

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

CHEMBUR SARVANKASH  
SHIKSHANSHASTRA MAHAVIDYALAYA

1.2 Address Line 1

R.C.MARG

Address Line 2

Near Chembur Naka, Chembur

City/Town

Mumbai

State

MAHARASHTRA

Pin Code

400071

Institution e-mail address

principal@cssm.in

Contact Nos.

022-25278225,022-25272162

Name of the Head of the Institution:

Dr.Vijay Dattatray Javlekar

Tel. No. with STD Code:

022-25278225

Mobile:

09869025023

Name of the IQAC Co-ordinator:

CHANDRASHEKHAR  
CHAKRADEO

Mobile:

09987085731

IQAC e-mail address:

principal@cssm.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

09947

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/54/RAR/082

1.5 Website address:

www.cssm.in

Web-link of the AQAR:

<http://cssmcollege/AQAR2013-14>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A		2004	2009
2	2 <sup>nd</sup> Cycle	A	3.20	2011	2016
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1/8/2004

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR \_\_2011-2012 submitted to NAAC on 30/6/2012 (DD/MM/YYYY)4
- ii. AQAR\_\_2012-13 submitted to NAAC on 30/6/2013 (DD/MM/YYYY)
- iii. AQAR\_\_2013-14 submitted to NAAC on 4/7/2014 (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

NO

UGC-CPE

NO

DST Star Scheme

NO

UGC-CE

NO

UGC-Special Assistance Programme

NO

DST-FIST

NO

UGC-Innovative PG programmes

NO

Any other (*Specify*)

NO

UGC-COP Programmes

NO

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

3

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

5

2.4 No. of Management representatives

3

2.5 No. of Alumni

5

2.6 No. of any other stakeholder and  
community representatives

2

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

2

2.9 Total No. of members

21

2.10 No. of IQAC meetings held

4 times in a Year

2.11 No. of meetings with various stakeholders:

No.

4

Faculty

6

Non-Teaching Staff Students

2

Alumni

1

Others

1

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

400000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

5

International

0

National

1

State

0

Institution Level

4

(ii) Themes

***"Relevance of Swami Vivekananda's Teaching In Sustaining and Promoting Quality of Life"***

2.14 Significant Activities and contributions made by IQAC

Organizing National level Seminar  
Curriculum Development Programme  
Visit to BARC  
Scientist Students Interaction Programme  
Book Review  
E -Learning Course

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Organizing National level Seminar Curriculum Development Programme Visit to BARC,Scientist Students Interaction Programme E –Learning Programme	The seminar was concluding programme on Swami Vivekananda-College had celebrated 150 th Birth Anniversary of swami Vivekananda and conducted number of activities. Almost all the faculty was involved in Curriculum development programme.Five scientists were invited from BARC to deliver lectures on various themes and to have interaction with students. All students benefitted –Learning programme helped students to gain knowledge of animation and making educational videos

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes                      No

Management     Syndicate     Any other body

Provide the details of the action taken

Weaknesses were discussed and future plan of action was prepared.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	0	1	0
PG	0	0	0	0
UG	2	0	1	3
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	2	0	0	0
Certificate	1	0	0	0
Others	0	0	0	0
<b>Total</b>	6	0	2	3
Interdisciplinary	0	0	0	0
Innovative	0	1	0	1

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:-**Elective options**  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	0
Annual	0

1.3 Feedback from stakeholders\* Alumni  yes Parents  yes Employers  Yes Students  yes  
 (*On all aspects*)

Mode of feedback : Online  Manual  yes Co-operating schools (for PEI)  yes

*\*Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. Credit based Semester and Grading System is introduced. Course 4 & 5 are Method subjects, 10 practice lessons per semester, Book review is introduced, Internal Assessment marks to be submitted

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	15	2	0	0

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0	0	0
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	06	10
Presented papers	02	06	10
Resource Persons	00	00	06

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Z to A approach, J.D. Novak's Concept Mapping and D.G.Gowin's VEE Diagram.Problem based Learning

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Assignment,

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	1	6
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2.10 Average percentage of attendance of students

96%



2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.(Aided Section)	82	0	16	56	07	96.3
B.Ed.(Self Financing)	99		09	72	10	91.9
	181	0	25	128	17	94.1

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Through the performance of the students at the semester examination Tutorials and remedial classes are conducted for students.
- Teaching Learning process is made more content oriented.
- Multiple choice questionnaires is given to the students during class test.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01
Faculty exchange programme	06
Staff training conducted by the university	10
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	00
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	00	00	00	03
Technical Staff	01	00	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Addition of books on research in Education, Publication of Research Magazine "Search for research".

Holding Research Scholars Meet, Paper presentation on every 2<sup>nd</sup> & 4<sup>th</sup> Saturday, Guidance to Research Scholars & Action research by trainee students.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	00	01	01
Outlay in Rs. Lakhs	.045	00	00	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	02	06	00

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	---	00	00
Minor Projects	2012-13	UGC	0.45	0.45
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	2012-13	College	0.50	0.50
Students research projects <i>(other than compulsory by the University)</i>	00	00	00	00
Any other(Specify)	00	00	00	00
Total	--	---	0.95	0.95

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	00	01	00	00	01
Sponsoring agencies	---	UGC	---	---	Thane Janata Sahakari Bank

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution Who are Ph. D. GUIDES   
And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

University forum	01	College forum	01		
NCC	00	NSS	00	Any other	00

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Participation in UDDAN Festival organized by Dept.of Life Long Learning &Extension Univ.of Mumbai..The college has begged four prizes in Extension activity.
- Extension work was also conducted in Boisar villege,Palghar District.Working with the tribal people in that region.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.489 acre	--	Management	2.489 acrer
Class rooms	6	0		6
Laboratories	1	1		1
Seminar Halls	3	0		3
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--		--
Value of the equipment purchased during the year (Rs. in Lakhs)	1.54	--		1.54
Others	--	--		--

#### 4.2 Computerization of administration and library

Library is partly computerized. SOUL software is installed.  
Bar coding is in process.INFLIBNET facility is available.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9502		122	34497		
Reference Books	11422		54	11963		
e-Books						
Journals	355		27	9400		
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	33	19	available	01	01	01	00	00
Added	00	00		00	00	00	00	00
Total	33	19		01	01	01	00	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Making Web page & E learning course was provided to students and teachers.
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4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text" value="4"/>
ii) Campus Infrastructure and facilities	<input type="text" value="1"/>
iii) Equipments	<input type="text" value="1"/>
iv) Others	<input type="text" value="0.5"/>
<b>Total :</b>	<input type="text" value="6.5"/>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Grievance Redressal Cell is functioning. Establishment of Career Guidance Cell, Open Book Access, Interactive smart board.  
Independent Activity Period

#### 5.2 Efforts made by the institution for tracking the progression

Regular observation, Regular Feedback from Students  
Mentoring system, Faculty involvement through counseling system.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
181	00	00	00

#### (b) No. of students outside the state

02

#### (c) No. of international students

00

Men	No	%
	22	12

Women	No	%
	159	88

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
131	32	15	19	02	199	117	27	10	13	01 NT-13	181

Demand ratio 100

Dropout % 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Resource persons are invited to address students for participating in competitive examination.

No. of students beneficiaries 181 From Aided Section & Self Financing Course.

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	00

5.6 Details of student counseling and career guidance

Career & Counseling Exhibition was organized.  
Five Counselors were invited to address students.

No. of students benefitted 181

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	181	32	57

5.8 Details of gender sensitization programmes

Women cell is working smoothly for gender sensitization.  
Street plays are organized during extension activities.



## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	35	17,590
Financial support from other sources	2	17,590
Number of students who received International/ National recognitions	0	0

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: None

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision-आत्म्याने आत्माचा उद्धार करावा. शिक्षकाने निरंतर अध्ययनशील राहिले पाहिजे.

Mission-To produce teachers with a high purpose and intense pragmatism who will be the change agents in future.

6.2 Does the Institution has a management Information System

Yes. The institution has Management Information System.

Data Base of students, Availability of courses, Bio-Metric record of students & Teachers etc.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Maximum participation of faculty Members in Curriculum development Process. Principal himself was convener of Science Syllabus, University of Mumbai. Faculty members have also participated actively in curriculum development programme of M.A. education programme.

6.3.2 Teaching and Learning

New approaches and techniques are used in teaching Learning process, such as Z to A approach, Mind mapping, Learning Station etc, ICT is prominently used in teaching Learning process.

### 6.3.3 Examination and Evaluation

Unsupervised Examination.

Continuous evaluation through Class tests and Essay on each course.

### 6.3.4 Research and Development

Action research workshops are conducted for Teacher educators as well as for B.M.C.Teachers. Every year new books on Research In Education are added . Research Scholars Meet is organized at the end of the year. So far 26 students of CSSM Research Centre have been awarded Ph.D. Degree by University of Mumbai

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library has huge collection of books. Library also gets funding from U.G.C.

Infrastructure facility as per NCTE norms.

Campus is maintained clean. AMC contract is given for the same.

Every classroom is well equipped with ICT facility. College has Two smart Boards and LCD is mounted in each class.

### 6.3.6 Human Resource Management

Human resource Management is used effectively. Portfolios are assigned and maximum participation of members is sought of. Various sub committees are formed to look into various administration areas.

6.3.7 Faculty and Staff recruitment

NOC is obtained from the Office of the Joint Director to fill a vacant post. Selection committee is constituted as per the norms laid down by University of Mumbai. Advertisement is given in Local as well as National Level Newspapers.

6.3.8 Industry Interaction / Collaboration

Every year Two Industry visits are organized. At the same time during community work students pay visit to small scale industries.

6.3.9 Admission of Students

Admission of Students is done totally on Merit Basis, as per the norms laid down by Directorate of Higher Education.

6.4 Welfare schemes for

Teaching	Exists
Non teaching	Exists
Students	Exists

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	<b>No</b>		Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester Examination Pattern is introduced by the University. Internal Assessment Marks to be submitted at the end of every semester.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University has advised the colleges to go for autonomy. At present three colleges have been given autonomy by the University. Many more would likely to apply.

6.11 Activities and support from the Alumni Association

Alumni Association supports Farewell Function of the students. They attend this function in large numbers. Some members have donated books to the college library.

6.12 Activities and support from the Parent – Teacher Association

PTA attend meeting in the beginning of the academic programme. Parents attend Annual day function in large numbers. Some parents attend Republic day celebration.

6.13 Development programmes for support staff

Support staff is motivated to participate in the workshops for them by University of Mumbai & Department of Social Welfare.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Solar Energy & Rain water Harvesting are upcoming projects. Institution has Butterfly Garden. Medicinal plants are also planted in one corner. Lions Club, Ghatkopar undertakes initiative in planting trees in the campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

College library has huge collection of book and every year we keep on adding new books. Grant is also received from UGC towards the purchase of book.

We had introduced Book review presentation in the College Morning Assembly. It was mandatory for every student to read a book from library and do book review presentation in front of others.

This activity helped in developing the habit of book reading and for the first time Library resources were used successfully

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Review of the work done in 2012-13 was taken in the First meeting of IQAC. Action taken report was discussed in the meeting with IQAC members. The area where less attention was given was given top priority in new plan. Perspective Action Plan was prepared and benchmarking for each activity was decided. New portfolios were assigned to members.

Two Best Practices-

1.Scientists Students Interaction Programme

2.E Learning Programme.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**See the annexure**

7.4 Contribution to environmental awareness / protection

Institute organizes awareness campaign every year for spreading awareness in nearby community regarding environment and its protection.

Tree plantation programme is undertaken.

Campus is eco-green and ecology is maintained.

College has environment club and environmental education is an elective subjects.

Institution participates in environmental camp organized by Trailblazer NGO every year.

7.5 Whether environmental audit was conducted?

Yes

No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength-**

Institution has potential for excellence.

Good academic environment with work culture for cultural, tradition and value development.

**Weakness-**

Lack of research programmes

ICT need to be strengthened.

**Opportunities-**

Due to good academic and practical based teaching programme, institution may have better placement in schools for our students.

Capacity to perform role of a Lead College.

To open up more self financing courses.

**Threats-**

Lack of Major and Minor research may limit the qualitative and vertical growth of the institution

Annexure 1

Academic Calendar of the year

Month	Nature of Activity	Action taken
July	IQAC Meeting	Decide perspective plan of Action
September	Review Meeting	Difficulties faced & work done
November	Face to face discussion on the selected projects	Removal of barriers
December	Implementation of the activity	Discussion on outcome of the activity
February	Meeting with Alumni & Students	Feedback recorded
April	IQAC Meeting	Review of plan
July	Submission of AQAR to Mgt.	Review by Management

## 8. Plans of institution for next year-Annexure-2

### **Perspective Plan for 3 years**

1. Lecturers must register for Ph.D. Course and acquire Ph.D. degree by 2016.
2. Undertake Two Major Research Project
3. Suggested Topic-
  - i)Development of Life Skill among adolescent vernacular students.
  - ii)To develop literally aesthetic sense among the backward class students.
4. To undertake special programme for backward class students to increase their work efficiency, Language efficiency, Numerical efficiency.
5. Strong Data Base of Past Students.
6. Student Satisfaction Index.(Need to collect at the end of the academic year)
7. Environmental Consciousness and Involvement.  
(Green Audit, Air, Water, Waste Management)
8. Student Mentoring
9. Placement Cell
10. Collaboration with State Level /National/International institutions
11. Strong Tie up with Industries
12. Institutional Social Responsibility/Community extension Programme
13. Student Performance & Learning Outcome
14. Interdepartmental collaborative programme
15. Inter Institutional Collaborative Programme
16. Faculty competency & development programme
17. Career Guidance Programme
18. Participation of students in sports/cultural activities at university Level/State Level/National Level

### Annexure 3-

#### Best Practices In the Institution

##### **Best Practice1-**

##### Collaboration with BARC

##### Name of the Practice-Scientist Students Interaction Programme

About BARC- A Premier Multi Disciplinary Nuclear Research Centre of India having excellent infrastructure for advanced Research and Development with expertise covering the entire spectrum of Nuclear Science and Engineering and related areas. ARC is near from Chembur Sarvankash Shikshanshastra Mahavidyalaya, .Chembur

##### Objectives:-

To inculcate scientific temper among students.

To give practical knowledge of selected content

To have a dialogue with scientist.

To visit BARC

Process-This year we had invited five scientists from BARC to talk on different subjects such as environmental degradation, Thermo coal and its disposal, water purification Students have paid visits to BARC.Dr.Sharad Kale, Director BARC personally guided the students.

##### Resources Required-

No resources in addition to existence are required to perform this activity.

##### Evidence of success-

This programme was very useful for students. Even Management members attended all the series of lectures held under SSIP Programme.

## Best Practice-2

### **E-Learning Programme**

Collaboration with Pacific Centre

#### **Content-**

E-learning includes numerous types of media that deliver text, audio, images, animation, and streaming video, and includes technology applications and processes such as audio or video tape, satellite TV, CD-ROM, and computer-based learning, as well as local intranet/extranet and web-based learning. Information and communication systems, whether free-standing or based on either local networks or the Internet in networked learning, underlies many e-learning processes.<sup>[2]</sup>

#### **Objectives-**

To train students in the process of E Learning

To give practical exposure to students in the field of e Learning

To help students to use ICT in Teaching Learning process.

#### **Process-**

Four day Workshop was organized in the college in collaboration with Pacific Centre. 189 students were given training in the use of computer based learning to design web-page, educational videos, power point presentation, animation framing images related to text book content.

Resources required-Computer laboratory, Internet facility, LAN system, Resource person

#### **Success-**

Students could learn learning to design web-page, educational videos, power point presentation, and animation framing images related to text book content.

Course certificate was given to every student at the end of the course.


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Feedback Analysis on the performance of IQAC

Stakeholders	Excellant	V.Good	Good	Satisfactory
Parents	24%	66%	10%	00%
Students	45%	55%	00	00
Cooperating schools	15%	35%	50%	00
Alumni	38%	42%	20%	00
Management	20%	70%	10%	

  
**Name – Chandrashekhar Chakradeo**  
 Signature of the Coordinator, IQAC



  
**Name Dr. V.D. Javlekar**  
 Signature of the Chairperson, IQAC  
**PRINCIPAL**  
 Chembur Sarvankash Shikshanshastra  
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**Annexure I**

**Abbreviations:**

- CAS - Career Advanced Scheme
- CAT - Common Admission Test
- CBCS - Choice Based Credit System
- CE - Centre for Excellence
- COP - Career Oriented Programme
- CPE - College with Potential for Excellence
- DPE - Department with Potential for Excellence
- GATE - Graduate Aptitude Test
- NET - National Eligibility Test
- PEI - Physical Education Institution
- SAP - Special Assistance Programme
- SF - Self Financing
- SLET - State Level Eligibility Test
- TEI - Teacher Education Institution
- UPE - University with Potential Excellence
- UPSC - Union Public Service Commission

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