: principal@cssm.in

Principal

Chembur Sarvankash Shikshanshastra

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**Best practice 2:** '5-day Online Interactive Workshop on "Self-development and Capacity Building for Teachers'

Title of the practice: 5-day Online Interactive Workshop on "Self-development and Capacity Building for Teachers'

The context that required the institution of the practice: In the online mode, another program that we all thought was highly essential and easy to effectively implement without much compromising was the value education. Value education has always been at the core of the B.Ed. program as they provide a framework for individuals and societies to build harmonious, just, and compassionate communities. The fundamental essence of valuing human dignity, promoting kindness and empathy, and striving for fairness and justice transcends cultural boundaries and hence must be taught. These values serve as a guide for human behaviour, interaction, and moral development. While the specific values may vary from one culture to another, there are common themes that are considered universal. Baha'i academy, Panchgani has been striving for the propagation of the same. We had been collaborating with them since many years and decided to check out the possibilities of conducting a programme in an online mode.

Objectives of the practice:

After completing the programme participants will be able to:

1. Develop their personality as teachers
2. Discover their inherent powers and nurture their holistic life
3. Explain the twofold purpose of their education
4. Promote uprightness and justice in their extended families
5. Demonstrate the values, attitudes and skills necessary for self- development and social Empowerment



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दिनांक :

The practice:

Baha'l academy was entrusted with the entire planning and execution of the five day training. From our previous experience, we knew that the sessions they planned were always interactive and they do not use lecture method. As expected, the program that was chalked out in consultation with us had interactive sessions full of insightful learning activities and presentations. The course was planned after our regular theory lectures as we didn't want to compromise on the teaching time. The execution of the program was very smooth as the resource persons from the Baha'l academy were highly professional.

Obstacles faced if any and strategies adopted to overcome them:

None. The entire execution of the programme was systematic. In house faculty and co-ordinator Dr. Deshmukh ensured that the program reaches its optimum level and yields desired results. Dr. Deshmukh himself being a trained resource person from Baha'l academy, the program worked even better.

Impact of the practice:

- An additional certificate that increased the employability of the students even during Covid times is the most important achievement from the institution's point view.
- As far as students are concerned, the feedback was highly positive and they took pride in the fact that they had become value ambassadors!
- From the stakeholder's point of view, they got the teachers who are trained to give value education which is an important aspect of school education too!
- Did the students think that the program was useful and that it helped them to change their outlook? Yes, there is quantitative and qualitative feedback that suggests the same!

Resources required:

Resource persons required for the programme were from the Baha'l academy. The entire programme was entrusted to them.

About the institution:

- (vi) Name of the Institution: C. S. S. Mahavidyalaya, Chembur
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