



चेंबूर एज्युकेशन सोसायटीचे

चेंबूर सर्वकष शिक्षणशास्त्र महाविद्यालय

{ मुंबई विद्यापीठ संलग्नित व एन.सी.टी.इ. मान्यताप्राप्त }

Reaccredited 'A' by NAAC

दूरध्वनी क्रमांक :

महाविद्यालय : ०२२ - २५२२ १४ ३९

: ०२२ - २५२७ ८२ २५

: ०२२ - २५२७ २१ ६२

संस्था : ०२२ - २५२८ ८७ ५२

: ०२२ - २५२८ ८७ ४२

E-mail : principal@cssm.in

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स्वामी विवेकानंद चौक, (चेंबूर नाका), रामकृष्ण चेंबूरकर मार्ग, चेंबूर, मुंबई - ४०० ०७१.

संदर्भ क्र.: सी एस एस एम /

दिनांक :

Best practice 1: 'Legal Literacy for Equitable living.'

Title of the practice: Legal Literacy for equitable living

The context that required the institution of the practice:

Legal awareness, sometimes called public legal education or legal literacy, is the empowerment of individuals regarding issues involving the law. Legal awareness helps to promote consciousness of legal culture, participation in the formation of laws and the rule of law. Awareness raising necessarily means making people conscious about a problem or issue. If one wants to make a certain topic or issue more visible within a community making people liberate is the first step. The goal here was to make people understand the importance of the issue and find support to address it.

In this context, in the B. Ed programme, majority of the students are female who are not even aware of their own rights. It was observed that rights of women regarding property, regarding violence, even regarding education are a myth to most of them. Those who know about the rights do not know what is to be done when you see the violation of the rights. Important information regarding who to reach out when in trouble or you see someone else in trouble is not available to them. Thus, it was felt that there is need to develop this awareness among the students Raising awareness among these students goes a long way in reaching out to the society in general.

Objectives of the practice:

1. To sensitize the students on the rights of women.
2. To develop healthy concept of gender.
3. To impart practical knowledge about the basic legal rights and remedies provided under various women related laws, thereby making them fit to face the challenges in real life situations.

The practice:

It was decided to involve **Women's' commission of Maharashtra** to bring in authenticity and a proposal was drawn out. Following structure was decided.

1. It will be a one day programme.
2. Resource persons would be from Women's commission, Maharashtra.
3. The programme would be for all the female students of the institution as well as invites would be sent to other teacher training institutes as well.



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दिनांक :

Obstacles faced if any and strategies adopted to overcome them:

Nil. The programme was smoothly executed and feedback was taken.

Impact of the practice:

Oral and written feedback from the student's participants was very positive. Students were very appreciative about the content presented and discussions generated. Students enhanced awareness allowed them to:

- Go into the community and sensitize them.
- Hold a debate about a women's rights related issues in school, community, etc.
- Perform a street play, write a song or create a piece of art about an issue.
- To raise voice against the violation to an appropriate agency.

Resources required:

Physical infrastructure and audience was from the institution. Resource persons were from Womens Commission, Mumbai.

About the institution

- (i) Name of the Institution: C. S. S. Mahavidyalaya, Chembur
- (ii) Year of Accreditation: December 2016
- (iii) Address: R. C. Marg, Chembur, Mumbai 400 071.
- (iv) Grade awarded by NAAC: A
- (v) E-Mail: principal@cssm.in

Principal

Chembur Sarvankash Shikshanshastra

Mahavidyalaya

R.C. Marg, Chembur, Mumbai - 400 071.



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संदर्भ क्र.: सी एस एस एम /

दिनांक :

Best practice 2: Steering towards Greener future.'

Title of the practice: "Steering towards Greener future"

The context that required the institution of the practice: In today's world, Environment sensitization begins right with the school. There are some good results that you can see in pockets here and there in the habits of the citizens, however there is no considerable change in terms of green cover which is quite worrisome. An informal talk with the student teachers about the awareness of environment protection is indeed hopeful, however, it is realised that they lack basic knowledge about the trees. For e.g. The kind of trees that should be grown in India, the caring period for them etc. so, even though the theoretical knowledge about the environment conservation, pollution, health hazards caused by them etc. practical knowledge about basic things to 'do your role' was totally found missing in them. To support this observation, students were informally asked to name five indigenous trees, five creepers, five flowering plants, five birds they see around them etc. and the result was shocking. Students couldn't even name a few. To bridge this gap, the institution decided to conduct tree plantation drive wherein students would not just dig a hole and plant the sapling but they will do it with complete awareness, consciousness, regarding the sapling why it is planted how it needs tending.

Objectives of the practice:

1. To develop awareness about the indigenous plants.
2. To get the real life experience of planting a tree.
3. To understand the tending required for the survival of the plant.

The practice:

Tree plantation drive was organised in collaboration with YCMOU. Two venues were identified. 1)Aarey colony 2) Our own College campus. State bank of India was roped in and all the students reached the Aarey colony on their own at a designated time in the morning. The saplings were kept ready at the venue. Students were made aware of the flora fauna and how to identify trees by the resource persons. Thereafter ditches were made and saplings planted.



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दिनांक :

Obstacles faced if any and strategies adopted to overcome them:

The major obstacle was the cost of saplings and ensuring care later on so the plants survive. Students volunteered to donate a sapling. The problem of watering the plants was solved by the locals staying around. They agreed to water them for three months, there after the plants would survive on their own. Also the plantation was done three months before the rainy season ensuring that they will survive with the natural water.

Impact of the practice:

The students became responsible and were sensitized about the fact that just planting trees is not enough, it is the survival that counts. They also learned to identify certain trees by name thereby establishing a kind of connect with the environment. By actually planting the trees, they learned to be responsible and most importantly learned how to conduct a tree plantation drive.

Resources required:

Saplings, place where trees can be plant.

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