

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year (for example 2013-14)

2015-16

I. Details of the Institution

1.1 Name of the Institution

CHEMBUR SARVANKASH
SHIKSHANSHASTRA MAHAVIDYALAYA

1.2 Address Line 1

R.C.MARG

Address Line 2

NEAR CHEMBUR NAKA,CHEMBUR

City/Town

MUMBAI

State

MAHARASHTRA

Pin Code

400071

Institution e-mail address

principal@cssm.in

Contact Nos.

022-25278225,022-25272162

Name of the Head of the Institution:

Dr. VIJAY DATTATRAY JAVLEKAR

Tel. No. with STD Code:

022-25278225

Mobile:

9869025023

Name of the IQAC Co-ordinator:

Mr. CHANDRASHEKHAR
CHAKRADEO

Mobile:

09987085731

IQAC e-mail address:

principal@cssm.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/54/RAR/082

1.5 Website address:

www.cssm.in

Web-link of the AQAR:

<http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

<http://cssmcollege/AQAR2014-15>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A		2004	2009

2	2 nd Cycle	A	3.20	2011	2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1/8/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by AAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR_ 2011-12 submitted to NAAC on 30/6/2012 (DD/MM/YYYY)
- ii. AQAR_ 2012-13 submitted to NAAC on 30/6/2013 (DD/MM/YYYY)
- iii. AQAR_ 2013-14 submitted to NAAC on 4/7/2014 (DD/MM/YYYY)
- iv. AQAR - 2014-15 submitted to NAAC on 22/7/2015 (DD/MM/YYYY)
- v. AQAR- 2015-16 submitted to NAAC on 25/4/2016 (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text"/>								

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="NO"/>	UGC-CPE	<input type="text" value="NO"/>
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DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
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UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="NO"/>
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UGC-Innovative PG programmes	<input type="text" value="NO"/>	Any other (<i>Specify</i>)	<input type="text"/>
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UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2. 6 No. of any other stakeholder and
community representatives

06

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

03

2.9 Total No. of members

31

2.10 No. of IQAC meetings held

4 times in a year

2.11 No. of meetings with various stakeholders No.: Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution
Level

(ii) Themes

National Level-“Enhancing Understanding of Indigenous Traditions”
State Level-“Blended Learning-Pathway to success”
Institutional Level-
1. Arts & Drama in education
2.LMS –MOODLE
3.Rubric In Internship
4.Activity oriented Teaching

2.14 Significant Activities and contributions made by IQAC

1. Participation in Curriculum Development programme at University Level
2. Orientation programme for Course 4 for teaching faculty of colleges of education.
3. Translation of syllabus in Marathi
4. Visit to Baramati Agriculture Sector
5. Community work in rural area
6. Power Point Presentation on Global Issues.
7. Infrastructural changes as per New B.Ed. Course
8. Use of SOUL Software in Library.
9. CCRT National Level Workshop for Tribal Teachers
10. Degree Confirmation programme.
11. IT Mobile Van Training programme for students.
12. Deputing Teaching & Non-Teaching staff for workshops.
13. Training in LMS MOODLE
14. Celebration of 125th Birth Anniversary of Dr.Babasaheb Ambedkar
15. Celebration of “Marathi Bhasha Din”.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Participation in Curriculum development Programme.	Principal was the Convener of Course 4 –Knowledge & Curriculum. Faculty members have participated in Curriculum development programme. Orientation programme was organized for faculty of Colleges of Education.
2.State Level Workshop on Blended Learning.	The workshop was successfully organized in collaboration with HBSCE, Baha'i academy & SNDT University, Mumbai.
3.National level workshop on “-“Enhancing Understanding of Indigenous Traditions”	The workshop was organized in collaboration with CCRT.101 Tribal teachers from all over India attended the workshop.
4.Visit to Baramati Agriculture Sector	45 students along with faculty had visited Vidya Pratisthan Agriculture College to study agricultural development. Visit was also paid to water purification plant and Baramati College of Education.
5.Training programme for students	Training programmes were organized for students on following themes- i. Art & Drama in education. ii.LMS MOODLE

	iii. Activity oriented teaching. iv) IT Mobile Van Training through Masoom NGO
6. Infrastructural development.	The college has made renovation in existing infra structure. Reading Room capacity is increased.
7. Minor Research Projects	Four faculty members have undertaken Minor Research Project approved by University of Mumbai.
8. Academic Audit	Academic audit of the college was done by a team from University of Mumbai. Suggestions given by the team were accepted.
9. Deputation of Faculty Members for workshop.	Teaching as well as Non teaching Staff was deputed for presenting papers in various conferences & workshop.
10. Creation of WI-Fi campus	Efforts were taken to make the campus Wi-Fi, to help students to use IT Technology in teaching learning process.

* Attach the Academic Calendar of the year as Annexure.

☒
☐

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Yes

Syndicate

☐

Any other body

☐

Provide the details of the action taken

Benchmarks for each activity, barriers /obstacles were discussed.
Suggestions were accepted from various stakeholders; accordingly future plan of action was prepared.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing	Number of programmes	Number of self-financing	Number of value added /
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	Programmes	added during the year	programmes	Career Oriented programmes
PhD	1	0	1	0
PG	0	0	0	0
UG	2	0	1	3
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	2	0	0	0
Certificate	1	0	0	0
Others	0	0	0	0
Total	6	0	2	3

Interdisciplinary	3	0	0	0
Innovative	2	2	2	1

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	0
Annual	0

1.3 Feedback from stakeholders*

Alumni ☐ Yes Parents ☐ Yes Employers ☐ Yes Students ☐ Yes

(On all aspects)

Mode of feedback : Online ☐ Yes Manual ☐ Yes Co-operating schools (for PEI) ☐ Yes

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per NCTE Regulation 2014, Duration of B.Ed. Course is 2 years.

Intake capacity has been reduced to 50.

Weight age to Theory & Internal is 70:30

No Internship in First Semester.

One month Internship in Second Semester.

Third Semester-10 weeks

Fourth Semester-6 weeks.

Action Research, Guidance & Counseling, Environmental Education, Peace education are the optional courses.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Curriculum Laboratory, Art & Craft Centre, Music Department are introduced during this year.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	17	15	2	0	0

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

0

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	13	13
Presented	6	13	13
Resource Persons	0	0	6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Rubric Method ,X Ray Method, Concept Mapping,
Exhibition Method

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding ,Open Book Assignment

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

1

7

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage : First semester 2015-16

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed. Aided Section	30	0	23	5	1	96.7
B.Ed.Unaided Section	45	0	27	9	9	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- *Tutorials & Remedial Classes are conducted.
- *Teaching Learning process is made activity oriented.
- *Class Tests are conducted after completion of each unit.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	17
Staff training conducted by other institutions	17
Summer / Winter schools, Workshops, etc.	17
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of	Number of	Number of	Number of
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	Permanent Employees	Vacant Positions	permanent positions filled during the Year	positions filled temporarily
Administrative Staff	01	02	01	03
Technical Staff	01	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Minor Research Project by Faculty Members.

One Faculty member has been awarded Ph.D. Degree by University of Mumbai.

Purchase of Research Journals.

Guidance to Ph.D. & M.Ed. students.

Action Research projects by students.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	04	04	00
Outlay in Rs. Lakhs	00	0.84	0.84	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	00	01	00
e-Journals	00	00	00
Conference proceedings	00	01	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2015-16	University of Mumbai	0.84	0.84
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			0.84	0.84

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
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3.11 No. of conferences organized by the Institution

Number	00	01	01	00	00
Sponsoring agencies	00	CCRT	HBSCE, Baha'I Academy, SNDT University	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
01	00	00	00	01	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty
from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

00

SRF

00

Project Fellows

00

Any other

00

3.21 No. of students Participated in NSS events:

University level

00

State level

00

National level

00

International level

00

3.22 No. of students participated in NCC events:

University level

00

State level

00

National level

00

International level

00

3.23 No. of Awards won in NSS:

University level

00

State level

00

National level

00

International level

00

3.24 No. of Awards won in NCC:

University level

00

State level

00

National level

00

International level

00

3.25 No. of Extension activities organized

University forum

02

College forum

02

NCC

00

NSS

00

Any other

00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Participation in UDDAN Festival organized by Department of Life Long Learning and Extension. The college has bagged First Prize.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.849		Management	2.849
Class rooms	6	3		9
Laboratories	1	1		2
Seminar Halls	3	0		3

No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				12,00,000
Others				

4.2 Computerization of administration and library

SOUL software, OPAC

Bar Coding ,Open Access system, Book Bank facility

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9885	2,67,000	44	34959	9929	301959
Reference Books	9432	3,15,000	96	67000	9528	382000
e-Books	75				75	
Journals	27	22000	15	15000	42	37000
e-Journals	06				06	
Digital Database	-	-	-	-		
CD & Video	15	4500	--	--	15	4500
Others (specify)	--	--	--	--		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	19	Available	06	02	04	02	00
Added	03	00						
Total	23	19						

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

E Learning Course, LMS MOODLE, Net working with University through A-View

4.6 Amount spent on maintenance in lakhs :

i) ICT	2,21,000.0
ii) Campus Infrastructure and facilities	6,50,000
iii) Equipments	3,24,000
iv) Others	25,000
Total :	12,20,0000

Due to change in B.Ed. Course structure. This amount has been budgeted and approved by the College Committee)

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Grievance Redressal Cell is functioning.
ICT training.

5.2 Efforts made by the institution for tracking the progression

Mentoring System.
Regular Feedback from Stake holders

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
76	00	18	00

(b) No. of students outside the state

07

(c) No. of international students

00

No	%
12	15.5

Men

No	%
65	84.4

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
131	33	09	06	03	182	56	12	03	05	1	77

Demand ratio

Dropout % 2.59

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Resource students are invited to address students for participating in competitive examination.

No. of students beneficiaries

76

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	00

5.6 Details of student counselling and career guidance

Counselors were invited to address the students .

Students participation in Career Exhibition at University .

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	85	15	96

5.8 Details of gender sensitization programmes

College has Women Development Cell.

Street plays are organized during extension activities.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

National level

International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	20	1,80,000
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision- ***“A soul should enlighten another soul. A teacher is a lifelong learner.”***

Mission

The mission statement of the institution is,

“To produce teachers with a high purpose and intense pragmatism who will be the change agents in future.”

6.2 Does the Institution has a management Information System

Yes.The institution has Management Information System. Every year Data is sent to Govt. MIS System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Two Years B.Ed. Course.

Syllabus as per the new norms.

Theory 70%,Practical 30%.

Development of Course Outline for each course.

6.3.2 Teaching and Learning

Observation of Shadow Lessons.

Semester wise Internship activity.

Implementation of New Innovative Methods in Teaching Learning.

Use of LMS MOODLE,

Activity oriented Teaching

Arts & Drama in Education.

6.3.3 Examination and Evaluation

Credit Based System

Semester Pattern

Course wise Class Tests

Course wise Assignments

6.3.4 Research and Development

Action Research Projects.

Minor Research by Faculty members

6.3.5 Library, ICT and physical infrastructure / instrumentation

6.3.	Addition of Research Journals Reading room capacity has been increased.
	Use of SOUL Software Portfolios are assigned and maximum participation of faculty members in day to day work.

6.3.7 Faculty and Staff recruitment

As per the norms laid down by UGC & University of Mumbai.

6.3.8 Industry Interaction / Collaboration

Visit to Godrej Factory, Vikhroli-Mumbai Visit to Agro Centre-Baramati

6.3.9 Admission of Students

Through Centralized Admission Process.
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6.4 Welfare schemes for

Teaching	Exists
Non teaching	Exists
Students	Exists

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

√

No

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6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Mumbai	Yes	IQAC
Administrative	Yes	Office of Joint Director	Yes	LMC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

For Two years B.Ed. Course ,the Theory paper is of 70 marks and Internal Assessment is of 30 Marks.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University had called Meeting of all "A" Grade colleges and asked them to apply for Autonomy.

At college level also a Meeting of all Faculty members with Management was called on the issue of Autonomy.

It was decided that since the B.Ed. Course structure is changing just wait and watch what changed are going to take place and then go for Institutional Autonomy.

6.11 Activities and support from the Alumni Association

Farewell function is sponsored by Alumni.

6.12 Activities and support from the Parent – Teacher Association

PTA organizes Meeting of Parents every year.

Parents attend Republic Day Celebration in large number.

They also attend Cultural Programme held at the end of academic session.

6.13 Development programmes for support staff

Support Staff attend workshops organized by Social Welfare Department ,University of Mumbai & by the Office of Joint Director.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Solar Energy is upcoming project.

Butterfly Garden is maintained by the institution.

Medicinal plants are added.

Water Harvesting project has been initiated.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Use of SOUL software in Library.

Innovative methods such as Rubric, X ray, Exhibit Method,

Addition of Two New Courses-

Certificate course in functional English,

Diploma Course in Functional English

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the suggestion given by Peer team, capacity of reading room has been increased.

Library has given new look.

Teachers have prepared Teaching plan as per the suggestion of NAAC Peer Team Members.

Internet facility is provided in campus.

Change in Infrastructure facility.

IQAC Meeting to take review and follow up of activities.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Limitless learning
2. 'Intervention in community issues: Community service based practice teaching lesson'

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Workshop for students in collaboration with "Trail Blazer" organization. Teacher Training workshop on Environment Education titled "**Multiply the Message**" supported by Dow Chemical International, India.

TOPIC: "MULTIPLY THE MESSAGE" -
Environment Education & Innovative Classroom Teaching Methods.

SPECIAL EMPHASIS 2015-16: Soil and Climate Change- Give Earth a chance

(The **2015 United Nations Climate Change Conference**, is being held in Le Bourget, from November 30 to December 11 with the objective to achieve a binding and universal agreement on climate, from all the nations of the world)

2. Rainwater Harvesting project .

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Institutional Strength-

- Lead College status by the University.
- Consistent Grade in NAAC Accreditation.
- Recognized research Centre
- Teachers follow innovative teaching practices.
- Scientists-Students Interaction programme.

Institutional Weakness

- Low Research publications
- Absence of Major research projects.
- Counseling and placements.

Institutional Challenges-

- Enhancing communication skills of vernacular medium students.
- Securing major and minor research projects.
- Generation of Financial Resources
- Developing Industry –academia interface

Institutional Opportunities-

- To become an institution with potential for excellence.
- Optimizing existing campus facilities.

Annexure I.

Academic Calendar

Academic Term-13th July 2015 To 31st October 2015

16th November 2015 To 2nd May 2016

Winter Break-26th December 2015 To 1st January 2016

Month	Activities
13 th July to 31 st August	Admission Process

September	Orientation of course 1,2,3 Practical work orientation Book Review Extension Work, Practical Work Book Review
October	Visit to Nehru science centre School Visit Students' Council Election Cultural programmer preparation Durga Devi Pooja celebration Book Review Industrial Visit Hirak Mahostave Celebration Diwali Celebration
November	Content Test, Essay Test , Community Work
December	Class Test Educational Visit (Baramati) Parents Teachers Meeting Class test Class test Seminar 'Human Right Education' Christmas Vacation
January	Submission of Course wise Assignments Study leave University Exam Orientation of 2 nd Semester Guest lecture (guidance and counseling) Film Review Activity <i>Makar Sankranti</i> Celebration Graduation Ceremony IQAC meeting Preparation of Republic day Sports day
February	Internship
March	Workshop on Art and Drama Rubrics workshop Visit To University of Mumbai (BHARARI)drama observation
April	Workshop EPC-2 Assignment and submission Class test Seminar series
May	University Examination.

Annexure II

1. Title of the practice:

‘Limitless learning: An Exhibition based practice teaching lesson’

The context –

Exhibition is a very interesting approach in teaching-learning. Exhibition gives great opportunity to create creativity and activeness among the students, but when teacher

takes their students for exhibition rarely seen objectives are filled. Generally teachers are active on home ground (school) and miss out creative and interesting platform of learning. Here we are talking about how to acquaint teachers on exhibition based teaching learning process so they really hit the learning opportunities of exhibits. There is limitless knowledge associated with an exhibit, and to find out more and more opportunities for such learning ground practice and awareness to be given to pupil teachers. Putting exhibition and making exhibit models engage them in intense reading and creative presentation.

Objectives of the practice:-

Student teachers will able to

- Do intense reading on topic for exhibition.
- Plan their exhibit as per level of their customer (school students).
- Search varied resources to get exhibits.
- Prepare exhibits as per actual requirement.
- Organize exhibition in school.
- Give exhibition based learning opportunity to school students.
- Gain confidence on exhibition based teaching learning process.

The Practice:-

- To present either in group of 2 or individually. To select topic pupil teacher discussed among the group, guiding professors and with school teacher on line like
 - Necessity of theme/ topic,
 - Level of the school students,
 - Place of exhibition in school etc.
- Reading: it was expected form pupil teacher to read varied recourses on the selected theme/topic
- Planning for exhibition: it was expected form pupil teacher to prepare exhibits based lesson plan and discuss with guiding professor on their plan to get more innovative ideas and accurate strategies.
- Collection and preparation of exhibits: It was expected from pupil teachers to collected required exhibits or prepare or both so to acquainted with ample resources for exhibition.
- Organizing the exhibition: it was expected from pupil teachers to arrange and organize the exhibition on the theme/ topic in allotted room or place of the school
- Presentation of exhibition: It was expected form pupil teacher to take the class students to exhibition with proper planning, so to achieve their objectives for exhibition. They presented their exhibition to peer, in-charge teacher, school teachers for presentation they utilized various strategies like some pupil teacher applied explanation method while some implemented creative questioning.
- Reflection on exhibition: it was expected form pupil teacher to reflect on their exhibition based teaching skill and discuss with their guiding professor on it.

5. Obstacles faced and strategies adopted to overcome them:-

Activity	Obstacles	Strategies adopted
Selection of exhibition topic	Since this was new concept for pupil teacher so very few could not arrived on their theme/ topic and was given to them	Every one satisfied with their selection come to know themselves/ their own understanding of their choices and priorities.
Reading	-----	Referred varied library and web recourses, made discussion among peer for more resources.
Planning for exhibition	-----	Came with varied exhibits ideas
Collection and preparation of exhibits	For some this was costly	Get aware about their creativity strength for effort
Organizing the exhibition	In few school pupil teacher did not get time to display the exhibits	Developed organization and display skill
Presentation of exhibition	Very few pupil teacher could not manage the school student rush for	Pupil teacher got satisfaction and thrill in presentation.
Reflection on exhibition	-----	Come know their strength and weakness on exhibition based teaching

6. Impact of the practice:

Pupil teacher developed skills to manage exhibition based learning for their students. Orientation of their strength and weakness on exhibition based learning help them to think in this area. They thought online of effective utilization of community exhibits.

7. Resources required:

Resources were collected and arranged by pupil teacher to present exhibition best in their capacity

- College library
- College teaching aid
- Handmade article like charts, model, text chart etc
- Lesson plan
- Display room or corridor in practice teaching schools

2. Title of the practice:

'Intervention in community issues: Community service based practice teaching lesson'

The context:-

Community service for teens is becoming a course requirement in most schools/ college curriculum. More and more, middle and high school students around the country are being required to perform community service hours as part of their learning experience. Teachers often struggle with how they can guide their students to select a community service project that will be meaningful instead of just having it be something kids mark off their checklist or use to pad their "resume". But if students can get involved in giving back to a cause or helping their community in a way that matters to them, the lasting benefits can be far-reaching. As anyone who has ever volunteered knows, the satisfaction and pride that comes from helping others can be life changing. With objective to give such training and exposure to our pupil teacher which truly sensitizes future teacher over current community issues, and give courage and insight for intervention for this. This is tuning with our mission "To produce teachers with a high purpose and intense pragmatism who will be the change agents in future." This made us to take lead and make a compulsory activity in practice teaching.

Objectives of the practice:-

Student teachers will be able to

- Investigate community issues.
- Plan intervention strategies.
- Make courageous to present their intervention.
- Make community aware on community issues.
- Gain confidence to say community issues in mass.

4. The Practice:-

In earlier B.Ed. syllabus use to get community service opportunity through community work and extension activities, but never get place in core practice teaching practicum. This innovation was introduced with intention to develop managerial skill for community service.

To present community based lesson student followed following step

- Selection of issue: To select issue pupil teacher discussed among the group, guiding professors and near community people on line like
 - Problems of the community.
 - Crucial issues of community needs intervention,
 - Place for community lesson presentation etc.
- Resource gathering and generation: it was expected form pupil teacher to discussion, short survey, reading to get exposure on the resources for the issue.
- Planning for intervention: it was expected form pupil teacher to prepare intervention based lesson plan and discuss with guiding professor on their plan to get more innovative ideas and accurate strategies.
- Organizing and presenting the intervention: it was expected from pupil teachers to arrange and organize and present their intervention on the issues in near vicinity.
- Reflection on exhibition: it was expected form pupil teacher to reflect on their intervention based teaching skill and discuss with their guiding professor.

5. Obstacles faced if any and strategies adopted to overcome them:

Activity	Obstacles	Strategies adopted
Investigate community issue	Investigating exact issue for the community	Every one satisfied with their selection come to know themselves/ their own understanding of their choices and priorities.
Resource generation and gathering	-----	Referred varied library and web recourses, made discussion among peer for more resources.
Planning for issues	-----	Came with varied ideas skit, group discussion, happy hippo show etc
Organizing and Presentation	In few school pupil teacher need to follow diplomatic path while presenting, while some faced	Developed organizing, communication, convincing skills etc

	avoidance community	
Reflection on exhibition	----	Come know their strength and weakness on community issue intervention based teaching

6. Impact of the practice: -

Pupil teacher developed skills to manage community issue intervention activities. Orientation of their strength and weakness on intervention based learning help them to do meta-cognition in this area. They thought on the line of their role in community development.

7. Resources required:

Resources were collected and arranged by pupil teacher to present exhibition best in their capacity

- College library
- College teaching aid
- Handmade article like charts, model, text chart etc
- Lesson plan

Community place like hall, campus, street etc for presentation

Annexure III-

Feedback Analysis on the Performance of IQAC

Stake holders	Excellent %	V.Good%	Good%	Satisfactory%
Parents	27	50	7	16
Students	43	37	10	5
Co-operating Schools	25	40	20	15
Alumni	30	25	30	15
Management	20	65	10	5

Annexure IV

8. Plan of Institution for Next Year-

- To install Solar Energy Project.
- To face Third Cycle of Reaccreditation.
- To make Campus Eco-Friendly.
- To conduct Yoga classes for students and faculty members.
- To undertake special programme for Disabled children.
- To enhance activities of Placement Cell.
- To give ICT training to rural area school children through mobile van.
- To get students satisfaction index.
- To undertake special programme on 'Human Rights In education'



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Name Dr. Vijay D. Javlekar

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